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<b>COURSE:</b>	<b>LAWS 2202A – Obligations</b>
<b>TERM:</b>	<b>Summer 2024</b>
<b>PREREQUISITES:</b>	<i>Prerequisite(s): LAWS 1001 and LAWS 1002.</i>
<b>CLASS:</b>	<b>Day &amp; Time:</b> <b>Room:</b> <b>Please check Carleton Central for current Class Schedule</b> This course will run asynchronously and online. All video materials will be posted on Brightspace.  Essential: you must have a computer and a high-speed Internet connection to complete this course. The instructor and the TA cannot troubleshoot technical issues for you.
<b>INSTRUCTOR:</b>	<b>Dr. Ksenia Polonskaya</b>
<b>CONTACT:</b>	<b>Office Hrs:</b> Online via Zoom, see Brightspace for further particulars <b>Telephone:</b> N/A <b>Email:</b> <a href="mailto:Ksenia.polonskaya@carleton.ca">Ksenia.polonskaya@carleton.ca</a>

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### **CALENDAR COURSE DESCRIPTION**

The concepts employed by the law for creating and enforcing legal obligations between persons within society, including contract, tort, fiduciary obligation and restitution. Consideration is given to the role of persons and the role of the state in ordering private legal obligations.

### **COURSE DESCRIPTION**

This course examines some aspects of theory and practice that pertain to legal obligations. In particular, it will focus on contracts, torts, unjust enrichment, and fiduciary duties. Typically, in Canadian law schools, students will spend at least a term studying each of these areas of law separately. They are also likely to take some specialized courses to delve deeper into the subject matter. Given the time constraints, this course will provide a **sketch** of legal obligations to cover the foundations rather than a full detailed picture.

### **Learning Objectives**

- Critically analyze the key theoretical arguments in the field of legal obligations.
- Understand, summarize, and analyze relevant case-law.
- Analyze legal issues through the application of the case-method.
- Evaluate relevant case-law in the appropriate socio-legal context.

### **What to Expect?**

It is a condensed summer course that I will run online in **an asynchronous format**. We will work together for 6 weeks in total. Each week includes two sessions that correspond to two modules. Please note that weeks 3 & 6 will include only one module to give you some time to catch up on the assignments and prepare for the final exam. My recommendation is to stick with the schedule as close as possible to ensure a timely completion of all course elements.

Each module includes approximately 1,5 - 2 hours of recorded materials. Some lectures can be shorter than others. You will be required to complete a quiz each week.

As a participant of this course, you are expected to review the recorded materials and mandatory readings, participate in the discussions on Brightspace, complete quizzes, and other assignments in compliance with the deadlines specified in the Syllabus.

### **Time zones**

Ottawa follows Eastern Daylight Time (GMT-4). It means that all deadlines are EST. It is your responsibility to make sure you submit your assignments in a timely manner.

### **Technical Aspects of the Course**

Please note that this course requires access to the high-speed Internet. In case of technical difficulties, please contact Carleton Technical Support. Your TAs and your instructor cannot provide any technical assistance.

### **Communications**

- **Emails.** I respond to emails within **48 hours** during the regular working hours 8:30 am to 5 pm EST, Monday to Friday. I will not respond to your queries outside of the regular working hours even on the deadline days. If you send your email on the weekend, please wait until Monday to get a reply. I do not respond to emails during scheduled breaks and statutory holidays. The same policy applies to communications with the TAs. Please plan your communications accordingly.
- **Emails requesting extensions.** Please send your extension requests at least two days in advance of the deadline specified in the Syllabus. You must include a self-declaration form where you should state the reasons for an extension. Please email me the self-declaration

form and copy our TAs. The extensions are not granted automatically and are subject to review by your instructor.

- **Brightspace Announcement Board.** Please note that I will use the Announcement Board to communicate with the course participants. Please keep an eye on the announcement.

**Policy on Artificial Intelligence (AI)**

The use of AI in this class is prohibited.

**REQUIRED TEXTS**

- *Canadian Guide to Uniform Legal Citation*, 10th ed [The McGill Guide].
- Neil Sargent, Alberto Salazar, & Logan Atkinson (eds), *Just Between Law and Us: Obligations* (Captus Press, 2017).
  - You can find Captus books [here](#)

Please consult the section “Schedule” to find other mandatory readings. Some readings (mostly cases, articles, and book chapters) will be available to you via ARES. However, some sources you will need to locate by yourself by using the website of Carleton Library. An excuse “it was not posted on ARES” will not be accepted.

