

## Course Outline

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**COURSE:** LAWS 2202 C – OBLIGATIONS

**TERM:** WINTER 2022

**PREREQUISITES:** LAWS 1001 and LAWS 1002

**CLASS:** **Day & Time:** 2:35-5:25 pm, Wednesdays

**Room:** Please check Carleton Central for current Class Schedule.

This course is offered online. **Lectures in this course will be delivered using hybrid format (recorded lectures and non-mandatory live sessions for Q&A, except for the sessions 1,2 &7).** This means there will be recorded materials (narrated PowerPoints and videos) for you to review each week. In addition, we will have “live” sessions each week, via Zoom during our regularly scheduled class time. All “live” sessions (except sessions 1,2 &7) will not be mandatory for attendance and will serve as a platform for Q&A, discussing the best learning strategies, mandatory readings and go over some practical exercises. Please note that all students must have access to the Internet to complete this course.

**INSTRUCTOR:** KSENIA POLONSKAYA

**CONTACT:** **Office:** N/A

**Office Hrs:** I will hold office hours each Wednesday, 10 am – 11 am. Please use the Zoom link posted on Bright Space Announcement Board.

**Telephone:** N/A

**Email:** [ksenia.polonskaya@carleton.ca](mailto:ksenia.polonskaya@carleton.ca)

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### CALENDAR COURSE DESCRIPTION

The concepts employed by the law for creating and enforcing legal obligations between persons within society, including contract, tort, fiduciary obligation, and restitution. Consideration is given to the role of persons and the role of the state in ordering private legal obligations. Precludes additional credit for LAWS 2003 (no longer offered).

Lectures three hours a week.

### **COURSE DESCRIPTION**

This course examines some aspects of theory and practice that pertain to legal obligations. In particular, it will focus on contracts, torts, unjust enrichment, and fiduciary duties. Typically, in Canadian law schools, students will spend at least a term studying each of these areas of law separately. They are also likely to take some specialized courses to delve deeper into the subject matter. Given the time constraints, this course will provide a **sketch** of legal obligations to cover the foundations rather than a full detailed picture.

Accordingly, this course examines specific selected topics on legal obligations to familiarize you with the role of a state and individuals in private legal ordering. For example, in discussing contracts, we will consider differences between contracts and promises; discuss the conditions for the formation of contracts. In broad strokes, we will talk about the mechanisms that common law employs to protect the weaker parties; examine illegal and immoral contracts as well as public policy exceptions in contract law.

Similarly, our discussion of torts will cover only foundations. In studying torts, we will focus on the value of tort law in society, its administrative costs, and its perceived benefits. We will examine some aspects of tort liability; zoom in on negligence to understand its significance in the context of tort law in Canada. We will also examine some aspects of compensation in tort law. The topics on unjust enrichment and fiduciary relationships will be covered. For example, we will explore what relationships can be characterized as fiduciary relationships, and why as well as what legal implications can arise from such determination. With respect to unjust enrichment, we will talk about its role and limits as well as discuss the instrumental role of trust in addressing unjust enrichment. Of course, this only will be at a glance overview of these subject matters.

Please note that throughout our course, I will draw your attention to gender and racial bias that law can advance and perpetuate. Often there is a presumption that private law is not tainted by such concerns, I hope this course will show you otherwise. The goal of this course is to ensure that you are familiar with foundations. By the end of this course, the expectation is that you can employ case-method to think about the law of obligations, understand and rationalize the application of certain legal rules that pertain to the areas of legal obligations to the extent we covered them. You should also develop an ability to analyze judicial decisions critically.

## **COURSE LECTURES**

Please note that this Winter, our course will run **in a hybrid format** (except for the very last lecture of the term). It means that you will have access to the recorded sessions available on-demand. **However, we will also have the "live" component of the course (the Q&A session) that will be non-mandatory for attendance except for the sessions 1, 2 & 7. Please note that you must attend the Q&A sessions 1, 2 & 7 if you wish to get the participation marks for this course.** The extensions or exceptions are not possible. During these mandatory sessions (**only 1, 2 & 7**), we will discuss the assignments and you will have a chance to ask questions about the assignments. All other Q&A sessions are not mandatory for you to attend.

