

Course Outline

COURSE:	LAWS 2301D – Criminal Justice Systems
TERM:	WINTER 2023
PREREQUISITES:	LAWS 1000 and LAWS 1002
CLASS:	Day & Time: ON-LINE
	Synchronous class time: Mondays 3:00 – 4:00 pm
INSTRUCTOR:	Anita Grace
(CONTRACT)	
	Office Hrs: Virtual, by appointment
	Email: anita.grace@carleton.ca

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies in the criminal legal system. The role of discretion and mechanisms of accountability. The accused and the place of the victim. Issues and problems in sentencing and punishment.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the various institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on key institutions and actors. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

Course material will be delivered on-line through a **combination of synchronous and asynchronous lectures/discussions**. Students will be expected to keep up with asynchronous lecture videos and course readings and also attend weekly synchronous classes.

By the end of this course, you will be expected to be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

All required readings will be made available on Ares or Brightspace. Some weeks will have audio or video content in addition to required readings.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Reading quizzes

10%

Reading is extremely important in this course and as such, students are expected to do all of the weekly required readings before each class. Quizzes on each week's reading will close prior to the synchronous class time – so at 3 pm on Mondays. Quizzes are timed (20 minutes). There are a total of 10 quizzes, 5 questions in each. Each quiz is worth 1% of your final grade. Quizzes will be mostly composed of multiple choice, true/false. Missed quizzes cannot be made up.

Reading summary

5%

Engagement with course content and with class peers can be challenging in an online environment. To encourage participation and engagement with the reading, every student will be assigned one reading and corresponding synchronous class date. On your assigned date, you will present to the class two key insights from the reading and provide one question for discussion.

Critical response paper #1

January 27

20%

Students will engage with one of three proposed topics drawn from course material and primary sources provided by the instructor. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

First exam

February 13

20%

On-line, open-book exam will be held during the class hours of Week 6 (2:35-5:35 p.m.). This exam covers the content of Weeks 1-5 lectures and mandatory readings. It includes multiple choice, true/false, and short-answer questions. The exam must be completed in 3 hours.

Critical response paper #2

March 24

25%

In the 2nd response paper, students will again engage with another of three proposed topics relating to course material. Students will be provided with some sources, but will be expected to independently obtain two additional sources (one primary and one secondary) to contribute to their analysis. Emphasis will be on applying analytic skills to the subject and situating the topic in the broader context of the criminal justice system.

Final exam

TBD

20%

On-line, open-book exam will be held during the formally scheduled final exam period. This exam covers the entire course content, but with a heavier focus on the content of Weeks 7-12 lectures and mandatory readings. It includes multiple choice, true/false, and short-answer questions. The exam must be completed in 3 hours.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

- Jan 9** **Introduction: Context of Canadian criminal justice system**
- Jan 16** **Foundations of the Criminal Justice System**
 Read: Larsen, Nick. 1995. "Introduction." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. xii-xxiv. Toronto: Canadian Scholars Press.
 Boydell, Craig and Ingrid Connidis. 1995. "A Social Systems Approach to Criminal Justice Research." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. 1-26. Toronto: Canadian Scholars Press.
- Jan 23** **Actors & Institutions: Police**
 Read: Christmas, Robert. 2013. "Police Roles and the Costs of Justice." In *Canadian Policing in the 21st Century*, p. 15-42. Montreal: McGill-Queen's University Press.
 Koziarski, Jacket and Laura Huey. 2021. "#Defund or #Re-Fund? Re-examining Bayley's blueprint for police reform." *International Journal of Comparative and Applied Criminal Justice* 45 (3): 269-284.
- Jan 27 1st Critical Response paper due
- Jan 30** **Actors & Institutions: Courts**
 Read: Morton, F.L., and Dave Snow. 2018. "The Canadian Judicial System." In *Law, Politics, and the Judicial Process in Canada*, 4th edition, 92-116. Calgary: University of Calgary Press.
 Read: Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*. Ottawa: Government of Canada.
- Feb 6** **Actors & Institutions: Sentencing & Corrections**
 Read: Reid, Andrew. 2020. "Sentencing Options and Sentencing Trends. In *Sentencing in Canada*, edited by David Cole and Julian Roberts. Toronto: Irwin Law.
 Watch: CBC documentary: *Prison Farms*
- Feb 13** **1st exam**
- Feb 20-24 Winter Break
- Feb 27** **Release and Reentry**
 Read: Fox, Kathryn. 2013. "Restoring the social: offender reintegration in a risky world." *International Journal of Comparative and Applied Criminal Justice* 3: 1-22.
 Read: Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, edited by Lior Gideon and Hung-En Sung, 359-381. Thousand Oaks: SAGE Publications.
- Mar 6** **Race and Age**
 Read: Alain, Marc and Julie Desrosiers. 2016. "A Fairly Short History of Youth Criminal Justice in Canada." In *Implementing and Working with the Youth Criminal Justice Act across Canada*, edited by Raymond Corrado, Marc Alain, and Susan Reid, 23-63. Toronto: University of Toronto Press.
 Read: Perry, Barbara. 2011. "Framing Difference." In *Diversity, Crime, and Justice in Canada*, edited by Barbara Perry. Don Mills, Ont: Oxford University Press.
- Mar 13** **Criminal justice responses to poverty**
 Read: O'Grady, Bill. 2013. 'Tickets... and More Tickets: A Case Study of the Enforcement of the Ontario *Safe Streets Act*'
 Read: Mannoe, Meenakshi. 2021. #StoptheSweeps: Ending Cyclical Displacement and

Criminalized Poverty in Vancouver. Vancouver: Pivot Legal Society.

- Mar 20** **Criminal justice responses to mental illness and drug use**
 Read: 'Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context' (Koziarski, O'Connor & Frederick)
 Listen: This Changes Everything Podcast – Season 2, Episode 4
- Mar 24 2nd Critical Response Paper due
- Mar 27** **Alternative models for criminal justice system**
 Read: Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press - Read Introduction, Chapter 5 and the Conclusion
 Watch: Restorative Justice video from Nova Scotia / Dept of Justice (6 mins)
- Apr 3** **Criminal justice reform**
 Listen: Docket Podcast "[Changing Minds on Decriminalization](#)" June 22, 2022.
- Apr 10** **Review class**

Winter 2023 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
January 9, 2023	Winter term begins.
January 20, 2023	Last day for registration and course changes (including auditing) in full winter and late winter courses.
February 20, 2023	Statutory holiday. University closed.
February 20-24, 2023	Winter break. No classes.
March 15, 2023	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
April 7, 2023	Statutory holiday. University closed.
April 12, 2023	Winter term ends. Last day of full winter, late winter, and fall/winter classes.
April 15-27, 2023	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.
April 27, 2023	All final take-home examinations are due on this day.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements:

<https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.