

Course Outline

COURSE: LAWS 3604A International Organizations

TERM: Fall 2021

PREREQUISITES: LAWS 2601

CLASS: Day & Time: Tuesday 18:05-20:55
Room: Health Science Building 1301

Please check Carleton Central for current Class Schedule.

INSTRUCTOR: Supanai Sookmark

CONTACT: Office:
Office Hrs: Monday 9:00-11:30 through BigBlueButton
Telephone:
Email: Supanai.Sookmark@carleton.ca

CALENDAR COURSE DESCRIPTION

Nature, character, legal status and jurisdiction of intergovernmental international organizations. Rights and duties of states arising from membership in international organizations. Distinction between international and supra-national institutions. United Nations system, selected subsidiary organs, and specialized agencies; non-governmental organizations at times of crisis.

Prerequisite(s): LAWS 2601 and 0.5 credit in LAWS at the 2000 level or PAPM 1000.
Lectures three hours a week.

COURSE DESCRIPTION

This course offers an introduction to the study of international organizations and global governance from the political, political economy, and institutionalist perspectives. It is designed to familiarize students with different theoretical approaches to international organizations, various areas of international regimes and governance, and some important issues and debates that occupy the interest of students and observers of international institutions. By the end of the course, students should be accustomed with these subject matters, deepen their knowledge and understanding on certain international organizations and

international regimes through their written assignments, and be able to extend their understanding to contemporary development of global governance and action of a number of key international organizations.

REQUIRED TEXTS

There is no required textbook for this course.

Required readings are accessible either through **ARES** (the University Library's online reserves) or Brightspace (Brightspace access is indicated on the reading list).

Supplementary readings, which can be useful for students' further background readings and research projects, can be accessed through the Library's e-journal collection.

COURSE FORMAT

This course is an in-person course, which meets every Tuesday from 18:05 to 20:55. Each session consists of a lecture and a discussion session. The instructor may use a variety of formats to organize class discussion while complying with social distancing protocols.

The instructor will hold virtual office hours (Monday 9:30 am to 11:30 am or by appointment) through BigBlueButton to keep in touch with students and provide opportunities for one-on-one communication.

To be able to participate in all course activities effectively, students should bring a laptop to class, if possible. For communicating with the instructor through virtual office hours, students should have reliable high-speed Internet access at home and a computer (desktop or laptop) with a webcam, a microphone, and a headset (optional).

With regard to course content, students are encouraged to follow the news on world politics and economy to familiarize themselves with the course subject matters, with special interest for international organizations and regimes from available credible news sources such as newspapers (e.g. *the Globe and Mail*, *Wall Street Journal*, *New York Times*), and other online news sources and news magazines (e.g. *the BBC*, *the Economist*).

EVALUATION

Students will be evaluated based on their weekly activities, one response paper, a term paper, and a final exam.

Attendance and Weekly activities

10%

Response paper	25%
Term paper	35%
Final Exam	30%

Attendance and Weekly activities: It is important for students to attend lectures regularly and participate in class activities to maximize their learning experience. To do this successfully, students must complete the required readings for each weekly session and give them careful thought before attending class. During and after lecture, students will be asked to participate in class discussion and activities to recall and apply their understanding of the main issues. These activities, such as answering questions, and commenting on a video, may take several forms while complying with social distancing protocols. **Evaluation is based on regular attendance (5%) and the good quality contribution to class activities (5%).** A good-quality contribution should demonstrate student's good understanding of the issue or question at hand, their critical view of the matter, or the ability to relate with real events.

Response Paper: Students will write one short (5-6 pages (or 1250-1500 words), double-spaced) paper on one of the weekly topics of their choice. The paper should address the questions posed by the instructor in the detailed instruction to be posted on Brightspace. Evaluation will be based on your ability to present critical and sound arguments that demonstrate that you have carefully and critically thought about the readings, the questions, and the specific circumstances related to the international organization or international regime of that week. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources apart from the required readings. More detailed instruction will be posted on Brightspace by the week 2.

