

Course Outline

COURSE: LAWS 2202B – OBLIGATIONS

TERM: FALL 2021

PREREQUISITES: LAWS 1001 and LAWS 1002

CLASS: **Day & Time:** Fridays 2:30 – 5:30

Room: Please check Carleton Central for current Class Schedule.

This course is offered online. **Lectures in this course will be delivered using hybrid format (recorded lectures and non-mandatory live sessions for Q&A).** This means there will be recorded materials (narrated PowerPoints and videos) for you to review each week. In addition, we will have “live” sessions each week, via Zoom during our regularly scheduled class time. The “live” sessions will not be mandatory for attendance and will serve as a platform for Q&A, discussing the best learning strategies, mandatory readings and go over some practical exercises. Please note that all students must have access to the Internet to complete this course.

INSTRUCTOR: KSENIA POLONSKAYA

CONTACT: **Office:** N/A

Office Hrs: I will hold office hours by appointment each Friday. Please use the Zoom link posted on Bright Space Announcement Board.

Telephone: N/A

Email: ksenia.polonskaya@carleton.ca

CALENDAR COURSE DESCRIPTION

The concepts employed by the law for creating and enforcing legal obligations between persons within society, including contract, tort, fiduciary obligation, and restitution. Consideration is given to the role of persons and the role of the state in ordering private legal obligations. Precludes additional credit for LAWS 2003 (no longer offered).

Lectures three hours a week.

COURSE DESCRIPTION

This course examines some aspects of theory and practice that pertain to legal obligations. In particular, it will focus on contracts, torts, unjust enrichment, and fiduciary duties. Typically, in Canadian law schools, students will spend at least a term studying each of these areas of law separately. They are also likely to take some specialized courses to delve deeper into the subject matter. Given the time constraints, this course will provide a **sketch** of legal obligations to cover the foundations rather than a full detailed picture.

Accordingly, this course examines specific selected topics on legal obligations to familiarize you with the role of a state and individuals in private legal ordering. For example, in discussing contracts, we will consider differences between contracts and promises; discuss the conditions for the formation of contracts. In broad strokes, we will talk about the mechanisms that common law employs to protect the weaker parties; examine illegal and immoral contracts as well as public policy exceptions in contract law.

Similarly, our discussion of torts will cover only foundations. In studying torts, we will focus on the value of tort law in society, its administrative costs, and its perceived benefits. We will examine some aspects of tort liability; zoom in on negligence to understand its significance in the context of tort law in Canada. We will also examine some aspects of compensation in tort law. The topics on unjust enrichment and fiduciary relationships will be covered. For example, we will explore what relationships can be characterized as fiduciary relationships, and why as well as what legal implications can arise from such determination. With respect to unjust enrichment, we will talk about its role and limits as well as discuss the instrumental role of trust in addressing unjust enrichment. Of course, this only will be at a glance overview of these subject matters.

Please note that throughout our course, I will draw your attention to gender and racial bias that law can advance and perpetuate. Often there is a presumption that private law is not tainted by such concerns, I hope this course will show you otherwise. The goal of this course is to ensure that you are familiar with foundations. By the end of this course, the expectation is that you can employ case-method to think about the law of obligations, understand and rationalize the application of certain legal rules that pertain to the areas of legal obligations to the extent we covered them. You should also develop an ability to analyze judicial decisions critically.

COURSE LECTURES

Please note that this Fall, our course will run in a hybrid format (except for the very last lecture of the term).¹ It means that you will have access to the recorded sessions available on-demand. However, we will also have the "live" component of the course (the Q&A session) that will be non-mandatory for attendance. Each recorded lecture (including the third-party materials) generally will take you between 1:10 and 1:30 minutes to review. Some recorded materials may be longer or shorter than others, depending on the topic. Accordingly, some sessions can depart from this average. Please note that most recorded materials will be presented **as narrated PowerPoint**s (please review the instructions how to play them posted on Bright Space). Some materials will be presented as **videos** (for example, interviews with the practitioners and scholars). For some classes, you may be asked to review the third-party content (e.g., Ted Talks, podcasts, videos), I will provide the relevant links on Bright Space.

Please do not email me with requests to re-record the lectures in one format or the other. The narrated Power-Points ensure accessibility of the core materials for the students who have no ability to stream the videos. They are easy to download and play. The added advantage of the narrated PowerPoints is that the students can easily copy the materials from the slides to their notes. I intend to post materials each week one day before our "live" Q&A session.