**EVALUATION**

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

**All components must be successfully completed in order to get a passing grade.**

Assignments	Mark	Deadline
<b>Introductory Forum</b>	2%	Any time before 17 May 2024, 5 pm
<p><b>Participation Marks</b></p> <p>The students will obtain the participation marks throughout the course by completing recorded videos and answering questions. The students can be asked to complete participation modules. <b>Please consult the section “Schedule” (below) and Brightspace for further particulars and weekly deadlines. The participation marks will be capped at 18%.</b></p>	18%	<p>Weekly deadlines, please see Brightspace and the section “Schedule”</p> <p>The students must complete the recordings weekly in order to gain participation marks. The completion will be monitored by the TAs.</p>

<p><b>Quizzes</b></p> <p>The students will be required to complete one quiz weekly. Quizzes will be based <u>on your mandatory readings</u> (see “Schedule”). Each quiz includes <u>5 questions</u>. Please consult “Schedule” (below) and Brightspace for further particulars.</p>	<p>30% (5 Quizzes)</p>	<p>Quiz 1 - 30 May 2024, 5 pm Quiz 2 - 30 May 2024, 5 pm Quiz 3 - 16 June 2024, 5 pm Quiz 4 - 16 June 2024, 5 pm Quiz 5 - 16 June 2024, 5 pm</p> <p>I recommend to complete quizzes weekly. However, if this is not possible, please follow the deadlines specified above.</p> <p><b>No extensions are possible for quizzes under any circumstances. Please plan accordingly.</b></p>
<p><b>Analytical Essay</b></p> <p>The students are required to provide an answer to <u>a pre-determined question</u>. The essay should not be longer than 1200 words excluding the footnotes. The essays shorter than 800 words likely will not obtain any mark. All submissions must be made via Brightspace. The Rubric will be available on Brightspace as well.</p>	<p>25%</p>	<p><b>31 May 2024, 5 pm.</b> <b>Extensions longer than 5 days are impossible.</b></p>
<p><b>Final Examination (online)</b></p> <p>The examination will be held online during the official examination period. The exam will include 30 questions (multiple-choice, true/false, multi-selection). The exam can include up to 3 open-ended short answer questions. The questions will be based on the video recordings &amp; mandatory readings. Further particulars will be provided on Brightspace.</p>	<p>25%</p>	<p><b>June 21-27, 2024</b> during final examination period. Please consult Brightspace for further particulars</p>

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

### **How Can I Submit an Extension Request?**

- **Please download the extension request, fill it in, signed it, and date it. Please state the reasons for requesting an extension.**
- **Please submit your extension request at least 2 days before the assignment is due.** To be given full consideration, you must download the form, fill in the form explaining the reasons for an extension, sign the form and return it to me. The extension requests submitted after this deadline (except in the direst of circumstances of true emergencies) would not be given any consideration.
- **Please submit the extension request to me and copy both TAs in your email.**
- **Wait for 48 hours before following up. I will review your request within 48 hours and get back to you.**
- **Extensions are not guaranteed and cannot exceed more than 5 days.**

Extensions will not be granted for any technical problems, including any issues with your internet connection or your computer. Please plan your submissions well in advance so you have some time to troubleshoot technical issues if needed.

**Quizzes.** Please note that this extension policy does not apply to quizzes. You will have the whole term to complete the quizzes. They are in place to ensure that you complete the mandatory readings and review the course materials.

### **Penalties**

If you submit Assignments 1 or 2 late without an extension, you will lose 2% of the mark **PER DAY**. It does not matter if you are late by 1 second, 30 minutes or 12 hours. The standard is objective i.e., if you are late, you will lose 2%. I will accept the late submissions only within 3 days after the deadline specified in the Syllabus. The same policy applies to the forum posts with the due consideration of the relevant deadlines as applicable.

