

**LAWS 2908B – Approaches in Legal Studies I  
Fall 2020**

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<b>LECTURES:</b>	<b>View Lectures on CULearn</b>	This course uses a blended learning model that involves pre-recorded online lectures available through CULearn.
<b>TUTORIALS:</b>	<b>Mondays 1:00 - 2:30 Join Tutorial on BigBlueButton</b>	Join the tutorial live online at the designated time (recommended) or watch the recorded tutorial at a later time. The tutorials will be through BigBlueButton and recorded and made available on CULearn.
<b>PREREQUISITES:</b>	<b>LAWS 1001 and LAWS 1002 (Formerly LAWS 1000 - no longer offered)</b>	
<b>INSTRUCTOR:</b>	<b>Dr. Zeina Bou-Zeid</b>	
<b>CONTACT:</b>	<b>Office Hrs:</b>	<b>By appointment through BigBlueButton, Zoom, Phone</b> (please email to schedule an appointment)
	<b>Email:</b>	<b>zeina.bouzeid@carleton.ca</b>
<b>CULEARN:</b>	<b>Essential</b>	Students must be able to access and use cuLearn for this course. Email to Instructor, lecture slides, assignments and many video resources are available <u>only</u> through this modality. Contact CCS for assistance if required at <a href="http://www.carleton.ca/ccs">www.carleton.ca/ccs</a>

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**CALENDAR COURSE DESCRIPTION**

Introduction to interdisciplinary research and analysis in law and legal studies; finding and analyzing primary and secondary legal sources; introduction to the interrelationship between theory, practice and research. Students are strongly encouraged to take this course in the second year of their program.

**COURSE DESCRIPTION:**

The Law Program at the Department of Law and Legal Studies at Carleton University is firmly grounded in a “legal studies” approach which situates law in its social, economic, political and historical contexts. As such, courses focus not just on ‘what the law is’ in a particular area but also on a range of academic and practical considerations: How does the law ‘as it is’ reflect particular (normative) visions of society and distributions of power within it? How and why does law change? How is the law ‘on the books’ operationalized (e.g., by the police or business-people) and experienced by ordinary people in everyday life? How do the narratives of law (e.g., judicial decisions) communicate cultural meanings in our society? How do law and legal

processes interact with other institutions in our society? Who creates law – and is all 'law' (in the sense of regulation of conduct) formally prescribed law?

Engaging with questions such as these requires that students are able to deploy a range of effective research skills and strategies. The Department offers two research courses to assist students to master their law discipline. This course, Laws 2908, introduces students to legal materials in legal studies research. By this we mean judicial decisions (cases), legislative instruments (statutes and regulations), government documents (including Parliamentary materials and policy), and secondary sources published in academic journals. It also addresses 'legal method' in comprehending and working with these materials. This course is compulsory for all students majoring in a Law or Law Honours programs. A second course, Laws 3908, offered at the 3000 level, introduces students to a variety of interdisciplinary approaches, including the use of social science research sources and methods in legal studies and more advanced consideration of theory in legal research.

## **COURSE FORMAT**

### **LECTURES**

**This lectures in this course are pre-recorded lectures that you are encouraged to watch before the weekly tutorials.** The lectures in this course are designed to introduce students to the important role of research and the approaches to research that may be engaged in the field of legal studies. Lectures will also provide foundations for effective analysis of different types of primary and secondary sources in law.

### **TUTORIALS**

Tutorials will take place every Thursday from 1-2:30pm on our course CULearn page, through the BigBlueButton link. Tutorials are used to provide hands-on introduction to research skills and training with electronic resources. Some tutorials will be 'labs' and other will be workshops addressing writing skills and assignments. **All tutorials will be led by your Instructor. I highly recommend that you join the live tutorial as this will give you a chance to ask questions through the audio function or the chat function. Tutorials will be recorded.**

## **COURSE MATERIALS:**

### **A. RECOMMENDED TEXT:**

**Because the bookstore is closed at this time, you can purchase copies of the McGill guide through the online Carleton Bookstore. The bookstore is currently providing free delivery of online orders:**  
<https://www.bkstr.com/carletonstore/home>.

**However, I will be using PowerPoint slides in the tutorial that review legal citation covered in this text. If you cannot purchase the text, there will be supporting materials in class to assist you.**

1. McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, 9th ed (Toronto, Ontario: Thomson Reuters, 2018) [The *McGill Guide*]. This text explains the basic rules of legal citation. It is an essential reference text for anyone conducting research concerning legal issues. You will use it as a resource in other courses as you progress in the law program.

