

Carleton University Department of Law and Legal Studies

Course Outline

COURSE: LAWS 5663F/6003F — Human Rights, Citizenship, and Global Justice

TERM: Fall 2024

PREREQUISITES: None

CLASS: Day & Thursday, 2:35 pm — 5:25 pm
Time: In-person.

Room: Please check Carleton Central for current Class Schedule.

INSTRUCTOR: Professor Umut Özsu

CONTACT: Office 1:35 pm — 2:25 pm
Hrs:

Email: Umut.Ozsu@Carleton.ca

CALENDAR COURSE DESCRIPTION

The implications of law in selected issues involving human rights, citizenship and global justice. Topics may include justification and legitimation of human rights, contemporary citizenship, struggles for global justice, recognition and democracy, and post-nationalism and global economic regulation.

COURSE DESCRIPTION

This seminar is organized around the close reading and collaborative analysis of a group of recently published books on the intertwined histories and theories of rights, global justice, and political economy.

REQUIRED TEXTS

Duncan Bell, ed., *Empire, Race and Global Justice* (Cambridge: Cambridge University Press, 2021).

Tehila Sasson, *The Solidarity Economy: Nonprofits and the Making of Neoliberalism after Empire* (Princeton: Princeton University Press, 2024).

Katharina Pistor, *The Code of Capital: How the Law Creates Wealth and Inequality* (Princeton: Princeton University Press, 2020).

Eric Helleiner, *The Contested World Economy: The Deep and Global Roots of International Political Economy* (Cambridge: Cambridge University Press, 2023).

EVALUATION

There are four formal evaluation components to this course:

Research paper: 40% (due by midnight on Friday, 13 December 2024)

Presentation: 20%

Class participation: 30%

Outline of research paper: 10% (due by midnight on Friday, 22 November 2024)

These evaluation components operate as follows:

1. Research paper

You are required to prepare a research paper. The paper must be no less than 4000 words in total (excluding notes). It must have a clear thesis, be driven by a structured argument, and provide a sustained analysis of at least one of the books, issues, debates, or questions that we have examined in the course. While you must engage with at least some of the literature that we have studied, you will, of course, be expected to conduct independent research. For detailed guidelines, including information on stylistic and structural matters, please consult the “Advice on Writing Assignments” document with which you have been provided alongside this syllabus. (This document is also available on Brightspace.)

The paper is due by midnight on Friday, 13 December 2024. It must be submitted electronically via Brightspace in advance of this deadline. Please do not submit a hard copy to the Department of Law and Legal Studies’ general office.

2. Presentation

You are required to deliver a fifteen- to twenty-minute-long presentation. Your presentation must relate to one of the pieces of assigned literature that we will be reading and discussing. (You will choose the piece of assigned literature on which you will be presenting during our first or second session.) You will be expected not simply to outline the text’s central argument and theoretical orientation but to discuss its various strengths and weaknesses and pose questions for general class discussion.

3. Class participation

Class participation will be assessed on the basis of your consistent attendance in class, your demonstrated familiarity with the assigned readings, and the frequency with which you engage in serious and sustained discussion.

This course requires a significant amount of reading—roughly one hundred pages per week. As a seminar, it also requires that you prepare for class and engage actively in discussion. Please prepare accordingly.

4. Outline of research paper

You are required to prepare an outline of the research paper that you intend to submit in this course. There is no strict word count for the outline. It must be at least 1000 words, and include a bibliography comprising no less than ten primary and secondary sources. I will provide feedback on this outline in order to assist you with the research paper.

The outline is due by midnight on Friday, 22 November 2024. It must be submitted electronically via Brightspace in advance of this deadline. Please do not submit a hard copy to the Department of Law and Legal Studies' general office.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

A grade reduction of 5% will apply for every 24 hours that the paper is late. (This includes weekends.)

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Final exam deferrals must be applied for at the Registrar's Office. Please view the following link for more information and how to apply for a deferral: <https://carleton.ca/registrar/deferral/>.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>.

SCHEDULE

Session I [5 September 2024]

[Introductory session; no assigned readings.]

Session II [12 September 2024]

Bell, introduction, chs. 1–3

Session III [19 September 2024]

Bell, chs. 4–7

Session IV [26 September 2024]

Bell, chs. 8–11

Session V [3 October 2024]

Sasson, introduction, chs. 1–3

Session VI [10 October 2024]

Sasson, chs. 4–6, epilogue

Session VII [17 October 2024]

Pistor, chs. 1–3

[Fall break; no class on 24 October 2024.]

Session VIII [31 October 2024.]

Pistor, chs. 1–4

[No class on 7 November 2024]

Session IX [14 November 2024]

Pistor, chs. 5–9

Session X [21 November 2024]

Helleiner, introduction, chs. 1–7

Session XI [28 November 2024]

Helleiner, chs. 8–13

Session XII [5 December 2024]

Helleiner, chs. 14–15

Fall 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 4, 2024	Fall term begins.
September 17, 2024	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
September 30, 2024	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
October 14, 2024	Statutory holiday. University closed.
October 21-25, 2024	Fall break. No classes.
November 15, 2024	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
November 22, 2024	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
December 6, 2024	Fall term ends.
	Last day of fall term classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 7-8, 2024	No classes or examinations take place.
December 9-21, 2024	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 21, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2024 – January 2, 2024	University closed.

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support

you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

- *If you require supporting documentation for short-term considerations, you may only request the [Academic Consideration for Coursework form](#). You may **not** request medical notes or documentation.*
- *Consult the [Academic Consideration Policy for instructors](#) information page for more details.*

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>.

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three

(3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade. More information about the academic consideration can be found [here](#).