

Course Outline

COURSE:	LAWS 2301F – Criminal Justice Systems
TERM:	WINTER 2020
PREREQUISITES:	LAWS 1000 or LAWS 1001 and LAWS 1002
CLASS:	Day & Time: Wednesdays, 11:35 – 2:35 pm
	Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Anita Grace
CONTACT:	Office: B442 Loeb Building
	Office Hrs: Tuesdays 10:00 – 11:30 am or by appointment
	Telephone:
	Email: anita.grace@carleton.ca

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies in the criminal legal system. The role of discretion and mechanisms of accountability. The accused and the place of the victim. Issues and problems in sentencing and punishment.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the multiple institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on institutions, actors and legislation. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

By the end of this course, you will be expected to be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

Saunders, Ron and Rebecca Bromwich, eds. 2016. *Criminal Law in Canada: An Introduction to the Theoretical Social and Legal Contexts, Fifth Edition* (Toronto: Carswell) ISBN/ISSN/Product Number: 978-0-7798-7298-5

Available for rent or purchase at the Campus Bookstore

SUPPLEMENTARY TEXTS

Perry, Barbara, ed. 2011. *Diversity, Crime, and Justice in Canada*. (Don Mills: Oxford University Press).
ISBN: 978-0-19-543233-6

Readings not included in the required text will be available in cuLearn

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Attendance and Participation

20% (Weekly)

Lecture attendance is mandatory. Each week, with the exception of Weeks 6 & 12, there will be a short assignment that will be submitted in class. Each assignment is worth 2% and will receive full marks if completed.

Mid-term examination

25% (February 12)

Closed book format during the lecture hours of Week 6. This examination covers the content of all lectures and mandatory readings from weeks 1 to 5. It includes true/false questions, multiple choice questions, and short-answer questions. Must be completed in 3 hours.

Critical response paper #1

25% (Due January 28)

Students will engage with one of three proposed topics drawn from course material and primary sources provided by the instructor. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Critical response paper #2

30% (Due March 24)

In the 2nd response paper, students will again engage with another of three proposed topics relating to course material. Students will be provided with some sources, but will be expected to independently obtain an additional primary or secondary source to contribute to their analysis. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

SCHEDULE

Jan 8	Introduction: Context of Canadian criminal justice system
Jan 15	Legislation: Criminal Code, Corrections and Conditional Release Act Reading: <i>Criminal Law in Canada</i> , pgs 87-123
Jan 22	Actors & Institutions: Police, Accused, Victims Reading: <i>Criminal Law in Canada</i> , pgs 175-202; 255-307
Jan 28	1st Critical Response paper due
Jan 29	Actors & Institutions: courts, judges, prosecution and defence Reading: <i>Criminal Law in Canada</i> , pgs 203-255
Feb 5	Actors & Institutions: sentencing, incarceration and reintegration Reading: <i>Criminal Law in Canada</i> , pgs 309-376

Feb 12	Mid-term exam
Feb 17 – 21	Winter Break
Feb 26	Theoretical issues and perspectives Reading: <i>Criminal Law in Canada</i> , pgs 60-69
Mar 4	Criminal justice responses to social issues Reading: 'Tickets... and More Tickets: A Case Study of the Enforcement of the Ontario <i>Safe Streets Act</i> ' (O'Grady) <i>Safe Streets Act</i> (1999)
Mar 11	Race and racial profiling Reading: 'Considering Diversity and Justice in Canada' (Perry) 'Framing Difference' (Perry) 'Mediations of Race and Crime' (Jiwani)
Mar 18	Women's criminalization and incarceration Reading: 'Prostituted, Policed, and Punished' (Balfour) 'Sexualities and Difference' (Faulkner)
Mar 24	2nd Critical Response Paper due
Mar 25	Young offenders Reading: 'Putting Youthful Offending and Victimization into Context' (Cesaroni) <i>Justice for Girls?</i> (Sprott & Doob) pgs 1-18
Apr 1	Alternative models for criminal justice system Reading: <i>Beyond Incarceration</i> , pgs. 154-184 (Mallea) 'Criminal Justice/Social Justice' (Perry)
Apr 7	Winter term ends

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Pregnancy obligation

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

Religious obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) www.carleton.ca/pmc

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. *More information on the University's Academic Integrity Policy can be found at:* <http://carleton.ca/studentaffairs/academic-integrity/>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>