
COURSE: **LAWS 5664 / 6004**

TERM: **Fall 2022**

PREREQUISITES: **Graduate Standing**

CLASS: **Day &
Time:**
Room: **Please check Carleton Central for current Class
Schedule**
Friday 11:30 – 2:30

INSTRUCTOR: **[Name]**

CONTACT: **Office:**
Office Hrs: *Thursdays 11:30 – 1pm*
Telephone:
Email:

CALENDAR COURSE DESCRIPTION

COURSE DESCRIPTION

This course exposes students to critical, theoretical understandings of state-based attempts to control crime and promote security. This class begins with and carries the thread of a decolonizing, intersectional perspective. We will explore major political and intellectual movements concerning the ‘problem’ of crime and security from western, Indigenous and ‘southern’ perspectives. While power can be theorized in many different ways, in this class we will look at core models of power as expressed in crime control that assume a ‘top down’ approach. The class begins by orienting students to five influential strains of critical criminology: Indigenous, Marxist / political economy, feminist, critical race / postcolonial studies and Foucaultian traditions. We will also survey other movements in contemporary critical thought, some of which trouble this hierarchical notion of power.

This is a theory driven course designed to orient advanced graduate students to the field of critical studies on crime and security. Students who complete the course will be well versed in the major debates in the field and will be oriented towards bodies of literature that can be explored in depth during the comprehensive exam process.

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

All components must be successfully completed in order to get a passing grade

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

Fall 2022 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 7, 2022	Fall term begins.
September 20, 2022	Last day for registration and course changes (including auditing) in fall and fall/winter courses.
October 10, 2022	Statutory holiday. University closed.
October 24-28, 2022	Fall break, no classes.
November 25, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15%

	of the final grade, in fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 9, 2022	Fall term ends.
	Last day of fall classes.
	Classes follow a Monday schedule (fall and fall/winter courses only).
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full and late fall courses.
December 10-22, 2022	Final examinations in fall courses and mid-term examinations in fall/winter courses will be held.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations,

diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

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Evaluation

There are three forms of evaluation in this course: participation, reading journals and a final reflection paper or group assignment.

Participation: This is a small class focused on discussion. Students will need to come to class prepared to discuss the readings in detail. This discussion will in part be led by the professor but will also focus on student questions and reactions to the readings. If you have not prepared for class you will lose ten points off your participation grade. **I expect every student to have read every reading and arrive in class with questions for both clarification and discussion.** You cannot coast on your classmates.

Students who miss more than two classes without reasons will be considered to have failed to complete a significant component of the course and will not get credit.

In this classroom, social media, texting, playing games etc are not welcome. Students who elect to engage in other activities during class will be docked 10%. You may also be asked to leave class if your use of technology other than for class purposes proves distracting. If an emergency arises in class please excuse yourself quietly, deal with the situation and return to class or send me an email if you cannot return.

Reading Responses: Students will be expected to submit a reading response every week, due the Wednesday before class at 9am. The purpose here is NOT to summarize. Instead, students are encouraged to raise questions and flag points of discussion. I use these responses to gauge your progress and comprehension as well as to structure our regular Friday class meetings. A page is sufficient for the journals – two pages maximum.

Final Assignments: Students will be given a choice for final assignments. You may elect to write a formal term paper on a topic of your choice (approved in advance by me). This year students may also choose to participate in a group project on prison abolition. I will explain more about this in the first class.

25% Participation

4.5% x 11 Journals (handed in weekly)

25% Final Reflection

Materials

Readings will come from journal articles as well as texts. In the interest of keeping costs down I am not compiling a course reader. Most assigned readings are readily accessible online or through the library. Because this is a small class, I encourage you to help each other out in acquiring the readings and making copies as needed (in keeping with copyright law of course).

Class Schedule

September 9th

Introduction

September 16th

The Study of Crime

Borrows, John Kegeponce. (2010). Drawing Out Law: A Spirit's Guide. Part One: Minokmi, Issues: The First Hill

Taylor, Ian, Paul Walton and Jock Young (1973). "Classical Criminology and the Positivist Revolution." In *The New Criminology: For a Social Theory of Deviance. London: Routledge.

Pasquino, Pasquale. (1991). Criminology: The Birth of a Special Knowledge." In *The Foucault Effect.

Cohen, Stan. (1978). Against Criminology – Introduction.

September 16th

Left Realism

[Matthews, Roger](#). [International Journal for Crime, Justice and Social Democracy](#); Brisbane [Vol. 5, Iss. 3](#). (2016): 2-11. Realist Criminology, the New Aetiological Crisis and the Crime Drop

Pavlich, George. (1999). "Criticism and Criminology: In Search of Legitimacy." In *Theoretical Criminology*. 3(1).

Jennifer Fleetwood and John Lea (2020) De-funding the Police in the UK <https://www.britisoccrim.org/wp-content/uploads/2020/08/BSCN85.pdf#page=25> British Society of Criminology Newsletter. (85).

September 23rd

Political Economy and the New Criminology

Garland, David. (1990). "The Political Economy of Punishment: Rusche and Kirchheimer and the Marxist Tradition." In **Punishment and Modern Society: A Study in Social Theory*. Chicago: University of Chicago Press.

Taylor, Ian, Paul Walton and Jock Young (1973). "Marx, Engels and Bonger on Crime and Social Control." In **The New Criminology: For a Social Theory of Deviance*. London: Routledge.

Chambliss, William. (1975) *Towards a Political Economy of Crime*. In *Theory and Society*. 2(1).

