

Course Outline

COURSE: LAWS 2301 G Criminal Justice System

TERM: Winter 2022

PREREQUISITES: LAWS 1001 and 1002

CLASS: Day & Time: Mondays, 18:05 - 20:55

Room:

Lectures in this course will be delivered asynchronously through Brightspace. Three (3) sixty(60)-minute synchronous (live) sessions will also be delivered using the Zoom conferencing platform during our regularly scheduled class time. These live sessions are supplementary and DO NOT replace the asynchronous lecture for the given week. The synchronous sessions are for the express purpose of addressing questions related to assignments/exams. It is strongly encouraged that all students attend these live sessions.

Live Class Dates and Times:

January 24th 19:00-20:00 (EST)

February 7th 19:00-20:00 M (EST)

April 4th 19:00-20:00 (EST)

INSTRUCTOR: Safiyah Rochelle

CONTACT: Office:
Office Hrs: Virtual hours will be held by appointment
Telephone:
Email: safiyah.rochelle@carleton.ca

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies in the criminal legal system. The role of discretion and mechanisms of accountability. The accused and the place of the victim. Issues and problems in sentencing and punishment.

COURSE DESCRIPTION

This course will serve as an introduction to the various parts, procedures, rules, and actors that make up the Canadian criminal justice system, as well as the ongoing relations of power that continue to shape criminal law. A strong emphasis will be placed on examining the creation, interpretation, and enforcement of criminal law from critical and social scientific perspectives, including but not limited to critical race theories and feminist approaches, as well as postcolonial and abolition approaches.

In critically engaging with and examining these issues, we will explore: what is the nature and role of criminal law in society? How does our system respond to crime? What are the concepts of justice that undergird our system, and do they hold up in the application of criminal law? How do different groups in Canada experience the criminal law, and how does this impact our understanding of both its limits and its potentials? Are there alternative approaches to criminal law, incarceration, and notions of justice, and if so, to what extent can they help ameliorate the problems in our system? Students are encouraged to critically engage with and examine these issues in relation to the criminal justice system and to draw connections between social practices and the criminal law.

LEARNING OBJECTIVES

By the end of the course, students are expected to:

- Identify the agencies and organizations that collectively make up the criminal justice system
- Identify the roles, responsibilities, and powers of the various actors/participants involved in the criminal justice system
- Demonstrate a clear understanding of how Canada's current criminal justice system exists in specific historical, post-colonial, racialized, gendered, and socio-economic contexts, and an ability to critically analyze how these contexts impact the operation of criminal justice law
- Analyze and discuss the major challenges facing the criminal justice system, and critically engage with alternative approaches to the application of criminal law
- Demonstrate an ability to engage with contemporary issues in criminal law and the Canadian criminal justice system using critical and intersectional lenses.

REQUIRED TEXTS

1) Curt Griffiths. *Canadian Criminal Justice: A Primer*, 6th ed. (Toronto, Nelson, 2019). This book is available for purchase from the Carleton University bookstore website.

<https://www.bkstr.com/carletonstore/home>

Please note* In addition to this required text, further required readings and/or videos will be posted on Brightspace.

SUPPLEMENTARY TEXTS

Karim Ismaili, Jane Sprott and Kim Varma. Canadian Criminal Justice Policy: Contemporary Perspectives (Toronto, Oxford University Press, 2012).

This book is available for purchase from the Carleton University bookstore website.
<https://www.bkstr.com/carletonstore/home>

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

- 1. Reading Quizzes 15%**
- 2. Case Brief 20%**
- 3. Take-home midterm exam 25%**
- 4. Final exam 40%**

1. Reading Quizzes

Students are expected to complete three (3) out of five (5) Reading Quizzes throughout the course of the term. These quizzes will be delivered online, through Brightspace, and are worth 5% each, for a total of 15% of the overall grade. *If students complete all 5 quizzes, the top 3 marks will make up the final grade.*

The quizzes will apply to the relevant readings for the week of the quiz and previous weeks' readings:

- the quiz on January 24th will cover the readings for that week and for the week of January 17th;

- the quiz on February 7th will cover the readings for that week and for the week of January 31st;
- the quiz on March 7th will cover the readings for that week and for the week of February 28th;
- the quiz on March 21st will cover the readings for that week and the week of March 14th;
- the quiz on April 4th will cover the readings for that week and for the week of March 28th.

Please refer to the scheduled readings below in order to see which readings will correspond to the relevant weeks' quiz.

Quiz Dates:

Quiz #1	January 24th
Quiz #2	February 7th
Quiz #3	March 7th
Quiz #4	March 21st
Quiz #5	April 4th

Once the quiz begins, you will have 30 minutes to complete it. The quizzes will be made up of ten (10) multiple choice questions, and will occur during the weekly Wednesday class. Quizzes will be available to take on Brightspace and on the dates detailed above, anytime between 8:30AM (EST) and 11:59PM (EST). Students will receive their results through Brightspace, once the quiz has closed for all students. **There will be no requests for extensions granted for quizzes, nor can missed tests be taken outside of the dates allotted.**

2. Case Brief

The Case Brief is worth 20% of the final mark. The Brief should be no longer than 2000 words. Students are expected to use proper citation footnotes, and to include all relevant information that is part of a Case Brief (we will discuss at length in class what is to be included).

