

Course Outline

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<b>COURSE:</b>	<b>LAWS 3208A– International Trade Regulation</b>
<b>TERM:</b>	<b>WINTER 2021</b>
<b>PREREQUISITES:</b>	<b>(0.5 credit from LAWS 2202, LAWS 2501, LAWS 2601, BUSI 2601) and 0.5 credit in LAWS at the 2000 level</b>
<b>CLASS:</b>	<b>Day &amp; Time:</b> Thursdays 11:35 am – 2:25 pm <b>Room:</b> Lectures in this course will be delivered using pre-recorded videos that will be made available through our course Brightspace page. Watch videos during the lecture period or any time of your convenience. I will hold the first and the last lectures live via Zoom.  Please check Brightspace for the current Class Schedule.
<b>INSTRUCTOR:</b>	<b>Dr. Mohammad Hasan</b>
<b>TEACHING ASSISTANTS</b>	One or two TAs will assist me with marking related activities and will be <b>your first point of contact</b> . There are NO group tutorials. TAs have office hours and contact them through Brightspace email.
<b>CONTACT:</b>	<b>Office Hrs:</b> By appointment through Zoom. Check-in Brightspace for my Zoom link. Let me know by email if you would like to talk with me. Allow 36 hours for a reply. No replies on weekends or evenings.  <b>Email:</b> <a href="mailto:MohammadHasan@cunet.carleton.ca">MohammadHasan@cunet.carleton.ca</a>

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**CALENDAR COURSE DESCRIPTION**

International regulation of trade and investment through bilateral, regional, and multilateral treaties and agreements. Topics may include WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, dispute settlement.

**COURSE DESCRIPTION**

This course will examine the development and elements of the international legal framework for regulating trade and investment. The components of this course introduce the institutions and rules that govern global trade between states. We will mainly focus on the development of the expansion of the World Trade Organization (WTO) legal framework and examine selected aspects regulating international economic activity and trade law including Most Favored Nation and National Treatment

principles, Tariffs, Preferential trade agreements, contingency protection, bi-lateral and multilateral agreements, regional integration, dispute settlements and other key matters that impact trade. We will also examine the role played by international law and specifically by international economic law in regulating international economic activity. A fundamental theme of this course will be assessing the role of law in regulating international economic transactions. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

### **COURSE MODALITY & TECHNICAL REQUIREMENTS**

This course is an online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Asynchronous courses do not have live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer.

### **LEARNING OBJECTIVES**

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of the history of international trade principles, theories, policies, and institutions;
- Sketch out the basic framework of trade rules as well as the primary principles, concepts, and norms that animate international trade;
- Read, summarize and examine WTO and other international and regional trade laws and regulations;
- Critically evaluate issues affecting trade regulations such as environment, agriculture, and developing countries;
- Investigate Canadian and global trading systems and legal frameworks to regulate trading partners through assessing cases and challenges between developed, developing, and least developed countries.

### **REQUIRED TEXTS**

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012).

I will make sure if the online version of the book may be available on ARES before starting the semester. If it is available in the library system, then you do not need to buy the book. However, the textbook may be purchased online through the Carleton University bookstore website. The bookstore is offering a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup.

<https://www.bkstr.com/carletonstore/home>

## **SUPPLEMENTARY TEXTS**

As we proceed, additional related readings may be posted throughout the semester. We will use WTO open access resources from [https://www.wto.org/english/res\\_e/res\\_e.htm](https://www.wto.org/english/res_e/res_e.htm) and WTO e-campus materials.

## **EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

**Oral Presentation and Written Summary: 15%**

**5 Reading and Lecture Quizzes: 30%**

**Assignment: 20% [March 17, 2022]**

**Final Exam: 35% [During the exam period in April. Will be scheduled by the Exam service]**

**Total: 100%**

### **Oral Presentation and Written: 15%**

I will hold an hour and a half session during our class time for meeting a group. I will make groups of 5-6 students each and a scheduled group will meet me during the session. You will be assigned a reading to present for 5 to 10 minutes during this session. I will post the list of groups in the first week of our class. I will post the groups in the first week of our class. If you see you are not on the list yet (due to late registration), let me know ASAP so that I can assign you to a group and you will be able to present. You will be required to present only once throughout the semester. To do this, you will read an assigned reading, make a summary of the reading, and present it during the live session. This is a great opportunity for both students and instructors to communicate with each other and analyze the topics more effectively. You need to address the following questions while presenting:

- What is the topic? Make a summary.
- Why the topic is important for international trade?
- Do you think the topic you are presenting has implication on current trade regime?

The oral presentation worths 10%

In addition to the presentation, you are required to submit the summary and critical reflection of your works and the presentation slide (in a single document) based on the questions posed above for your presentation. I will create submission portal for Your summary should not exceed 500 words or two pages. The written summary and critical reflection worths 5%.

### **5 Reading and Lecture Quizzes: 30%**

For assessing a better understanding of the reading and lecture materials, you will be required to complete online quizzes. The quizzes may be comprised of true/false, multiple-choice, or other forms of quiz questions. There may be 12 quiz questions you should answer. A total of 6 quizzes [Jan. 20, Feb. 03, 17, March 10, 24, and April 6] will be available and you must attend at least 5 quizzes. Each of the quizzes is worth 6%, for a total of 30% of the total grade. To get the full 6%, you must have at least 12 correct answers. So, 0.5 point for each correct answer and no deduction for the wrong answer. For example, if you have 11 correct answers, you will receive 5.5 points, 8 correct answers for 4 points, 4 correct answers for 2 points, 2 correct answers for 1 point and for 1 correct answer, you will receive 0.5 point. You can attempt a quiz once only. Missed quizzes cannot be made up.

