
COURSE:	LAWS 3908E – Methodological Approaches in Legal Studies II
TERM:	Winter 2024
PREREQUISITES:	LAWS 2908 and third-year Honours standing
CLASS:	Day & Time: Thursdays, 2:35-5:25 pm Room: Please check Carleton Central for current Class Schedule <i>Once a week for three hours; in person</i>
INSTRUCTOR:	Dr. Ksenia Polonskaya
CONTACT:	Office Hrs: <i>By appointment (via Zoom)</i> Telephone: N/A Email: Ksenia.polonskaya@carleton.ca

CALENDAR COURSE DESCRIPTION

Advanced approaches to interdisciplinary research and analysis in law and legal studies. Methodological approaches considered will vary by section, and may include theoretical, quantitative, qualitative, literary, or historical approaches.

COURSE DESCRIPTION

This course focuses on developing practical skills and theoretical knowledge in methodology for the students in the field of legal studies. In terms of theory, the participants of the course will learn about different approaches to research strategies, familiarize themselves with different theoretical frameworks, and will practice how to think like a researcher.

From a practical standpoint, the course will prioritize hands on knowledge how to use different databases, conduct case search, and do literature overview. In addition, the course will cover anti-plagiarism policies and citation rules.

While I envision this course as a lecture, the students should expect to participate in the in-class discussions and other activities during this course. Specifically, they will have a chance to work in small groups or in pairs. I also intend to utilize Poll Everywhere. The participation is expected and very encouraged.

Attention: Please note that this course includes mandatory reflective activities that must be completed in person during our classes (sessions 2, 3 & 5). Please plan your schedules accordingly as there will be no possibility to complete this element of the coursework remotely. If you have a formally registered accommodation, please reach out to me in the beginning of the term to make an alternative arrangement. Please refer to the policy on accommodations for further particulars.

Learning Objectives

By the end of this course, students will have an ability:

- to understand the difference between a theoretical framework, a methodology, and a method in the context of legal studies
- to formulate a research question
- to develop arguments and situate these arguments in the relevant scholarly discourse
- to analyze different approaches to methodologies in the context of legal studies
- to analyze and develop research strategies

REQUIRED TEXTS

Please consult the section “Schedule” for all mandatory readings. Most readings will be accessible online via the library. Some readings may be only accessible as a hard copy. It is your responsibility to get the texts from the library prior to the class.

I expect that the students will complete the mandatory readings prior to each class. Please note that the participation marks in this class will be assigned only to the students who can demonstrate knowledge of the mandatory readings.

Useful Websites:

CanLII (provides free access to Canadian cases, commentaries, and legislation)	https://www.canlii.org/en/
SSRN (free access to scholarly papers and commentaries)	https://www.ssrn.com/index.cfm/en/
British and Irish Legal Information Institute (useful for a case and commentary search)	https://www.bailii.org/
The Website of the Supreme Court of Canada	https://www.scc-csc.ca/case-dossier/index-eng.aspx
Conflict of Laws (useful for anyone interested in comparative/ international private law perspectives)	https://conflictoflaws.net/
International Institute for Unification of Private Law (UNIDROIT)	https://www.unidroit.org/contracts
World Legal Information Institute	http://www.worldlii.org/

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

IMPORTANT NOTE ON AI POLICY. If you wish to use Artificial Intelligence (AI) for preparing your assignments 1 & 2, you can do so. However, you must indicate it in your submission. Please include the name of the AI engine and briefly describe what tasks you used it for. The usage of AI must be limited to searching sources and/or developing a structure of your assignments. Under no circumstances, you can rely on AI for actual substantive writing of your assignment. Please note that I will be using AI detecting software when grading your submissions.

Important dates	
15 February 2024, 5 PM Deadline for Assignment 1	Extensions are possible. Please email me directly according to the extension policy specified below. You must submit the extension request directly to me at least 2 days before the deadline. Please copy the TA in your email.
27 March 2024, 5 PM Deadline for Assignment 2	Extensions are possible. Please email me directly according to the extension policy specified below. You must submit the extension request directly to me at least 2 days before the deadline. Please copy the TA in your email.
27 March 2024, 5 PM Deadline for all quizzes; no extensions are possible	The quizzes will be available to you from the 11 th of January to the 27 th of March. Please manage your time accordingly to meet this deadline. Extensions are not possible.
Lectures 2, 3 & 5 Mandatory Reflections	The mandatory reflections must be completed in class. Please refer to the section "Schedule". Extensions are not possible.

Attention: ALL components must be successfully completed in order to get a passing grade. Please note that you must submit unique work to complete this course successfully. Do not submit previous assignments and/or assignments for other courses to complete this course.

