
COURSE:	LAWS 4304 A: Policing and Social Surveillance
TERM:	FALL 2020
PREREQUISITES:	LAWS 2908, CRCJ 3001 or CRCJ 3002, and 0.5 credit from LAWS 2301 or LAWS 2302, and fourth-year Honours standing
CLASS:	Day & Time: Wednesdays 11:30-2:30 Room: Online – CULearn
INSTRUCTOR:	Prof. George S. Rigakos
CONTACT:	Office: Office Hrs: Office hours by virtual appointment or during scheduled class time allotments online. Telephone: Email: george.rigakos@carleton.ca

CALENDAR COURSE DESCRIPTION

Theoretical consideration of the emergence and transformation of “policing” activities through an examination of law and changes in social relations, with special attention to the myriad agencies involved in contemporary security provision. Evolving notions of risk, surveillance, the state, and the private-public dichotomy.

COURSE DESCRIPTION

This course examines the emergence and modern organization of ‘policing’ through an examination of legislation, common law and transformations in social relations. Special attention is paid to the private sector and students are encouraged to expand their notions of policing to include the myriad agencies involved in contemporary security provision. In particular, how changes in security provision relate to surveillance, human rights, and the role and function of the state.

REQUIRED TEXTS

Rigakos, George S., John L. McMullan, Joshua Johnson and Gulden Ozcan, Eds., *A General Police System: Political Economy and Security in the Age of Enlightenment*. Ottawa: Red Quill Books.

[Available at: Octopus Books: 116 Third Ave., Ottawa Ont., 613-233-2589 or on-line through

www.redquillbooks.com]

All additional articles and course materials available on CULearn. These are indicated throughout.

SUPPLEMENTARY TEXTS

Neocleous, Mark and George S. Rigakos. 2011., eds. *Anti-Security*. Ottawa: Red Quill Books.

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

TWO (2) DISCUSSION PAPERS: 100%

The purpose of the discussion paper is to: (1) demonstrate an understanding and significance of the readings, and (2) explain how the concepts and ideas are relevant for policing, relating them to contemporary and/or historical examples. For example, topics may include:

“The enforcement of wage-labor for policing under US industrialization”

“The pacification of Canada’s indigenous people through police”

“The role of Petty’s police science in colonial Ireland”

“Policing and risk: A comparison of 19th and 21st century thinking”

“The importance of Colquhoun’s 19th century fascination with policing the poor”

Students who wish to write another type of essay should consult with the professor early in the course.

All students must have their topics approved by the professor.

Length: 10 pages

Citation style: Any consistent style

Citations: minimum of 8 peer-reviewed articles and/or academic books

DUE: Dec. 2 by email.

PARTICIPATION BONUS: +10%

In an effort to incentivize online interaction and course discussion I will also be awarding a participation bonus of up to 10% for those students who come prepared to ask questions and engage in discussion.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an

extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

ON-LINE FORMAT

During the 2020-21 academic year Carleton University will be offering courses through on-line learning as a safety precaution against the spread of COVID-19.

This course will consist of recorded lectures, posted to the CULearn system alongside time reserved for online discussion and review. This is called a “hybrid” approach that involves both recorded and live interaction. Of course, you may view recorded course lectures at your leisure as they are posted. Most lectures will be short or shortened from their usual length and I will try to segment them for you. They will be posted under their respective topic areas.

Class time is scheduled for 11:30-2:30 to be used in the following manner:

- 11:30-12:30 View weekly lecture segments
- 12:30- 1:30 Online class discussion
- 1:30 – 2:30 Office hours by appointment (one-on-one meetings)

For online class discussion I will be using cuLearn’s Big Blue Button platform. All you need do is log on to cuLearn to view recorded lectures or join the scheduled online discussions.

For online office hours you will need to email a request to me and we will schedule you for a 20-min slot between 1:30 -2:30. If you wish to schedule a different time, I’ll do my best to accommodate but I reserve this time to ensure there would be no conflicts with your other classes. I’ll probably use Zoom for this; in any case you will receive an invite by email with login instructions.

IMPORTANT DATES

September 7, 2020	Statutory Holiday, University Closed
September 9, 2020	Fall Term Begins. Fall and Fall/Winter Classes Begin
October 12, 2020	Statutory Holiday, University Closed
October 26 – 30, 2020	Fall Break, No Classes
December 11, 2020	Fall Term Ends
	Last Day of Fall Term Classes
	Classes follow a Monday Schedule
December 12 – 23, 2020	Formally Scheduled Final Exams May Be Held
December 25 – 31, 2020	University Closed
January 1, 2021	University Closed

SCHEDULE**Week 1: Introduction to the Course**

[SEP.9. 2020]

No assigned readings

Week 2: Origins of Police Science

[SEP.16. 2020]

1. Introduction to *A General Police System*, pp. 1-32
2. von Justi, Johann H.G. 1756. *Grundsätze der Polizeywissenschaft*, pp. 92-93 and pp. 7-9 in *A General Police System*.
3. Sonnefels, Joseph von. 1765. *Grundsätze der Polizei, Handlung und Finanzwissenschaft*, pp. 104-138 and pp. 9-10 in *A General Police System*.
4. Petty, William. 1670. The Petty Papers, pp. 35-52 in *A General Police System*