Students will submit this assignment electronically through the course's Brightspace drop-box. **It is due one week after the selected topic's class schedule (i.e., the following Tuesday).** To receive early feedback, students are encouraged to choose to write on an earlier topic in the semester, such as those before the fall break. This paper is worth 25% of the total grade.

Term Paper: Students will write a medium-sized paper (8-10 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (detailed instruction will be posted on Brightspace). This assignment requires a critical examination of an issue-area in global governance (drawing from the weekly topics) and the role and challenges of an international organization in the issue-area in question. **Students are required to submit a paper proposal by November 9** (earlier submission is encouraged) to receive feedback and suggestions (a proposal template will be posted on Brightspace).

Students will submit this assignment electronically through the course's Brightspace drop-box. **It is due on December 10 (last day of class) and worth 35 % of the total grade.**

Final Exam: A take-home final exam will consist of two essay questions. A guideline for exam preparation will be provided at the last class (December 7). Exam questions and instruction will be posted on Brightspace on the last day of class (December 10) by noon time. **The exam is due on December 23 and is worth 30 % of the total grade.**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Paper Submission and Late Paper Policy: All assignments must be submitted through Brightspace assignment drop-box by 11:59 pm. on the due date. Late assignments will be penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

Items marked by an asterisk (*) are required readings. Students are encouraged to explore and make use of the supplementary readings, particularly for their term paper.

The instructor reserves the right to make changes to the reading list. Any changes to the readings will be communicated through Brightspace.

Week 1 (Sep. 14) Introduction

No readings.

Week 2 (Sep. 21) Understanding IO: Realism, Neo-Liberalism, and Rationalist Institutionalism

Required

*Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, Vol. 42, No. 3 (1988), pp. 485-507.

*Kenneth Abbot and Duncan Snidal, "Why States Act Through Formal International Organizations," *Journal of Conflict Resolution*, Vol. 42, No. 1 (1998), pp. 3-32.

*Rittberger, Volker, Bernhard Zangl, and Andreas Kruck, *International Organization*, 2nd edition, Houndsmill, Basingstoke, and Hampshire: Palgrave Macmillan, 2012, chapter 2

Supplementary

Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton: Princeton University Press, 2005, chapter 4 and 6.

John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (1994/95), pp. 5-49.

Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization*, Vol. 51, No. 4, (1997), pp. 513-553.

Daniel Nielson, and Michael Tierney, "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform," *International Organization*, Vol. 57, No. 2 (2003), pp. 241-276.

Lisa Martins and Beth Simmons, "International Organizations and Institutions", in B. Simmons, W. Carlsnaes and T. Risse, eds., *Handbook of International Relations*, 2nd ed., London: Sage Publications, 2012, pp. 326-351.

Week 3 (Sep. 28) Understanding IO: Constructivism and Sociological/Organizational Institutionalism

Required

*Ian Johnstone, "The Role of the UN Secretary-General: The Power of Persuasion Based on Law," *Global Governance*, Vol. 9 (2003), pp. 441-458.

*Susan Park, "How Transnational Advocacy Networks Socialize International Financial Institutions: A Case Study of International Finance Corporation," *Global Environmental Politics*, Vol. 5, No. 4 (2005), pp. 95-119.

*Rawi Abdelal, "Writing the Rules of Global Finance: France Europe and Capital Liberalization," *Review of International Political Economy*, Vol. 13, No. 1 (2006), pp. 1-27.

Supplementary

Friedrich Kratochwill and John Gerard Ruggie, "International Organization: The State of the Art on Art of the State," *International Organization*, Vol. 40, No. 4 (1986), pp. 753-775.

Martha Finnemore, "International Organizations as Teachers of Norms: The United Nations, Educational, Scientific, and Cultural Organization and Science Policy," *International Organization*, Vol. 47, No. 4 (1993), pp. 565-597.

Michael Barnett and Martha Finnemore, "The Politics, Powers, and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4 (1999), pp. 699-732.

James March and Johan Olsen, "The Institutional Dynamics of International Political Orders," *International Organization*, Vol. 52, No. 4 (1998), pp. 943-969.