Each recorded lecture (including the third-party materials) generally will take you between 1:10 and 1:30 minutes to review. Some recorded materials may be longer or shorter than others, depending on the topic. Accordingly, some sessions can depart from this average. Please note that most recorded materials will be presented **as narrated PowerPoints** (please review the instructions how to play them posted on Bright Space). Some materials will be presented as **videos** (for example, interviews with the practitioners and scholars). For some classes, you may be asked to review the third-party content (e.g., Ted Talks, podcasts, videos), I will provide the relevant links on Bright Space.

Please do not email me with requests to re-record the lectures in one format or the other. The narrated Power-Points ensure accessibility of the core materials for the students who have no ability to stream and/or download the videos. The narrated PowerPoints are easy to download and play. The added advantage of the narrated PowerPoints is that the students can easily copy the materials from the slides to their notes. I intend to post materials each week one day before our "live" Q&A session.

The Q&A sessions (**except for the sessions 1, 2 & 10**) are not mandatory for attendance. I envision them as a platform for students to discuss thoughts and ideas, ask questions after reviewing the recorded materials. I do not intend to lecture during the live session. They can be particularly helpful for the students who prefer interactive learning. **I do not intend to repeat the substantive materials of the recorded lecture during this session. You will have an opportunity to ask questions about the recorded materials and we can discuss the best learning strategies. The "live" Q&A sessions normally will be administered via Zoom on **Wednesdays, 2:35 to 3:35 pm.**** Please monitor the Bright Space Announcement Board, I will post the Zoom link there.

Please note that it is your responsibility and duty to review all the available instructions for this course, including the Syllabus, the FAQs and the instructions posted on Bright Space Announcement Board. You must stay up to date with the course materials. Please note that for this course you need high-speed Internet access and a computer.

For further particulars, please review the section on evaluation, the schedule, and the section that explains some aspects of course delivery online this Winter term.

### **KEY LEARNING OBJECTIVES:**

By the end of the course, students should develop the ability to:

- Critically analyze the key theoretical arguments in the field of legal obligations.
- Understand, summarize, and analyze relevant case-law.
- Analyze legal issues through the application of the case-method.
- Evaluate relevant case-law in the appropriate socio-legal context.
- Conceptualize and critique the role of courts in private ordering.
- Acquire certain practical skills, including writing, review scholarly papers and developing an argument

### **REQUIRED TEXTS**

**For the Winter section of this course, the following textbook is mandatory:**

Neil Sargent, Alberto Salazar & Logan Atkinson, *Just Between Law and Us: Obligations* (2<sup>nd</sup> ed) (Captus Press, 2017).

- The textbook is available via Carleton Bookstore and Captus Press.

In addition, the schedule specifies additional mandatory reading and video/audio materials. These materials are accessible online: via the Carleton library online search database, free of charge on the websites as specified. You are expected to review all materials in the section "Mandatory Readings & Materials".

**Note on mandatory readings:** generally, generally, **your mandatory readings will be between 30 - 50 pages per week. This range is recommended under the Guidelines for Student Work as approved by the Departmental Board on April 15<sup>th</sup>, 2021.** For some classes in this course, you may be required to read significantly less than for others to manage the materials successfully.

The mandatory readings are essential at this stage of your education for three reasons. First, you need to develop a good grasp of some basic concepts in the law of obligations. They are foundational for other law courses you might want to take in the future. Second, you need to learn how to think through the case-method. It is only possible if you read and analyze cases. My pre-recorded materials will be helpful for you to provide the structure; they, however, cannot substitute for the readings. Third, cases are essential. However, you also will have to read relevant scholarly commentaries to understand how the cases fit in the broader context. As you will see, the courts themselves rely on the scholarly works, including those of Prof Waddams, McKendrick, Ben-Ishai, VanDuzer, and others. Accordingly, when I ask you to review a particular scholarly work, please do not dismiss it as the mere legal theory that has no practical application; instead, try to think about theories as your toolkit for resolution of practical problems in our legal system.