Quizzes (5*5%) – all participants of the course must complete five quizzes (5% each) throughout the term. The quizzes will be available online via Brightspace and will be open **from 11th January to 27th of March (5 PM)**. You can complete the quizzes according to the recommended schedule as indicated in the section "Schedule" of this Syllabus or on your own time at any point before the 27th of March (5 PM). The extension policy does not apply to the quizzes. Each quiz will be timed at 60 minutes. Each quiz will include 6 questions.

Mandatory Reflections (3*5%) – all participants of this course must attend the mandatory sessions and complete the exercises during our class time. The reflective activities will be based on your mandatory readings and can include exercises, practical assessments, and/or analytical reflections. Further particulars will be provided during the class. **The mandatory reflective activities are during Lectures 2, 3, and 5.** Please plan your schedules accordingly because these activities can only be completed in person during our class.

Participation and Attendance (10%) – you can obtain 1% per class for participation. Please note that your participation marks will be capped at 10%. I will assign a mark to the students able to demonstrate their knowledge of mandatory readings during our in-person sections.

Assignment 1 (25%) – all participants of this course must submit an assignment on methodology. Your answer must comply with the Guidelines on Assignment 1 posted on Brightspace. To obtain the highest mark, your submission must meet the requirements set in the Rubric. You will be given a choice of three questions. The Guidelines, the Rubric, and the FAQ document will be provided to you on Brightspace. The deadline to complete this assignment is **15 February 2024, 5 PM**. The submission must be in the Word (doc/docx) format, font Times New Roman, 1.5 spacing. The submission must include pagination. The citations must be formatted according to the McGill Guide. I will likely reduce your mark by 1% for each instance of non-compliance with the formatting and citation requirements. **All submissions must be made via Brightspace. I do not accept submissions by email.**

Assignment 2 (25%) – you will be required to submit a research proposal. The list of topics, the FAQ document, the Guidelines, and the Rubric will be provided to you in advance on Brightspace. The deadline is **on 27 March 2024, 5 PM**. The submission must be in the Word (doc/docx) format, font Times New Roman, 1.5 spacing. The submission must include pagination. The citations must be formatted according to the McGill Guide. I will likely reduce your mark by 2% for each instance of non-compliance with the formatting and citation requirements. **All submissions are accepted only via Brightspace. I do not accept submissions by email.**

Please note that it is your responsibility to submit the assignments in compliance with the formatting requirements and according to the deadlines specified in this Syllabus. If you experience any technical difficulties, you must reach out to the IT support in advance. **Please note that last minute technical difficulties are not an excuse for late submission.** Please refer to the section “Late Penalties and Requests for Extensions” for further guidance.

Emails: please note that I respond to emails within 48 hours from Monday to Friday, 8 am to 5 pm. If you choose to send your email on the weekend or statutory holiday, you can expect an answer next business day.

All components must be successfully completed in order to get a passing grade.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

Please note that extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days). You **MUST** submit the extension requests **at least 2 days** before the assignment is due. To be given full consideration, you must download the form, fill the form explaining the reasons for an extension, sign the form and return it to me. **The extension requests submitted after this deadline (except in the direst of circumstances of true emergencies) would not be given any consideration.**

Penalties: if you submit a case-note late without an extension, you will lose 2% of the mark PER DAY. It does not matter if you are late by 1 second, 30 minutes or 12 hours. The standard is objective i.e., if you are late, you will lose 2%.

Quizzes and Mandatory Sessions

This class includes 3 mandatory sessions (Lectures 2,3,5). The extension policy does not apply to the mandatory sessions. These sessions **must** be completed in person during the scheduled class time.

Quizzes will be open from 11th of January until 27th of March. You can complete them according to the recommended task schedule or all together by the 27th of March. Please note that no extensions to complete quizzes will be granted. The reflective activities must be completed in person during the class, so the extension policy does not apply with respect to the reflective activities.

SCHEDULE

Winter 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
January 8, 2024	Winter term begins.
January 19, 2024	Last day for registration and course changes (including auditing) in full winter and late winter courses.
January 31, 2024	Last day to withdraw from full winter and the winter portion of fall/winter courses with a full fee adjustment.
February 19, 2024	Statutory holiday. University closed.
February 19-23, 2024	Winter break. No classes.
March 15, 2024	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
March 27, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
March 29, 2024	Statutory holiday. University closed.
April 10, 2024	Winter term ends.
	Last day of full winter, late winter and fall/winter term classes.
	Classes follow a Friday schedule (full winter and later winter courses).
	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full winter term and late winter courses.
	Last day for take home examinations to be assigned.
April 13-25, 2024	Final examinations in full winter, late winter and fall/winter term courses will be held. Examinations are normally held all seven days of the week.
April 25, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Lecture 1