**SCHEDULE**

<b>Summer 2024 Sessional Dates and University Closures</b>	
<i>Please find a full list of important academic dates on the calendar website: <a href="https://calendar.carleton.ca/academicyear/">https://calendar.carleton.ca/academicyear/</a></i>	
<b>May 6, 2024</b>	Early summer and full summer term begins.
<b>May 10, 2024</b>	Last day for registration and course changes (including auditing) for <b>early</b> summer courses.
<b>May 17, 2024</b>	Last day for registration and course changes (including auditing) for <b>full</b> summer courses.
	Last day to withdraw from <b>early</b> summer courses with a full fee adjustment (financial withdrawal).
<b>May 20, 2024</b>	Statutory holiday. University closed.
<b>May 31, 2024</b>	Last day to withdraw from full summer courses with a full fee adjustment (financial withdrawal).
<b>June 1, 2024</b>	Last day to request Formal Examination Accommodation for June examinations to the Paul Menton Centre for Students with Disabilities.
	Last day for academic withdrawal from early summer courses.
<b>June 11, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in early summer term undergraduate courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>June 18, 2024</b>	Last day of <b>early</b> summer classes.
	Last day for handing in term assignments, subject to any earlier course deadline and the last day that can be specified by a course instructor as a due date for term work for early summer courses.
<b>June 21-27, 2024</b>	Final examinations in early summer courses and mid-term examinations in full summer courses will be held.
<b>June 27, 2024</b>	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
<b>July 1, 2024</b>	Statutory holiday. University closed.
<b>July 2, 2024</b>	Late summer courses begin and full summer classes resume.
<b>July 8, 2024</b>	Last day for registration and course changes (including auditing) for late summer courses.

<b>July 15, 2024</b>	Last day for a full fee adjustment when withdrawing from late summer courses (financial withdrawal).
<b>August 1, 2024</b>	Last day for academic withdrawal from full and late summer courses.
	Last day to request Formal Examination Accommodation for August examinations to the Paul Menton Centre for Students with Disabilities.
<b>August 5, 2024</b>	Civic holiday. University closed.
<b>August 7, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in late summer and full summer term undergraduate courses, before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>August 14, 2024</b>	Last day of late summer and full summer classes.
	Classes follow a Monday schedule.
	Last day for handing in term assignments, subject to any earlier course deadline.
<b>August 17-23, 2024</b>	Final examinations in full summer and late summer courses will be held.
<b>August 23, 2024</b>	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

## Week 1

### Module 1: Introduction & Legal Writing

#### Mandatory Readings

- Allison Christians, “Really Basic Rules for Writing Good Papers in Law School” (2020)
- John McCamus, *The Law of Contracts* (Irwin, 2020), Chapter 1 (Introduction), section B only.
- Check Carleton Library Instructions on the McGill Guide, available on ARES.

#### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 6 May 2024 and 13 May 2024 (11:59 pm). If you choose to complete the recordings outside of this window, the participation marks will not be assigned to you. Please plan accordingly.
- Complete the introduction forum any time before 17 May 2024, 5 pm.

## Module 2: Freedom of Contract & Theory

### Mandatory Readings

- John McCamus, *The Law of Contracts* (Irwin, 2020), Chapter 1 (Introduction), sections C, E only.
- Richard Epstein, “Free Bargaining and Formalism” in F Buckley (ed), *Fall and Rise of Freedom of Contract* (Duke University Press, 1999). Please review the following sections “A Fallen Theory”, “Laissez-Faire Through the Eyes of Foe and Friend”.
- *Just Between Law and Us: Obligations*, Chapter 1, only two sections “The Essence of Contract” & “Contracts, Promises, and the Law of Obligations”

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between the 6 May 2024 and 13 May 2024 (11:59 pm). If you choose to complete the recordings outside of this window, the participation marks will not be assigned to you. Please plan accordingly.
- **I recommend completing Quiz 1 by the end of the week.** If this is impossible for you, please complete Quiz 1 by 31 May 2024, 5 pm. No extensions are possible. Quiz 1 is based on the mandatory readings for Modules 1&2.

## Week 2

## Module 3: Offer, Acceptance, Consideration

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 1 “Contract and Voluntary Obligation” (everything except two previously assigned sections “The Essence of Contract” & “Contracts, Promises, and the Law of Obligations”)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 12 May 2024 and 19 May 2024 (11:59 pm). You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.



## Module 4: Protection of Weaker Parties & Remedies

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 3 “Consequences of Non-Performance in Contract”
- [Uber Technologies Inc. v Heller](#) paras 47-92 (on unconscionability) + see [this link](#) for the summary of facts
- John McCamus, *The Law of Contracts* (Irwin, 2020), Remedies, Chapter 22 (only section C “Justifying the Expectancy Principle”).

### Tasks

- **I recommend completing Quiz 2 by the end of the week.** If this is impossible for you, please complete Quiz 2 by 31 May 2024, 5 pm. No extensions are possible. Quiz 2 is based on the mandatory readings for Modules 3&4.
- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 12 May 2024 and 19 May 2024 (11:59 pm). You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/ forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.