Please note that some mandatory readings include online links so by clicking you can easily access a particular case or paper. However, other mandatory readings do not embed such links. This is a deliberate choice. The reason for it is that I would like you to learn how to navigate the search system, and how to work with the library database to successfully access the source. Our time demands you to develop an ability and flexibility to navigate the databases (including but not limited to the library databases) to be successful in your chosen career. You can also check out Ares on Bright Space. Ares will include some of the mandatory readings. Please email TA to inquire how to use Ares if you are not familiar with it.

#### Useful Websites:

<b>CanLII</b> (provides free access to Canadian cases, commentaries, and legislation)	<a href="https://www.canlii.org/en/">https://www.canlii.org/en/</a>
<b>SSRN</b> (free access to scholarly papers and commentaries)	<a href="https://www.ssrn.com/index.cfm/en/">https://www.ssrn.com/index.cfm/en/</a>
<b>British and Irish Legal Information Institute</b> (useful for a case and commentary search)	<a href="https://www.bailii.org/">https://www.bailii.org/</a>
<b>The Website of the Supreme Court of Canada</b>	<a href="https://www.scc-csc.ca/case-dossier/index-eng.aspx">https://www.scc-csc.ca/case-dossier/index-eng.aspx</a>
<b>Conflict of Laws</b> (useful for anyone interested in comparative/ international private law perspectives)	<a href="https://conflictoflaws.net/">https://conflictoflaws.net/</a>
<b>International Institute for Unification of Private Law (UNIDROIT)</b>	<a href="https://www.unidroit.org/contracts">https://www.unidroit.org/contracts</a>
<b>World Legal Information Institute</b>	<a href="http://www.worldlii.org/">http://www.worldlii.org/</a>

Important dates	
9 February 2022, 5:00 pm Deadline for Assignment 1	For extensions, please see the section “Extension and Late Submissions”. <b>You must submit the extension request at least 2 days before the deadline. In your email, please copy our designated TA.</b>
9 March 2022 (11:59 pm) Deadline for forum post 1	please contact our TA for an extension if necessary. The extension must be sent to the TA at least one day before the deadline.
28 March 2022 (11:59 pm) Deadline for all quizzes; no extensions are possible	The quizzes will be available to you from 10 January until 28 March 2022. Please manage your time accordingly to meet this deadline.
28 March 2022 (5 pm) Deadline for Assignment 2	For extensions, please see the section “Extension and Late Submissions”. <b>You must submit the extension request directly to me at least 2 days before the deadline.</b>

## **EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Please review the paper by Professor Allison Christians, [“Really Basic Rules for Writing Good Papers in Law School” \(2020\)](#), **before** you begin working on your assignments. Professor Christians discusses papers. However, I find that her advice is very useful for any type of writing. You can access this paper at SSRN. I will also post the link for the video (1) how to read the case-law and (2) the Thomson Reuters overview how to brief a case. In addition, you will have a full access to the detailed grading rubric for Assignment 1. It includes all the details and expectations.

**Please note that as a student, it is your duty and responsibility to monitor the Bright Space announcements, review and follow all the instructions, and keep up to date on all aspects of the course, including how to use Bright Space.**

Component	Value	Deadlines	Comments
Quizzes	30% (6*5%)	Quizzes will be available until the end of 28 March 2022 (11:59 pm)	<p>You can complete the quizzes via Bright Space. Please note that quizzes are an open book, and you can use any materials. <b>Each quiz is valued at 5% and will include 5 questions. You will have 1 attempt to complete each quiz. The attempt will be 60 minutes.</b> In total, you will have 7 quizzes.</p> <p>You <b>must</b> complete them individually. <b>Please note that there is no extension policy for the quizzes! The quizzes will be open the whole term for you to complete.</b></p>
Assignment 1: case brief and case comment	30%	9 February 2022, 5:00 pm	<p><b>Assignment 1 must be submitted via Bright Space.</b> Please do not forget to click “Submit” button on Bright Space. Please note that I will only evaluate submissions properly submitted on Bright Space.</p> <p>Assignment 1 must not exceed 1000 words (excluding footnotes) and must not be less than 500 words. I will not evaluate your assignment if it is less than 500 words.</p> <p>Your Assignment 1 includes two components: (1) a case-brief and (2) a comment, I will post the case for briefing and commenting on Bright Space.</p> <p><b>Citations:</b> please refer to the instructions posted on Bright Space and to the Academic Integrity Policy of the University.</p>

