

COURSE: LAWS 4304 A: Policing and Social Surveillance

TERM: FALL 2022

PREREQUISITES: LAWS 2908, CRCJ 3001 or CRCJ 3002, and 0.5 credit from LAWS 2301 or LAWS 2302, and fourth-year Honours standing

CLASS: Day & Time: Thursdays 11:35 - 2:25
Room: CO 210

INSTRUCTOR: Prof. George S. Rigakos

CONTACT: Office:
Office Hrs: Thu 10:00-11:20
Mon 10:00-11:20
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CALENDAR COURSE DESCRIPTION

Theoretical consideration of the emergence and transformation of “policing” activities through an examination of law and changes in social relations, with special attention to the myriad agencies involved in contemporary security provision. Evolving notions of risk, surveillance, the state, and the private-public dichotomy.

COURSE DESCRIPTION

This course examines the emergence and modern organization of ‘policing’ through an examination of legislation, common law and transformations in social relations. Special attention is paid to the private sector and students are encouraged to expand their notions of policing to include the myriad agencies involved in contemporary security provision. In particular, how changes in security provision relate to surveillance, human rights, and the role and function of the state.

REQUIRED TEXTS

Rigakos, George S., John L. McMullan, Joshua Johnson and Gulden Ozcan, Eds., *A General Police System: Political Economy and Security in the Age of Enlightenment*. Ottawa: Red Quill Books.

[Available at: Octopus Books: 116 Third Ave., Ottawa Ont., 613-233-2589 or on-line through www.redquillbooks.com]

All additional articles and course materials available on Brightspace. These are indicated throughout.

SUPPLEMENTARY TEXTS

Neocleous, Mark and George S. Rigakos. 2011., eds. *Anti-Security*. Ottawa: Red Quill Books.

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

PARTICIPATION: 20%

Participation is a key requirement of seminar courses.

IN-CLASS EXAM: 30%

This will be an open-book exam based on materials covered in weeks 1 through 6. You have the duration of the class to write your answers to two essay questions. You will have some choice on at least one of the questions.

ESSAY: 50%

More information about producing a final paper is posted on Brightspace. Students have the option of writing a natural observation or theoretical paper. The purpose of the paper is to apply and relate course materials and theories to an existing policing and surveillance site or issue. For example, you may engage in natural observation of an airport, mall, nightclub, etc. or you may decide to do a 'ride-along' with police or security. Or, you may decide to do a critique of an existing policing perspective.

Students who wish to write another type of essay should consult with the professor early in the course. All students must have their topics approved by the professor.

Length: 12 pages

Citation style: Any consistent style

Citations: minimum of 12 peer-reviewed articles and/or academic books

Consult "Term_Paper_FAQ" file posted on Brightspace

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

Week 1: Introduction to the Course

No assigned readings

Week 2: Origins of Police Science

1. Introduction to *A General Police System*, pp. 1-32
2. von Justi, Johann H.G. 1756. *Grundsätze der Polizeywissenschaft*, pp. 92-93 and pp. 7-9 in *A General Police System*.
3. Sonnefels, Joseph von. 1765. *Grundsätze der Polizei, Handlung und Finanzwissenschaft*, pp. 104-138 and pp. 9-10 in *A General Police System*.
4. Petty, William. 1670. The Petty Papers, pp. 35-52 in *A General Police System*

Suggested:

1. Foucault, M. "Omnes et Singulatim: Toward a Critique of Political Reason," in *Power: Essential Works of Michel Foucault: 1954-1984*, James D. Faubian (ed.) (New York: The New Press, 2000). [on Brightspace]
2. Foucault, M. "8 March 1978," in *Security, Territory, Population*, Michel Senellart (ed.) (New York: Palgrave:2007): 227-255. [on Brightspace]

