

Course Outline

COURSE: LAWS 2908A - Methodological Approaches in Legal Studies I

TERM: Fall 2021

PREREQUISITES: LAWS 1001 and LAWS 1002

CLASS: Lecture: Fridays 1:05 pm to 2:35 pm
Day and Time: Tutorial: Fridays 2:35 pm to 3.55 pm

The course is delivered using a blended learning model, including pre-recorded online lectures and lecture notes available through Brightspace.

Attending Tutorials live online at the designated time is mandatory. (Fridays from 2.35 pm to 3.55 pm Ottawa time). Students are encouraged to raise questions in person during tutorials or by Email prior to tutorials for discussion.

Pre-recorded Lectures FRIDAYS 1.05 pm to 2.25 pm

Live Tutorial sessions FRIDAYS 2.35 pm to 3.55 pm

Room: Course delivered ONLINE with WEEKLY Lectures and Tutorial sessions on FRIDAYS through Zoom Pro and Brightspace platforms.

INSTRUCTOR: Sriyan Pinnawala, Barrister, Solicitor and Notary Public

CONTACT: **Office:** Virtual Office

Office Hrs : Please request an appointment by Email for a meeting by Phone or through Zoom

Telephone: 613 600 9340

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CALENDAR COURSE DESCRIPTION

Introduction to the legal research process and analysis of legal methodology; finding and analyzing primary and secondary legal sources. Students are strongly encouraged to take this course in the second year of their program. This course includes experiential Learning Activities.

COURSE DESCRIPTION

The Law Program at the Department of Law and Legal Studies at Carleton University is firmly grounded in a “legal studies” approach which situates law in its social, economic, political and historical contexts. As such, courses focus not just on ‘what the law is’ in a particular area but also on a range of academic and practical considerations: How does the law ‘as it is’ reflect particular (normative) visions of society and distributions of power within it? How and why does law change? How is the law ‘on the books’ operationalized (e.g., by the police or business-people) and experienced by ordinary people in everyday life? How do the narratives of law (e.g., judicial decisions) communicate cultural meanings in our society? How do law and legal processes interact with other institutions in our society? Who creates law – and is all ‘law’ (in the sense of regulation of conduct) formally prescribed law?

Engaging with questions such as these requires that students are able to deploy a range of effective research skills and strategies. The Department offers two research courses to assist students to master their law discipline. This course, Laws 2908, introduces students to legal materials in legal studies research. By this we mean judicial decisions (cases), legislative instruments (statutes and regulations), government documents (including Parliamentary materials and policy), and secondary sources published in academic journals. It also addresses ‘legal method’ in comprehending and working with these materials. This course is compulsory for all students majoring in a Law or Law Honors programs. A second course, Laws 3908, offered at the 3000 level, introduces students to a variety of interdisciplinary approaches, including the use of social science research sources and methods in legal studies and more advanced consideration of theory in legal research.

Instructor reserves the right to amend, change or alter the contents in this course outline including dates, reading materials, evaluation and schedule as needed with one week notice to students. Students are advised to read the course outline published in the Brightspace every week to prepare for the weekly lecture and tutorial sessions, since the reading materials, may be added, replaced or changed.

LEARNING OBJECTIVES.

After the successful completion of LAWS 2908 A course, Students should be able to:

- Realize the relevance, applicability and importance of Research, Analysis, Argument, Strategy, and Drafting in the discipline of law;
- Read legal literature in a “research perspective (Research lens)” in order to identify the purpose, objective, intention and function of these materials as well as their relevance to the law research projects undertaken;
- Reproduce correctly with citations, the quotations, excerpts and extracts taken from reading materials to write articles in order to avoid falling into unintentional plagiarism;
- Craft effective research questions for course assignments and outline effective research strategies for conducting a research project in the undergraduate legal studies program;

- Search for the most authoritative, up-to-date and relevant law, case law and facts to answer a research question through primary and secondary sources of law, using manual and electronic research methods;
- Identify core principles and arguments used legal materials related to legal studies undergraduate research projects; their strengths and weaknesses; how the legal sources assist in working towards and answering a legal studies research problem;
- Apply legal materials to research projects in order to mobilize them in crafting critical academic argumentation, analysis and strategy.
- Develop students' skills in reading, understanding, summarizing, analyzing materials and academic writing which would be very useful in studies as well as at work upon graduation.