**B. REQUIRED READINGS:****Articles and Cases :**

Other required readings will include articles and cases. These will be available through a link on the CULearn home page and through the library ARES system.

**EVALUATION:**

**This course is DEMANDING AND INTENSIVE. It will require considerable ongoing attention every week. These components are explained in detail below. Please review carefully and note all requirements and due dates.**

We know that this is a lot of work for you (and for us) and that the course may seem much heavier than your other courses. However, this course is foundational in your Law Program. It is designed to provide you with the opportunity to develop research skills and understanding that will serve you well in your other law courses. The course is also designed to encourage you to stay engaged with the material being covered each week. Notably, the evaluation of the course is weighted to reward those students who stay engaged, submit the exercises on time, attend and participate in tutorial exercises.

<b>Evaluation Component</b>	<b>Value</b>	<b>Due Dates</b>
<b>ASSIGNMENTS</b>		
There are TWO Assignments in the course. Each is submitted through the cuLearn Assignment Tab. Full instructions will be provided with the Assignment Sheets which will be posted on the Assignment Tab on cuLearn.		
<b>Assignment 1</b> <b>Summary and Analysis of Secondary Sources</b>  This assignment is designed to provide students with the opportunity to locate and analyze several journal articles assigned by the instructor.	29%	October 23, 2020
<b>Assignment 2</b> <b>Case Brief and Statutes/Government Documents Analysis</b>  This assignment will require students to summarize and analyze a judicial decision in a case to be assigned by the instructor and to locate statutes, bills and government documents and perform a critical analysis.	35%	December 11, 2020

Evaluation Component	Value	Due Dates
<p><b>PARTICIPATION/WORKSHEETS</b> Tutorials take two different formats (labs and workshops):</p> <ul style="list-style-type: none"> <li>• <u>Labs</u>: the 6 labs cover nuts and bolts of legal research and databases. Students will complete worksheets in these labs.</li> <li>• <u>Workshops</u>: the 4 workshops cover specialized themes such as analyzing legal material and writing.</li> <li>• You will be submitting these worksheets for marks</li> <li>• The Worksheets will review the material covered in the tutorial (not the lecture)</li> <li>• Each Worksheet is worth two marks.</li> <li>• These are marked on the basis of completion and effort. Incorrect answers (as long as they are on target) are acceptable and can still result in full marks.</li> <li>• You will not receive feedback on these worksheets. If you have questions completing the worksheet please email the professor or review the appropriate tutorial video.</li> </ul>	20%	<p><b>Class 2 Worksheet</b> – open from Sep 21 until Sep 27.  <b>Class 3 Worksheet</b> – open Sep 28 until Oct 4.  <b>Class 4 Worksheet</b> – open from Oct 5 until Oct 18.  <b>Class 5 Worksheet</b> – open Oct 19 until Nov 1.  <b>Class 6 Worksheet</b> – open Nov 2 until Nov 8.  <b>Class 7 Worksheet</b> – open Nov 9 until Nov 15.  <b>Class 8 Worksheet</b> – open Nov 16 until Nov 22.  <b>Class 9 Worksheet</b> – open Nov 23 until Nov 29.  <b>Class 10 Worksheet</b> – open from Nov 30 until Dec 6.  <b>Class 11 Worksheet</b> – open Dec 7 until Dec 11.</p>
<p><b>LECTURE QUIZZES</b> There are 10 Lecture Quizzes that are based on the content discussed in the lectures and a designated reading for each lecture. They are posted on CUOL. Each Quiz gets activated the day the lecture for that week is scheduled in the course schedule below.</p> <p>All Quizzes stay open for only one week. Students will have one hour to complete each Quiz.</p> <p><u>Important Note:</u> Each Quiz is worth 2 marks out of your final grade. Only your marks from your best 8 Quizzes will be counted towards your final grade. This means that students may choose to only complete 8 of the Quizzes if they are satisfied with their marks from these 8 Quizzes.</p>	16%	<p><b>Class 1 Quiz</b> – open from Sep 14 until Sep 20.  <b>Class 2 Quiz</b> – open Sep 21 until Sep 27.  <b>Class 3 Quiz</b> – open from Sep 28 until Oct 4.  <b>Class 4 Quiz</b> – open Oct 5 until Oct 18.  <b>Class 5 Quiz</b> – open Oct 19 until Nov 1.  <b>Class 6 Quiz</b> – open Nov 2 until Nov 8.  <b>Class 7 Quiz</b> – open Nov 9 until Nov 15.  <b>Class 8 Quiz</b> – open from Nov 16 until Nov 22.  <b>Class 9 Quiz</b> – open from Nov 23 until Nov 29.  <b>Class 10 Quiz</b> – open from Nov 30 until Dec 6.</p>
<p><b>BONUS MARKS</b> This is a one-time opportunity to earn 2 bonus marks. To collect these marks you will have 2 options. 1) Schedule an online/phone meeting with the Professor for 5 mins. OR</p>	2%	<p>Onetime Bonus Mark opportunity: Completed by Friday November 13</p>