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (1992), pp. 391-425.

Susan Park, "Theorizing Norm Diffusion within International Organizations," *International Politics*, Volume 43, (2006), pp. 342-361.

Susan Hyde, "Catch Us If You Can: Election Monitoring and International Norm Diffusion," *American Journal of Political Science*, 55 No. 2, (2011), read pp. 356-364.

Week 4 (Oct. 5) Non-State Actors

Required

*Jackie Smith, "Transnational activism and global social change," in Heidi Moksnes and Mia Melin (eds), *Global Civil Society: Shifting Powers in a Shifting World*, Uppsala: Uppsala Centre for Sustainable Development, pp. 9-26. Accessed through Brightspace.

*Matthew Bolton and Thomas Nash, "The Role of Middle Power-NGO Coalitions in Global Policy: The Case of the Cluster Munitions Ban," *Global Policy*, Vol. 1 (May), 2010, pp. 172-184.

*Duff Wilson, "Cigarette Giants in Global Fight on Tighter Rules," *New York Times*, November 10, 2013. Accessed through Brightspace.

*Danny Hakim, "U.S. Chamber of Commerce Works Globally to Fight Antismoking Measures," *New York Times*, June 30, 2015. Accessed through Brightspace.

Supplementary

Jessica Mathews, "Power Shift," *Foreign Affairs*, Vol. 76, No. 1 (1997), pp. 50-66.

Sins of the secular missionaries," *The Economist*, January 29, 2000.

Alexander Cooley and James Ron, "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action," *International Security*, Vol. 21, No. 1, (2002), pp. 5-39.

Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," *Foreign Policy*, September/October, Issue 144, (2004), pp. 50-58.

Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, Vol. 52, No. 3, (1998), pp. 613-644.

Timothy Sinclair, "Passing Judgement: Credit Rating Processes as Regulatory Mechanisms of Governance in the Emerging World Order," *Review of International Political Economy*, Vol. 1,

No.1, 1994, pp. 133-159.

Margaret Keck and Kathryn Sikkink, *Activist Beyond Borders: Advocacy Networks in International Politics*, Ithaca: Cornell University Press, 1998, pp. 1-38.

Week 5 (Oct. 12) Trade

Required

*Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.

*William Davey, "The WTO and Rules-Based Dispute Settlement: Historical Evolution, Operational Success, and Future Challenges", *Journal of International Economic Law*, Vol. 17 (2014), pp. 679-700.

*Chad P. Bown and Soumaya Keynes, "Why Trump Shot the Sheriffs: The End of WTO Dispute Settlement 1.0", Peterson Institute for International Economics Working Papers, No. 20-4, March 2020. Retrieved from <https://www.piie.com/publications/working-papers/why-trump-shot-sheriffs-end-wto-dispute-settlement-10>

Supplementary

https://www.wto.org/english/thewto_e/whatis_e/whatis_e.htm Read Who are we? What we do? What we stand for? Overview, and History of GATT and WTO

Judith Goldstein and Lisa Martin, "Legalization, Trade Liberalization, and Domestic Politics: A Cautionary Note," *International Organization*, Vol. 54, No. 3 (2000), pp. 603-32.

Fiona McGillivray, "Democratizing the World Trade Organization", Hoover Institution Policy Paper No. 105, 2000.

Marc Busch and Eric Reinhardt, "Developing Countries and GATT/WTO Dispute Settlement," *Journal of World Trade*, Vol. 37, No. 4 (2003), pp. 719-735.

Judith Goldstein et al., "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade," *International Organization*, Vol. 61, No. 1 (2007), pp. 37-67.

Keisuke Iida "Is WTO Dispute Settlement Effective?" *Global Governance*, Vol. 10, No. 2 (2004), pp. 207-224

Week 6 (Oct. 19) International Finance

Required

* <https://www.imf.org/en/About> Read IMF at a Glance, Surveillance, Lending, and Capacity Development.

