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<b>COURSE:</b>	<b>LAWS 6004W/5664W: Law, Crime and Security</b>
<b>TERM:</b>	<b>Winter 2018</b>
<b>CLASS:</b>	<b>Day&amp;Time: Monday 11:35am – 2:25pm</b> <b>Room: Please check with Carleton Central for current room location</b>
<b>INSTRUCTOR:</b>	<b>Prof. George S. Rigakos</b>
<b>CONTACT:</b>	<b>Office: C575 LA</b> <b>Office Hrs: Mondays and Tuesdays 2:30-3:30pm (by appointment)</b> <b>Telephone: Ext. 3683</b> <b>Email: <a href="mailto:george.rigakos@carleton.ca">george.rigakos@carleton.ca</a></b>

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

**Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas,

expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:  
<http://www.carleton.ca/studentaffairs/academic-integrity/>

### **Student Services**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4<sup>th</sup> floor of MacOdrum Library or online at [carleton.ca/csas](http://carleton.ca/csas)

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

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### **CALENDAR DESCRIPTION:**

Contemporary debates around crime, criminal justice and security as mediated through law. The interrelationship between the politics, process and reform of criminal justice in a socio-legal context. Also offered as LAWS 5664, with different requirements where appropriate, for which additional credit is precluded.

### **MY COURSE OBJECTIVES:**

A critical sociological, criminological and legal analysis of the fabrication of contemporary social order. Particular emphasis on the theoretical and historical practices of power and police science that sustain the security-industrial complex.

### **COURSE TEXTS:**

1. Foucault, Michel. 1976. *Discipline and Punish*. Translated by Alan Sheridan. New York: Vintage Books.
2. Graeber, David. 2015. *The Utopia of Rules*. Brooklyn: Melville House.
3. Pfohl, Stephen J. 1985/2009. *Images of Deviance and Social Control*. New York: McGraw-Hill.
4. Rigakos, George S. 2016. *Security/Capital*. Edinburgh: EUP.

+ All additional articles and course materials available on CULearn.

**\*\*NOTE: Laptops are not allowed in class.**

**EVALUATION:**

Participation is a key requirement of graduate courses. This course is structured as a seminar that requires active involvement from students. You must complete all components of the course to receive a passing grade.

Participation: Due throughout course	<b>50%</b>	1. Presentations and hand-outs 2. In-class discussion
Two Papers (15 pages each):	<b>50%</b>	1. First paper is due MAR. 2 2. Second paper is due APR. 6

**Presentation:**

1. Make sure to cover all of the key points and arguments made in each of the articles you are assigned;
2. Do not feel obliged to give a verbatim account of the assigned readings and especially try to avoid reading from your notes for a prolonged period of time;
3. Construct topics for discussion as well as questions that may prompt or stimulate debate;
4. You have 25-30 minutes to present and you will usually be presenting on a the same day as another student;
5. It is a requirement that students provide an outline or notes for fellow classmates. Please provide advance notice for PPT presentations. Your hand-outs are important and ought to be viewed as an important study aid to students.

**Papers:**

Students will write two papers of equal worth (25%) on a topic or reading discussed in the course. I would suggest that you consider making the papers relate to your presentation.

**COURSE TOPICS BY WEEK****Topic 1: Introduction****[Jan. 8]**

- 1.1 Foucault, Part 1:1. "The body of the condemned" in *Discipline and Punish*, pp. 3-31
- 1.2 Rigakos, Introduction "Security under capitalism" in *Security/Capital*, pp. 1-10

**Topic 2: Pastoral Power****[Jan. 15]**

Course books:

- 2.1 Foucault, Part 1:2 "The spectacle of the scaffold" in *Discipline and Punish*, pp. 32-69
- 2.2 Pfohl. Ch.2 "The demonic perspective" in *Images of Deviance and Social Control*, pp. 17-46

CULearn:

- 2.3 Dupuy, Jean Pierre. 2008. Anatomy of 9/11: Evil, rationalism, and the sacred, in *SubStance*, Issue 115 (37:1): 33-51

**Topic 3: Rational Control****[Jan. 22]**

Course books:

- 3.1 Foucault, Part 2:1. "Generalized punishment" in *Discipline and Punish*, pp.73-103

- 3.2 Foucault, Part 2:2. "The gentle way in punishment" in *Discipline and Punish*, pp. 104-134  
 3.3 Pfohl, Ch. 3 "The classical perspective" in *Images of Deviance and Social Control*, pp.47-82  
 CUlearn:  
 3.4 Becarria, Cesare. 1764. *Essay on Crime and Punishments*. (Reproduced online – Federalist Papers)

**Topic 4: Pathos and Rehabilitation****[Jan. 29]**

Course books:

- 4.1 Pfohl, Ch. 4 "The pathological perspective" in *Images of Deviance and Social Control*, pp. 83-132  
 CUlearn:  
 4.2 Rimke, Heidi. 2011. "The Pathological Approach to Crime: Individually Based Theories", Ch. 5 in 4.3  
 Kirsten Kramar, ed. *Criminology: Critical Canadian Perspectives.*, pp. 79-92.  
 4.3 Sarre, Richard. 1999. "Beyond 'what works': A 25 year jubilee retrospective of Robert Martinson"  
 Paper presented at the *History of Crime, Policing and Punishment Conference*, Canberra Australia.

