

## Course Outline

**COURSE:** LAWS 3309B: Public and Private Policing

**TERM:** WINTER 2024-25

**PREREQUISITES:** 1.0 credit in LAWS at the 2000 level

**CLASS:** Day & LISTED as Mondays  
Time: 11:35am – 2:25pm  
on Calendar

**THIS IS AN ONLINE ASYNCHRONOUS COURSE**

+ LIVE orientation and pre-test Zoom sessions

**INSTRUCTOR:** Prof. George S. Rigakos

**CONTACT:** Office: Virtually by Zoom  
Hrs: Mondays 11:30-1:00 PM by appointment  
Telephone: Ext. 3683  
Email: [george.rigakos@carleton.ca](mailto:george.rigakos@carleton.ca)

**COURSE DESCRIPTION**

An examination of the foundations, politics, deployments and legal context of public and private policing. Theoretical and strategic themes related to corporate and state surveillance and security provision are analyzed in the context of class, race, and gender in contemporary and historical context.

**REQUIRED TEXTS**

All materials are available through Brightspace.

**EVALUATION**

**FOUR (4) ON-LINE TESTS:**

**=100%**

Students will write four online tests on the Brightspace platform. Each test will be available during a scheduled **12 hour window**. The test will assess your knowledge and critical reflections on recorded lecture and reading materials. They are scheduled as follows:

<b>Test 1</b>	(Units 1-2)	Jan. 20	2025	25%
<b>Test 2</b>	(Units 3-4)	Feb. 10	2025	25%
<b>Test 3</b>	(Units 5-9)	Mar. 24	2025	40%
<b>Test 4</b>	(Unit 10)	Apr. 7	2025	10%

The tests will be comprised of mixture of multiple choice and short answer questions. The average student should take no longer than a 1 to 1.5 hours to write the tests. However, you will be provided a significant longer test window of up to six (6) hours to complete the assessment. This means that there is no need to request additional time if you are a PMC student.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date:

<https://carleton.ca/registrar/academic-consideration-coursework-form/>.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link:

<https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

### **BRIGHTSPACE SCHEDULE AND READINGS**

#### **Unit 1 (January 06-12): Intro to course and the idea of police**

- a. Knemeyer, Franz-Ludwig. "Polizei." *Economy and Society* 9 2 (1980): 172-96.
- b. Rigakos, George S. "Beyond Public-Private: Toward a New Typology of Policing." *Re-Imagining Policing in Canada*. Ed. Cooley, Dennis. Toronto: University of Toronto Press, 2005. 260-319.

#### **Unit 2 (January 13-19): The Emergence of the English policing system**

- a. Emsley, Clive. *The English Police: A Political and Social History*. 2nd ed. London: Longman, 1991. (Chapter 2) The Coming of the Police.
- b. McMullan, John L. "Social Surveillance and the Rise of the 'Police Machine'." *Theoretical Criminology* 2 1 (1998): 93-117.

<b>WEEK 3:</b>	<b>Jan. 20</b>	<b>TEST 1</b>	<b>UNITS 1-2</b>	<b>25%</b>
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#### **Unit 3 (January 20-26): Policing Powers – Public and Private**

- a. *Criminal Code* sections 494-495
- b. *R v. Asante-Mensah* (2003) 38 SCC; #9
- c. *Trespass to Property Act* RSO 1990
- d. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012

Suggested:

- a. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185.

#### **Unit 4 (January 27-February 02): Community Policing and Broken Windows**

- a. Bureau of Justice Assistance. 1994. *Understanding Community Policing: A Framework for Action*. Washington: BJA
- b. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." *Atlantic Monthly* March (1982): 29-38.

Suggested:

- a. Lithopoulos, Savvas, and George S. Rigakos. "Neoliberalism, Community, and Police Regionalization in Canada: A Critical Empirical Analysis." *Policing: An International Journal* 28 2

(2005): 337-52.