*Robert Wade and Jacob Vestergaard, "Why is the IMF at an Impasse, and What

Can Be Done about It?”, *Global Policy*, Vol. 6, No. 3 (2015), pp. 290-296.

*Carmen M. Reinhart and Christoph Trebesch, “The International Monetary Fund: 70 Years of Reinvention,” *Journal of Economic Perspectives*, Volume 30, No. 1 (2016), pp. 3–28.

Supplementary

Joseph Stiglitz, “Democratizing the International Monetary Fund and the World Bank: Governance and Accountability,” *Governance*, Vol. 16, No. 1, (2003), pp. 111-139.

David Rapkin and Jonathan Strand, “Reforming the IMF’s Weighted Voting System,” *The World Economy*, Vol. 29, No. 3, (2006), pp. 305-323.

Robert Wade, “A New Global Finance Architecture?” *New Left Review*, No. 46 (July-August 2007), pp. 113-129.

Eric Helleiner and Stefano Palgiari, “Toward a New Bretton Woods? The First G20 Leaders Summit and the Regulation of Global Finance,” *New Political Economy*, Vol. 14, No. 2, (2009) pp. 275-287.

Geoffrey Underhill and Xiaoke Zhang, “Setting the Rules: Private Power, Political Underpinning, and Legitimacy in Global Monetary and Financial Governance,” *International Affairs*, Vol. 84, No. 3, (2008), pp. 535-554.

Andrew Baker, “Restraining Regulatory Capture? Anglo-America, Crisis Politics and Trajectories of Change in Global Financial Governance,” *International Affairs*, Vol. 86, No. 3, 2010.

October 25-29 Fall Break—No Class

Week 7 (Nov. 2) Development

Required

*Catherine Weaver, “The World’s Bank and the Bank’s World,” *Global Governance*, Vol. 13, No. 4 (2007), pp. 493-512.

*Sarah Babb, “The Washington Consensus as transnational policy paradigm: Its origins, trajectory and likely successor,” *Review of International Political Economy*, Vol. 20, No. 2, (2012), pp. 268-297.

*Jean-Philippe Therien, “The United Nations and Human Development: From Ideology to Global Policies,” *Global Policy*, Vol. 3, No. 1, (2012), pp. 1-12.

Supplementary

Craig Murphy, “What the Third World Wants: An Interpretation of the Development and Meaning of the New International Economic Order Ideology,” *International Studies Quarterly*, Vol. 27, No. 1 (1983), pp. 57-76.

Robert Wade, "Making the World Development Report 2000: Attacking Poverty," *World Development*, Vol. 29, No. 8, (2001), pp. 1435-1441.

Thomas Andersen, Henrik Hansen, and Thomas Markussen, "US Politics and World Bank IDA-Lending," *Journal of Development Studies*, Vol. 42, No. 5 (2006), pp. 772-794.

Joseph Stiglitz, "Is there a Post-Washington Consensus Consensus?," in Narcis Serra, Shari Spiegel, and Joseph Stiglitz (eds.), *The Washington Consensus Reconsidered*, New York: Oxford University Press, 2008, pp. 41-56. Access through cuLearn.

Robert Wade, "The State of the World Bank," *Challenge*, Vol. 53, No. 4, 2010, pp. 43-67.

Dani Rodrik, "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's Economic Growth in the 1990s: Learning from a Decade of Reform," *Journal of Economic Literature*, Vol. 44, (2006), pp. 973-987.

Week 8 (Nov. 9) Security

Required

*Lynn Miller, "The Idea and the Reality of Collective Security," *Global Governance*, Vol. 5, No. 3, (1999), pp. 303-332.

*Richard Butler, "Reform of the United Nations Security Council," *Penn State Journal of Law & International Affairs*, Vol. 1, No. 1 (2012), pp. 23-39.

*Ramesh Thakur, "The Development and Evolution of R2P as International Policy," *Global Policy*, Vol. 6, No. 3 (2015), pp. 190-200.

*Martin Mennecke and Ellen E. Stensrud, "The Failure of the International Community to Apply R2P and Atrocity Prevention in Myanmar," *Global Responsibility to Protect*, Vol. 13, (2021), pp. 111-130.