Paul B. Stretesky; Michael A. Long; Michael J. Lynch (2014). *The Treadmill of Crime: Political Economy and Green Criminology - Introduction*

September 30th

Feminist Criminology: Origins

Moore, Dawn. (2008). *Feminist Criminology: Gain, Loss and Backlash in Sociology* Compass. <http://onlinelibrary.wiley.com/doi/10.1111/j.1751-9020.2007.00052.x/full>

Smart, Carol. (1989). "Introduction." And "The Power of Law." In **Feminism and the Power of Law*. London: Routledge.

[Chandra Talpade Mohanty](#) (2003).

"Under Western Eyes" Revisited: Feminist Solidarity through Anticapitalist Struggles in Signs. <https://www.journals.uchicago.edu/doi/abs/10.1086/342914?journalCode=signs>

Chesney-Lind, Meda and Merry Morash. (2013). Transformative Feminist Criminology: A Critical Re-thinking of a Discipline [*Critical Criminology*](#) volume 21, pages287–304(2013)

October 7th

Building on Feminist Criminology

Ball, Matthew. (2014). “Queer Criminology, Critique, and the “Art of Not Being Governed” [*Critical Criminology*](#) March 2014, Volume 22, [Issue 1](#), pp 21–34|”

Phillips and LeBlanc-Ernest. (2016). The Hidden Narratives: Recovering and (Re)Visioning the Community Activism of Men in the Black Panther Party.” *Spectrum: A Journal of Black Men*. 5(1).

Carlton, B., and Russell, E.K., 2018. ‘We will be Written Out of History’: Feminist Challenges to Carceral Violence and the Activist Archive. *Oñati Socio-legal Series* [online], 8 (2), 267- 287. Received: 24-01-2017; Accepted: 16-01-2018. Available from: <https://doi.org/10.35295/osls.iisl/0000-0000-0000-0929>

Musto, Jennifer. (2019). Transing Critical Criminology: A Critical Unsettling and Transformative Anti-Carceral Feminist Reframing in [*Critical Criminology*](#) volume 27, pages37–54

October 14th TBD – Guest Instructor, Dr. Alexander McClelland

October 21st

Disciplinary Power

Note: I am assuming you have all read the Governmentality essay. If not, please add this to your reading list. It can be found in The Foucault Effect (with a handy editorial by Colin Gordon) or In Volume 3 of The Essential Works.

Foucault, Michel. (1977) *Discipline and Punish: The Birth of the Prison – Yes the WHOLE thing.

October 28th – Reading Week

November 4th

Biopolitics and Necropolitics

Foucault, Michel. (1978) “Part 5: Right of Death and Power over Life.” In *History of Sexuality* vol 1

Foucault (1994) “The Birth of Social Medicine.” In *Essential Works of Foucault 1954 – 84* Vol 3: Power. London: New Press.

Mmembe, Achille (2003). Necropolitics. Transl. Libby Meintjes. *Public Culture* 15.1: 11–40.

Singh & Moore. (2020). Bare Death: Femicide, Forensics and the Necropolitics of the Corpse. In Research Handbook on socio-legal studies of health and medicine. [Research Handbook on Socio-Legal Studies of Medicine and Health](#) Edited by Marie-Andrée Jacob and Anna Kirkland

November 11th – no class

November 18th

Criminologies of the Global South

Kerry Carrington, Russell Hogg, and Maximo Sozzo (2018). Southern Criminology in Routledge Handbook Critical Criminology

Cunneen, Chris. (2018) [The Palgrave Handbook of Criminology and the Global South](#) pp 19-41| [Cite as](#) Indigenous Challenges for Southern Criminology

Sacha Darke, Maria Lúcia Karam (2016). Handbook on Prisons Chapter 26 Latin American prisons Yvonne Jewkes, Ben Crewe, Jamie Bennett editors

Moore, Dawn and Vered Ben-David. (2021). Dawn Moore and Vered Ben-David, "Looking from North West to South East: Feminist carceralism, gender equality and global responses to gender based violence" in Building Abolition, Decarceration and Social Justice. <https://www.routledge.com/Building-Abolition-Decarceration-and-Social-Justice/Taylor-Montford/p/book/9780367349875>

November 25th

Making Victims

hooks, bell. (1995). "Refusing to be a Victim" in Killing Rage: Ending Racism. New York: Henry Holt.

Armstrong, M. (2021). "From Lynching to Central Park Karen: How White Women Weaponize White Womanhood." In Hastings Women's Law Journal." 32(1).

Moore, Dawn with Stephanie Hofeller. (2019). 45 Colour Photographs. In Emotions and Crime. Taylor and Francis.

Ahmed, Sara. (2014). Introduction. Willful Subjects. Duke.

Davis, Angela. (2016). "Feminism and Abolition: Theories and Practices for the 21st Century." In Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement. Haymarket Books: Chicago.

December 2nd

Anarchist and Cultural Criminology

Arrigo, Bruce. "Recommunalization of the Disenfranchised: A Theoretical and Critical Criminology Inquiry." In TC 10(3).

Ferrell, Jeff. "Against the Law: Anarchist Criminology."
<http://library.nothingness.org/articles/SA/en/display/127>

Hayward, Keith and Jock Young. (2004). Cultural Criminology: Some Notes on the Script. In Theoretical Criminology 8(3).

Hayward, Keith. (2010). Opening the Lens: Cultural Criminology and the Image. In Framing Crime: Cultural Criminology and the Image Hayward and Presdee (eds). GlassHouse.