The Q&A sessions are not mandatory for attendance. I envision them as a platform for students to discuss thoughts and ideas, ask questions after reviewing the recorded materials. I do not intend to lecture during the live session. They can be particularly helpful for the students who prefer interactive learning. **I do not intend to repeat the substantive materials of the recorded lecture during this session. You will have an opportunity to ask questions about the recorded materials and we can discuss the best learning strategies. The "live" Q&A sessions normally will be administered via Zoom on Fridays, 2:35 to 3:35 pm.**² Please monitor the Bright Space Announcement Board, I will post the Zoom link there.

Please note that it is your responsibility and duty to review all the available instructions for this course, including the Syllabus, the FAQs and the instructions posted on Bright Space Announcement Board. You must stay up to date with the course materials. Please note that for this course you need high-speed Internet access and a computer.

¹ Please refer to the section "Schedule" for further particulars.

² Please ensure that your software is compatible with Zoom. Please contact IT if you experience any technical problems. Unfortunately, TA and I cannot provide technical support.

For further particulars, please review the section on evaluation, the schedule, and the section that explains some aspects of course delivery online this Fall term.

KEY LEARNING OBJECTIVES:

By the end of the course, students should develop the ability to:

- Critically analyze the key theoretical arguments in the field of legal obligations.
- Understand, summarize, and analyze relevant case-law.
- Analyze legal issues through the application of the case-method.
- Evaluate relevant case-law in the appropriate socio-legal context.
- Conceptualize and critique the role of courts in private ordering.
- Acquire certain practical skills, including writing, review scholarly papers and developing an argument

REQUIRED TEXTS

For the Fall section of this course, the following textbook is mandatory:

Neil Sargent, Alberto Salazar & Logan Atkinson, *Just Between Law and Us: Obligations* (2nd ed) (Captus Press, 2017).

- The textbook is available via Carleton Bookstore and Captus Press.

In addition, the schedule specifies additional mandatory reading and video/audio materials. These materials are accessible online: via the Carleton library online search database, free of charge on the websites as specified. You are expected to review all materials in the section "Mandatory Readings & Materials".

Note on mandatory readings: generally, generally, **your mandatory readings will be between 30 -50 pages per week. This range is recommended under the Guidelines for Student Work as approved by the Departmental Board on April 15th, 2021.** For some classes in this course, you may be required to read significantly less than for others to manage the materials successfully.

The mandatory readings are essential at this stage of your education for three reasons. First, you need to develop a good grasp of some basic concepts in the law of obligations. They are foundational for other law courses you might want to take in the future. Second, you need to learn how to think through the case-method. It is only possible if you read and analyze cases. My pre-recorded materials will be helpful for you to provide the structure; they, however, cannot substitute for the readings. Third, cases are essential. However, you also will have to read relevant scholarly

commentaries to understand how the cases fit in the broader context. As you will see, the courts themselves rely on the scholarly works, including those of Prof Waddams, McKendrick, Ben-Ishai, VanDuzer, and others. Accordingly, when I ask you to review a particular scholarly work, please do not dismiss it as the mere legal theory that has no practical application; instead, try to think about theories as your toolkit for resolution of practical problems in our legal system.

Please note that some mandatory readings include online links so by clicking you can easily access a particular case or paper. However, other mandatory readings do not embed such links. This is a deliberate choice. The reason for it is that I would like you to learn how to navigate the search system, and how to work with the library database to successfully access the source. Our time demands you to develop an ability and flexibility to navigate the databases (including but not limited to the library databases) to be successful in your chosen career. You can also check out Ares on Bright Space. Ares will include some of the mandatory readings. Please email TA to inquire how to use Ares if you are not familiar with it.