Evaluation Component	Value	Due Dates
<p>2) Record a short video max 5 mins and submit through the dropbox on CULearn.</p> <p>The purpose of the video or meeting is so I can meet you and get to know you better. Because we are losing the opportunity for face-to-face meetings during office hours and in class - this Bonus opportunity is a way for me to see and hear from you. You can tell me a little about yourself, why you selected the BA in Law, any challenges you are experiencing, concerns you have about the course or your experience at Carleton. It's up to you!</p>		
<p><b>Important Notes on Evaluation:</b></p>		
<p><b>You must complete all components of the Evaluation to receive a passing mark in the course.</b></p>		
<p><b>Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.</b></p>		
<p><b>You must provide meticulously correct citations</b> compliant with the <i>Canadian Guide to Uniform Legal Citation</i>, 9<sup>th</sup> edition (the McGill Guide) in Assignments. Marks will be deducted in each assignment if citation is not fully correct. Marks will also be allocated for effective writing.</p>		
<p><b>Submission:</b> Due dates for assignments are on <b>FRIDAY</b>. Due time for all work is <b>midnight</b>.</p>		
<p><b>Time Zone:</b> Ottawa follows Eastern Daylight Time (GMT-4). If you live outside of this time zone please make sure you adjust your submission time to reflect when assignments are due in this time zone. Late papers and extensions will not be accepted for this reason.</p>		
<p><b>Feedback:</b> You will receive a marking feedback and evaluation sheet with your marks and some comments when your marks are posted. You should wait 48 hours before emailing your TA if you have questions on your marks. Please make your queries specific and detailed so that the TA can review your points and get back to you. If necessary, your TA will set up an appointment to meet with you.</p>		
<p><b>Timelines</b></p> <ul style="list-style-type: none"> <li>• It will take about 14 days to mark and return Assignment 1 to you through the Assignments Tab.</li> <li>• Assignment 2 will be marked within the timeframe for finalizing the Final Grade Report. You will receive your mark around the same time as the FGR is submitted to the Dean's Office.</li> <li>• Marks for other submissions will be input by your TA using Grade Book. These are likely to be posted 'en bloc' near the end of the semester. You will know if you have obtained the associated marks in any case, by submitting on time.</li> </ul>		
<p><b>Grade Book:</b> Initially, you will obtain your mark through the Assignments Tab on CULearn. After a short time, we will also release the marks onto grade book. Please check from time to time so we can catch any errors or omissions early and make corrections.</p>		

**Keep a copy:** Keep a copy of all assignments and other submissions until your final grade is confirmed.

**Individual work only!** See later discussion of Academic Integrity.

## **LATE PENALTIES**

I have every commitment to your success in the course and also know that ‘life’ (and other coursework) can intervene. I also realise that it is common for students (and even professors) to work towards the ‘last minute deadline.’ As the seconds tick towards the deadline however, there seems to be a correlated ‘disaster clock’ – a computer crash, lost file etc. I urge you to set earlier ‘self-deadlines’ and to allow time for revision for major Assignments.

This is a very large class. Late assignments create a significant administrative burden across the team of people who work with me on the course. Accordingly, I expect and require students to get their assignments in ON TIME. I am remorseless about lateness. The Late Policy is as follows:

### **ASSIGNMENTS**

#### Grace Period:

- All students will receive THREE full grace days to submit assignments. This grace period gives students the opportunity to delay the submission of assignments by (at most) three days without penalty. The grace days can be used on either assignment 1 or 2 or not at all.
- If the assignment is due Friday at midnight- the 3 full days will mean that the assignment is due on Monday at midnight.
- If you use all three grace days to submit assignment one, you will not have any left for assignment 2.

#### Late Assignments Are **NOT** Accepted:

- Late Assignments are not accepted in this course. Students may take advantage of the grace period or request an extension (if they meet the requirements).