COURSE FORMAT.

LECTURES - The lectures in this course are designed to introduce students to the important role of research and the approaches to research that may be engaged in the field of legal studies. Lectures will also provide foundations for effective analysis of different types of primary and secondary sources in law. The lectures in this course are pre-recorded lectures with lecture notes on slides for students to watch well before the weekly tutorials and also for students to mark down the points for discussions at tutorials.

TUTORIALS – Tutorial sessions will take place every Friday from 2.35 pm to 3.55 pm live on Zoom. Tutorials are used to provide hands-on introduction to research skills and training with electronic resources. Some tutorials will be 'labs' and others will be workshops addressing writing skills and assignments. All tutorials are conducted by the instructor and all students' live participation (in person) on Zoom, is necessary to succeed in the course. Students do need online access to Brightspace, Carleton law Library, LexisNexis Quicklaw, WestlawNext Canada, Canadian legal Information Institute (CanLII), and Federal Department of Justice (DOJ) websites.

LAW 2908 is a foundational course in BA (legal studies) program designed to provide students with the opportunity to develop legal research, analytical and writing skills in the discipline of law and thus, the course will serve students well in completing other law courses. It is also meant to encourage students to stay engaged with the legal materials covered each week.

REQUIRED / RECOMMENDED TEXTS.

The experiential learning nature of LAWS 2908 courses requires students to use selected Text book chapters, Legal Citation Guides, Research Papers, courts of law Judgements, Journal articles, law research websites publications/videos/demonstrations, etc. as listed in the class schedule. Therefore, a text book is not prescribed for this course and almost all of the required reference materials are accessible through Carleton University Library in hard copy or soft copy formats. All students are required to attend in person (live participation) on Zoom for both the Guest lecture and Tutorial session delivered by the legal studies librarian, Carleton University on the **September 17th 2021** (second week session) which would include interactive sessions for students to ask

questions about methods to access to library materials online.

1. McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, 9th ed (Toronto, Ontario: Thomson Reuters, 2018) [The *McGill Guide*]. This text explains the basic rules of legal citation as an essential reference text for legal research writing. The McGill Guide is widely used as the standard reference guide for academic legal writing in all law schools and legal studies faculties in Ontario and thus, it should be used for all academic work in the entire undergraduate and graduate legal studies programs.

McGill Guide is available in the MacOdrum library or any law library for reference and the important McGill Guide reference notes have been made available for students online by the MacOdrum library, accessible through the link below;

<https://library.carleton.ca/guides/help/uniform-legal-citation-style-mcgill-guide>

SUPPLEMENTARY TEXTS

These supplementary Text books are available in the MacOdrum library or any law library

1. Kerr, Margaret et al. “*Legal Research: Step by Step*” (2010) Third edition or latest edition available -This book provides a basic introduction to legal research that is often used in law schools. - Available in Carleton Library as a reference book.
2. Sullivan Ruth, “*Statutory Interpretation,*” (2016) Third Edition or latest edition available - a book on legislation written in easy-to-understand simple language.- Available Online on Omni, MacOdrum Library.
3. Ruth Sullivan, “Sullivan and Driedger on the Construction of Statutes,” (2002) Forth edition (Toronto: Butterworths, 2002). – Available in MacOdrum Library.
4. Booth, Wayne C. et al. “*The Craft of Research*” (2016), Fourth edition Chicago: University of Chicago Press. The third edition of this book can be used. Book is a good general introductory guide to research and writing in the social sciences. - Available Online on Omni, MacOdrum Library.
5. McCarney, Moira et al “*The Comprehensive Guide to Legal Research, Writing & Analysis,*” (2019), Emond Montgomery Publication (Emond publishing) – A good hand book for easy reference, explaining law research with screen shots taken on the steps in electronic search.

EVALUATION

The course work is intensive, time consuming and it demands continuous weekly attention for classes, quizzes/work sheets and for three assignments. Student should carefully plan, allocate and manage time accordingly with considering time taken for work in other courses.

