

## Course Outline

---

**COURSE:** LAWS 1001A — Introduction to Legal Studies I

**TERM:** Summer 2024

**PREREQUISITES:** None

**CLASS:** **Day/Time:** This class is entirely online asynchronous. Recorded lectures will be posted on Brightspace each Monday. A discussion group (LAWS 1001 A01) will meet online synchronous each Wednesday, 1:35 — 2:25.

**INSTRUCTOR:** Prof. Umut Özsu

**CONTACT:** Office Hours: Monday, 1:35 — 2:25 (drop-in online office hours)

**Email:** [Umut.Ozsu@carleton.ca](mailto:Umut.Ozsu@carleton.ca)

---

### CALENDAR COURSE DESCRIPTION

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of the Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

### COURSE DESCRIPTION

This course is designed as a basic introduction to the conceptual and relational foundations of law and legal studies. As such, it engages with the social and cultural character of the law and legal system, exploring the relationship between law and society.

Please note that this course consists of **lectures** and **discussion groups**.

**The lectures are delivered “asynchronously”.** This means that there are no required live, scheduled meetings for lectures. Instead, recorded lectures will be posted on our course webpage on Brightspace each Monday. You may watch the lecture at any time of your choosing.

**Discussion groups meet “synchronously”.** We will hold a discussion group meeting online each **Wednesday, from 1:35 until 2:25**. You will need to be available to attend and participate in online meetings each week at this time.

**REQUIRED TEXT**

The only required text for this course is Stephen Tasson et al. (eds.), *Introduction to Legal Studies*, vol. 1: *Foundations and Rights Protection*, Sixth Edition (Concord: Captus Press, 2018). ISBN: 9781553223757.

Paperback copies of this text should be available at the Carleton University Bookstore as of early May. It is important that you have access to the most recent edition of this text, as its contents are significantly different from previous editions. You may also be able to obtain used copies of this text at Haven Books or other second-hand bookstores in and around Ottawa.

**EVALUATION**

There are four formal evaluation components in this course: two assignments, attendance and participation in a weekly discussion group, and a single multiple-choice examination to be held during the regular examination period. Both assignments must be completed and submitted on Brightspace by the relevant deadline.

**Assignment 1 (20%): Short essay, due by midnight on Friday, May 17, 2024.**

**Assignment 2 (20%): Case summary, due by midnight on Monday, June 3, 2024.**

**Final examination (40%): A multiple-choice online examination of all topics/materials covered during lectures and discussion group meetings. This will be held online during the examination period at the end of the course.**

**Discussion group (20%): Students will be expected to attend and participate in discussion group meetings.**

**Grade appeals: Students who have questions about the grade they have received on an assignment or who wish to challenge this grade must contact their Teaching Assistant via email to request a review within one week of the posting of grades.** Students who are not satisfied with the outcome of a grade review, or who are denied a review, may appeal that outcome or denial to me within one week of receiving the TA's determination or denial. I will not consider any grade review that has not first been discussed with the TA.

**Carleton University expects and assumes that all students will conform to its [Academic Integrity Policy](#). Please be mindful of that policy, especially with respect to plagiarism.** Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas, or work of others as your own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as your own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions, or ideas or works of others may be drawn include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet.

Plagiarism is a serious offence.

Please note that standing in a course is determined by the course instructor subject to the approval of the Department of Law and Legal Studies and of the Faculty of Public Affairs Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

All components must be successfully completed in order to get a passing grade.

### **A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS**

- **Try to stay on top of the reading assignments** in this course. As with most first-year courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class. For example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- **Attend discussion groups.** Students who attend discussion group meetings regularly consistently do better in the course than those who do not attend, or who attend but do not engage with the group.
- **Students experiencing difficulties with writing assignments should engage with the many resources available on campus to help students succeed.** These include [Writing Services](#) and the [Centre for Student Academic Success](#). They also include the [Peer Assisted Study Sessions \(PASS\)](#) program.

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

If you would like to request an extension for less than seven days, please complete [this form](#) and submit it to me **prior to the relevant due date**.

Extensions longer than seven days will typically not be granted. In those extraordinary cases where extensions longer than seven days are granted, you will be required to provide additional information to justify the longer extension.