## **EXTENSIONS FOR THE ASSIGNMENTS**

Students can request an extension on Assignments for serious illness, Covid related reasons or family and personal emergencies.

Competing workloads in other courses is not a sufficient reason for an extension.

Work schedule or family schedule conflicts are not sufficient reasons for an extension.

Students requesting an extension **MUST** contact the Course Instructor prior to the assignment deadline.

The granting of extensions is determined by the instructor (not Teaching Assistants) who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the Self-Declaration form (located on the course CULearn page) and submit it to the instructor through email ([zeina.bouzeid@carleton.ca](mailto:zeina.bouzeid@carleton.ca)) PRIOR to the assignment due date.

**Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

**Extensions will not be granted for computer problems of any kind. I URGE you to back up your work as you go along: email a draft to yourself whenever you finish a segment of work on it or copy it to a USB thumb-drive or an external hard drive.**

**COURSE SCHEDULE: LECTURES, TUTORIALS, DUE DATES FOR EVALUATION**

Subject to revision. Please review carefully and mark down due dates in particular.

<b>Week</b>		<b>Lecture</b>	<b>Tutorial</b>
1.	<b>Topic</b>	<b>September 14</b>  *** No Pre-Recorded Lecture ***	<b>Introduction to the Course</b>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>		Read: Course Outline
	<b>Due Completed by Sep 20</b>	Class 1 Lecture Quiz	
2.	<b>Topic</b>	<b>September 21</b> <u>Starting Research In Legal Studies</u>  ***View Pre-Recorded lecture Segments on CUlearn***	<u>Finding Secondary Sources (Library Databases, Quicklaw, Westlaw)</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	Read:  T Brettel Dawson, "Legal Research in a Social Science Setting: The Problem of Method" (1992) 14 Dalhousie Law Journal 445.  Richard F Devlin, "Mapping Legal Theory" (1994) 32 Alta L Rev 602.	Read:  "Is Google Making Us Stupid?" <a href="http://www.theatlantic.com/magazine/archive/2008/07/is-google-making-us-stupid/6868/">http://www.theatlantic.com/magazine/archive/2008/07/is-google-making-us-stupid/6868/</a>
	<b>Due Completed by Sep 27</b>	Class 2 Lecture Quiz & Worksheet	
3	<b>Topic</b>	<b>September 28</b> <u>Secondary Sources I – Introduction to Secondary Sources</u>  ***View Pre-Recorded Lecture Segments on cuLearn***	<u>Workshop: Writing/Editing and Plagiarism</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***



	<b>Material</b>	Read: Anne Neylon", Ensuring Precariousness: The Status of Designated Foreign National under the Protecting Canada's Immigration System Act 2012" (2015) 27:2 Intl J Refugee L 297.	
	<b>Due Completed by Oct 4</b>	Class 3 Lecture Quiz & Worksheet	
4	<b>Topic</b>	<b>October 5</b>  <u>Secondary Sources II – Analyzing Secondary Sources</u>  ***View Pre-Recorded Lecture Segments on cuLearn***	<u>Workshop: Analyzing Secondary Sources and Using Them in Research</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	Read: Anne Neylon article from Week 3  <i>McGill Guide</i> , chapter 6 (Secondary Sources)	Read: Reg Whitaker, "Refugee Policy after September 11: Not Much New" (2002) 20(4) Refuge 29.
	<b>Due Completed by Oct 18</b>	Class 4 Lecture Quiz & Worksheet	
5	<b>Topic</b>	<b>October 19</b>  <u>Legislation I: Legislation and Legislative Process</u>  ***View Pre-Recorded Lecture Segments on cuLearn***	<u>Tracing the Legislative Process and Locating Bills</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	Read:  <i>McGill Guide</i> , chapter 2 (Legislation)	
	<b>Due Completed by Nov 1</b>	Class 5 Lecture Quiz & Worksheet	