Suggested:

1. Foucault, M. "Omnes et Singulatim: Toward a Critique of Political Reason," in *Power: Essential Works of Michel Foucault: 1954-1984*, James D. Faubian (ed.) (New York: The New Press, 2000). [on CULearn]
2. Foucault, M. "8 March 1978," in *Security, Territory, Population*, Michel Senellart (ed.) (New York: Palgrave:2007): 227-255. [on CULearn]

Week 3: A More Liberal Police Science

[SEP. 23. 2020]

1. Smith, Adam. 1896. *Lectures on Justice, Police, Revenue and Arms*, pp. 152-163 and pp. 13-15 in *A General Police System*
2. Beccaria, Cesare. 1764. *On Crimes and Punishments*, pp. 166-187 and pp. 15-18 in *A General Police System*
3. McMullan, J. L. (1998). Social surveillance and the rise of the 'police machine'. *Theoretical Criminology*, 2(1), 93-117. [on CULearn]
4. Knemeyer, F.-L. (1980). Polizei. *Economy and Society*, 9(2), 172-196. [on CULearn]

Suggested:

1. Von Humboldt, Wilhelm. 1792. *The Limits of State Action*, pp.189-220 and pp.18-19 in *A General Police System*.
2. Hegel, G.W.F. 1821. *Philosophy of Right*, pp.277-302 and pp. 25-26 in *A General Police System*.

Week 4: The Emergence of a Police as an Institution

[SEP. 30. 2020]

1. Colquhoun, Patrick. orig. 1795. *Treatise on the Police of the Metropolis.*, pp. 261-276 and pp. 21-25 in *A General Police System*.
2. Fielding, Sir John A. 1775. *Plan for Preventing Robberies*, pp. 140-150 and pp. 11-13 in *A General Police System*.

Suggested:

1. Emsley, Clive. 1991. *The English Police: A Political and Social history*, 2ed. New York: Harvester Wheatsheaf. (Chapter 2: The Coming of the Police) [on CULearn]

Week 5: Panoptic Policing

[OCT. 7. 2020]

1. Foucault, M. 1977. Ch. 3 Panopticism. In *Discipline and Punish* (A. Sheridan, Trans.). New York: Vintage Books. [on CULearn]
2. Bentham, Jeremy. 1787. *The Panopticon Writings*, pp. 222-244 and pp. 19-20 in *A General Police System*.
3. Wall, Tyler. 2013. Unmanning the Police Manhunt: Vertical Security as Pacification. *Socialist Studies*, 9(2): 32-56 [on CULearn]

Suggested:

1. Bogard, W. (1996). Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press. [on CULearn]

Week 6: Policing, Property and the Legal Context: Arrest and Search

[OCT. 14. 2020]

1. *Criminal Code* sections 494-495 [on CULearn]
2. *R v. Asante-Mensah* (2003) 38 SCC; #9 [on CULearn]
3. *Trespass to Property Act* RSO 1990 [on CULearn]
4. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012 11:00 am [on CULearn]

Suggested:

1. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185. [on CULearn]

Week 7: WRITING CATCH-UP – NO CLASS

[OCT. 21. 2019]

Time to catch up on your papers and schedule meeting time with me to discuss progress if you have not already done so.

Week 8: WINTER BREAK – NO CLASS

[OCT. 28. 2020]

Week 9: Policing in a Risk Society

[NOV. 4. 2020]

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on CULearn]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on CULearn]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on CULearn]

Week 10: The Security Commodity

[NOV. 11. 2020]

1. Marx, K. "The Fetishism of Commodities," in *Capital Vol. 1* (London: Penguin Books, 1978). [on CULearn]

- Spitzer, S. 1987. Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower. [on CULearn]

Week 11: Policing, Dispossession and Urban Space

[NOV. 18. 2020]

- Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19. [on CULearn]
- Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood safety. *Atlantic Monthly*, March, 29-38. [on CULearn]
- Dafnos, Tia. 2013. Pacification and indigenous struggles in Canada. *Socialist Studies*. 9(2): 57-77 [on CULearn]
- Seborio, Sebastien. 2013. The pacification of the favelas. *Socialist Studies*. 9(2): 131-145. [on CULearn]

Week 12: Anti-security

[NOV. 25. 2020]

- Rigakos, George S. and Mark Neocleous. "Anti-Security: A Declaration," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 15-23. [on CULearn]
- Rigakos, George and Aysegul Ergul. 2013. The Pacification of the American working class: A time-series analysis. *Socialist Studies*. 9(2): 167-196 [on CULearn]

Suggested:

- Rigakos, George S. "To extend the scope of productive labour': Pacification as a Police Project," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 57-83.
- Papanicolaou, Georgios and George S. Rigakos. 2014. Democratizing the Police in Europe with a Particular Emphasis on Greece. Athens: Nicos Poulantzas Institute. [on CULearn]

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

<https://carleton.ca/equity/accommodation/academic/students/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

<https://carleton.ca/equity/accommodation/academic/students/>

Academic Accommodations for Students with Disabilities: If you have a documented

disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable).

<https://carleton.ca/pmc/students/accommodations/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://carleton.ca/equity/accommodation/academic/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <http://carleton.ca/law/current-students/>