**SCHEDULE**

Below is the schedule for lectures:

<b><u>Lecture</u></b>	<b><u>Topic and Reading Assignment</u></b>
Week of Monday, May 6, 2024	General introduction Law in Social Life: <i>Introduction to Legal Studies</i> , 1(a)-(c) Cultural Context: Legal Cultures in Canada: <i>Introduction to Legal Studies</i> , 2(a)-(d)
Week of Monday, May 13, 2024	The Constitutional Context: Law, the State, and the Constitution: <i>Introduction to Legal Studies</i> , 3(a)-(e) Law, Morality and Justice: <i>Introduction to Legal Studies</i> , 5(a)-(f)
Week of Monday, May 20, 2024	Law's Liberalism and its Critics: <i>Introduction to Legal Studies</i> , 6(a)-(c) Connecting Law and Society: <i>Introduction to Legal Studies</i> , 7(a)-(c)
Week of Monday, May 27, 2024	Judicial Decisions and the Common Law: <i>Introduction to Legal Studies</i> , 8(a)-(b) Interpreting Legislation: <i>Introduction to Legal Studies</i> , 9(a)-(d)
Week of June 3, 2024	Citizenship: Who Belongs? Who is Protected? <i>Introduction to Legal Studies</i> , 10(a)-(e) Protecting Rights: Inside and Outside the Constitution: <i>Introduction to Legal Studies</i> , 11(a)-(d)
Week of June 10, 2024	Final exam preparation

<b>Summer 2024 Sessional Dates and University Closures</b>	
<i>Please find a full list of important academic dates on the calendar website: <a href="https://calendar.carleton.ca/academicyear/">https://calendar.carleton.ca/academicyear/</a></i>	
<b>May 6, 2024</b>	Early summer and full summer term begins.
<b>May 10, 2024</b>	Last day for registration and course changes (including auditing) for <b>early</b> summer courses.
<b>May 17, 2024</b>	Last day for registration and course changes (including auditing) for <b>full</b> summer courses.
	Last day to withdraw from <b>early</b> summer courses with a full fee adjustment (financial withdrawal).
<b>May 20, 2024</b>	Statutory holiday. University closed.
<b>May 31, 2024</b>	Last day to withdraw from full summer courses with a full fee adjustment (financial withdrawal).
<b>June 1, 2024</b>	Last day to request Formal Examination Accommodation for June examinations to the Paul Menton Centre for Students with Disabilities.
	Last day for academic withdrawal from early summer courses.
<b>June 11, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in early summer term undergraduate courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>June 18, 2024</b>	Last day of <b>early</b> summer classes.
	Last day for handing in term assignments, subject to any earlier course deadline and the last day that can be specified by a course instructor as a due date for term work for early summer courses.
<b>June 21-27, 2024</b>	Final examinations in early summer courses and mid-term examinations in full summer courses will be held.

<b>June 27, 2024</b>	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
<b>July 1, 2024</b>	Statutory holiday. University closed.
<b>July 2, 2024</b>	Late summer courses begin and full summer classes resume.
<b>July 8, 2024</b>	Last day for registration and course changes (including auditing) for late summer courses.
<b>July 15, 2024</b>	Last day for a full fee adjustment when withdrawing from late summer courses (financial withdrawal).
<b>August 1, 2024</b>	Last day for academic withdrawal from full and late summer courses.
	Last day to request Formal Examination Accommodation for August examinations to the Paul Menton Centre for Students with Disabilities.
<b>August 5, 2024</b>	Civic holiday. University closed.
<b>August 7, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in late summer and full summer term undergraduate courses, before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>August 14, 2024</b>	Last day of late summer and full summer classes.
	Classes follow a Monday schedule.
	Last day for handing in term assignments, subject to any earlier course deadline.
<b>August 17-23, 2024</b>	Final examinations in full summer and late summer courses will be held.
<b>August 23, 2024</b>	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

## **University and Departmental Policies**

### **DEPARTMENT POLICIES AND REGULATIONS**

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

### **Pregnancy Obligation and Family-Status Related Accommodations**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

### **Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>.



If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

### **Academic Consideration for Medical and Other Extenuating Circumstances**

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).