

Course Outline

COURSE: LAWS 2301A – Criminal Justice Systems

TERM: FALL 2022

PREREQUISITES: LAWS 1000

CLASS: **Day & Time:** IN-PERSON, Tuesdays, 8:35 – 11:25 am
 Room: TB 208 / Please check with Carleton Central for current room location

INSTRUCTOR: Anita Grace
(CONTRACT)

Office Hrs: Virtual, by appointment
Email: anita.grace@carleton.ca

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies in the criminal legal system. The role of discretion and mechanisms of accountability. The accused and the place of the victim. Issues and problems in sentencing and punishment.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the various institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on institutions, actors and legislation. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

By the end of this course, you will be expected to be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

All required readings will be made available on Ares or Brightspace. Some weeks will have audio or video content in addition to required readings.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Reading Quizzes

10%

Reading is extremely important in this course and as such, students are expected to do all of the weekly required readings before each class. Quizzes on each week's reading will be posted between classes (so it will be posted by Tuesday evening, and will close the following Tuesday at 9 a.m.). Quizzes are timed (20 minutes). There is a total of 10 quizzes, 5 questions in each. Each quiz is worth 1% of your final grade. Quizzes will be mostly composed of multiple choice, true/false. Missed quizzes cannot be made up.

Critical response paper #1

September 30

20%

Students will engage with one of three proposed topics drawn from course material and primary sources provided by the instructor. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Mid-term examination

October 18

20%

Closed book, in-person exam will be held during the lecture hours of Week 6. This exam covers the content of Week 1-5 lectures and mandatory readings. It includes true/false questions, multiple choice questions, and short-answer questions. The exam must be completed in 3 hours.

Critical response paper #2

November 25

25%

In the 2nd response paper, students will again engage with another of three proposed topics relating to course material. Students will be provided with some sources, but will be expected to independently obtain two additional sources (one primary and one secondary) to contribute to their analysis. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Final exam – Formally scheduled during the exam period

25%

Closed book, in-person exam. This exam covers the content of all lectures and mandatory readings from the course, with emphasis on the second half of term. It includes true/false questions, multiple choice questions, and short- and long- answer questions. It must be completed in 3 hours.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

- Sep 13** **Introduction: Context of Canadian criminal justice system**
- Sep 20** **Foundations of the Criminal Justice System**
Read: *Canadian Criminal Justice*, Chapters 1-3
- Sep 27** **Actors & Institutions: Police**
Read: *Canadian Criminal Justice*, Chapters 4, 5
- Sep 30 1st Critical Response paper due
- Oct 4** **Actors & Institutions: Courts**
Read: *Canadian Criminal Justice*, Chapters 7, 8
Read: Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*. Ottawa: Government of Canada.
- Oct 11** **Actors & Institutions: Sentencing & Corrections**
Read: *Canadian Criminal Justice*, Chapters 9, 11
Watch: CBC documentary: Prison Farms
- Oct 18** **Mid-term exam**
- Oct 24-28 Fall Break
- Nov 1** **Release and Reentry**
Read: *Canadian Criminal Justice*, Chapter 12
Read: Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, edited by Lior Gideon and Hung-En Sung, 359-381. Thousand Oaks: SAGE Publications.
- Nov 8** **Race and Age**
Read: *Canadian Criminal Justice*, Chapter 13
Read: Perry, Barbara. 2011. "Considering Diversity and Justice in Canada." In *Diversity, Crime, and Justice in Canada*, edited by Barbara Perry. Don Mills, Ont: Oxford University Press.
Read: Perry, Barbara. 2011. "Framing Difference." In *Diversity, Crime, and Justice in Canada*, edited by Barbara Perry. Don Mills, Ont: Oxford University Press.
- Nov 15** **Criminal justice responses to poverty**
Read: O'Grady, Bill. 2013. 'Tickets... and More Tickets: A Case Study of the Enforcement of the Ontario *Safe Streets Act*'
Read: Blomley, Nicholas. 2007. "How to Turn a Beggar into a Bus Stop: Law, Traffic, and the 'Function of the Place'," *Urban Studies* 44 (9): 1697-1712.
- Nov 22** **Criminal justice responses to mental illness and drug use**
Read: 'Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context' (Koziarski, O'Connor & Frederick)
Listen: This Changes Everything Podcast – Season 2, Episode 4
- Nov 25 2nd Critical Response Paper due
- Nov 29** **Alternative models for criminal justice system**

Read: Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press - Read Introduction, Chapter 5 and the Conclusion
Watch: Restorative Justice video from Nova Scotia / Dept of Justice (6 mins)

Dec 6

Review and exam preparation

Read: *Canadian Criminal Justice*, Chapters 14

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements:

<https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks

before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

COVID Update

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.