Supplementary

K.W. Stiles, "The Power of Procedure and the Procedure of the Powerful: Anti-terror Law in the United Nations," *Journal of Peace Research*, Vol. 43, No. 1 (2006), pp. 37-54.

Paul F. Diehl, "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping," *Global Society*, Vol. 14, No. 3 (2000), pp. 337-360.

Hisako Shimura, "The Role of the UN Secretariat in Organizing Peacekeeping," in Ramesh Thakur and Albrecht Schnabel (eds.), *United Nations Peacekeeping Operations: Ad Hoc Mission, Permanent Engagement*, Tokyo: United Nations University Press, 2001, pp. 46-56.

"The Responsibility to Protect", Report of the International Commission on Intervention and State Sovereignty (Ottawa, 2001), pp. 11-18, 47-55. Access through <http://responsibilitytoprotect.org/ICISS%20Report.pdf>

*Thomas Franck, "Collective Security and UN Reform: Between the Necessary and the Possible," *Chicago Journal of International Law*, Vol. 6, No. 2 (2006), pp. 597-612.

*Ian Hurd, "Myths of Membership: The Politics of Legitimation in UN Security Council Reform,"

Global Governance, Vol. 14, No. 2, (2008), pp. 199-217.

Timothy Hilderbrandt, Courtney Hillebrecht, Peter Holm, and John Pevehouse, "The Domestic Politics of Humanitarian Intervention: Public Opinion, Partisanship, and Ideology", *Foreign Policy Analysis*, Vol. 9, Issue 3, (2013), pp. 243-266.

Week 9 (Nov. 16) Human Rights

Required

*Michael Ignatieff, "The Attack on Human Rights," *Foreign Affairs*, Vol. 80, No. 6 (2001), pp. 102-116.

*Patrizia Scannella and Peter Splinter, "The United Nations Human Rights Council: A Promise to be Fulfilled," *Human Rights Law Review*, Vol. 7, No. 1 (2007), pp. 41-72.

*Kamari Maxine Clarke, "Is the ICC Targeting Africa Inappropriately or are There Sound Reasons and Justifications for why all of the Situations Currently Under Investigation or Prosecution Happen to be in Africa?," *ICC Forum* (Mar. 17, 2013), available at <https://iccforum.com/africa#Clarke>.

*Louise Arbour, "The Relationship Between the ICC and the UN Security Council," *Global Governance*, Vol. 20 (2014), pp. 195-201.

Supplementary

Andrew Moravcsik, "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vol. 54, No. 2 (2000), pp. 217-252.

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression", *International Organization*, Vol. 59, No. 3, (2005), pp. 593-629 (read 593-614 and conclusion).

Week 10 (Nov. 23) Gender and Health

Required

*Hilkka Pietilä, *The Unfinished Story of Women and the United Nations*, New York: UN Non-Governmental Liaison Service, 2007, chapter 2-3. The whole book is available on Brightspace and <https://www.ircwash.org/sites/default/files/Pietila-2007-Unfinished.pdf>

*Sylvie Bovarnick, "Universal Human Rights and Non-Western Normative Systems: A Comparative Analysis of Violence against Women in Mexico and Pakistan," *Review of International Studies*, Vol. 33, (2007), pp. 59-74.

*Fidler, David P, "The World Health Organization and Pandemic Politics: The good, the bad, and an ugly future for global health", *Think Global Health*, New York: Council on Foreign Relations, 10 April 2020.

*Kumanan Wilson, Sam Halabi and Lawrence Gostin, "The International Health Regulations (2005), the threat of populism and the COVID-19 pandemic," *Globalization and Health*, Vol. 16, No. 70, (2020), pp. 1-4.

Supplementary

R. Charli Carpenter, "'Women and children first': gender, norms, and humanitarian evacuation in the Balkans 1991–95," *International Organization*, Vol. 57, No. 4, (2003), pp. 661-694.

