

**COURSE:** LAWS 5306 F: Police and Capital

**TERM:** FALL 2020

**PREREQUISITES:**

**CLASS:** Day & Time: Tuesdays 11:30-2:30  
Room: Online – CULearn

**INSTRUCTOR:** Prof. George S. Rigakos

**CONTACT:** Office: Office Hrs: Office hours by virtual appointment or during scheduled class time allotments online.  
Telephone: Telephone:  
Email: george.rigakos@carleton.ca

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### **CALENDAR COURSE DESCRIPTION**

The idea of 'police' as a general historical project aimed at the fabrication of social order and the development of liberal philosophy, political economy and security. Contemporary public and private security provision considered in light of commodification, class conflict, and risk thinking.

### **COURSE DESCRIPTION**

This course critically examines the idea of 'police' as a general historical project aimed at the fabrication of social order; as a response to risk and crime; and as a foundational theoretical concern for the development of eighteenth century liberal political philosophy, political economy and security. These formative theoretical notions about police are extended to a consideration of trends in contemporary public and private security provision including the influence of commodification, militarization, class conflict, and the effect of risk thinking.

### **REQUIRED TEXTS**

Rigakos, George S., John L. McMullan, Joshua Johnson and Gulden Ozcan, Eds., *A General Police System: Political Economy and Security in the Age of Enlightenment*. Ottawa: Red Quill Books, 2009.

+ All additional articles and course materials available on CULearn.

**SUPPLEMENTARY TEXTS**

Neocleous, Mark and George S. Rigakos, Eds. Anti-security. Ottawa: Red Quill Books, 2011.

**EVALUATION**

**(All components must be completed in order to get a passing grade)**

Participation is a key requirement of graduate courses. This course is structured in as a seminar which requires active involvement from students. You must complete all components of the course to receive a passing grade.

Participation: Due throughout course	<b>50%</b>	1. Presentations 2. In-class discussion
Two Papers (15 pages each):	<b>50%</b>	1. First paper is due Oct. 29th 2. Second paper is due Dec. 8th
Presentation:		

1. Make sure to cover all of the key points and arguments made in each of the articles you are assigned;
2. Do not feel obliged to give a verbatim account of the assigned readings and especially try to avoid reading from your notes for a prolonged period of time;
3. Construct topics for discussion as well as questions that may prompt or stimulate debate;
4. You have 30-40 minutes to present and you will usually be presenting with another student;
5. It is a requirement that students provide an outline or notes for fellow classmates (which may take the form of PPT slides).

Papers:

Students will write two papers of equal worth (25%) on a topic or reading discussed in the course. I would suggest that you consider making the papers relate to your presentation.

**LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

**Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

**ON-LINE FORMAT**

During the 2020-21 academic year Carleton University will be offering courses through on-line learning as a safety precaution against the spread of COVID-19.

This course will consist of online synchronous seminars using Big Blue Button through the cuLearn system. Seminars will run during reserved class time Tuesdays 11:30-1:30 posted under weekly topic areas. All you need do is log on to cuLearn and click to join the scheduled online seminar.

The remaining time 1:30-2:30 will be reserved for one-on-one meetings as required. For online office hours you will need to email a request to me and we will schedule you for a 20-min slot between 1:30 -2:30. If you wish to schedule a different time, I'll do my best to accommodate but I reserved this time to ensure there would be no conflicts with your other classes. I'll probably use Zoom for this; in any case you will receive an invite by email with login instruction.

**IMPORTANT DATES**

September 7, 2020	Statutory Holiday, University Closed
September 9, 2020	Fall Term Begins. Fall and Fall/Winter Classes Begin
October 12, 2020	Statutory Holiday, University Closed
October 26 – 30, 2020	Fall Break, No Classes
December 11, 2020	Fall Term Ends
	Last Day of Fall Term Classes
	Classes follow a Monday Schedule
December 12 – 23, 2020	Formally Scheduled Final Exams May Be Held
December 25 – 31, 2020	University Closed

**COURSE TOPICS BY WEEK**

(\*) denotes required

**1. What is 'Police and Capital'? (Rigakos) [Sep. 15]**

No assigned readings

**2. Capitalist Production (Rigakos) [Sep. 22]**

Marx, Karl. 1976, orig. 1867. *Capital, vol.1*. Chapter 9: "The Rate of Surplus Value". New York: Penguin.

Uno, Kozo. 1977, orig. 1964. *Principles of Political Economy: Theory of a Purely Capitalist Society*. Sussex: Harvester Press. (Parts 2: The Doctrine of Production)

Mandel, Ernest. 1962. *An Intro to Marxist Economic Theory, Ch. 1*. The Theory of Value and Surplus Value. (Marxists.org)

Marx, Karl. (1977, orig. 1933). *Wage-Labour and Capital* & Karl Marx (1977, orig. 1933) *Value, Price and Profit*. New York: International Publishers.

Laibman, David. 1999. Productive and Unproductive Labor. *Review of Radical Political Economics*, 32(2):61-73

Leadbeater, David. 1989. The consistency of Marx's categories of productive and unproductive labour, *History of Political Economy*, 17(4): 591-618.

Productive and unproductive labour: Smith, Marx, and the Soviets, in Donald A. Walker (ed.) *Perspectives on the History of Economic Thought*. Aldershot: Gower.