**Topic 5: Spatial control and dislocation****[Feb. 5]**

Course books:

- 5.1 Foucault, Part 3:2. "The means of correct training" in *Discipline and Punish*, pp. 173-194  
 5.2 Pfohl, Ch. 5 "The social disorganization perspective" in *Images of Deviance and Social Control*, pp. 133-165  
 CUlearn:  
 5.3 Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood safety. *Atlantic Monthly*, March, 29-38.  
 5.4 Davis, Mike. 1988. War in the streets. *New Statesman and Society*, Nov, 11: 1,23

**Topic 6: Risky subjects****[Feb. 12]**

Course books:

- 6.1 Foucault, Part 3:3. "Panopticism" in *Discipline and Punish*, pp. 195-228  
 6.2 Pfohl, Ch. 9 "The societal reaction perspective" in *Images of Deviance and Social Control*, pp. 283-330  
 CUlearn:  
 6.3 Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.  
 6.4 Bogard, W. 1996. Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press.

**WINTER BREAK****[Feb. 19]****Topic 7: Idle Bodies****[Feb. 26]**

Course books:

- 7.1 Foucault, Part 3:1 "Docile bodies" in *Discipline and Punish*, pp. 135-169  
 7.2 Graeber, Ch.2 "Of flying cars and the declining rate of profit", pp. 105-148  
 7.3 Rigakos, Ch.1 "Productive labor" in *Security/Capital*, pp. 11-31  
 CUlearn:  
 7.4 Laibman, David. 1999. Productive and Unproductive Labor. *Review of Radical Political Economics*, 32(2):61-73

**Topic 8: Neoliberal Crime Control****[Mar. 5]**

Course books:

- 8.1 Foucault, Part 4:1 “Complete and austere institutions” in *Discipline and Punish*, pp.231-256
- 8.2 Graeber, Introduction “The iron law of liberalism and the era of total bureaucratization” in *Utopia of Rules*, pp. 3-44
- CULearn:
- 8.3 Brown, Wendy. 2006. American nightmare: Neoliberalism, neoconservatism, and de-Democratization, *Political Theory*, 34(6): 690-714
- 8.4 Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19.

**Topic 9: Structural Violence and Police Science****[Mar. 12]**

Course books:

- 9.1 Graeber, Ch.1 “Dead zones of the imagination” in *Utopia of Rules*, pp. 45-104
- 9.2 Rigakos, Ch. 2 “Dispossession” in *Security/Capital*, pp. 32-48

CULearn:

- 9.3 Rigakos, George S. “To extend the scope of productive labour”: Pacification as a police project” in *Anti-Security*. Mark Neocleous and George S. Rigakos, eds. (Ottawa: Red Quill Books), p.57-83.
- 9.4 Ackerman, Seth. 2015. Yes, racism is rooted in economic inequality. Some notes on a recent controversy. *Jacobin*. July 29.

**Topic 10: Exploitation****[Mar. 19]**

Course book:

- 10.1 Rigakos, Ch. 3 “Exploitation” in *Security/Capital*, pp. 49-62

CULearn:

- 10.2 Marx, Karl. (1977, orig. 1933). *Wage-Labour and Capital*. New York: International Publishers.
- 10.3 Mandel, Ernest. 1962. Ch. 3 “Money, Capital, Surplus-Value “ in *Marxist Economic Theory*, vol. 1.

**Topic 11: The Security Commodity****[Mar. 26]**

Course book:

- 11.1 Rigakos, Ch. 4 “The security commodity” in *Security/Capital*, pp. 63-95
- 11.2 Rigakos, Ch. 5 “Security is hegemony” in *Security/Capital*, pp. 96-104

CULearn:

- 11.3 Neocleous, Mark. 2007. Security, commodity, fetishism. *Critique*, 35(3): 339-355.
- 11.4 Spitzer, S. (1987). Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower.

**Topic 12: The Futures of Security****[Apr. 2]**

Course books:

- 12.1 Graeber, Ch.3 “The utopia of rules, or why we really love bureaucracy after all” in *Utopia of Rules*, pp. 149-205
- 12.2 Rigakos, Ch. 6 “The productivity of security” in *Security/Capital*, pp. 105-117
- 12.3 Rigakos, Conclusion “Security after capitalism” in *Security/Capital*, pp. 118-127

CULearn:

- 12.4 Neocleous, Mark. 2000. Against security. *Radical Philosophy*, March/April: 7-15
- 12.5 Neocleous, Mark and George S. Rigakos. 2011. “Anti-security: A Declaration” in *Anti-security* (Ottawa: Red Quill Books): 15-23

**[Apr. 9 – no class]**