

Course Outline

COURSE: LAWS 3903C: Selected Topics

TERM: WINTER 2022-23

PREREQUISITES: 1.0 credit in LAWS at the 2000 level

CLASS: Day & Time: Thursdays 11:35am – 2:25pm
Room: ME 3235

INSTRUCTOR: Prof. George S. Rigakos

CONTACT: Office: C575 LA
Office Hrs: Wed 9:30-11:20
Thu 9:30-11:20
Telephone: Ext. 3683
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COURSE DESCRIPTION

A survey of selected topics in policing.

REQUIRED TEXTS

All materials are available through **Brightspace**.

EVALUATION**IN-CLASS MID-TERM EXAM: 40% [March 2nd]**

This will be an open-book exam based on materials covered in weeks 1 through 9. You have the duration of the class to write your answers to a series of short answer and essay questions. You will have some choice on at least one of the questions.

POSITION BRIEF: 40% [April 5th]

More information about producing a position brief will be posted on **Brightspace**. You are required to produce an 8-10 page document (not including references – minimum 10) recommending a course of action to a stakeholder or group on a policing issue. Stakeholders and topic pairings are listed in the Position Paper FAQ on Brightspace. Students are encouraged to consult with me about their plans for this assignment during office hours, class break or after class. It is best to get feedback in-person though I will respond to emails (not ideal). You will not receive a grade on any outlines you provide me. This is offered as an aid for those who are self-motivated.

PARTICIPATION: 20%

Participation is a key requirement of upper year courses.

SCHEDULE**Week 1: Introduction to the Course**

No readings

Week 2: The idea of police

- a. Knemeyer, Franz-Ludwig. "Polizei." *Economy and Society* 9 2 (1980): 172-96.
- b. Rigakos, George S. "Beyond Public-Private: Toward a New Typology of Policing." *Re-Imagining Policing in Canada*. Ed. Cooley, Dennis. Toronto: University of Toronto Press, 2005. 260-319.

Week 3: The Emergence of the English policing system

- a. Emsley, Clive. *The English Police: A Political and Social History*. 2nd ed. London: Longman, 1991. (Chapter 2) The Coming of the Police.
- b. McMullan, John L. "Social Surveillance and the Rise of the 'Police Machine'." *Theoretical Criminology* 2 1 (1998): 93-117.

Week 4: Policing Powers – Public and Private

- a. *Criminal Code* sections 494-495
- b. *R v. Asante-Mensah* (2003) 38 SCC; #9
- c. *Trespass to Property Act* RSO 1990
- d. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012

Suggested:

- a. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185.

Week 5: Community Policing and Broken Windows

- a. Bureau of Justice Assistance. 1994. *Understanding Community Policing: A Framework for Action*. Washington: BJA
- b. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." *Atlantic Monthly* March (1982): 29-38.

Suggested:

- a. Lithopoulos, Savvas, and George S. Rigakos. "Neoliberalism, Community, and Police Regionalization in Canada: A Critical Empirical Analysis." *Policing: An International Journal* 28 2 (2005): 337-52.

Week 6: Policing and Urban Inequality

- a. Eick, Volker. "Preventive Urban Discipline: Rent-a-Cops and Neoliberal Glocalization in Germany." *Social Justice* 33 3 (2006): 1-19.
- b. Rigakos, George S., and Aysegul Ergul. "Policing the Industrial Reserve Army: An International Study." *Crime, Law and Social Change* 56 4 (2011): 329-71.

Suggested:

- a. Reed, Touré F. Why Liberals Separate Race from Class. *Jacobin*. August 22, 2015. <https://www.jacobinmag.com/2015/08/bernie-sanders-black-lives-matter-civil-rights-movement/>

Week 7: WINTER BREAK [Feb. 20-24] No class**Week 8: IN-CLASS MID-TERM EXAM [March 2]**

Week 9: Policing, Gender and Violence Against Women

- a. Christopher D. Maxwell, Joel H. Garner, and Jeffrey A. Fagan. *The Effects of Arrest on Intimate Partner Violence: New Evidence from the Spouse Assault Replication Program*. Washington: National Institute of Justice, 2001.
- b. Belur, Jyoti. 2008. Is policing domestic violence institutionally racist? A case study of South Asian Women. *Policing and Society*, 18(4): 426-444.

Suggested:

- a. Ferraro, Kathleen. 1989. Policing Woman Battering. *Social Problems* 36(1): 61-74
- b. Chan, Wendy, and George S. Rigakos. "Risk, Crime and Gender." *British Journal of Criminology* 42 (2002): 743-61.

Week 10. Militarization and the Pacification of Dissent

- a. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 1 (1997): 1-18.
- b. Starr, Amory, and Luis Fernandez. "Legal Control and Resistance Post-Seattle." *Social Justice* 36 1 (2009): 41-60.

Suggested:

- a. Rigakos, George. "'To Extend the Scope of Productive Labour:': Pacification as a Police Project." *Anti-Security*. Eds. Rigakos, George and Mark Neocleous. Ottawa: Red Quill Books, 2011. 57-83.

Week 11: The Return of Private Policing

- a. Rigakos, George S. 2002. A Parapolice Surveillance System. Chapter 5 (Pp. 90-118) from: "The New Parapolice: Risk Markets and Commodified Social Control". Toronto: University of Toronto Press.
- b. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." *Social Problems* 30 5 (1983): 498-505.

Suggested:

- a. Loader, Ian. "Consumer Culture and the Commodification of Policing and Security." *Sociology* 33 (1999): 373-92.

Week 12: The Future of Policing

- a. Bayley, David. H., and Clifford Shearing. "The Future of Policing." *Law and Society Review* 30 3 (1996): 585-606.
- b. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.
- c. Papanicolaou, Georgios, and George S. Rigakos *Democratizing the Police in Europe with a Particular Emphasis on Greece*. Athens: Nicos Poulantzas Institute and Transform! European Network, 2014.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic

accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:
<https://students.carleton.ca/services/accommodation/>

Winter 2023 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
January 9, 2023	Winter term begins.
January 20, 2023	Last day for registration and course changes (including auditing) in full winter and late winter courses.
February 20, 2023	Statutory holiday. University closed.
February 20-24, 2023	Winter break. No classes.
March 15, 2023	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
April 7, 2023	Statutory holiday. University closed.
April 12, 2023	Winter term ends. Last day of full winter, late winter, and fall/winter classes.

April 15-27, 2023	Final examinations in full winter, late winter, and fall/winter courses will be held.
April 27, 2023	All final take-home examinations are due on this day.