

Course Outline

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<b>COURSE:</b>	<b>LAWS 3208A – International Trade Regulation</b>
<b>TERM:</b>	<b>SUMMER 2020</b>
<b>PREREQUISITES:</b>	<b>(0.5 credit from LAWS 2202, LAWS 2501, LAWS 2601, BUSI 2601) and 0.5 credit in LAWS at the 2000 level.</b>
<b>CLASS:</b>	<b>Day &amp; Time: Tuesdays &amp; Thursdays 11:35 am - 2:25 pm (for live sessions only). Most lectures will be pre-recorded and available for review at your convenience once posted)</b>
	<b>Room: N/A – online course delivery</b>
<b>INSTRUCTOR:</b>	<b>Nick E. Milanovic</b>
<b>CONTACT:</b>	<b>Office Hrs: No in-person office hours (due to COVID 19)</b>
	<b>Telephone: By appointment</b>
	<b>Email: cuLearn only</b>

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**CALENDAR COURSE DESCRIPTION**

International regulation of trade and investment through bilateral, regional and multilateral treaties and agreements. Topics may include: WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, dispute settlement.

**COURSE DESCRIPTION**

International Trade Regulation provides an introduction to the institutions and rules that govern global trade between states. This course sets out an outline of the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade law. We will mainly focus on the World Trade Organization and examine selected aspects of international trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements and other key matters that impact trade.

An underlying theme of this course will be to explore the case for, and the challenges to, free trade orthodoxy. As such, this course will also consider issues affecting trade regulation such as labour, environmental and human rights concerns. At the conclusion of this course, students should be familiar with the basic building blocks of the global trading system. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

**LECTURE FORMAT/DELIVERY**

This course is delivered online and as such will consist mainly of pre-recorded lectures, combined with other learning activities (e.g., live online tutorial sessions and/or cuLearn forums for question/answer periods). **I highly recommend that you stay up to date with the lectures as they are posted so that you do not fall behind in the course.**

**REQUIRED TEXTS**

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4<sup>th</sup> ed., (London and New York: Routledge, 2012). The textbook may be purchased online through the Carleton University bookstore website. The bookstore is currently providing free delivery of online orders: <https://www.bkstr.com/carletonstore/home>.

**EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

1. Class Participation: (2 short reading response papers due **June 11 & 16**) 10 percent
2. 4 Short Quizzes (held **May 14, 21, 28 & June 4** duration 30 minutes) 40 percent
3. Final Exam (in formal exam period **June 19-25, 2020** duration 2 hours) 50 percent

**\*All components must be completed to obtain a passing grade.**

**\*All exams and quizzes will be administered online and participation marks will be required through cuLearn activities.**

**SCHEDULE**

The topics covered online roughly correspond to the chapter headings in the course textbook and provide a departure point for each lecture. The assigned readings are to be read before the relevant class. The date at the left side of the outline below indicate the day each week of the course and the “Ch.” refers to the chapter(s) of the textbook to be read which corresponds to the topic discussed each week.

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|-----------|---|------------|
| 1. May 5  | Introduction<br><b>*Note:</b> May 4 Early summer classes begin  | No Reading |
| 2. May 7  | International Trade in Context  | Ch. 1      |
| 3. May 12 | Dispute Settlement – WTO  | Ch.5       |
| 4. May 14 | Tariffs & Most Favoured Nation Principle<br><b>*Reminder: complete online Quiz today</b>                                  | Ch. 2 & 7  |
| 5. May19  | Preferential Trade Agreements & National Treatment Principle<br><b>Note:</b> May 18 Statutory holiday - University closed | Ch. 3 & 4  |
| 6. May 21 | Antidumping Laws<br><b>*Reminder: complete online Quiz today</b>  | Ch.9       |

7. May 26	<b>Open Office Hours - no class</b>	No reading
8. May 28	<b>Open Office Hours – no class</b> <b>*Reminder: complete online Quiz today</b>	No reading
9. June 02	Subsidies, Countervailing Duties & Procurement	Ch. 10
10. June 04	Safeguards and Adjustment Assistance Policies <b>*Reminder: complete online Quiz today</b>	Ch. 11
11. June 9	Trade Policy, Domestic Health & Health and Safety Standards	Ch.6
12. June 11	Trade Policy & the Environment <b>*Reminder - reading response paper due</b>	Ch.17
13. June 16	Trade Policy & Labour Standards and Human Rights <b>*Reminder – reading response paper due</b>	Ch. 18
	<b>*Note:</b> June 16 Last Day Early Summer Classes	
	<b>*Note:</b> June 17 – 18 No classes or exams	
	<b>*Note:</b> June 19 – 25 Final exams in early summer courses	

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## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

### **Pregnancy obligation**

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities Services (EIC): <https://carleton.ca/equity/>

### **Religious obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc/>

**Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. *More information on the University's Academic Integrity Policy can be found at:* <https://carleton.ca/registrar/academic-integrity/>

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/studentsupport/svpolicy/>

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

**Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <https://carleton.ca/law/current-students/>