

Course Outline

COURSE:	LAWS 2601 E – Public International Law
TERM:	Winter 2022
PREREQUISITES:	1.0 credit from LAWS 1001, LAWS 1002, PSCI 1100, PSCI 1200, or PAPM 1000 [1.0].
CLASS:	Day & Time: Thursday, 18:05- 20:55
	Room: Online and in-person at Azrieli Theatre 301.
INSTRUCTOR:	William Legault-Lacasse
CONTACT:	Office Hrs: Wednesday and Friday, 12:00 — 13:00 (drop-in office hours via Zoom)
	Email: williamlegaultlacass@cunet.carleton.ca

CALENDAR COURSE DESCRIPTION

Examination of the role of law in contemporary international relations. Nature, history and sources of international law; international personality of states; status of international organizations and individuals; creation and effect of international obligations; importance and functions of law in the settlement of international disputes; overview of the branches of Public International Law

COURSE DESCRIPTION

This course will give you a clear understanding of what Public International Law is. You will be introduced to the historical elements and the different competing theories of Public International Law. You will learn about the sources and the subjects of Public International Law, as well as States' jurisdiction, immunities, responsibility, and succession.

This course will also provide you with an overview of the different branches of Public International Law. This will help you find or confirm an interest.

REQUIRED TEXTS

Required readings will be accessible online and given at the end of each lecture. Cases and decisions will be posted on Brightspace during lecture. The readings reinforce or supplement lecture content. There is no textbook for the course.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

All three (3) components must be completed in order to obtain a passing grade in course

1. Participation / Oral Presentation: 20% (to be held during all of the semester)

This section is divided in two. Students can choose between two types of grading. They decide if they want to be evaluated by participation or by an oral presentation. The last 30 minutes of each lecture are dedicated to participation and/or oral presentations.

Participation

Participation is evaluated through questions and answers. The course instructor will ask questions during the lecture. If a student answers correctly or makes an interesting comment, the course instructor will mark the name down. During the last 30 minutes of a lecture, students who have prepared a thoughtful/researched question about the subject of the day may ask it to the class. There can be back and forth between the student who asks the question and the students who wished to answer. Both students who ask and answer questions will have their names noted by the course instructor.

Oral Presentation

Oral Presentation is evaluated through the presentation of judicial decisions. During lectures, different decisions will be presented in relation to the subject of the day. Students who wish to present a decision must write to the course instructor prior to the lecture. The course instructor will have determined decisions to be presented for students who wish to present. Students will have between 7 to 10 minutes to present the decision to the class. The course instructor will grade the oral presentation.

2. Mid-term Exam: 35% (to be held on Thursday, 17 February 2022)

The Mid-term Exam will consist of true or false questions with explanations. Questions

will only be about course content delivered to this point.

3. Final Evaluation (Take Home Term Paper): 45% (to be submitted during the formally scheduled exam period in April 2022)

For the final evaluation, you will require to prepare a paper or an essay on one of the following three branches of Public International Law: International Criminal Law, International Law of the Sea and International Economic Law. It can be about the presentation of a conflict, a dispute, a judicial decision, a State's ongoing dealings with Public International Law, etc. You must submit the subject of your essay by email no later than 31 March 2022 and it must be approved by the course instructor. You can contact the course instructor for suggestions.

Your final evaluation must be driven by structure, and draw as much as possible upon the content, cases, decisions, issues, theories, debates, and/or questions that we have examined in the course. Please include a table of content, but not a bibliography. However, you do need to support your paper with footnotes. The final evaluation must be between 9 to 11 pages (around 3 000 words) excluding your table of content. It must be submitted electronically in advance of the determined deadline.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

Thursday, 13 January 2022 – Introduction, History and Theories of Public International Law

Thursday, 20 January 2022 – Sources of Public International Law

Thursday, 27 January 2022 – Subjects of Public International Law

Thursday, 3 February 2022 – Jurisdiction, Immunities, Responsibility and Succession of States

Thursday, 10 February 2022 – Use of Force, International Humanitarian Law, Law of Armed Conflicts and International Criminal Law

Thursday, 17 February 2022 – Mid-term Exam

Thursday, 24 February 2022 – Winter Break (no class)

Thursday, 3 March 2022 – International Law of the Sea

Thursday, 10 March 2022 – International Environmental Law

Thursday, 17 March 2022 – International Economic Law

Thursday, 24 March 2022 – International Human Rights Law

Thursday, 31 March 2022 – Dispute Resolution and International Courts and Tribunals

Thursday, 7 April 2022 – Special Topics of Public International Law and General Concluding Discussion

University and Departmental Policies

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

DEPARTMENT POLICY

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all

previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

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For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.