
COURSE:	LAWS [3307A] – [Youth and the Criminal Law]
TERM:	FALL 2021
PREREQUISITES:	LAWS 2301 and 2302
CLASS:	Day & Time: Friday's 8:30-11:30am Room: Health Science Building, Rm 1301
INSTRUCTOR: (CONTRACT)	Corinne Baray, M.A
CONTACT:	Office: Office Hrs: By appointment Telephone: Email: corinnebaray@cmail.carleton.ca

CALENDAR COURSE DESCRIPTION

A review of the Youth Criminal Justice Act within the framework of the Canadian justice system, with particular emphasis on historical and philosophical developments and objectives. Current topics include: constitutional issues, procedure, confessions, transfers, sentencing options, alternative measures, reviews, and possible amendments.

COURSE DESCRIPTION

This course will provide an in-depth overview of the youth criminal justice act and its antecedents. This course will review various approaches to youth criminal offending and on the legal and moral regulation of youth. It will review the theories and concepts underpinning these approaches to youth offending. This course will elucidate youth experiences of the criminal justice system.

REQUIRED TEXTS

Students are not required to buy a text for this course. The textbook and readings for this course are available online through the MacOdrum Library :

Textbook: Bala N., Anand S. Youth Criminal Justice Law, 3rd edition

EVALUATION*

*All assignments will be submitted via the Brightspace course page.

<u>Assignments</u>	<u>Percentage of Total Grade</u>	<u>Due Date</u>
Paper Abstract and Sample Bibliography	5%	October 15 th
Critical Commentaries	30%	2 throughout the semester
Research Paper	45%	December 10, 2021
Group Assignment	10%	TBD
Participation	10%	Throughout the semester

* students must complete all components in order to get a passing grade.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Assignment Breakdown:***Paper Abstract and Bibliography (5%):***

This assignment involves the development of a specific research question and research parameters for your final paper. The abstract (1-2 double spaced typed pages) should briefly outline the thesis, issues, and arguments you will present in your final paper. Try to choose a clearly delineated and manageable topic and avoid embarking on vast research enterprises.

The bibliography should present the literature you propose to use to address these issues. The bibliography is expected to conform to the minimum requirements for the final research paper.

Research Paper (45%):

For this assignment, students shall write an essay on a subject matter suitable to the course. It is important to utilize ideas, arguments, and concepts presented in class and in course readings and to discuss and critically evaluate the materials you use in your paper. The aim of the research paper is to synthesize, discuss, and assess (not simply describe or summarize) scholarly literature and to develop a conceptual analysis of the topic chosen.

Papers shall be **8 pages** and must be typed and double-spaced with 1-inch margins and APA, Legal, or Chicago style citations (choose one).

Critical Commentaries (30%)

To promote class discussion and participation, each class member shall prepare two written critical commentaries on the required reading, and be prepared to raise issues from course material or assigned readings, including topics found interesting and relatable to that weeks' course material. **Students must submit two critical commentaries throughout the semester.** Students can choose which week they submit their critical commentaries (week 2-week 10).

Critical commentaries should briefly outline the central claims and issues, the central debates or points of comparison, and the scholarly strengths and limitations of material as you see it (interpretations of the material are encouraged).

Commentaries must include at least one critical question that will inform class discussion and stimulate debate of issues of scholarly importance.

Each submission of critical commentaries must be 1.5 double-spaced typed pages in length and ***handed in on the day that the reading is assigned***. Students must submit their critical commentary at the beginning of class. Throughout the semester, students will submit a total of 2 critical commentaries.