The course is about developing students’ skills in doing legal research, legal analysis and legal writing. Meticulously correct citations, accurate punctuations and effective writing style, is of

utmost importance. Marks will be deducted for incorrect citations, inaccurate punctuations and ineffective writing. Citations in all assignments should be strictly in compliance with the Canadian Guide to uniform Legal Citations (McGill Guide) 9th edition.

EVALUATION COMPONENT	VALUE	DUE DATE
Course is evaluated by TEN quizzes (short questions and answers) and by THREE assignments, to be posted in Brightspace. Students should upload the completed quizzes, work sheets or assignments in to Brightspace course page BY 11.59 PM ON OR BEFORE THE DEADLINE. Time is interpreted as Ottawa time (Eastern Standard Time)		
QUIZZES – TEN weekly quizzes and / or exercise worksheets each worth of 2% for the final grade. - Answers to quizzes should be short, concise and brief, not exceeding 100 words. Quizzes will be posted in Brightspace to answer within a specific time period.	20 %	11.59 PM FRIDAY EACH WEEK
ASSIGNMENT ONE – Summarizing a selected published legal article. - Students will be given a selected legal article to read, understand and make a summary not exceeding 3 pages, covering all the important points. See Brightspace course page for specifics.	14 %	MONDAY 4TH OCTOBER 11.59 PM
ASSIGNMENT TWO – Reading, Analyzing and commenting on a published legal article. - Students will identify Issues, Rules (law), Analysis, Conclusion (IRAC) in a published article provided and students will make their own comments on the article. (IRAC)	30 %	MONDAY 8TH NOVEMBER 11.59 PM
ASSIGNMENT THREE – Reading, Analyzing and commenting on a court case - Students will identify Issues, Rules (law), Analysis, Conclusion (IRAC) in a reported case provided and students will make their own comments on the reported case. (IRAC)	36 %	FRIDAY 10th DECEMBER 11.59 PM
TOTAL	100 %	
Students are thoroughly advised to retain copies of all final answers to quizzes, completed worksheets and assignments submitted for evaluation. Students must complete and submit for evaluation before the deadline, all the components of evaluation (Quizzes, worksheets and assignments) in order to receive a passing mark in the course.		

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Students must submit quizzes, worksheets and assignments on time and late submissions are not accepted. The deadlines for submitting academic work are grounded on two policies. i.e. Bringing Fairness to all students and making all students to stay on study track throughout the term. But, unavoidable emergencies, tragedies or health conditions could arise in life, which needs to be considered on a case by case basis for allowing some flexibility to time limitations for academic work. Students can request an extension in writing as stated below for a valid reason such as serious illness, Covid related issues or illness, family or personal emergencies. Students requesting

extensions **MUST** contact the course instructor prior to the assignment deadline.

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days). Please note that computer crash, IT issues, competing workloads in other courses, work schedule or family matter schedule conflicts etc. does not constitute ground for requesting extensions. Students are advised to save and to keep on backing up their partly finished academic work continuously as they go along since extensions are **NOT** granted for any kind of IT or computer problems.

CLASS SCHEDULE

WEEK / DATE	RECORDED LECTURE from 1.05 pm to 2.25 pm READINGS REQUIRED.	TUTORIAL SESSION from 2.35 pm to 3.55 pm PREPARATIONS REQUIRED.	ACADEMIC WORK DUE DATES
Students are strongly advised to visit weekly the modules in Brightspace in order to prepare for the classes since the weekly modules may be updated with useful additional reference materials.			
Week 1 SEPTEMBER 10TH FRIDAY	Lecture on course outline View: Prerecorded Introductory Lecture Read: Vincent Kazmierski, “How Much Law in Legal Studies? Approaches to Teaching “Legal” Research and Doctrinal Analysis in a Legal Studies Program” (2014) 29:3 <i>Canadian Journal of Law and Society</i> 297-310	Live Q and A discussion session on Zoom about the course - 2908 “Methodological approaches in Legal Studies I” Read: Course outline Discussion on Prof. Vincent Kazmierski’s aforesaid article for reading. The first assignment (10%) would be to summarize this article	No Deliverables