<b>WEEK 5:</b>	<b>Feb. 10</b>	<b>TEST 2</b>	<b>UNITS 3-4</b>	<b>25%</b>
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**Unit 5 (February 03-09): Policing and Urban Inequality**

- a. Eick, Volker. "Preventive Urban Discipline: Rent-a-Cops and Neoliberal Glocalization in Germany." *Social Justice* 33 3 (2006): 1-19.
- b. Rigakos, George S., and Aysegul Ergul. "Policing the Industrial Reserve Army: An International Study." *Crime, Law and Social Change* 56 4 (2011): 329-71.

Suggested:

- a. Reed, Touré F. Why Liberals Separate Race from Class. *Jacobin*. August 22, 2015.  
<https://www.jacobinmag.com/2015/08/bernie-sanders-black-lives-matter-civil-rights-movement/>

**Unit 6 (February 10-16): Policing, Gender and Violence Against Women**

- a. Christopher D. Maxwell, Joel H. Garner, and Jeffrey A. Fagan. *The Effects of Arrest on Intimate Partner Violence: New Evidence from the Spouse Assault Replication Program*. Washington: National Institute of Justice, 2001.
- b. Belur, Jyoti. 2008. Is policing domestic violence institutionally racist? A case study of South Asian Women. *Policing and Society*, 18(4): 426-444.

Suggested:

- a. Ferraro, Kathleen. 1989. Policing Woman Battering. *Social Problems* 36(1): 61-74
- b. Chan, Wendy, and George S. Rigakos. "Risk, Crime and Gender." *British Journal of Criminology* 42 (2002): 743-61.

<b>WEEK 7:</b>	<b>Feb. 17-21</b>	<b>WINTER BREAK</b>
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**Unit 7 (February 24-March 02): Militarization and the Pacification of Dissent**

- a. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 1 (1997): 1-18.
- b. Starr, Amory, and Luis Fernandez. "Legal Control and Resistance Post-Seattle." *Social Justice* 36 1 (2009): 41-60.

Suggested:

- a. Rigakos, George. "'To Extend the Scope of Productive Labour:' Pacification as a Police Project." *Anti-Security*. Eds. Rigakos, George and Mark Neocleous. Ottawa: Red Quill Books, 2011. 57-83.

**Unit 8 (March 03-09): The Return of Private Policing**

- a. Rigakos, George S. 2002. A Parapolice Surveillance System. Chapter 5 (Pp. 90-118) from: "The New Parapolice: Risk Markets and Commodified Social Control". Toronto: University of Toronto Press.
- b. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." *Social Problems* 30 5 (1983): 498-505.

Suggested:

- a. Loader, Ian. "Consumer Culture and the Commodification of Policing and Security." *Sociology* 33 (1999): 373-92.

**Unit 9 (March 10-16): Policing in a Risk Society**

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on Brightspace]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on Brightspace]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on Brightspace]

<b>WEEK 12:</b>	<b>Mar. 24</b>	<b>TEST 3</b>	<b>UNITS 5-9</b>	<b>40%</b>
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**Unit 10 (March 24-30): The Future of Policing**

- a. Bayley, David. H., and Clifford Shearing. "The Future of Policing." *Law and Society Review* 30 3 (1996): 585-606.
- b. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.
- c. Papanicolaou, Georgios, and George S. Rigakos *Democratizing the Police in Europe with a Particular Emphasis on Greece*. Athens: Nicos Poulantzas Institute and Transform! European Network, 2014.

<b>WEEK 14:</b>	<b>Apr. 7</b>	<b>TEST 4</b>	<b>UNITS 10</b>	<b>10%</b>
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**UNIVERSITY AND DEPARTMENTAL POLICIES****PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

**STATEMENT ON STUDENT MENTAL HEALTH**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

#### Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

#### Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **ACADEMIC ACCOMMODATIONS**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

#### **Pregnancy Obligation and Family-Status Related Accommodations**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

#### **Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

#### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

### **Academic Consideration for Medical and Other Extenuating Circumstances**

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).