

Course Outline

COURSE:	LAWS 2601C — Public International Law
TERM:	Winter 2025
PREREQUISITES:	1.0 credit from LAWS 1001, LAWS 1002, or PAPM 1001 and PSCI 2003
CLASS:	Day & Time: Tuesday, 11:35 — 2:25 (online). Recorded lectures will be posted on Brightspace (online asynchronous).
INSTRUCTOR:	Prof. Umut Özsu
CONTACT:	Office Hours: Tuesday, 10:00 — 11:25 (drop-in online office hours) Email: Umut.Ozsu@carleton.ca
BRIGHTSPACE LINK:	https://brightspace.carleton.ca/d2l/home/290242

CALENDAR COURSE DESCRIPTION

Examination of the role of law in contemporary international relations. Nature, history and sources of international law; international personality of states; status of international organizations and individuals; creation and effect of international obligations; importance and functions of law in the settlement of international disputes.

COURSE DESCRIPTION

Public international law has a complex history, one that lends itself to conflicting interpretations. It has also been the object of a variety of competing theoretical projects, most of which diverge radically on questions of form and substance. This course provides an historically and theoretically reinforced introduction to the basic rules, principles, and institutions of public international law.

You will be introduced to the basic doctrinal and theoretical architecture of the field: statehood and other modes of international legal personality; treaties, customs, and other sources of international law; the nature and assertion of jurisdiction; the relation between domestic and international law; and issues involving the threat or use of force.

Students will also be introduced to a number of rapidly developing sub-fields: international criminal

law; state-building and humanitarian intervention; international human rights law; Indigenous peoples and international law; and international environmental law.

REQUIRED TEXTS

The principal required text for this course is Phillip M. Saunders et al., eds., *Kindred's International Law, Chiefly as Interpreted and Applied in Canada*, 9th ed. (Toronto: Emond Montgomery, 2019) ("Kindred"). Copies of the text and its accompanying supplement are available at the university bookstore for \$139.75 <https://www.bkstr.com/carletonstore/product/kindred-s-international-law--chiefly-as-interpreted-and-applied-in-canada-359079-1>

Used copies of the above book are acceptable, as long as they are the most recent edition.

Electronic copies of all other required texts will be made available to students.

EVALUATION

Standing in a course is determined by me subject to the approval of the Department of Law and Legal Studies and the Dean of Faculty of Public Affairs. This means that grades submitted by me may be subject to revision. No grades are final until they have been approved by the department and dean.

There are four formal evaluation components to this course:

Exam 1: 20% (Tuesday, January 28, 2025)

Exam 2: 20% (Tuesday, February 11, 2025)

Exam 3: 25% (Tuesday, March 11, 2025)

Exam 4: 35% (Tuesday, April 1, 2025)

Each exam will be online and will consist of a combination of multiple-choice questions and short-answer questions relating to what has been studied in the immediately preceding weekly sessions. Each exam will be held at the beginning of class, immediately prior to the lecture and discussion.

SUPPLEMENTARY NOTE

Please note that there will be no "make-up" or "grade booster" assignments under any circumstances. Deferrals are granted by the Registrar's Office.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by me. For requests for extensions of less than two days, please send me an email. For requests for extensions of more than two days, please complete [this form](#) and send it to me with an accompanying email prior to the relevant deadline.

SCHEDULE

<u>Lecture</u>	<u>Topic and Reading Assignment</u>
Tuesday, January 7, 2025	General introduction
Tuesday, January 14, 2025	Treaties, Customs, and Other Sources of International Law (Kindred, ch. 1)
Tuesday, January 21, 2025	Statehood, Recognition, and International Legal Personality (Kindred, ch. 2)
Tuesday, January 28, 2025	Exam 1 and Jurisdiction (Kindred, ch. 4)
Tuesday, February 4, 2025	Domestic Law and International Law (Kindred, ch. 3)
Tuesday, February 11, 2025	Exam 2 and Use of Force (Kindred, ch. 6)
Tuesday, February 18, 2025	[Winter break, no classes]
Tuesday, February 25, 2025	International Criminal Law (Kindred, ch. 6)
Tuesday, March 4, 2025	State-Building and Humanitarian Intervention (readings on Brightspace)
Tuesday, March 11, 2025	Exam 3 and International Human Rights Law (readings on Brightspace)
Tuesday, March 18, 2025	Indigenous Peoples and International Law (readings on Brightspace)
Tuesday, March 25, 2025	International Environmental Law (Kindred, ch. 10)
Tuesday, April 1, 2025	Exam 4 and concluding discussion

UNIVERSITY AND DEPARTMENTAL POLICIES**PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcot-tawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).