You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www2.carleton.ca/equity/](http://www2.carleton.ca/equity/)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www2.carleton.ca/equity/](http://www2.carleton.ca/equity/)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at [http://www2.carleton.ca PMC/new-and-current-students/dates-and-deadlines/](http://www2.carleton.ca) You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at [http://www2.carleton.ca/equity/](http://www2.carleton.ca/equity/)

**COURSE DESCRIPTION**

This course explores justifications and practices of punishment and social control from a socio-legal perspective. Why do we punish? Are prisons the best option? What are the purposes of punishment?
Students are encouraged to explore these issues from a critical and theoretical perspective.

**EVALUATION**
(All components must be completed in order to get a passing grade)

| Journal 1 | 10% |
| Journal 2 | 25% |
| Journal 3 | 35% |
| Final Exam | 30% |

*LATE PENALTY of 5% per day will be applied to all assignments. NO EXTENSIONS will be granted except in the most extreme of circumstances.*

**Journals**
Three times in throughout the term you are expected to turn in a journal that covers the preceding classes. This journal should be between 1 and 2 pages, focusing on ONE academic reading and should consider the following:
- How does this reading make me think differently about punishment?
- Does this reading connect with other things I’ve been thinking about or other things going on in the world?
- What further questions are raised as a result of the reading?
- Is there anything that doesn’t make sense about what the author is saying or that the author has missed?

Good journals will also relate to class discussions and teaching materials. You can also incorporate into your journal news items, artistic representations of punishment, other books you’ve read and so on.

An example journal will be placed on the CULearn site. Additionally tutorials will be held throughout the term to support students in writing the journals.

**Materials**
Where possible, I have opted for course materials available online (via web-sites or through online academic sources). Anything not online will be placed on reserve.

**January 11**
Introduction to class.

**January 18**
What is Imprisonment? What kinds of questions can we ask?


**January 25**
Traditional Justifications 1: Denunciation, Retribution

Journal 1 Due January 18 Class

February 1
Traditional Justifications 2: Deterrence & Incapacitation

February 8
Traditional Justifications 3: Rehabilitation


http://journals.sagepub.com/doi/abs/10.1177/1462474505048132

February 15
The Right to Punish


Journal 2 Due January 28 – February 8.

March 1
The Prison Industrial Complex
http://onlinelibrary.wiley.com/doi/10.1002/9781118845387.wbeoc242/abstract?jsessionid=7ECE00326301ED2D9082B27380B566C2.f01t03?systemMessage=Wiley+Online+Library+usage+report+download?page+will+be+unavailable+on+Friday+24+November+2017+at+21%3A00+EST+%2B02%2F+GMT+%2B%2F+10%3A00+SGT+%28Saturday+25+Nov%29+&userIsAuthenticated=false&deniedAccessCustomisedMessage


March 8
The Total Institution & Prisoners Rights
Guest: Deanna Deal, Prison Transparency Project

*Erving Goffman and the Total Institution.  
https://www.academia.edu/2004620/Erving_Goffman_and_the_Total_Institution


United Nations Standard Minimum Rules for the Treatment of Prisoners

https://www.ombudsman.on.ca/Files/sitemedia/Documents/Investigations/SORT%20Investigations/The-


March 15
Punishing Bodies & Souls

March 22
Current Debates 1: Solitary and Immigration Detention
Guest: Yavar Hameed, Immigration and Refugee, Human Rights lawyer.

https://www.cambridge.org/core/journals/canadian-journal-of-law-and-society-la-revue-canadienne-
droit-et-societe/article/sentencing-ashley-smith-how-prison-conditions-relate-to-the-aims-of-

**March 29**
**Current Debates 2: Health**
Guest: Frederique Charbot, Action Canada for Sexual Health and Rights


**April 5**
**Abolition and Other Alternatives**


**JOURNAL 3 DUE** February 15 – April 5
**TAKE HOME EXAM DISTRUBUTED**

**TAKE HOME EXAM DUE** TBA