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<b>COURSE:</b>	<b>LAWS 3307 B – Youth and Criminal Law</b>
<b>TERM:</b>	<b>FALL 2020</b>
<b>PREREQUISITES:</b>	<b>LAWS 2301 and LAWS 2302</b>
<b>CLASS:</b>	<b>Day &amp; Time: Wednesdays 18:05pm – 20:55pm</b> <b>Room: All courses during the Fall 2020 semester will be delivered online. The lectures in this course will be delivered “live”, online every week during our regularly scheduled class time using the Zoom conferencing platform</b>  <b>Video cameras and microphones are not required for this course but will be of assistance during the online office sessions and lectures during in class discussions</b>
<b>INSTRUCTOR: (CONTRACT)</b>	<b>Michael A. Smith</b>
<b>TEACHING ASSISTANTS:</b>	<b>Danaka Robertson – <a href="mailto:danakarobertson@cmail.carleton.ca">danakarobertson@cmail.carleton.ca</a></b>
<b>CONTACT:</b>	<b>Office: Virtual – Big Blue Button</b> <b>Office Hrs: TBA</b> <b>Telephone: 613-230-5787</b> <b>Email: <a href="mailto:msmith@lmslawyers.com">msmith@lmslawyers.com</a></b>

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### **CALENDAR COURSE DESCRIPTION**

A review of the Youth Criminal Justice Act within the framework of the Canadian justice system, with particular emphasis on historical and philosophical developments and objectives. Current topics include: constitutional issues, procedure, confessions, transfers, sentencing options, alternative measures, reviews, and possible amendments.

### **COURSE DESCRIPTION**

This course is an extension of the concepts and information that were covered in LAWS 2301 and 2302. It is designed to provide a practical introduction to Youth and Criminal Law in Canada and to the institution, processes and rules. The goal is to highlight the elements of criminal offences, the policies, procedures and foundation of law relating to young persons involved in the criminal justice system. This course will also examine the effectiveness of the various

approaches taken when dealing with young persons. Students will be provided with an opportunity to put their theoretical knowledge to use through the completion of a class assignment.

### **REQUIRED TEXTS**

Required Text: Youth Criminal Justice Law – 3<sup>rd</sup> edition by Nicholas Bala and Sanjeev Anand

Recommended text: A Guide to the Youth Criminal Act – by Lee Tustin and Robert E. Lutes

### **EVALUATION**

**(All components must be completed in order to get a passing grade)**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

1. Monthly Quiz 30% - - To be submitted on the 30<sup>th</sup> of each month
2. Final Examination 40% - Will be during the Dec 12<sup>th</sup> – 23<sup>rd</sup> exam period
3. Class Assignment 30% - Assignments due **Nov 11/20**
4. Participation 10% - Will be based upon submissions of weekly discussion questions

Both examination and quizzes will be open book. The exams will comprise multiple choice and short-answer questions. Students will be responsible for all of the required readings, information provided by guest speakers as well as material covered in the lectures.

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

For any and all assignments that are submitted past the scheduled due date a late penalty of 10% per day will be applied. For all monthly quizzes and weekly discussion questions, marks will not be awarded for any submissions that are made past the scheduled due date.

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. The extension requests must be made in writing outlining what the extension is for, the basis of the extension and the time period it is being requested for.

Students should also indicate what efforts have been made to avoid the need for an extension. All requests for extensions must be made no less than 48 hours prior to the scheduled due date of the assignment or submission.

For requests for extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

## **SCHEDULE**

<b>September 9</b>	Topic	Course Introduction, Overview and assignments
	Reading	None required for this day
<b>September 16</b>	Topic	Principles of youth law
	Reading	Chapter 1
<b>September 23</b>	Topic	Jurisdiction of youth court
	Reading	Chapter 2
<b>September 30</b>	Topic	Arrest, search and questioning youth
	Reading	Chapter 3
<b>October 7</b>	Topic	Diversion and Conferences/Lawyers in the youth justice process
	Reading	Chapter 4
<b>October 14</b>	Topic	Diversion and Conferences/Lawyers in the youth justice process
	Reading	Chapter 5
<b>October 21</b>	Topic	Diversion and Conferences/Lawyers in the youth justice process
	Reading	Chapter 6
<b>October 28</b>		<b>Fall Break – No Schedule Classes</b>
<b>November 4</b>	Topic	The youth justice process
	Reading	Chapter 7
<b>November 11</b> <b><u>ESSAY ASSIGNMENT</u></b> <b><u>DUE</u></b>	Topic	Sentencing under the YCJA
	Reading	Chapter 8

<b>November 18</b>	Topic	Sentencing under the YCJA
	Reading	Chapter 8 - continued
<b>November 25</b>	Topic	Adult sentencing for youths
	Reading	Chapter 9
<b>December 2</b>	Topic Reading	Canadian Youth Justice in Context Chapter 10
<b>December 9</b>	Topic	EXAM REVIEW

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## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

### **Pregnancy obligation**

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

### **Religious obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc>

### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone

else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/studentssupport/svpolicy/>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/current-students/>