<p>Week 2 SEPTEMBER 17TH FRIDAY</p>	<p>“Effective Law Research in Law Librarian’s Lens” - A Guest Lecture by Ms. Julie Lavigne, Legal Studies Librarian. MacOdrum Library. Students are required to attend this lecture and tutorial alive (in person) by Zoom to get directions on accessing library materials online. Please note that extensions to assignments deadlines are not granted to students for not being able to access reading, reference or research materials online.</p>	<p>Demonstrations with Exercises on online access to legal materials in MacOdrum Library and to online search engines by Ms. Julie Lavigne. Students should attempt to access library materials on their own before the session in order to identify questions to be posed to the librarian in the session. Search: Before the class, students should search on their own online, in Omni, MacOdrum Library, for supplementary Text books and reading materials, listed in this schedule, and pose questions to the Librarian in difficulties in accessing/searching materials.</p>	<p>QUIZZ 1</p>
<p>Week 3 SEPTEMBER 24TH FRIDAY</p>	<p>Starting Law Research for Legal Studies View: Pre-recorded Lecture with slides on Brightspace. Read : T. Brettel Dawson “ Legal Research in a Social Science Setting : The Problem of Method“ (1992) 14 Dalhousie Law Journal 445 Read : Richard F Devlin, “Mapping Legal Theory” (1994) 32 Alta L Rev 602</p>	<p>Discussion on articles for weekly reading Sources of law Primary and Secondary Methods for effective law Research ; Electronic (online) and Traditional Library Research Law Research with search engines Electronic research Vs. Library Research – Pros and Cons</p>	<p>QUIZZ 2</p>
<p>Week 4 OCTOBER 1ST FRIDAY</p>	<p>Bills, Legislative Process and Legislation : Primary sources of law Read : McGill Guide Chapter 2 - Legislation Navigate : LexisNexis website at https://www.lexisnexis.ca/en-ca/home.page Watch 3 videos on “1. Signing in and Finding Case law, 2.Finding Legislation</p>	<p>Law research with Quicklaw: Download and Read : Practical Guidance – Quick Reference Guide at https://www.lexisnexis.ca/en-ca/academic/teaching-materials.page Exercises in finding primary and secondary sources of law through LexisNexis Quicklaw, ”Boolean Search”</p>	<p>QUIZZ 3</p>

	and 3. Searching Secondary Sources, on Lexis Advance Quicklaw” https://www.lexisnexis.ca/en-ca/academic/teaching-materials.page		
* FIRST ASSIGNMENT (14%) IS DUE ON MONDAY 4TH OCTOBER 2021			
Week 5 OCTOBER 8TH FRIDAY	Interpreting Legislation Legislative intent, and understanding legislation drafting (drafters) Read : Sandra Markman, “Training of legislative Counsel : Learning to draft without Nellie”(2010) 36(1) Commonwealth L Bull 25	Analyzing legislation; Parts of a legislation: Legislative Amendments: Tracing legislative intent: Regulations Paramountcy: Legislative Supremacy. Read: Ruth Sullivan, Statutory Interpretation, 2 nd Ed, (Irwin law 2007) Pages. 5-13,40-48	QUIZZ OR WORK SHEET 4
Week 6 OCTOBER 15TH FRIDAY	Courts, Judges, Judgements, dissenting, and Anatomy of a Case Read: Martin Davis “Reading Cases” (1987) 50(4) Mod L Rev 409.	Read: Carter V, Canada (AG),2015 SCC 5 ; Finding and Noting up cases <i>Stare decisis, Ratio Decidendi and Obiter Dictum</i> , Common law, Civil law and Hybrid legal Systems	QUIZZ OR WORK SHEET 5
Week 7 OCTOBER 22ND FRIDAY	Citation, Precedents, and Case Law Reporting Read: Debra Parkes, “Precedent unbound? Contemporary Approaches to Precedent in Canada” (2007) 32 Man LI 135	Read : McGill Guide, Section 3 on Cases Read: Febles Vs, Canada (Citizenship and Immigration Minister) Binding effect and Persuasive values in decisions: Jurisdiction	QUIZZ OR WORK SHEET 6
Week 8 OCTOBER 29TH FRIDAY	NO CLASS FALL BREAK WEEK October 25-29, 2021 Make good use of this time to work on assignments II and III		
Week 9 NOVEMBER 5TH FRIDAY	Judgements - Researching, Analyzing, Summarizing and Applying. Read : Reading and briefing cases in law school: Guidelines and helpful tips: Nicole Raymond Chong,	Law Research with Westlaw Canada Visit : WestlawNext Canada web site: https://www.westlawnextcanada.com/ Watch : 10 short training videos posted in Customer Learning Center	

