### **Carleton University**

# **Department of Law and Legal Studies**

### **Course Outline**

Course: LAWS 2202D – Obligations

TERM: Winter - 2018

Prerequisites: LAWS 1000

CLASS: Day & Time: Fridays 2:35 pm - 5:25 pm

Room: Please check with Carleton Central for current room location

INSTRUCTOR: Professor Alberto R. Salazar V., PhD

(CONTRACT)

CONTACT: Office: C470 Loeb Building

Office Hrs: Fridays 12-1:30 pm Telephone: 613-520-2600 x. 3269

Email: alberto.salazar@carleton.ca

## **Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

<u>Pregnancy obligation</u>: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <a href="http://carleton.ca/equity/">http://carleton.ca/equity/</a>

**Religious obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <a href="http://carleton.ca/equity/">http://carleton.ca/equity/</a>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or <a href="mailto:pmc@carleton.ca">pmc@carleton.ca</a> for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (<a href="https://www.carleton.ca/pmc">www.carleton.ca/pmc</a>) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <a href="http://carleton.ca/equity/">http://carleton.ca/equity/</a>

#### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without

proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: http://carleton.ca/studentaffairs/academic-integrity/

<u>Student Services</u>: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4<sup>th</sup> floor of MacOdrum Library or online at carleton.ca/csas

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

http://carleton.ca/law/current-students/

#### **COURSE DESCRIPTION**

This course examines the formation and application of legal obligations in two private law areas, namely, contract law and tort law. The first section discusses the formation of contracts and the performance of contractual obligations. The second section analyzes the concept of tort, the principles of tort liability and the obligation to compensate tort victims. The study of contract and tort obligations is also placed in the context of the challenges of the modern economy and the role of the state in shaping contract law and tort law.

### **REQUIRED TEXTS:**

Neil Sargent, Alberto Salazar and Logan Atkinson, eds., *Just Between the Law and Us, Volume II: Obligations* (Toronto: Captus Press, 2017), available from the Carleton University Bookstore.

Logan Atkinson and Neil Sargent, *Private Law, Social Life* (Toronto: Lexis Nexis, Butterworths, 2d. Edition, 2007), available from the Carleton University Bookstore.

### **TEACHING METHOD**

This course will combine formal lectures and in-class group discussions. A typical session will begin with a lecture. The second part of a session will be devoted to provide students with an opportunity to

review the key concepts and ideas in small groups drawing on the course readings and discuss their applications in the context of case studies that will be provided. A session will usually end with the sharing of some of the ideas, findings and questions that students may have after the in-class group discussions. This method seeks not only to provide students with information about the topics but also to engage them in the discussion of the materials, understand the relevance of the class topics and help

students develop their critical academic skills.

The first section of this course will focus on 'Contracts' and 'contract' issues will be discussed in the context of selected case studies. The primary case study will be consumer contracts. The second section of the

course will examine the theme of 'Tort' and will use individual and corporate tort examples.

**EVALUATION** 

All components must be completed in order to get a passing grade.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision.

No grades are final until they have been approved by the Department and the Dean.

In-Class Test (February): 40% (a list of optional essay-type questions will be provided a week

before the day of the test)

Final Examination (during the April exam period): 60%

LAPTOPS AND CELLPHONES IN CLASS

Students are expected to use technology respectfully in class and to consider the impact of their actions on their fellow students and on my ability to deliver a lecture or conduct a class discussion. If a student is using technology in a way that interferes with the learning environment, I may ask the student to

curtail the use of cell phones or laptops in class.

**SCHEDULE OF TOPICS** 

Jan 12th Week 1: Introduction

**CONTRACT** 

Jan 19th Week 2: Contract and Voluntary Obligation (I)

Just Between the Law and Us: Obligations Chapter 1 (p. 1-21); Private Law, Social Life, chapter 3 (p. 49-

73)

Jan 26th Week 3: Contract and Voluntary Obligation (II)

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Just Between the Law and Us: Obligations Chapter 1 (p. 21-42); Private Law, Social Life, chapter 3 (p. 49-73)

# Feb. 2<sup>nd</sup> Week 4: Judicial (and Legislative) Intervention in Contract

Just Between the Law and Us: Obligations Chapter 2 (p.43-67)

## Feb. 9<sup>th</sup> Week 5: Consequences of Non-Performance in Contract

Just Between the Law and Us: Obligations Chapter 3 (p.68-81); Private Law, Social Life, chapter 7 (p. 153-176)

• a list of optional essay-type questions will be provided as study sheet for the In-Class Test

Feb. 16<sup>th</sup> Week 6: IN-CLASS TEST

Feb. 23<sup>th</sup> Week 7: NO CLASSES - WINTER BREAK (Feb 19<sup>th</sup>-23<sup>rd</sup>, 2018)

#### **TORT**

### March 2<sup>nd</sup> Week 8: The Nature of Tort Law

Just Between the Law and Us: Obligations Chapter 4 (p. 82-105); Private Law, Social Life, chapter 4 (p. 75-99)

## March 9<sup>th</sup> Week 9: Foundations of Liability in Tort (I)

Just Between the Law and Us: Obligations Chapter 5 (p.106-131)

# March 16<sup>th</sup> Week 10: Foundations of Liability in Tort (II)

Just Between the Law and Us: Obligations Chapter 5 (p. 131-148)

### March 23<sup>rd</sup> Week 11: The Public/Private Distinction Revisited

Just Between the Law and Us: Obligations Chapter 6 (p.149-189)

March 30<sup>th</sup> - HOLIDAYS, UNIVERSITY CLOSED

# April 6<sup>th</sup> Week 12: Compensation in Tort Law - Preparation for the Final Exam (LAST CLASS)

Just Between the Law and Us: Obligations Chapter 7 (p. 190-214); Private Law, Social Life, chapter 7 (p. 153-176)

**EXAMINATION: April Examination Period (April 14 – 26)**