Useful Websites:

CanLII (provides free access to Canadian cases, commentaries, and legislation)	https://www.canlii.org/en/
SSRN (free access to scholarly papers and commentaries)	https://www.ssrn.com/index.cfm/en/
British and Irish Legal Information Institute (useful for a case and commentary search)	https://www.bailii.org/
The Website of the Supreme Court of Canada	https://www.scc-csc.ca/case-dossier/index-eng.aspx
Conflict of Laws (useful for anyone interested in comparative/ international private law perspectives)	https://conflictoflaws.net/
International Institute for Unification of Private Law (UNIDROIT)	https://www.unidroit.org/contracts
World Legal Information Institute	http://www.worldlii.org/

Important dates

7 October 2021 (5 pm)	Deadline for Assignment 1, see Bright Space For extensions, please see the section “Extension and Late Submissions”. You must submit the extension request at least 2 days before the deadline. In your email, please copy our designated TA.
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22 October 2021 (11:59 pm)	Deadline for forum post 1; please contact our TA for an extension if necessary.
12 November 2021 (11:59 pm)	Deadline for forum post 2; please contact our TA for extension if necessary.
25 November 2021 (11:59 pm)	Deadline for all quizzes; no extensions are possible. The quizzes will be available to you from 10 September until 25 November 2021. Please manage your time accordingly to meet this deadline.
26 November 2021 (5 pm)	Deadline for Assignment 2, see Bright Space. For extensions, please see the section “Extension and Late Submissions”. You must submit the extension request at least 2 days before the deadline. In your email, please copy our designated TA.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Please review the paper by Professor Allison Christians, [“Really Basic Rules for Writing Good Papers in Law School” \(2020\)](#), **before** you begin working on your assignments. Professor Christians discusses papers. However, I find that her advice is very useful for any type of writing. You can access this paper at SSRN. I will also post the link for the video (1) how to read the case-law and (2) the Thomson Reuters overview how to brief a case. In addition, you will have a full access to the detailed grading rubric for Assignment 1. It includes all the details and expectations.

Please note that as a student, it is your duty and responsibility to monitor the Bright Space announcements, review and follow all the instructions, and keep up to date on all aspects of the course, including how to use Bright Space.

Component	Value	Deadlines	Comments
Quizzes	35% (7*5%)	Quizzes will be available until the end of 25 November 2021 (11:59 pm)	<p>You can complete the quizzes via Bright Space. Please note that quizzes are an open book, and you can use any materials. Each quiz is valued at 5% and will include 5 questions. You will have 1 attempt to complete each quiz. The attempt will be 60 minutes. In total, you will have 7 quizzes.</p> <p>You must complete them individually. Please note that there is no extension policy for the quizzes! The quizzes will be open the whole term for you to complete.</p>
Assignment 1: case brief and case comment	30%	7 October 2021, 5:00 pm	<p>Assignment 1 must be submitted via Bright Space. Please do not forget to click “Submit” button on Bright Space. Please note that I will only evaluate submissions properly submitted on Bright Space.</p> <p>Assignment 1 must not exceed 1000 words (excluding footnotes) and must not be less than 500 words. I will not evaluate your assignment if it is less than 500 words.</p> <p>Your Assignment 1 includes two components: (1) a case-brief and (2) a comment, I will post the case for briefing and commenting on Bright Space.</p> <p>Citations: please refer to the instructions posted on Bright Space and to the Academic Integrity Policy of the University.</p> <p>Please review the marking rubric for this assignment to understand the grading criteria and review the FAQ document posted on Bright Space. These documents already include all my expectations, the citation,</p>

			submission, and formatting requirements. If you have any remaining questions, email our TA.
Forum Posts	10% (2*5%)	22 October and 12 November 2021 (11:59 pm)	<p>You will be required to submit three forum posts via on Bright Space (5% each) on contracts and on torts. The forum post on contracts is due on 22 October 2021. The forum post on torts is due on 12 November 2021.</p> <p>The forum posts are in place to measure your participation in this course. Your response must be between 50 and 200 words. I will evaluate your posts as follows:</p> <p>2% - clarity of structure (introduction, summary of the argument, conclusion)</p> <p>3%- knowledge of the course materials.</p>
Assignment 2: 1 short essay question and 1 fact-pattern	25%	26 November 2021 (5 pm)	<p>I will post the Rubric for this assignment shortly after the reading week. The assignment will include 1 short essay-question and 1 fact-pattern.</p> <p>Citations: please use McGill Guide and refer to the Academic Integrity Policy of the University.</p>

ONLINE SUBMISSIONS

You must make all submissions via the Bright Space platform by the deadline indicated above unless you obtained an extension. All the marking and feedback will be delivered via on Bright Space as well. **Please, keep copies of your assignments until you receive your final grade.**

LATE PENALTIES AND REQUESTS FOR EXTENSIONS**EXTENSIONS AND LATE SUBMISSIONS**

QUIZZES	No extensions are possible under any circumstances. Quizzes will be open during the whole term (until 25 November 2021)
ASSIGNMENT 1	Please email me directly with the extension request at least 2 days before the deadline and follow the policy outlined below. Last minute requests will be not considered. Please note that our TAs cannot process the extension request for this assignment.
FORUM POSTS	Please email our designated TA with the extension request at least one day before the deadline following the policy outlined below. Last minute requests will not be considered.
ASSIGNMENT 2	Please email me directly with the extension request at least 2 days before the deadline and follow the policy outlined below. Last minute requests will be not considered. Please note that our TAs cannot process the extension request for this assignment.

