# **Course Outline**

COURSE: LAWS 1001B — Introduction to Legal Studies I

TERM: Fall 2021

PREREQUISITES: None. But note that this course precludes additional

credit for LAWS 1000 (no longer offered).

CLASS: Day/Time: Wednesday, 8:35 — 10:25

This class is entirely online

INSTRUCTOR: Prof. Umut Özsu

CONTACT: Office Tuesday, 11:00 — 12:30 (drop-in office hours via

Hours: Zoom)

Email: <u>Umut.Ozsu@carleton.ca</u>

### **CALENDAR COURSE DESCRIPTION**

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

#### **COURSE DESCRIPTION**

This course is designed as a basic introduction to the conceptual and relational foundations of law and legal studies. As such, it engages with the social and cultural character of the law and legal system, exploring the relationship between law and society.

## **REQUIRED TEXT**

The only required text for this course is Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, and Umut Özsu (eds.), *Introduction to Legal Studies: Foundations and Rights Protection*, Volume One (Concord: Captus Press, 2018).

Paperback copies of this text should be available at the Carleton University Bookstore as of 1 September 2021.

### **EVALUATION**

There are four formal evaluation components in this course: two assignments, attendance and participation in discussion groups, and a single multiple-choice examination to be held during the regular examination period in December 2021. Both assignments must be completed and submitted electronically to the appropriate Teaching Assistant by 4:30 p.m. on the relevant due date. Papers submitted in any other fashion will not be accepted.

Assignment 1 (20%): Short essay, due Monday, October 11, 2021 by 4:30 p.m.

Assignment 2 (20%): Case summary, due Monday, November 22, 2021 by 4:30 p.m.

Final Examination (35%): A multiple-choice examination of all topics/materials covered during the semester. This will be held during the regular examination period in December 2021.

Discussion Group (25%): Students will be expected to attend *and participate* in discussion groups.

Grade Appeals: Students who have questions about the grade they have received on an assignment or who wish to challenge this grade must contact their TA via email to request a review within one week of the posting of grades. Students who are not satisfied with the outcome of a grade review, or who are denied a review, may appeal that outcome or denial to me within one week of receiving the TA's determination or denial. I will not consider any grade review that has not first been discussed with the TA.

Carleton University expects and assumes that all students will conform to its Academic Integrity Policy. Please be mindful of that policy, especially with respect to plagiarism. Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas, or work of others as your own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as your own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions, or ideas or works of others may be drawn include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. Plagiarism is a serious offence.

Please note that standing in a course is determined by the course instructor subject to the approval of the Department of Law and Legal Studies and of the Faculty of Public Affairs Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

#### A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS

• Try to stay on top of the reading assignments in this course. As with most first-year courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class. For example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.

- Attend discussion groups. Students who attend discussion groups regularly and participate fully in group discussions consistently do better in the course than those who do not attend, or who attend but do not engage with the group. Your TA is here to assist you to succeed.
- Students experiencing difficulties with writing assignments should engage with the many resources available on campus to help students succeed. These include: the Writing Tutorial Service, Student Academic Success Centre, and the Learning Commons.

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

If you would like to request an extension for less than seven days, please complete the form at the following link and submit it to me prior to the relevant due date: <a href="https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf">https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf</a>.

Extensions longer than seven days will typically not be granted. In those extraordinary cases where extensions longer than seven days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of fourteen days).

## **SCHEDULE**

### **Lecture**

### **Topic and Reading Assignment**

Wednesday, September 8, 2021	General introduction (no assigned readings)
Wednesday, September 15, 2021	Law in Social Life: Introduction to Legal Studies, 1(a)-(c)
Wednesday, September 22, 2021	Cultural Context: Legal Cultures in Canada: <i>Introduction</i> to Legal Studies, 2(a)-(d)
Wednesday, September 29, 2021	The Constitutional Context: Law, the State, and the Constitution: <i>Introduction to Legal Studies</i> , 3(a)-(e)
Wednesday, October 6, 2021	Law, Morality and Justice: <i>Introduction to Legal Studies</i> , 5(a)-(f)

Wednesday, October 13, 2021	Law's Liberalism and its Critics: <i>Introduction to Legal Studies</i> , 6(a)-(c)
Wednesday, October 20, 2021	Connecting Law and Society: <i>Introduction to Legal Studies</i> , 7(a)-(c)
Wednesday, October 27, 2021	No class (due to fall break)
Wednesday, November 3, 2021	Judicial Decisions and the Common Law: <i>Introduction</i> to Legal Studies, 8(a)-(b)
Wednesday, November 10, 2021	Interpreting Legislation: <i>Introduction to Legal Studies</i> , 9(a)-(d)
Wednesday, November 17, 2021	Citizenship: Who Belongs? Who is Protected? <i>Introduction to Legal Studies</i> , 10(a)-(e)
Wednesday, November 24, 2021	Protecting Rights: Inside and Outside the Constitution: <i>Introduction to Legal Studies</i> , 11(a)-(d)
Wednesday, December 1, 2021	Final exam preparation (no assigned readings)
Wednesday, December 8, 2021	No session

### **COVID-19 PREVENTION MEASURES**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and <u>mandatory self-screening</u> prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory <u>symptom reporting tool</u>. For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the <u>COVID-19 website</u>.

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated

seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the <u>University's COVID-19 webpage</u> and review the <u>Frequently Asked Questions</u> (FAQs). Should you have additional questions after reviewing, please contact <u>covidinfo@carleton.ca</u>

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the <u>Student Rights</u> and <u>Responsibilities Policy</u>. Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

## **ACADEMIC ACCOMMODATIONS**

**Academic accommodation:** You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the <u>Pregnancy Accommodation Form</u>.

**Religious obligation:** Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please <u>click here</u>.

Academic accommodations for students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Survivors of sexual violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual

Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <a href="https://carleton.ca/equity/sexual-assault-support-services">https://carleton.ca/equity/sexual-assault-support-services</a>

**Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <a href="https://carleton.ca/senate/wp-content/up-loads/Accommodation-for-Student-Activities-1.pdf">https://carleton.ca/senate/wp-content/up-loads/Accommodation-for-Student-Activities-1.pdf</a>

**Plagiarism:** Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <a href="https://carleton.ca/registrar/academic-integrity/">https://carleton.ca/registrar/academic-integrity/</a>.

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**Department policy:** The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <a href="https://carleton.ca/law/student-experience-resources/">https://carleton.ca/law/student-experience-resources/</a>.