Due: October 23		Assignment 1: Secondary Sources and Analysis Assignment	
<b>Fall Break: No Class or Office Hours October 26-30</b>			
6	<b>Topic</b>	<b>November 2</b>  <u>Legislation II: Interpreting Legislation and Understanding Legislative Drafters</u>  ***View Pre-Recorded Lecture Segments on cuLearn***	<u>Finding and Noting Up Legislation</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	Read:  Sandra Markman, "Training of Legislative Counsel: Learning to Draft without Nellie" (2010) 36(1) Commonwealth L Bull 25  Sullivan & Driedger on the Construction of Statutes (pdf)  <i>McGill Guide</i> , chapter 2 (Legislation)	
	<b>Due Completed by Nov 8</b>	Class 6 Lecture Quiz & Worksheet	
7	<b>Topic</b>	<b>November 9</b>  <u>Grey Literature &amp; Government Documents</u>	<u>Locating Government Documents</u>
	<b>Material</b>	Read:  Speeches of Minister of Citizenship, Immigration, Multiculturalism, Jason Kenney (Conservative) and Opposition Don Davies (NDP) that are found at pages <b>5872-5874</b> and <b>5876-5878</b> of Hansard, vol 146, no 090.	*** BigBlueButton Live Class Tutorial 1 to 2:30pm***

		<p>Sarah Bonato, <i>Searching the Grey Literature a Handbook for Searching Reports, Working Papers and other Unpublished Research</i> (Lanham, Maryland: Rowman and Littlefield Publishers, 2018). <b>READ: Chapter 1, pages 1-25 &amp; C</b></p> <p><i>McGill Guide</i>, chapter 4 (Government Documents)</p>	
	<b>Due Completed by Nov 15</b>	Class 7 Lecture Quiz & Worksheet	
8.	<b>Topic</b>	<p><b>November 16</b></p> <p><u>Cases I: Judges and Judgment</u></p> <p>***View Pre-Recorded Lecture Segments on cuLearn***</p>	<p><u>Finding and Noting-Up Cases I (West Law and CanLii)</u></p> <p>*** BigBlueButton Live Class Tutorial 1 to 2:30pm***</p>
	<b>Material</b>	<p>Read:</p> <p>Martin Davies, "Reading Cases" (1987) 50(4) Mod L Rev 409.</p>	
	<b>Due Completed by Nov 22</b>	Class 8 Lecture Quiz & Worksheet	
9.	<b>Topic</b>	<p><b>November 23</b></p> <p><u>Cases II: Anatomy of a Case</u></p> <p>***View Pre-Recorded Lecture Segments on cuLearn***</p>	<p><u>Finding and Noting Up Cases II (Quicklaw including International sources)</u></p> <p>*** BigBlueButton Live Class Tutorial 1 to 2:30pm***</p>
	<b>Material</b>	<p>Read:</p> <p><i>Febles v Canada (Citizenship and Immigration Minister)</i></p> <p>UBC Fac of Law - "Introduction to Reading and Briefing a Case":</p>	

		ALPN-“ <i>Ratio decidendi</i> and <i>Obiter dicta</i> ”:	
	<b>Due Completed by Nov 29</b>	Class 9 Lecture Quiz & Worksheet	
10.	<b>Topic</b>	<b>November 30</b> <u>Cases III: Precedent, Law Reporting and Citation</u>  ***View Pre-Recorded Lecture Segments on cuLearn***	<u>Workshop: Analyzing Cases and Using them in Research</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	Read:  Debra Parkes, “Precedent Unbound? Contemporary Approaches to Precedent in Canada” (2007) 32 Man LJ 135  ALPN – “Law Reports”: (focus on concepts not details)  ALPN-“Updating Cases”:  McGill Guide, Section 3 (Cases)	Read:  <i>Febles v Canada (Citizenship and Immigration Minister)</i>
	<b>Due Completed by Dec 6</b>	Class 10 Lecture Quiz & Worksheet	
11	<b>Topic</b>	<b>December 7</b> Using News Media Sources in Legal Research  <b>No Lecture This Week</b>	<u>Workshop: Locating News Sources and using Social Media</u>  *** BigBlueButton Live Class Tutorial 1 to 2:30pm***
	<b>Material</b>	No readings this week	
	<b>Due Completed by Dec 11</b>	Class 11 Worksheet	

12	<b>Topic</b>	<b>December 11</b>  <u>Conclusion and Review</u>  <b>No Lecture This Week</b> <b>No Readings This Week</b>	<u>Course Review</u>  *** <i>BigBlueButton Live Class Tutorial 1 to 2:30pm</i> ***
<b>Due:</b> <b>December</b> <b>11</b>		<b>Assignment 2: Case Brief &amp; Statutes Assignment</b>	

### **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

#### **Pregnancy obligation**

Please contact me with any requests for academic accommodation during the first two weeks of class or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

#### **Religious obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

#### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc>

#### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/studentssupport/svpolicy/>

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

**Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/current-students/>