A. EXTENSIONS

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days). You **MUST** submit the extension requests **at least 2 days** before the assignment is due. To be given full consideration, you must download the form, fill the form explaining the reasons for an extension, sign the form and return it to me. **The extension requests submitted after this deadline (except in the direst of circumstances of true emergencies) would not be given any consideration.**

Please note that the TA can only process the extensions for the forum posts. You must submit the requests for extensions for the Assignment 1 and Assignment 2 directly to me. If you send the extension request for assignment 1 or 2 to our TAs, the request will not be given any consideration.

Quizzes. Please note that this extension policy does not apply to quizzes. You will have the whole term to complete the quizzes. They are in place to ensure that you complete the mandatory readings and review the course-materials. The quizzes will be available until 25 November 2021 (inclusive).

B. PENALTIES

Penalties: if you submit Assignments 1 or 2 late without an extension, you will lose 2% of the mark PER DAY. It does not matter if you are late by 1 second, 30 minutes or 12 hours. The standard is objective i.e., if you are late, you will lose 2%. I will accept the late submissions only within a week after the deadlines. The same policy applies to the forum posts with the due consideration of the relevant deadlines as applicable.

SCHEDULE

Fall Term 2021 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 6, 2021	Statutory holiday. University closed.
September 8, 2021	Fall term begins. Fall and fall/winter classes begin.
October 11, 2021	Statutory holiday. University closed.
October 25-29, 2021	Fall break, no classes.
November 26, 2021	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 10, 2021	Fall term ends. Last day of fall term classes. Classes follow a Monday schedule.
December 11-23, 2021	Formally Scheduled Final Exams may be held.
December 23, 2021	All take home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic

	Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 25, 2021 through January 1, 2022 inclusive	University closed.

Class	Date	Recorded Component: Topics	“Live” Session (not mandatory) ³	Mandatory Readings & Materials
1	10 Sept 2021	<p>Introduction to the Course</p> <p>Setting Expectations: How to Succeed in this Course?</p> <p>Contracts and Promises</p> <p>Theories of Contract Law</p> <p>Freedom of Contract: <i>Christie v York</i></p>	Live session: Q&A	<p>Textbook: pp.1-7</p> <p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 1, sections B, C, E only.</p> <p>Eric Adams, “Errors of Fact and Law: Race, Space, and Hockey in <i>Christie v. York</i>” (2012) 62 UTLJ 463-477, 484-488, 495-499.</p>

³ Please be aware that I may introduce practical exercises for students who attend live sessions and provide the questions for the discussion. These changes will not impact your mandatory readings in any way. The live sessions are not mandatory for you to attend and will not include any evaluations. They present merely a platform for you to ask questions and discuss the recorded materials.

2	17 Sept 2021	<p>Offer, Acceptance, Consideration + Formalities</p> <p>Case-studies: <i>Carlill v Carbolic Smoke Ball</i> (available in your textbook); Goldthorpe v Logan;</p>	Live session: Q&A	<p>Textbook: pp.10-13,19-20,</p> <p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 2 on offer and acceptance (available online via Carleton library). Please read all sections except the sections on tenders, auctions, shrink-wrap agreements.</p>
3	24 Sept 2021	<p>Uncertainty of Terms</p> <p>Contracts against Public Policy</p> <p>Illegal Contracts</p> <p>Case-studies, including <i>Douez v Facebook, Inc</i></p>	Live session: Q&A	<p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 3 on terms (available online via Carleton library)</p> <p>Douez v. Facebook [2017] 1 SCR 751; for majority: paras.1-9; 45-50; 51-63; 97-100; 105,110-112; For dissent: paras.146-148;(on public policy)</p>
4	1 Oct 2021	<p>Protection of Weaker Parties in Common Law: General Overview</p> <p>“Unfair Contracts”: Does Common Law Care?</p> <p>Duress</p> <p>Undue Influence</p>	Live session: Q&A	<p>Uber Technologies Inc. v Heller paras.47-92 (on unconscionability) + see this link for the summary of facts</p> <p>McCamus, <i>The Law of Contracts</i> (Irwin, 2020) Chapter 11, section D on unconscionability (available online via Carleton library). Please analyze the chapter by Professor McCamus in the</p>