			<b>Please review the marking rubric for this assignment to understand the grading criteria and review the FAQ document posted on Bright Space. These documents already include all my expectations, the citation, submission, and formatting requirements. If you have any remaining questions, email our TA.</b>
Forum Post	5%	9 March 2022 (11:59 pm)	<p>You will be required to submit one forum post via on Bright Space (5%) on torts.</p> <p>The forum posts are in place to measure your participation in this course. Your response must be between 50 and 200 words (including the footnotes). I will evaluate your posts as follows:  2% - clarity of structure (introduction, summary of the argument, conclusion)  3%- knowledge of the course materials.</p>
Assignment 2: 1 short essay question and 1 fact-pattern	25%	28 March 2022 (5 pm)	<p>I will post the Rubric for this assignment shortly after the reading week. The assignment will include 1 short essay-question and 1 fact-pattern.</p> <p><b>Citations:</b> please use McGill Guide and refer to the Academic Integrity Policy of the University.</p>
Participation (only during the mandatory Q&A sessions 1,2 &7)	10%	only during the mandatory Q&A sessions 1,2 &7 (please review the schedule below)	<p>Please note that you can obtain the participation marks <b>only</b> during the mandatory sessions. <b>There are no exceptions to this policy so plan your schedules accordingly.</b> To get the participation marks, you must attend the session, participate in the practical exercises in the break-out rooms, and provide the TA your first and last name during the session so the TA can keep track of attendance.</p>

**ONLINE SUBMISSIONS**

You must make all submissions via the Bright Space platform by the deadline indicated above unless you obtained an extension. All the marking and feedback will be delivered via on Bright



Space as well. **Please, keep copies of your assignments until you receive your final grade.** You will also obtain the guidelines for the formally scheduled take-home exam after the Winter break.

## **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

### **EXTENSIONS AND LATE SUBMISSIONS**

<b>QUIZZES</b>	<b>No extensions are possible under any circumstances.</b> Quizzes will be open during the whole term (from 10 January until 28 March 2022)
<b>ASSIGNMENT 1</b>	Please email me directly with the extension request <b>at least 2 days before the deadline</b> and follow the policy outlined below. <u>Last minute requests will be not considered. Last minute extension is any extension that is submitted on the date when the assignment is due.</u> Please note that our TAs cannot process the extension request for this assignment.
<b>FORUM POST</b>	Please email our designated TA with the extension request <b>at least one day before the deadline</b> following the policy outlined below. Last minute requests will not be considered.
<b>ASSIGNMENT 2</b>	Please email me directly with the extension request <b>at least 2 days before the deadline</b> and follow the policy outlined below. Last minute requests will be not considered. <u>Last minute extension is any extension that is submitted on the date when the assignment is due</u> Please note that our TAs cannot process the extension request for this assignment.

#### **A. EXTENSIONS**

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor **prior** to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

**Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days). You **MUST** submit the extension requests **at least 2 days** before the assignment is due. To be given full consideration, you must download the form, fill the form explaining the reasons for an extension, sign the form and return it to me. **The extension requests submitted after this deadline (except in the direst of circumstances of true emergencies) would not be given any consideration.**

**Please note that the TA can only process the extensions for the forum posts.** You must submit the requests for extensions for the Assignment 1 and Assignment 2 directly to me. If you send the extension request for assignment 1 or 2 to our TAs, the request will not be given any consideration.

**Quizzes. Please note that this extension policy does not apply to quizzes.** You will have the whole term to complete the quizzes. They are in place to ensure that you complete the mandatory readings and review the course-materials. The quizzes will be available until 25 November 2021 (inclusive).