11 January 2024 Research in Legal Studies: Overview

Mandatory Readings:

- Ishwara Bhat, “Introduction: Legal Research Methodology, Purposes, and Footsteps” in *Idea and Methods of Legal Research* (Oxford University Press, 2019), sections “What is Research?”, “Legal Research and its Importance”, “Methodology: Meaning and Implications”, “Why Legal Research?”, “A Brief Taxonomy of Legal Research”
- Sundhya Pahuja: “Methodology: Writing About How We Do Research”, in Nicholas Tsagourias (ed), *Handbook on Methodologies in International Law* (Elgar 2020) 60-77.

Lecture 2 (This Session includes a graded reflective activity)

18 January 2024 The Art of Research Question + How to Write an Academic Paper

Mandatory Readings:

- Chapter 2 “Asking Questions and Identifying Goals” in Deborah van den Hoonaard, *Qualitative Research in Action: A Canadian Primer* (Oxford University Press, 2018).
- “How to Do Legal Research in 3 Steps”, available [here](#)
- Allison Christians, “Really Basic Rules for Writing Good Papers in Law School”, available [here](#)

Tasks

- Complete Quiz 1 (readings for Lectures 1&2) online (5%)
 - I [recommend](#) to complete quizzes weekly to ensure a successful completion of the course. Please note that formal deadline for all quizzes is **27 March 2024, 5 PM**. It means that all quizzes must be completed by this deadline.
- Attend the session to engage in the mandatory reflective activity. Please note that this activity can be completed only during our class time (5%)

Lecture 3 (This session includes a graded reflective activity)

25 January 2024 Method, Methodology, Theoretical Framework + Citation Requirements

Mandatory Readings:

Theory & Methodology

- Roger Cotterrell, “Introduction: Theory and Method in the Study of Law” in *The Sociology of Law: An Introduction* 2nd edition (London: Butterworths, 1992) 1-15.
- Jean Schensul, “Methods” and “Methodology” in Lisa Given, *The Sage Encyclopedia of Quantitative Research Methods* (SAGE, 2008).

Citations

- Review the McGill Guide requirements [here](#). In addition, I recommend reviewing the following Practice Guide [here](#)

Tasks

→ Attend the session to engage in the mandatory reflection activity. Please note that this activity can be completed **only** during our class time (5%)

Lecture 4

1 February 2024 Research Project Design A, B, C

Mandatory Readings:

- Chapter 2 “Constructing a Research Project” in Robert Alford, *The Craft of Inquiry: Theories, Methods, Evidence* (Oxford University Press, 1998).
- Chapter 3 “Strategies for Designing Research” in Deborah van den Hoonaard, *Qualitative Research in Action: A Canadian Primer* (Oxford University Press, 2018) only pages 39-52.
- Review the section “Steps in Legal Research” (7 stages) [here](#)

Tasks

→ Complete Quiz 2 (readings for Lectures 3&4) (5%)

- I [recommend](#) to complete quizzes weekly to ensure a successful completion of the course. Please note that formal deadline for all quizzes is **27 March 2024, 5 PM**. It means that **all quizzes** must be completed by this deadline.

Lecture 5 (This session includes a graded reflective activity)

8 February 2024 On the Doctrinal Method

Mandatory Readings and Materials:

- Chapter 5, “Doctrinal Legal Research as a Means of Synthesizing Facts, Thoughts, and Legal Principles” in *Idea and Methods of Legal Research* (Oxford University Press, 2019).
- Jason N. E. Varuhas “Mapping Doctrinal Methods” in P Daly and J Tomlinson (eds), *Researching Public Law in Common Law Systems* (Cheltenham: Edward Elgar, 2023) (advanced version is available via SSRN [here](#)).

Research Materials

- Review the following sections of the Queen’s Research Guide (“Case Law Research” & “Noting Up the Case”)
- Please watch this short 3 minutes video on how to keycite a case, available [here](#)

Tasks

→ Attend the session to engage in the mandatory reflection activity. Please note that this activity can be completed **only** during our class time (5%)

Lecture 6

15 February 2024 On the Comparative Law Method

Mandatory Readings:

- Chapter 1, “The Province of Comparative Law” in Harold Gutteridge, *Comparative Law: An Introduction to the Comparative Method of Legal Study and Research* (Cambridge University Press, 1971).
- Pierre Legrand, “The Impossibility of Legal Transplants” (1997) 4 Maastricht J Eur & Comp L 111-124.
- *Dalhousie College v Boutilier Estate* [1934] SCR 642.