		<p>Unconscionability Incapacity</p> <p>Case-Study: <i>Uber v Heller</i></p>		<p>context of unconscionability in <i>Uber</i>.</p>
5	8 Oct 2021	<p>Remedies in Contract Law: General Overview</p> <p>Damages in Focus</p>	<p>Live session: Q&A</p>	<p>Textbook: pp.72-79</p> <p>McCamus, <i>The Law of Contracts</i> (Irwin, 2020) Chapter 22, section B</p> <p>“Grinding at the Mill: Putting Limits on Agreements” in Allan Hutchinson, <i>Is Eating People Wrong?: Great Legal Cases and How they Shaped the World</i> (Cambridge University Press, 2010), available on Ares via Bright Space</p>
6	15 Oct 2021	<p>Tort Law and its Functions in Society: Overview</p> <p>Tort Law and Legal Theory</p> <p>Classification of Torts</p> <p>Concurrent Liability in Contract and Tort</p> <p>Intentional Torts</p>	<p>Live session: Q&A</p>	<p>Textbook: pp.82-101, pp.185-188</p> <p>In “Defense of Tort” in Andrew Burrows, <i>Understanding the Law of Obligations: Essays on Contract, Tort, and Restitution</i> (Hart Publishing, 1998), available online via Carleton library.</p>
7	22 Oct		<p>Live session: Q&A</p>	<p>Textbook: pp.106-114</p>

	2021	Negligence and its Elements: Overview + the standard of a reasonable person		Philip Osborne, <i>The Law of Torts</i> (Irwin, 2020) Chapter 2, sections A, B (1 &2), C (1), E Please watch: The Paisley Snail: Donoghue v. Stevenson
25-29 October, 2021. Fall break, no classes				
8	5 Nov 2021	Remedies in Tort Law: General Overview	Live session: Q&A	Textbook: pp.192-211 <i>Steinebach v O'Brien</i> , 2011 BCCA 302 paras. 1-5; para.25 ; paras.30-32; 33-77. Note: please pay particular attention to the assessment of damages by the court in <i>Steinebach</i>
9	12 Nov 2021	The Role and Limits of Unjust Enrichment at Common Law The Role of Remedial Constructive Trusts in Addressing Unjust Enrichment	Live session: Q&A	George B. Klippert, "The Juridical Nature of Unjust Enrichment" (1980) 30: 4 University of Toronto Law Journal 356-371 available online via Carleton library.

10	19 Nov 2021	<p>Fiduciary Relationships: Key Aspects</p> <p>The Role of Fiduciary Obligation in Common Law</p> <p>Fiduciary Obligations in Corporate Law</p> <p>Case-Study: <u>BCE v 1976 Debentureholders</u></p>	Live session: Q&A	<p>Textbook: pp.215-228, 235-242 Martin Gelter and Geneviève Helleringer, “Constituency Directors and Corporate Fiduciary Duties” in A Gold & P Miller (eds), <i>Philosophical Foundations of Fiduciary Law</i> (OUP, 2014), only section 4; available online via Carleton library.</p> <p><u>BCE v 1976 Debentureholders</u> paras.36-42</p> <p><u>Antony Van Duzer,</u> <u>“Debentureholders: The Supreme Court's Hits and Misses in Its Most Important Corporate Law Decision since Peoples” (2010) 43 UBC L Rev 205,</u> pp.205-210, 212-214, 234- 241.</p>
11	26 Nov 2021	The role of comparative law in private law: obligations in focus	Live session: Q&A	<p>Andrew Burrows, “The Influence of Comparative Law on the English Law of Obligations” in Andrew Robertson, Michael Tilbury (eds), <i>The Common Law of Obligations: Divergence and Unity</i> (Bloomsbury, 2016) available online via Carleton library and via <u>SSRN</u></p>
12	3 Dec 2021	No recorded materials for this session	General overview of the course materials + Q&A	Review your notes and prepare questions; we will meet online from 2:35 pm onwards.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the

first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.