#### **B. PENALTIES**

**Penalties: if you submit Assignments 1 or 2 late without an extension, you will lose 3% of the mark PER DAY.** It does not matter if you are late by 1 second, 30 minutes or 12 hours. The standard is objective i.e., if you are late, you will lose 3%. I will accept the late submissions only within a week after the deadlines. The same policy applies to the forum posts with the due consideration of the relevant deadlines as applicable.

**SCHEDULE**

Winter 2022 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: <a href="https://calendar.carleton.ca/academicyear/">https://calendar.carleton.ca/academicyear/</a></i>	
<b>January 5, 2022</b>	University Reopens.
<b>January 10, 2022</b>	Winter term classes begin.
<b>January 31, 2022</b>	Last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
<b>February 18, 2022</b>	April examination schedule available online.
<b>February 21, 2022</b>	Statutory holiday. University closed.
<b>February 22-25, 2022</b>	Winter break, no classes.
<b>March 29, 2022</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>April 12, 2022</b>	Winter Term Ends. Last day of fall/winter and winter term classes.
<b>April 13, 2022</b>	No classes or examinations take place.
<b>April 14- 28, 2022</b>	Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.
<b>April 15, 2022</b>	Statutory holiday. University closed.
<b>April 28, 2022</b>	<b>All take home examinations are due</b> on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Class	Date	Recorded Component: Topics	“Live” Session (not mandatory) <sup>1</sup>	Mandatory Readings & Materials
1	12 Jan 2022	<p>Introduction to the Course</p> <p>Setting Expectations: How to Succeed in this Course?</p> <p>Contracts and Promises</p> <p>Theories of Contract Law</p> <p>Freedom of Contract: <a href="#">Christie v York</a></p>	Live session: Q&A	<p>Textbook: pp.1-7</p> <p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 1, sections B, C, E only.</p> <p>Eric Adams, “Errors of Fact and Law: Race, Space, and Hockey in <i>Christie v. York</i>” (2012) 62 UTLJ 463-477, 484-488, 495-499.</p>
2	19 Jan 2022	<p>Offer, Acceptance, Consideration + Formalities</p> <p><b>Case-studies:</b> <i>Carlill v Carbolic Smoke Ball</i> (available in your textbook); <a href="#">Goldthorpe v Logan</a>;</p>	Live session: Q&A	<p>Textbook: pp.10-13,19-20,</p> <p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 2 on offer and acceptance (available online via Carleton library). Please read all sections <b>except</b> the sections on tenders, auctions, shrink-wrap agreements.</p>
3	26 Jan			

<sup>1</sup> Please be aware that I may introduce practical exercises for students who attend live sessions and provide the questions for the discussion. These changes will not impact your mandatory readings in any way. The live sessions are not mandatory for you to attend and will not include any evaluations. They present merely a platform for you to ask questions and discuss the recorded materials.

	2022	<p>Uncertainty of Terms</p> <p>Contracts against Public Policy</p> <p>Illegal Contracts</p> <p><b>Case-studies, including</b> <i>Douez v Facebook, Inc</i></p>	Live session: Q&A	<p>John McCamus, <i>The Law of Contracts</i> (Irwin, 2020), Chapter 3 on terms (available online via Carleton library)</p> <p><a href="#"><i>Douez v. Facebook [2017] 1 SCR 751</i></a>; for majority: paras.1-9; 45-50; 51-63; 97-100; 105,110-112; For dissent: paras.146-148;(on public policy)</p>
4	2 Feb 2022	<p>Protection of Weaker Parties in Common Law: General Overview</p> <p>“Unfair Contracts”: Does Common Law Care?</p> <p>Duress</p> <p>Undue Influence</p> <p>Unconscionability Incapacity</p> <p><b>Case-Study:</b> <i>Uber v Heller</i></p>	Live session: Q&A	<p><a href="#"><i>Uber Technologies Inc. v Heller</i></a> paras.47-92 (on unconscionability) + see <a href="#">this link</a> for the summary of facts</p> <p>McCamus, <i>The Law of Contracts</i> (Irwin, 2020) Chapter 11, section D on unconscionability (available online via Carleton library). Please analyze the chapter by Professor McCamus in the context of unconscionability in <i>Uber</i>.</p>
5	9 Feb 2022	<p>Remedies in Contract Law: General Overview</p> <p>Damages in Focus</p>	Live session: Q&A	<p>Textbook: pp.72-79</p> <p>McCamus, <i>The Law of Contracts</i> (Irwin, 2020) Chapter 22, section B</p> <p>“Grinding at the Mill: Putting Limits on Agreements” in Allan Hutchinson, <i>Is Eating People</i></p>