	Dickinson School of Law. Pages 1 – 32 (course page in Brightspace)	WestlawNext Canada at https://store1.thomsonreuters.ca/learning/westlawnextcanada/	
**SECOND ASSIGNMENT (36%) IS DUE ON MONDAY 8TH NOVEMBER 2021			
Week 10 NOVEMBER 12TH FRIDAY	Legislation, Legislative Polices and Government documents: Locating unpublished Government documents, Grey Literature and Hansards. Read : McGill Guide chapter 4 - Government Documents Read : Sullivan, Ruth, Statutory Interpretation in a New Nutshell, 2003 CanLII Docs 108 Part II Analysis < https://canlii.ca/t/2ckc >	Read: Speeches by Minister of Citizenship, Immigration and Multiculturalism (Jason Kenney) and by Opposition MP Don Davis. Reported at Hansard ,vol 146,no 090 at pages 5872 - 5874 Read : Sarah Bonato, Searching the Grey Literature - A hand Book for Searching Reports and Other unpublished Research (Lanham Maryland : Rowman and Littlefield Publishers,2018, chapter 1 pp.1-25	QUIZZ OR WORK SHEET 7
Week 11 NOVEMBER 19TH FRIDAY	Interpreting, analyzing and constructing Legislation Read : Sullivan, Ruth, Statutory Interpretation in a New Nutshell, 2003 CanLII Docs 108 Part II - Analysis Read: Ruth Sullivan, Sullivan and Driedger on the Construction of Statutes, 4th ed (Toronto: Butterworths, 2002) pp 613-624.	Read: Ruth Sullivan, <i>Statutory Interpretation, 2nd ed.</i> (Irwin Law, 2007) pp. 5-13, 40-48. Law Research through CanLII Navigate: CanLII website (Canadian Legal Information Institute) at https://www.canlii.org/en/ Navigate: Internal/external contents at https://www.canlii.org/en/commentary/	QUIZZ OR WORK SHEET 8
Week 12 NOVEMBER 26TH FRIDAY	Analyzing Secondary Sources of law I Read: Juliet Guichon et al., “Autonomy and Beneficence in Assisted Dying in Canada: The Eligibility of Mature Minors” (2017) 54:3 Alta L Rev 775.	Writing, Editing, Citing, and legal Research Hygiene Read: Pamela Samuelson, “Good Legal Writing: Of Orwell and Window Panes” (1984) 46 U Pitt L Rev. 149. Research question, Research paper break down and a Research Plan	QUIZZ OR WORK SHEET 9
Week 13 DECEMBER 3RD FRIDAY	Analyzing Secondary sources of law II Read: Andrew S Denney & Richard Tewksbury, "How to Write a Literature Review" (2013) 24:2 J Crim J Educ 218.	Analyzing Secondary Sources for use in Research work Legal drafting (writing) Read: Hendry et al., “Why do we want the right to die?” (2012) 27:1 Palliative Medicine 13.	QUIZZ OR WORK SHEET 10

Week 14 DECEMBER 10TH FRIDAY	Introduction to sources, research, and application in International law. Finding Laws for Global governance, Investment, Business and Trade Navigate: United Nations Organization (UNO) and World Trade Organization (WTO) websites.	A quick revisit to the topics covered in Methodological Approaches in Legal studies course (2908) and its relevance, importance and usage. Conclusion: Questions, remarks and suggestions for completing the final assignment.	
*** THIRD ASSIGNMENT (36%) IS DUE ON FRIDAY DAY 10TH DECEMBER 2021			

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of

others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.