Tasks

→ Complete Quiz 3 (readings for Lectures 5&6) (5%)

- I [recommend](#) to complete quizzes weekly to ensure a successful completion of the course. Please note that formal deadline for all quizzes is **27 March 2024, 5 PM**. It means that **all quizzes** must be completed by this deadline.

Do not forget: Assignment 1 (25%) is due on 15 February 2024, 5 PM. The submissions are only accepted via Brightspace. For particulars, please review Module “Assignment 1” and section “Evaluation” in this Syllabus.

***Reading Week* No Classes**

Lecture 7

29 February 2024 A Turn to Interdisciplinarity

Mandatory Readings:

- Christina Clark-Kazak, “How Is Knowledge Disciplined? The Opportunities and Challenges of Research across Disciplines and Epistemologies” in *Research across Borders: An Introduction to Interdisciplinary, Cross-Cultural Methodology* (University of Toronto Press, 2023), Chapter 2.
- “A Year in the Life of the Supreme Court” in Florian Sauvageau, David Schneiderman, & David Taras, *Last Word : Media Coverage of the Supreme Court of Canada* (UBC Press, 1980).

Lecture 8

7 March 2024 On the Historical Method in Law

Mandatory Readings:

- Chapter 3 “Asking Questions” in Zachary Schrag, *Princeton Guide to Historical Research* (Princeton University Press, 2021).
- Chapter 4 “Research Design” in Zachary Schrag, *Princeton Guide to Historical Research* (Princeton University Press, 2021) only pages 90-97.
- “Introduction” in John B. Nann & Morris L. Cohen, *The Yale Law School Guide to Research in American Legal History* (Yale University Press, 2018).

Tasks

→ Complete Quiz 4 (readings for Lectures 7&8) (5%)

- I [recommend](#) to complete quizzes weekly to ensure a successful completion of the course. Please note that formal deadline for all quizzes is **27 March 2024, 5 PM**. It means that **all quizzes** must be completed by this deadline.

Lecture 9

14 March 2024 On the Qualitative Methods: Interviews

Mandatory Readings:

- Chapter 39, “Qualitative Approaches to Empirical Legal Research” in Peter Cane, Herbert & M. Kritzer (eds), *The Oxford Handbook of Empirical Legal Research* (Oxford University Press, 2010).
- Chapter 6, “In-Depth Interviewing” in Deborah van den Hoonaard, *Qualitative Research in Action: A Canadian Primer* (Oxford University Press, 2018).

Lecture 10

21 March 2024 On the Ethnographic Method in Legal Studies

Mandatory Readings:

- Anne Griffiths, “Using Ethnography as a Tool” in Reza Banakar & Max Travers (ed), *Legal Research: An Anthropological Perspective in Theory and Method in Socio-Legal Research* (Bloomsbury Publishing, 2005) (Chapter 6).
- Christina Clark-Kazak, “Ethnographic Approaches across Borders: Observation, Participant Observation, Netnography, and “Hanging Out” in *Research across Borders: An Introduction to Interdisciplinary, Cross-Cultural Methodology* (University of Toronto Press, 2023).
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Tasks

→ Complete Quiz 5 (readings for Lectures 9&10) (5%)

- I [recommend](#) to complete quizzes weekly to ensure a successful completion of the course. Please note that formal deadline for all quizzes is **27 March 2024, 5 PM**. It means that **all quizzes** must be completed by this deadline.

Lecture 11

28 March 2024 On the Quantitative Methodology in Legal Studies

Mandatory Readings:

- Lee Epstein & Andrew D. Martin, “Quantitative Approaches to Empirical Legal Research” in Peter Cane, Herbert & M. Kritzer (eds), *The Oxford Handbook of Empirical Legal Research* (Oxford University Press, 2010).

- Wolfgang Alschner, “Sense and Similarity: Automating Legal Text Comparison” in Ryan Whalen (ed), *Computational Legal Studies: The Promise and Challenge of Data-driven Research* (Edward Elgar, 2020).

Lecture 12

4 April 2024 On Legal Methods for Policy Research

Mandatory Readings:

- Martin Partington, “Empirical Legal Research and Policy-Making” in Peter Cane, Herbert & M. Kritzer (eds), *The Oxford Handbook of Empirical Legal Research* (Oxford University Press, 2010).

Do not forget: Assignment 2 (25%) is due on 27 March 2024, 5 PM. The submissions are only accepted via Brightspace. For particulars, please review Module “Assignment 2”.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department’s expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet

and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working

and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here:

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:

<https://students.carleton.ca/services/accommodation/>.