				Wrong?: Great Legal Cases and How they Shaped the World (Cambridge University Press, 2010), available on Ares via Bright Space
6	16 Feb 2022	<p>Tort Law and its Functions in Society: Overview</p> <p>Tort Law and Legal Theory</p> <p>Classification of Torts</p> <p>Concurrent Liability in Contract and Tort</p> <p>Intentional Torts</p>	Live session: Q&A	<p>Textbook: pp.82-101, pp.185-188</p> <p>In “Defense of Tort” in Andrew Burrows, <i>Understanding the Law of Obligations: Essays on Contract, Tort, and Restitution</i> (Hart Publishing, 1998), available online via Carleton library.</p>
Reading Week (21-25 February, no classes)				
7	2 March 2022	<p>Negligence and its Elements: Overview</p> <p>+ <b>the standard of a reasonable person</b></p>	Live session: Q&A	<p>Textbook: pp.106-114</p> <p>Philip Osborne, <i>The Law of Torts</i> (Irwin, 2020) Chapter 2, sections A, B (1 &amp;2), C (1), E</p> <p>Please watch:  <a href="#">The Paisley Snail: Donoghue v. Stevenson</a></p>
8	9 March 2022	<p>Remedies in Tort Law: General Overview</p>	Live session: Q&A	<p>Textbook: pp.192-211</p> <p><i>Steinebach v O’Brien</i>, 2011 BCCA 302 paras. 1-5; para.25 ; paras.30-32; 33-77.</p>

				Note: please pay particular attention to the assessment of damages by the court in <i>Steinebach</i>
9	16 March 2022	The Role and Limits of Unjust Enrichment at Common Law  The Role of Remedial Constructive Trusts in Addressing Unjust Enrichment	Live session: Q&A	George B. Klippert, “The Juridical Nature of Unjust Enrichment” (1980) 30: 4 <i>University of Toronto Law Journal</i> 356-371 available online via Carleton library.
10	23 March 2022	Fiduciary Relationships: Key Aspects  The Role of Fiduciary Obligation in Common Law  Fiduciary Obligations in Corporate Law  <b>Case-Study:</b> <a href="#"><i>BCE v 1976 Debentureholders</i></a>	Live session: Q&A	Textbook: pp.215-228, 235-242 Martin Gelter and Geneviève Helleringer, “Constituency Directors and Corporate Fiduciary Duties” in A Gold & P Miller (eds), <i>Philosophical Foundations of Fiduciary Law</i> (OUP, 2014), only section 4; available online via Carleton library.  <a href="#"><i>BCE v 1976 Debentureholders</i></a> paras.36-42  <a href="#"><i>Antony Van Duzer, “Debentureholders: The Supreme Court's Hits and Misses in Its Most Important Corporate Law Decision since Peoples” (2010) 43 UBC L Rev 205, pp.205-210, 212-214, 234-</i></a>

				241.
11	30 March 2022	The role of comparative law in private law: obligations in focus	Live session: Q&A	Andrew Burrows, “The Influence of Comparative Law on the English Law of Obligations” in Andrew Robertson, Michael Tilbury (eds), <i>The Common Law of Obligations: Divergence and Unity</i> (Bloomsbury, 2016) available online via Carleton library and via <a href="#">SSRN</a>
12	6 April 2022	No recorded materials for this session	General overview of the course materials + Q&A	Review your notes and prepare questions; we will meet online from 2:35 pm onwards.

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**COVID-19 PREVENTION MEASURES**



All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

## **ACADEMIC ACCOMMODATIONS**

### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD),

psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the

national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.