Jutta Joachim, "Framing Issues and Seizing Opportunities: the UN, NGOs, and Women's Rights," *International Studies Quarterly*, Vol. 47, No. 2 (2003), pp. 247-74

Devaki Jain and Shubha Chacko, "Unfolding Women's Engagement with Development and the UN: Pointers for the Future," *Forum for Development Studies*, No. 1, 2007, pp. 1-33.

Toril Skard, "Getting our History Right: How Were the Equal Rights of Women and Men Included in the Charter of the United Nations?," *Forum for Development Studies*, No. 1 (2008), pp. 37-60.

Week 11 (Nov. 30) Environment

Required

*Maria Ivanova, "UNEP in Global Environmental Governance: Design, Leadership, Location," *Global Environmental Politics*, Vol. 10, No. 1, (2010), pp. 30-59.

*Oran Young, "The Paris Agreement: Destined to Succeed or Doomed to Fail?" *Politics and Governance*, Vol. 4, No. 3 (2016), pp. 124-132.

*Andrea Schapper, "Climate Justice and Human Rights," *International Relations*, Vol. 32, No. 3 (2018), pp. 275–295.

Supplementary

Elisabeth Corell and Michele Betsill, "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change," *Global Environmental Politics*, Vol. 1, No. 4 (2001), pp. 86-107.

Robyn Eckersley, "The Big Chill: The WTO and Multilateral Environmental Agreements," *Global Environmental Politics*, Vol. 4, No. 2 (2004), pp. 24-50.

Stine Madland Kaasa, "The U.N. Commission on Sustainable Development: Which Mechanisms Explain Its Accomplishments?" *Global Environmental Politics*, Vol. 7, No. 3 (2007), pp. 107-129.

Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies*, Vol. 34 (2008), pp. 507-529.

Oran Young, "The Architecture of Global Environmental Governance: Bringing Science to Bear on Policy," *Global Environmental Politics*, Vol. 8, No. 1 (2008), pp. 14-32.

Week 12 (Dec. 7) Democracy, Accountability, and Representation*Required*

*Robert Dahl, "Can International Organizations be Democratic: A Sceptic's View", in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge: Cambridge University Press, 1999.

*Robert Keohane, Stephen Macedo and Andrew Moravcsik, "Democracy-Enhancing Multilateralism," *International Organization*, Vol. 63, No. 1 (2009), pp. 1-31.

*Magdalena Bexell, Jonas Tallberg, and Anders Uhlin, "Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors," *Global Governance*, Vol. 16, (2010), pp. 81-101.

Supplementary

Richard Falk and Andrew Strauss, "Toward Global Parliament," *Foreign Affairs*, Vol. 80, No. 1 (2001), pp. 212-220.

Andrew Moravcsik, "Is There a Democratic Deficit in World Politics? A Framework for Analysis," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 336-363.

Miles Kahler, "Defining Accountability Up: the Global Economic Multilaterals," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 132-158.

Ngairé Woods and Domenico Lombardi, "Uneven Pattern of Governance: How developing Countries are Represented in the IMF," *Review of International Political Economy*, Vol. 13, No. 3, (2006), pp. 480-515.

Gartzke, Erik and Megumi Naoi, "Multilateralism and Democracy: A Dissent Regarding Keohane, Macedo, and Moravcsik." *International Organization*, Vol. 65, No. 3, 2011, pp. 589-598.

Fall Term 2021 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 6, 2021	Statutory holiday. University closed.
September 8, 2021	Fall term begins. Fall and fall/winter classes begin.
October 11, 2021	Statutory holiday. University closed.
October 25-29, 2021	Fall break, no classes.

November 26, 2021	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 10, 2021	Fall term ends. Last day of fall term classes. Classes follow a Monday schedule.
December 11-23, 2021	Formally Scheduled Final Exams may be held.
December 23, 2021	All take home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 25, 2021 through January 1, 2022 inclusive	University closed.

COVID-19 PREVENTION MEASURES

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions](#)

[\(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

ACADEMIC ACCOMMODATIONS

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For

more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.