

Course Outline

COURSE:	LAWS 4903 A – Advance Legal Topics: <i>Violence</i>
TERM:	Summer - 2018
PREREQUISITES:	Fourth-Year Honours Standing
CLASS:	Day & Time: Monday & Wednesday – 11:35 a.m. – 2:35 p.m. Room: Please check with Carleton Central for current room location
INSTRUCTOR:	Professor Dawn Moore
CONTACT:	Office: Loeb C573 Office Hrs: By Appointment Telephone: 613-520-2600 x. 3823 Email: Dawn.Moore@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn

from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://carleton.ca/studentaffairs/academic-integrity/>

Student Services: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at carleton.ca/csas

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

COURSE DESCRIPTION

Violence

Students will explore violence as a socio-legal, theoretical problem. We will survey an array of interdisciplinary literatures on violence, thematically exploring state and extra-state violence, interpersonal violence, the violence of architecture and space as well as representations and affectations of violence. Students are encouraged to explore the following questions: how is violence defined and by whom? how do we understand the experience of violence and its justifications? how is violence linked to power, inequality and marginalization? how is violence documented and represented? how are we meant to feel in witnessing / experiencing violence? what is the connection between violence and pleasure? how does the notion of feeling violence inform state and juridical 'rational' responses?

EVALUATION

- 1) Class Participation (30%). This is a small class and we will be making close readings of the texts. As such, your participation matters.
- 2) Discussion facilitation (30%) includes picking a 'substantive' article for the week. THESE ARE NOT PRESENTATIONS. I expect you to lead the discussion for part of the class. This involves you assigning additional course materials that are directly relevant to what you want to discuss (these don't have to be academic but you should check with me first). The main part of your evaluation here concerns the kinds of questions you pose and how you orient the class discussion.
- 3) Final reflection – Multi-media – can be done collectively or on your own. Depict something you've learned – must include a short (5 page) explanation. (40%).
More details will be provided in class.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

SCHEDULE

May 7 – Introduction to Class

The Attica Liberation Faction Manifesto of Demands and Anti-Depression Platform (1971). In Race and Class (2011) 53(2).

May 9 Violence

Benjamin, Walter. (1969). A Critique of Violence. In On Violence Lawrence and Karim (eds).

May 14 The Emotion of Violence

Loader, Ian. (2011). Playing with Fire? Democracy and the Emotions of Crime and Punishment. In Karstedt, Loader and Strang (eds) Emotions, Crime and Justice.

Berlant, Lauren (**) Cruel Optimism.**

May 16 State Benevolent Violence

Mulla, Sameena. (2014). The Violence of Care: Rape Victims, Forensic Nurses and Sexual Assault Intervention. Pp 1 – 23.

Smart, Carol. (1991). Feminism and the Power of Law. Ch 4.

May 23 State Violence

Agamben, Giorgio. (1995). Homo Sacer – Introduction.

May 28 State Violence

Maynard, Rebecca. (2018). On State Violence and Black Lives & Devaluing Black Life, Demonizing Black Bodies. In Policing Black Lives.

May 30 Necropolitics

Mbembe, JA. (2003). Necropolitics. In Public Culture. 15(1).

June 4 Seeing Violence

Young, Allison. (1996). In the Frame: Crime and the Limits of Representation. in Australian and New Zealand Journal of Criminology.

June 6 Documenting Violence

Singh and Moore (2018). Seeing crime, feeling crime: Visual evidence, emotions, and the prosecution of domestic violence. In Theoretical Criminology. 22(1).

June 11 Violence and Hate

Rosga, Annjanette. (2001). Deadly words: State Power and the Entanglement of Speech and Violence in Hate Crime.” In Law and Critique 12.

June 13 Experiencing Violence

Hacking, Ian. (2001). “The Looping Effect” in the Social Construction of What?

June 18 Wrap-up. Final Presentations, Comments etc.