

## Course Outline

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**COURSE:** LAWS 3903C: Selected Legal Topics – Policing

**TERM:** Winter 2024

**PREREQUISITES:** 1.0 credit in LAWS at the 2000 level

**CLASS:** Day & Time: LISTED as Tuesdays  
11:35am – 2:25pm  
on Calendar

**THIS IS AN ONLINE ASYNCHRONOUS COURSE**

**INSTRUCTOR:** Prof. George S. Rigakos

**CONTACT:** Office: Virtually by Zoom  
Hrs: Tuesdays 11:30-1:00 PM  
Telephone: Ext. 3683  
Email: george.rigakos@carleton.ca

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**CALENDAR COURSE DESCRIPTION**

The topics of this course may vary from year to year, and are announced in advance of registration.

**COURSE DESCRIPTION**

A survey of selected topics in policing.

**REQUIRED TEXTS**

All materials are available through Brightspace.

**EVALUATION**

**FOUR (4) ON-LINE QUIZZES:**

Students will write four online tests on the Brightspace platform. Each test will be available during a scheduled **48 hour window**. The test will assess your knowledge and critical reflections on recorded lecture and reading materials. They are scheduled as follows:

<b>Test 1</b>	(Units 1-2)	Jan.	30-31	2024	25%
<b>Test 2</b>	(Units 3-4)	Feb.	27-28	2024	25%
<b>Test 3</b>	(Units 5-9)	Mar.	12-13	2024	40%
<b>Test 4</b>	(Units 10)	Apr.	9-10	2024	10%

The tests will be comprised of mixture of multiple choice and short answer questions. The average student should take no longer than an 1 to 1.5 hours to write the tests. However, you will be provided a significant longer test window of up to six (6) hours to complete the assessment. This means that there is no need to request additional time if you are a PMC student.

## **BRIGHTSPACE SCHEDULE AND READINGS**

### **Unit 1: Intro to course and the idea of police**

- a. Knemeyer, Franz-Ludwig. "Polizei." *Economy and Society* 9 2 (1980): 172-96.
- b. Rigakos, George S. "Beyond Public-Private: Toward a New Typology of Policing." *Re-Imagining Policing in Canada*. Ed. Cooley, Dennis. Toronto: University of Toronto Press, 2005. 260-319.

### **Unit 2: The Emergence of the English policing system**

- a. Emsley, Clive. *The English Police: A Political and Social History*. 2nd ed. London: Longman, 1991. (Chapter 2) The Coming of the Police.
- b. McMullan, John L. "Social Surveillance and the Rise of the 'Police Machine'." *Theoretical Criminology* 2 1 (1998): 93-117.

### **Unit 3: Policing Powers – Public and Private**

- a. *Criminal Code* sections 494-495
- b. *R v. Asante-Mensah* (2003) 38 SCC; #9
- c. *Trespass to Property Act* RSO 1990
- d. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012

Suggested:

- a. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185.

### **Unit 4: Community Policing and Broken Windows**

- a. Bureau of Justice Assistance. 1994. *Understanding Community Policing: A Framework for Action*. Washington: BJA
- b. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." *Atlantic Monthly* March (1982): 29-38.

Suggested:

- a. Lithopoulos, Savvas, and George S. Rigakos. "Neoliberalism, Community, and Police Regionalization in Canada: A Critical Empirical Analysis." *Policing: An International Journal* 28 2 (2005): 337-52.

### **Unit 5: Policing and Urban Inequality**

- a. Eick, Volker. "Preventive Urban Discipline: Rent-a-Cops and Neoliberal Glocalization in Germany." *Social Justice* 33 3 (2006): 1-19.
- b. Rigakos, George S., and Aysegul Ergul. "Policing the Industrial Reserve Army: An International Study." *Crime, Law and Social Change* 56 4 (2011): 329-71.

Suggested:

- a. Reed, Touré F. Why Liberals Separate Race from Class. *Jacobin*. August 22, 2015. <https://www.jacobinmag.com/2015/08/bernie-sanders-black-lives-matter-civil-rights-movement/>

### **Unit 6: Policing, Gender and Violence Against Women**

- a. Christopher D. Maxwell, Joel H. Garner, and Jeffrey A. Fagan. *The Effects of Arrest on Intimate*

*Partner Violence: New Evidence from the Spouse Assault Replication Program*. Washington: National Institute of Justice, 2001.

- b. Belur, Jyoti. 2008. Is policing domestic violence institutionally racist? A case study of South Asian Women. *Policing and Society*, 18(4): 426-444.

Suggested:

- a. Ferraro, Kathleen. 1989. Policing Woman Battering. *Social Problems* 36(1): 61-74
- b. Chan, Wendy, and George S. Rigakos. "Risk, Crime and Gender." *British Journal of Criminology* 42 (2002): 743-61.

### **Unit 7: Militarization and the Pacification of Dissent**

- a. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 1 (1997): 1-18.
- b. Starr, Amory, and Luis Fernandez. "Legal Control and Resistance Post-Seattle." *Social Justice* 36 1 (2009): 41-60.

Suggested:

- a. Rigakos, George. "'To Extend the Scope of Productive Labour:' Pacification as a Police Project." *Anti-Security*. Eds. Rigakos, George and Mark Neocleous. Ottawa: Red Quill Books, 2011. 57-83.

### **Unit 8: The Return of Private Policing**

- a. Rigakos, George S. 2002. A Parapolic Surveillance System. Chapter 5 (Pp. 90-118) from: "The New Parapolic: Risk Markets and Commodified Social Control". Toronto: University of Toronto Press.
- b. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." *Social Problems* 30 5 (1983): 498-505.

Suggested:

- a. Loader, Ian. "Consumer Culture and the Commodification of Policing and Security." *Sociology* 33 (1999): 373-92.

### **Unit 9: Policing in a Risk Society**

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on Brightspace]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on Brightspace]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on Brightspace]

### **Unit 10: The Future of Policing**

- a. Bayley, David. H., and Clifford Shearing. "The Future of Policing." *Law and Society Review* 30 3 (1996): 585-606.
- b. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.
- c. Papanicolaou, Georgios, and George S. Rigakos *Democratizing the Police in Europe with a Particular Emphasis on Greece*. Athens: Nicos Poulantzas Institute and Transform! European Network, 2014.

## **University and Departmental Policies**

### **DEPARTMENT POLICIES AND REGULATIONS**

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

#### **Pregnancy Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

#### **Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of

class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.