Details will also be provided in lecture as to the case that will be examined and the components that must be included in the Brief. A marking rubric will be distributed and discussed in lectures prior to the due date. **PLEASE NOTE**, I will be holding a live session on Zoom on JANUARY 24TH, (the week before the Due Date) to address any questions about the Brief. The live session will run from 19:00-20:00 (EST)

The due date for the Case Brief is January 31st (the cut-off time for submission will be January 31st, 23:59PM EST on Brightspace)

There will be no late submissions allowed, without express permission from the instructor (see below for General Policy for Late Penalties and Requests for Extensions). If no such arrangements have been made, late submissions will be penalized by 2 marks (out of 20) per day past the deadline. Further information will be provided in class.

3. Take-Home Midterm Exam

The take-home midterm is worth 25% of the overall grade, and will include questions relevant to all the readings and lectures covered in the first half of the course.

Exam questions will be posted on Brightspace on FRIDAY, FEBRUARY 11th, at 18:00. Completed responses are due by 21:00 (EST) MONDAY, FEBRUARY 14th, and must be submitted online through Brightspace.

PLEASE NOTE, I will be holding a live session on Zoom on FEBRUARY 7th to address any questions about the midterm. The live session will run from 19:00-20:00 (EST).

Students must work alone and no additional research beyond the course materials is permitted or required. The test will be open-book, and will include short-answer and essay questions. Students will choose to answer two (2) of three (3) short-answer questions, and one (1) of two (2) essay questions. Each short-answer must be between 250-500 words, and the essay must be between 750-1000.

There will be no late submissions allowed, without express permission from the instructor (see below for General Policy for Late Penalties and Requests for Extensions). If no such arrangements have been made, late submissions will be penalized by 1 mark (out of 25) per hour past the deadline. Further information will be provided in lecture.

4. Final Exam

The final exam is worth 40% of the overall grade and will be in the form of a formally scheduled exam. It will take place during the Scheduled Examination Period. The exact date is TBD.

PLEASE NOTE, I will be holding a live session on Zoom on APRIL 04th to address any questions about the final exam. The live session will run from 19:00-20:00 (EST).

The exam will include multiple-choice, short-answer, and long-answer questions. Students must work alone and no additional research beyond the course material is permitted or required. The final exam will be open-book, and will be three (3) hours long. Students will choose to

answer three (3) of four (4) short answer questions, and two (2) of three (3) essay questions. Each short-answer must be between 350-550 words, and the essays must be between 750-1000 words. Students are responsible for all the required readings of the course, as well as all the material covered by the lectures. Further information will be provided later in the term.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

Please note that additional articles, videos, and short readings will be added weekly on Brightspace. Be sure to check weekly to see the assigned readings.

LAWS 2301 G Schedule	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
January 10, 2022	Introduction to the Course
January 17, 2022	<i>Framing the Canadian Criminal Justice System (CJS)</i> Reading(s): Griffiths, Chapter 1 (6-20)
January 24, 2022	<i>What is the CJS? Purposes, Procedures, and Alternatives</i> Reading(s): Griffiths, Chapter 2 (21-41) QUIZ #1 LIVE SESSION: 19:00-20:00 (EST)
January 31, 2022	<i>Experiencing the CJS.</i> Reading(s): Griffiths, Chapter 3 (42-66)

	CASE BRIEF DUE
February 7, 2022	<i>Policing</i> Readings(s): Griffiths, Chapter 4 (66-100) QUIZ #2 LIVE SESSION: 19:00-20:00 (EST)
February 14th, 2022	Mid-Term Midterm distributed on Brightspace on February 11th, 18:00 (EST) *Midterm exam answers MUST be posted by February 14, 21:00 (EST) on Brightspace
February 21, 2022	Statutory Holiday/Winter Break
February 28, 2022	<i>Policing Continued: Powers and Discretion</i> Readings(s): Griffiths, Chapter 5 (101-131)
March 7, 2022	<i>Policing Continued: Operations, Community, Prevention</i> Readings(s): Griffiths, Chapter 6 (132-157) QUIZ# 3
March 14, 2022	<i>Criminal Courts</i> Readings(s): Griffiths, Chapter 7 (164-194)
March 21, 2022	<i>Prosecution, Defence, and Convictions</i> Readings(s): Griffiths, Chapter 8 (200-238) QUIZ# 4
March 28, 2022	<i>Sentencing</i> Readings(s): Griffiths, Chapter 9 (246-277)
April 4, 2022	<i>Thinking about alternatives: Community and the CJS</i> Reading(s): Griffiths, Chapter 10 (284-307) Quiz #5

	LIVE SESSION: 19:00-20:00 EST
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April 14-28, 2022

Final Exam, exact date TBD

University and Departmental Policies

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

DEPARTMENT POLICY

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not

have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-

class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

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Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.