The quizzes will be posted on Brightspace on Tuesdays of the Quiz weeks before 11:59 pm (Weeks 2, 4, 6, 10, and 12) and students can complete each quiz any time before the due time (Thursdays 9:30 pm). For example, the FIRST quiz will be posted on Brightspace on Tuesday (Jan. 17) before 11:59 pm, and you can complete the quiz any time before 9:30 pm on January 20. This example applies to all assigned quizzes. **More information is outlined in the weekly class schedule.** Please ensure that you have a secure and reliable internet connection when completing the quizzes as they will be timed. Start your quiz after reading the weekly reading materials. Once the quiz starts online, students will have 25 minutes to complete all 12 quiz questions. They will be marked automatically, and students will receive their results through Brightspace.

### **Assignment: [20%]**

This assignment is designed to give students the chance to study a specific topic more deeply. The assignment topic will be posted on Brightspace.

You must follow the University's policies on academic integrity. Besides the coursebook, you are allowed to use outside sources. Responses must be your original, individual work. Do not share or discuss answers with other students. Plagiarism is an academic offense. Please review the university policy regarding plagiarism (see link on page 6). To avoid plagiarism, use your own words (rather than quotations or lengthy paraphrasing) wherever possible. Doing so demonstrates that you understand the material and, also, tends to require fewer words. However, you must provide proper citations when relying on the ideas of others. Wherever you quote directly you must enclose the text in quotation marks (" "), and include a footnote with the author's last name (in some cases, title of the readings accepted if you are unclear about the author) and page number of the text. You are requested not to use more than three quotations in this paper. Papers with too many direct quotes will lose marks as direct quotes do not count as your own work, no matter how carefully you have chosen the quote. Use any citation style of your choice but I prefer the *Canadian Guide to Uniform Legal Citation*, 9th ed (Toronto: Thomson Reuters, 2018). You can find a citation guide here ([https://library.carleton.ca/sites/default/files/help/writing-citing/Using\\_uniform\\_legal\\_citation\\_2018.pdf](https://library.carleton.ca/sites/default/files/help/writing-citing/Using_uniform_legal_citation_2018.pdf)).

The length of the assignment should be between 1200 and 1500 words. The assignment is due on March 17 before 11:59 pm. Additional instructions for the assignment may be posted on Brightspace.

**Final Exam (35%):** The final exam will be in essay format. You will be asked to answer two to three long questions during the examination period. More information regarding the final exam will be posted on Brightspace later.

## **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

### **Late Penalty**

Late submission will be penalized. Assignments submitted later than the due date will be penalized 5% per day of the total value of the assignment. For example, if an assignment worth 25% of the total course grade is a day late, 1 point out of 20 (or 5% per day) will be deducted.

### **Extension**

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

**Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

## **SCHEDULE**

There are three types of learning strategies that will be followed for this course. First, students are responsible for all assigned readings. I suggest students read the required reading material before each scheduled lecture. Secondly, students should review lecture slides posted on Brightspace, Thirdly, students should carefully watch recorded lecture videos and take notes, although contents may focus on a limited number of these readings.

### **Weekly Schedule**

<b>Week</b>	<b>Topic</b>	<b>Readings</b>	<b>Assessments: Complete at least 5 quizzes out of 7.</b>	<b>Presentation Groups</b>
<b>Week 1</b> Jan. 13	Meet and greet and understanding the course [Live session via Zoom]  International Trade in Context	Ch 1		

<b>Week 2</b> Jan. 20	Most Favoured Nation (MFN) Principle	Ch 2	Quiz 1 [Ch. 1 & 2]	Group 1
<b>Week 3</b> Jan. 27	Preferential Trade Agreements (PTAs)	Ch 3		Group 2
<b>Week 4</b> Feb 03	National Treatment (NT) Principle	Ch 4	Quiz 2 [Ch. 3 & 4]	Group 3
<b>Week 5</b> Feb. 10	Dispute Settlement Understanding (DSU)	Ch 5		Group 4
<b>Week 6</b> Feb. 17	Antidumping Laws Safeguards and Adjustment Assistance Policies	Ch 9 Ch 11	Quiz 3 [Ch. 5, 9 & 11]	Group 5
<b>February 22-25</b>	NO CLASS. Reading Week			
<b>Week 7</b> March 03	Tariffs and Quantitative Restrictions	Ch 7		Group 6
<b>Week 8</b> March 10	Trade related aspects of Intellectual Property Rights (TRIPS)	Ch 14	Quiz 4 [Ch. 7 & 14]	Group 7
<b>Week 9</b> March 17	Trade in Agriculture	Ch 12	Assignment due on March 17 before 11:59 pm	Group 8
<b>Week 10</b> March 24	Trade Policy & the Environment	Ch 17	Quiz 5 [Ch. 12 & 17]	Group 9
<b>Week 11</b> March 31	Trade Policy & Labour Standards and Human Rights	Ch 18		Group 10
<b>Week 12</b> April 07	Trade and Developing Countries [S&D Principle] Course and Exam review [Live session]	Ch 16	Quiz 6 [Ch. 16 & 18]	The final exam will be held during the exam period [April 14-28]

## **University and Departmental Policies**

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### **PLAGIARISM**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **DEPARTMENT POLICY**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.

### **COVID-19 PREVENTION MEASURES**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs. For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

### **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience.



Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:  
<https://students.carleton.ca/services/accommodation/>.