Week 3: A More Liberal Police Science

1. Smith, Adam. 1896. *Lectures on Justice, Police, Revenue and Arms*, pp. 152-163 and pp. 13-15 in *A General Police System*
2. Beccaria, Cesare. 1764. *On Crimes and Punishments*, pp. 166-187 and pp. 15-18 in *A General Police System*
3. McMullan, J. L. (1998). Social surveillance and the rise of the 'police machine'. *Theoretical Criminology*, 2(1), 93-117. [on Brightspace]
4. Knemeyer, F.-L. (1980). Polizei. *Economy and Society*, 9(2), 172-196. [on Brightspace]

Suggested:

1. Von Humboldt, Wilhelm. 1792. *The Limits of State Action*, pp.189-220 and pp.18-19 in *A General Police System*.
2. Hegel, G.W.F. 1821. *Philosophy of Right*, pp.277-302 and pp. 25-26 in *A General Police System*.

Week 4: The Emergence of a Police as an Institution

1. Colquhoun, Patrick. orig. 1795. *Treatise on the Police of the Metropolis.*, pp. 261-276 and pp. 21-25 in *A General Police System*.
2. Fielding, Sir John A. 1775. *Plan for Preventing Robberies*, pp. 140-150 and pp. 11-13 in *A General Police System*.

Suggested:

1. Emsley, Clive. 1991. *The English Police: A Political and Social history*, 2ed. New York: Harvester Wheatsheaf. (Chapter 2: The Coming of the Police) [on Brightspace]

Week 5: Panoptic Policing

1. Foucault, M. 1977. Ch. 3 Panopticism. In *Discipline and Punish* (A. Sheridan, Trans.). New York: Vintage Books. [on Brightspace]
2. Bentham, Jeremy. 1787. *The Panopticon Writings*, pp. 222-244 and pp. 19-20 in *A General Police System*.
3. Wall, Tyler. 2013. Unmanning the Police Manhunt: Vertical Security as Pacification. *Socialist Studies*, 9(2): 32-56 [on Brightspace]

Suggested:

1. Bogard, W. (1996). Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press. [on Brightspace]

Week 6: Policing, Property and the Legal Context: Arrest and Search

1. *Criminal Code* sections 494-495 [on Brightspace]
2. *R v. Asante-Mensah* (2003) 38 SCC; #9 [on Brightspace]
3. *Trespass to Property Act* RSO 1990 [on Brightspace]
4. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012 11:00 am [on Brightspace]

Suggested:

1. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185. [on Brightspace]

Week 7: In-class exam

[October 20]

Week 8: FALL BREAK – NO CLASS

[October 27]

Week 9: Policing in a Risk Society

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on Brightspace]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on Brightspace]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on

Brightspace]

Week 10: The Security Commodity

1. Marx, K. "The Fetishism of Commodities," in *Capital Vol. 1* (London: Penguin Books, 1978). [on Brightspace]
2. Spitzer, S. 1987. Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower. [on Brightspace]

Week 11: Policing, Dispossession and Urban Space

1. Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19. [on Brightspace]
2. Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood safety. *Atlantic Monthly*, March, 29-38. [on Brightspace]
3. Dafnos, Tia. 2013. Pacification and indigenous struggles in Canada. *Socialist Studies*. 9(2): 57-77 [on Brightspace]
4. Seborio, Sebastien. 2013. The pacification of the favelas. *Socialist Studies*. 9(2): 131-145. [on Brightspace]

Week 12: Anti-security

1. Rigakos, George S. and Mark Neocleous. "Anti-Security: A Declaration," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 15-23. [on Brightspace]
2. Rigakos, George and Aysegul Ergul. 2013. The Pacification of the American working class: A time-series analysis. *Socialist Studies*. 9(2): 167-196 [on Brightspace]

Suggested:

1. Rigakos, George S. "To extend the scope of productive labour!: Pacification as a Police Project," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 57-83.
2. Papanicolaou, Georgios and George S. Rigakos. 2014. Democratizing the Police in Europe with a Particular Emphasis on Greece. Athens: Nicos Poulantzas Institute. [on Brightspace]

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>

COVID Update

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose

information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.