Group Assignment (10%)

Further details will be provided in week 3 of the semester.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date:

<https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

<u>Class #</u>	<u>Topic(s)</u>	<u>Readings</u>
1 September 10, 2021	Course Introduction/ expectations	
2 September 17, 2021	Youth Concept	Foster, K. R., & Spencer, D. C. (2011). At risk of what? Possibilities over probabilities in the study of young lives. <i>Journal of Youth Studies</i> , 14(1), 125–143. Beckman, M. (2004). Crime, culpability, and the adolescent brain. <i>Science</i> , 305(5684), 596-9. Retrieved from https://proxy.library.carleton.ca/login?url=https://search-proquestcom.proxy.library.carleton.ca/docview/213605259?accountid

		=9894
3 September 24, 2021	Theories of Youth Deviance	Winters, A.M. Theoretical Foundations: Delinquency Risk Factors and Services Aimed at Reducing Ongoing Offending. <i>Child Adolesc Soc Work J</i> 37, 263–269 (2020). https://doi-org.proxy.library.carleton.ca/10.1007/s10560-020-00655-7
4 October 1, 2021	History of Youth Justice System	Bala N., Anand S. Youth Criminal Justice Law, 3 rd edition, Chapter 1: A, D, H
5 October 8, 2021	Youth Criminal Justice Act (YCJA)	Barnhorst, R. (2004). The youth criminal justice act: New directions and implementation issues. <i>Canadian Journal of Criminology and Criminal Justice</i> , 46(3), 231-250. doi:http://dx.doi.org.proxy.library.carleton.ca/10.3138/cjccj.46.3.231
October 15, 2021	Youth: at risk of what?	Maurutto, P., & Hannah-Moffat, K. (2007). Understanding Risk in the Context of the Youth Criminal Justice Act. <i>Canadian Journal of Criminology and Criminal Justice/La Revue Canadienne de Criminologie et de Justice Pénale</i> , 49(4), 465–491
6 October 22, 2021	Policing Youth	Hepburn, Taryn & Spencer, Dale. (2020). Rural Policing, Youth and Overlapping Fields of Youth Justice. <i>Youth Justice</i> . 147322542092517. 10.1177/1473225420925175. 544. Ricciardelli, Rose & Adorjan, Michael & Spencer, Dale. (2019). Canadian Rural Youth and Role Tension of the Police: ‘It’s Hard in a Small Town’. <i>Youth Justice</i> . 147322541987240. 10.1177/1473225419872406.
October 25- 29, 2021		FALL READING WEEK, NO CLASS
6 November 5, 2021	Sentencing and Incarceration	Bala N., Anand S. Youth Criminal Justice Law, 3 rd edition, Chapter 8
7 November 12, 2021	Mental Health and Deviance	Canadian Institute for Health Information, <i>Improving the Health of Canadians: Mental Health, Delinquency and Criminal Activity</i> (Ottawa: CIHI, 2008).: http://publications.gc.ca/collections/collection_2008/cihi-icis/H118-48-2008E.pdf Guebert, A. F., & Olver, M. E. (2014). An Examination of

		<p>Criminogenic Needs, Mental Health Concerns, and Recidivism in a Sample of Violent Young Offenders: Implications for Risk, Need, and Responsivity. <i>International Journal of Forensic Mental Health</i>, 13(4), 295–310. https://doi.org/10.1080/14999013.2014.955220</p> <p>Bala N., Anand S. Youth Criminal Justice Law, 3rd edition, Chapter 7: E</p>
8 November 19, 2021	Indigenous and Minority Youth	<p>Bala N., Anand S. Youth Criminal Justice Law, 3rd edition, Chapter 1:F</p> <p>Corrado, R. R., Kuehn, S., & Margaritescu, I. (2014). Policy Issues Regarding the Overrepresentation of Incarcerated Aboriginal Young Offenders in a Canadian Context. <i>Youth Justice</i>, 14(1), 40–62. https://doi.org/10.1177/1473225413520361</p> <p>Video -</p>
9 November 26, 2021	Street Involved Youth	No readings Assigned
10 December 3, 2021		Wrap Up Final Assignment Due

Communication (Yours, mine, and ours)

Instructor Communication

I will be online daily with the exception of holidays. I will answer messages as quickly as possible; please make sure that your message is sent to my email with the heading “LAWS3307A”. If you do not get a response within 36 hours, please re-send your message, flagging it as high importance.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

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For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>