## Week 3

### Module 5: No Recordings

**Tasks: please finalize your mid-term essay and submit it before 31 May 2024, 5 pm. Only submissions on Brightspace will be accepted. Please use this additional time to catch up on the quizzes and readings.**

## Module 6: Functions of Tort Law

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 4 “The Nature of Tort Law”
- Osborne, *The Law of Torts* 6<sup>th</sup> ed (Irwin, 2020), Chapter “Introduction” (only section D “The Objectives of Tort Law”)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). Please keep in mind that some recordings include embedded **participation questions**. It means that you will be prompted to answer different questions while watching the video. The TAs will monitor the completion of the recordings weekly. Module 6 must be completed any time between the 19<sup>th</sup> of May and 26<sup>th</sup> of May (11:59 pm). You can complete the modules later if you wish, however, the participation marks will not be assigned to you in this case.
- **I recommend completing Quiz 3 by the end of the week.** If this is impossible for you, please complete Quiz 3 by 16 June 2024, 5 pm. No extensions are possible. Quiz 3 is based on the mandatory readings for Module 6.

## Week 4

## Module 7: Negligence

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 5 “Foundations of Liability in Tort” (*Donoghue to Pittman* inclusive)
- *Private Law Social Life: An Introduction*, pp 92-101 (Liability in Negligence)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between the 26 May 2024 and 2 June 2024 (11:59 pm). Please keep in mind that some recordings include embedded **participation questions**. It means that you will be prompted to answer different questions while watching the video. If you choose to complete the recordings outside of this window, the participation marks will not be assigned to you. Please plan accordingly. In addition, I strongly recommend completing Exercise 1 posted on Brightspace under Module 7. It is participation-based, but it can be very helpful in preparing for your final exam.

## Module 8: Remedies in Tort Law & Standards of Care for Professionals

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 7 “Compensation in Tort Law”
- Osborne, *The Law of Torts* 6<sup>th</sup> ed (Irwin, 2020), Chapter “Special Topics in Negligence” (only section C “The Doctrine of Informed Consent to Medical Treatment”)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between the 26 May 2024 and 2 June 2024 (11:59 pm). You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/ forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.
- **I recommend completing Quiz 4 by the end of the week.** If this is impossible for you, please complete Quiz 4 by 16 June 2024, 5 pm. No extensions are possible. Quiz covers questions from the mandatory readings (Modules 7&8).

## Week 5

### Module 9: Unjust Enrichment

### Mandatory Readings

- John D McCamus, “Moore v Sweet - Four Lessons in Unjust Enrichment from the Supreme Court of Canada” (2020) 98:1 Canadian Bar Review 110.
- Please review a short case note on *Moore v Sweet*, [here](#)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 2 June 2024 and 9 June 2024 (11:59 pm). You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.

## Module 10: Fiduciary Relations

### Mandatory Readings

- *Just Between Law and Us: Obligations*, Chapter 8 (Fiduciary Relationships)
- *BCE v 1976 Debentureholders* 2008 SCC 69 paras 36-42

### Tasks

- **I recommend completing Quiz 5 by the end of the week.** If this is impossible for you, please complete Quiz 5 by 16 June 2024, 5 pm. No extensions are possible. Quiz 5 is based on the mandatory readings for Modules 9 & 10.
- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 2 June 2024 and 9 June 2024 (11:59 pm). You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.

## Week 6

## Module 11: Transnational Corporate Accountability

### Mandatory Readings

- Julianne Hughes Jennett and Marjun Parcasio, “Corporate Civil Liability for Breaches of Customary International Law: Supreme Court of Canada Opens Door to Common Law Claims in *Nevsun v Araya* (2020), EJIL: Talk, available [here](#)
- *Nevsun Resources Ltd. v Araya*, 2020 SCC 5
  - Summary of the *Nevsun* case available [here](#)

### Tasks

- Please review the video recordings to obtain the participation marks (2%). To obtain the participation marks, the recordings must be completed any time between 9 June 2024 and 16 June 2024. You might be prompted to answer pop-up questions in the recordings and/or complete the participation forums. If you choose to complete the recordings (as well as questions/ forums) outside of this window, the participation marks will not be assigned to you. Please plan accordingly.

## Module 12: No Recordings

**Tasks: please use this time to prepare for the final exam and finalize the quizzes.**

### **University and Departmental Policies**

#### **DEPARTMENT POLICIES AND REGULATIONS**

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

#### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

## **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

### **Pregnancy Obligation and Family-Status Related Accommodations**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

### **Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic

accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

### **Academic Consideration for Medical and Other Extenuating Circumstances**

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).