Rigakos, George S. and Aysegul Ergul. 2011. Policing the industrial reserve army: An international study. *Crime, Law and Social Change* 56:329-71

### **3. The Idea of 'Police' I: Cameralism [Sep. 29]**

von Justi, Johann H.G. 1756. *Staatwirthschaft*, pp. 52-91 and pp. 7-9 in **A General Police System**.

von Justi, Johann H.G. 1756. *Grundsätze der Polizeywissenschaft*, pp. 92-93 and pp. 7-9 in **A General Police System**.

von Sonnenfels, Joseph. 1765. *Grundsätze der Polizei, Handlung und Finanzwissenschaft*, pp. 104-138 and pp. 9-10 in **A General Police System**.

### **4. The Idea of 'Police' II: Liberalism [Oct. 6]**

Smith, Adam. 1896. *Lectures on Justice, Police, Revenue and Arms*, pp. 152-163 and pp. 13-15 in **A General Police System**

Beccaria, Cesare. 1764. *On Crimes and Punishments*, pp. 166-187 and pp. 15-18 in **A General Police System**.

Hegel, G.W.F. 1821. *Philosophy of Right*, pp.277-302 and pp. 25-26 in **A General Police System**.

### **5. "The Supreme Concept of Bourgeois Society." [Oct. 13]**

Marx, Karl. 1844. *On the Jewish Question*. (Part 1: Bruno Bauer)

Neocleous, Mark. 2000. Against security. *Radical Philosophy*, March/April: 7-15

Rigakos, George S. 2007. »Polizei konsumieren...« – Beobachtungen aus Kanada ('The commodification of policing: Field-notes from Canada'), in Volker Eick, Jens Sambale, Eric

Töpfer, eds., *Kontrollierte Urbanität: Zur Neoliberalisierung städtischer Sicherheitspolitik*. Pp. 29-54 Bielefeld: transcript.

## 6. Security fetishism. [Oct. 20]

Marx, Karl. "The Fetishism of Commodities," in *Capital* Vol. 1 (London: Penguin Books, 1978) available online thru marxists.org

Spitzer, S. (1987). Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower.

Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press.

Additional:

Neocleous, Mark. 2007. Security, commodity, fetishism. *Critique*, 35(3): 339-355.

--- Week of October 26-30 FALL BREAK ---

## 7. The problem of the lumpen, "vagabonds" and other "masterless men." [Nov. 3]

Colquhoun, Patrick. orig. 1806. *Treatise on Indigence.*, pp.261-276 and pp. 21-25 in ***A General Police System***.

McMullan, J. L. (1998). Social surveillance and the rise of the 'police machine'. *Theoretical Criminology*, 2(1), 93-117.

Couch, Stephen R. 1981. Selling and reclaiming state sovereignty: The case of the coal and iron police. *Critical Sociology*, Vol. 10-11, No. 4-1, 85-91

## 8. Ordering the 'Polis': Part I – A Plan. [Nov.10]

Petty, Sir William. 1927a., orig. circa 1660. *Economic Manuscripts and The Petty Papers*, pp. 34-49 and pp. 5-7 in ***A General Police System***.

Colquhoun, Patrick. orig. 1795. *Treatise on the Police of the Metropolis.*, pp.261-276 and pp. 21-25 in ***A General Police System***.

Fielding, Sir John A. 1775. *Plan for Preventing Robberies*, pp. 140-150 and pp. 11-13 in ***A General Police System***.

Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood safety. *Atlantic Monthly*, March, 29-38.

Additional:

Gladwell, Malcolm. 2000. The power of context (Part One) Bernard Goetz and the Rise and Fall of New York Crime in *The Tipping Point*. New York: Little Brown and Co., pp.132-168.

### **9. Ordering the 'Polis': Part II – Race, Class, Gender. [Nov.17]**

Davis, Mike. 1988. War in the streets. *New Statesman and Society*, Nov, 11: 1,23

Davis, Angela. 2003. Chapter 2 "Slavery, civil rights, and abolitionist perspectives toward prison" in *Are Prisons Obsolete?* New York: Seven Stories Press.

Ackerman, Seth. 2015. Yes, racism is rooted in economic inequality. Some notes on a recent controversy. *Jacobin*. July 29.

Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19.

Rigakos, George S. "To extend the scope of productive labour": Pacification as a police project" in *Anti-Security*. Mark Neocleous and George S. Rigakos, eds. (Ottawa: Red Quill Books), p.57-83.

### **10. A 'New' Risk Regime. [Nov. 24]**

Beck, Ulrich. 1992. On the logic of wealth distribution and risk distribution. In *Risk Society: Towards a New Reflexive Modernity* (London: Sage) 19-50.

Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.

Bogard, W. 1996. Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press.

### **11. Anti-security and Pacification. [Dec. 1]**

Neocleous, Mark and George S. Rigakos. 2011. "Anti-security: A Declaration" in *Anti-security* (Ottawa: Red Quill Books): 15-23

Seborio, Sebastien. 2013. The pacification of the favelas. *Socialist Studies*. 9(2): 131-145

Dafnos, Tia. 2013. Pacification and indigenous struggles in Canada. *Socialist Studies*. 9(2): 57-77

Rigakos, George S and Aysegul Ergul. 2013. The pacification of the American working class: A time-series analysis. *Socialist Studies*. 9(2): 167-196

Papanicolaou, Giorgios and George S. Rigakos. 2014. Democratizing the Police in Europe with a Particular Emphasis on Greece. Athens: Nicos Poulanzas Institute

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## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

<https://carleton.ca/equity/accommodation/academic/students/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

<https://carleton.ca/equity/accommodation/academic/students/>

**Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable).

<https://carleton.ca/pmc/students/accommodations/>

## **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

## **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual

violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://carleton.ca/equity/accommodation/academic/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <http://carleton.ca/law/current-students/>