

Course Outline

COURSE: LAWS 2301E – Criminal Justice Systems

TERM: WINTER 2022

PREREQUISITES: LAWS 1000

CLASS: **Day & Time:** Tuesdays, 8:35 – 11:25 am
 Room: Please check with Carleton Central for current room location

INSTRUCTOR: Anita Grace
(CONTRACT)

Office Hrs: Virtual, by appointment
 Email: anita.grace@carleton.ca

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies in the criminal legal system. The role of discretion and mechanisms of accountability. The accused and the place of the victim. Issues and problems in sentencing and punishment.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the multiple institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on institutions, actors and legislation. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

By the end of this course, you will be expected to be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

All required readings will be made available on Brightspace and Ares.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Weekly Reading Quizzes

10%

Reading is important in this course and students are expected to do all of the weekly required readings before each class. Quizzes on each week's reading will be posted between classes (so it will be posted by Tuesday afternoon, and will close the following Tuesday at 8 a.m.). Quizzes are timed (20 minutes). There are a total of 10 quizzes, 5 questions in each. Quizzes will be mostly composed of multiple choice, true/false. Missed quizzes cannot be made up.

Critical response paper #1

January 28

20%

Students will engage with one of three proposed topics drawn from course material and primary sources provided by the instructor. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Mid-term examination

February 15

20%

Closed book format during the lecture hours of Week 6. This examination covers the content of all lectures and mandatory readings from week 1 to 5. It includes true/false questions, multiple choice questions, and short-answer questions. Must be completed in 3 hours.

Critical response paper #2

March 24

25%

In the 2nd response paper, students will again engage with another of three proposed topics relating to course material. Students will be provided with some sources, but will be expected to independently obtain an additional primary or secondary source to contribute to their analysis. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Final exam – Formally scheduled during the exam period

25%

Closed book format. This exam covers the content of all lectures and mandatory readings from the course, with emphasis on the second half of term. It includes true/false questions, multiple choice questions, and short- and long- answer questions. It must be completed in 3 hours

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

As per Carleton University guidelines and COVID-19 protocols, the first 3 weeks of classes will be conducted virtually. A combination of asynchronous and synchronous learning tools will be available in Brightspace. As of February 1, lectures will be held in-person and students are expected to attend. Lectures from week 4 onward will not be recorded. Students must submit [vaccination attestation](#) and complete COVID screening before coming to class.

Jan 11 Introduction: Context of Canadian criminal justice system – Online class 9:30 – 10:30 a.m.

Jan 18 Foundations of the Criminal Justice System – Online class 9:30 – 10:30 a.m.

Larsen, Nick. 1995. "Introduction." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. xii-xxiv. Toronto: Canadian Scholars Press.
 Boydell, Craig and Ingrid Connidis. 1995. "A Social Systems Approach to Criminal Justice Research." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. 1-26. Toronto: Canadian Scholars Press.

Jan 25 Actors & Institutions: Police – Online class 9:30 – 10:30 a.m.

Christmas, Robert. 2013. "Police Roles and the Costs of Justice." In *Canadian Policing in the 21st Century*, p. 15-42. Montreal: McGill-Queen's University Press.
 Landau, Tammy. 2000. "Back to the Future: The Death of Civilian Review of Public Complaints Against the Police in Ontario, Canada." In *Civilian Oversight of Policing: Governance, Democracy, and Human Rights*, 63-79. Oxford: Hart Publishing.

Jan 28 1st Critical Response paper due

Feb 1 Actors & Institutions: Courts – In-person class – 8:35 – 11:25 a.m.

Morton, F.L., and Dave Snow. 2018. "The Canadian Judicial System." In *Law, Politics, and the Judicial Process in Canada*, 4th edition, 92-116. Calgary: University of Calgary Press.
 Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*. Ottawa: Government of Canada.

Feb 8 Actors & Institutions: Sentencing & Corrections - In-person class – 8:35 – 11:25 a.m.

Cole, David, and Julian Roberts. 2020. "Introducing Sentencing in Canada." In *Sentencing in Canada*, edited by David Cole and Julian Roberts. Toronto: Irwin Law.
 Reid, Andrew. 2020. "Sentencing Options and Sentencing Trends. In *Sentencing in Canada*, edited by David Cole and Julian Roberts. Toronto: Irwin Law.

Feb 15 Mid-term exam

Feb 22-25 Winter Break

Mar 1 Release and Reentry - In-person class – 8:35 – 11:25 a.m.

Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, edited by Lior Gideon and Hung-En Sung, 359-381. Thousand Oaks: SAGE Publications.
 CBC documentary: Prison Farms

Mar 8 Race and Racial Profiling - In-person class – 8:35 – 11:25 a.m.

Reading: 'Considering Diversity and Justice in Canada' (Perry)
 'Framing Difference' (Perry)
 'Mediations of Race and Crime' (Jiwani)

- Mar 15** **Criminal justice responses to poverty - In-person class – 8:35 – 11:25 a.m.**
 Reading: 'Tickets... and More Tickets: A Case Study of the Enforcement of the Ontario *Safe Streets Act*' (O'Grady)
Safe Streets Act (1999)
- Mar 22** **Criminal justice responses to mental illness and drug use - In-person class—8:35–11:25**
 Reading: 'Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context' (Koziarski, O'Connor & Frederick)
 This Changes Everything Podcast – Season 2, Episode 4
- Mar 24 2nd Critical Response Paper due
- Mar 29** **Alternative models for criminal justice system - In-person class – 8:35 – 11:25 a.m.**
 Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press. (154-184)
 Zehr, Howard. 1995. "A Restorative Lens." In *The Canadian Criminal Justice System*, edited by Nick Larsen, 521-546. Toronto: Canadian Scholars Press.
- Apr 5** **Review and exam preparation**

Winter 2022 Sessional Dates and University Closures	
Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/	
January 5, 2022	University Reopens.
January 10, 2022	Winter term classes begin.
January 31, 2022	Last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
February 18, 2022	April examination schedule available online.
February 21, 2022	Statutory holiday. University closed.
February 22-25, 2022	Winter break, no classes.
March 29, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 12, 2022	Winter Term Ends. Last day of fall/winter and winter term classes.
April 13, 2022	No classes or examinations take place.

April 14- 28, 2022	Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.
April 15, 2022	Statutory holiday. University closed.
April 28, 2022	All take home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

University and Departmental Policies

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

DEPARTMENT POLICY

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.