

Course Outline

COURSE:	LAWS 4304 B: Policing and Social Surveillance
TERM:	WINTER 2024-25
PREREQUISITES:	LAWS 2908, CRCJ 3001 or CRCJ 3002, and 0.5 credit from LAWS 2301 or LAWS 2302, and fourth-year Honours standing
CLASS:	Day & Time: Wednesdays 11:35 am - 2:25 pm Room: ONLINE
INSTRUCTOR:	Prof. George S. Rigakos
CONTACT:	Office: Virtually by Zoom Office Hrs: Mondays 11:30-1:00 PM by appointment Telephone: Ext. 3683

CALENDAR COURSE DESCRIPTION

Theoretical consideration of the emergence and transformation of “policing” activities through an examination of law and changes in social relations, with special attention to the myriad agencies involved in contemporary security provision. Evolving notions of risk, surveillance, the state, and the private-public dichotomy.

COURSE DESCRIPTION

This course examines the emergence and modern organization of ‘policing’ through an examination of legislation, common law and transformations in social relations. Special attention is paid to the private sector and students are encouraged to expand their notions of policing to include the myriad agencies involved in contemporary security provision. In particular, how changes in security provision relate to surveillance, human rights, and the role and function of the state.

COURSE DELIVERY

This course will be delivered ONLINE through recorded lectures and class discussion. During the course reserved timeslot we will be discussing the readings and any questions you may have. The course Zoom link can be accessed through the Brightspace course page.

REQUIRED TEXTS

Rigakos, George S., John L. McMullan, Joshua Johnson and Gulden Ozcan, Eds., *A General Police System: Political Economy and Security in the Age of Enlightenment*. Ottawa: Red Quill Books.

[Available at: Octopus Books for \$42.95: 116 Third Ave., Ottawa Ont., 613-233-2589 or on-line through https://octopusbooks.ca/item/i017LpdtGPeTx_WloFQ2GQ or www.redquillbooks.com]

All additional articles and course materials available on Brightspace. These are indicated throughout.

SUPPLEMENTARY TEXTS

Neocleous, Mark and George S. Rigakos. 2011., eds. *Anti-Security*. Ottawa: Red Quill Books. **Available to order from** www.redquillbooks.com or Amazon.ca for \$57.10
<https://a.co/d/hpsfV1a>

EVALUATION

Students will write THREE (3) online tests on the Brightspace platform. Each test will be available during a scheduled **12-hour window**. The tests will assess your knowledge and critical reflections on recorded lecture and reading materials. The average student should take no longer than a 1 to 1.5 hours to write the tests. However, you will be provided a significant longer test window of up to six (6) hours to complete the assessment. This means that there is no need to request additional time if you are a PMC student.

They are scheduled as follows:

Test 1	Week 4	(Weeks 1-3)	Jan.	29	2025	30%
Test 2	Week 9	(Weeks 5-7)	Mar.	5	2025	30%
Test 3	Week 13	(Weeks 9-13)	Apr.	2-3	2025	40%

For Test 3 you will be provide a **48-hour window** as it coincides with the last day of recorded lectures. These tests consist of short and long answer questions assessing your ability to both understand and apply course concepts.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

SCHEDULE**Week 1: Introduction to the Course****[Jan. 8]**

No assigned readings

Week 2: Origins of Police Science**[Jan. 15]**

1. Introduction to *A General Police System*, pp. 1-32
2. von Justi, Johann H.G. 1756. *Grundsätze der Polizeywissenschaft*, pp. 92-93 and pp. 7-9 in *A General Police System*.
3. Sonnefeld, Joseph von. 1765. *Grundsätze der Polizei, Handlung und Finanzwissenschaft*, pp. 104-138 and pp. 9-10 in *A General Police System*.
4. Petty, William. 1670. The Petty Papers, pp. 35-52 in *A General Police System*

Suggested:

1. Foucault, M. "Omnes et Singulatim: Toward a Critique of Political Reason," in *Power: Essential Works of Michel Foucault: 1954-1984*, James D. Faubian (ed.) (New York: The New Press, 2000). [on Brightspace]
2. Foucault, M. "8 March 1978," in *Security, Territory, Population*, Michel Senellart (ed.) (New York: Palgrave:2007): 227-255. [on Brightspace]

Week 3: A More Liberal Police Science**[Jan. 22]**

1. Smith, Adam. 1896. *Lectures on Justice, Police, Revenue and Arms*, pp. 152-163 and pp. 13-15 in *A General Police System*
2. Beccaria, Cesare. 1764. *On Crimes and Punishments*, pp. 166-187 and pp. 15-18 in *A General Police System*
3. McMullan, J. L. (1998). Social surveillance and the rise of the 'police machine'. *Theoretical Criminology*, 2(1), 93-117. [on Brightspace]
4. Knemeyer, F.-L. (1980). Polizei. *Economy and Society*, 9(2), 172-196. [on Brightspace]

Suggested:

1. Von Humboldt, Wilhelm. 1792. *The Limits of State Action*, pp.189-220 and pp.18-19 in *A General Police System*.
2. Hegel, G.W.F. 1821. *Philosophy of Right*, pp.277-302 and pp. 25-26 in *A General Police System*.

WEEK 4: TEST 1 UNITS 1-3 30% [Jan. 29]**Week 5: The Emergence of a Police as an Institution****[Feb. 5]**

1. Colquhoun, Patrick. orig. 1795. *Treatise on the Police of the Metropolis.*, pp. 261-276 and pp. 21-25 in *A General Police System*.
2. Fielding, Sir John A. 1775. *Plan for Preventing Robberies*, pp. 140-150 and pp. 11-13 in *A General Police System*.

Suggested:

1. Emsley, Clive. 1991. *The English Police: A Political and Social history*, 2ed. New York: Harvester Wheatsheaf. (Chapter 2: The Coming of the Police) [on Brightspace]

Week 6: Panoptic Policing**[Feb. 12]**

1. Foucault, M. 1977. Ch. 3 Panopticism. In *Discipline and Punish* (A. Sheridan, Trans.). New York: Vintage Books. [on Brightspace]

2. Bentham, Jeremy. 1787. *The Panopticon Writings*, pp. 222-244 and pp. 19-20 in *A General Police System*.
3. Wall, Tyler. 2013. Unmanning the Police Manhunt: Vertical Security as Pacification. *Socialist Studies*, 9(2): 32-56 [on Brightspace]

Suggested:

1. Bogard, W. (1996). Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press. [on Brightspace]

WEEK 7:	WINTER BREAK	[Feb. 19]
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Week 8: Arrest and Search	[Feb. 26]
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1. *Criminal Code* sections 494-495 [on Brightspace]
2. *R v. Asante-Mensah* (2003) 38 SCC; #9 [on Brightspace]
3. *Trespass to Property Act* RSO 1990 [on Brightspace]
4. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012 11:00 am [on Brightspace]

Suggested:

1. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185. [on Brightspace]

WEEK 9: TEST 2	UNITS 5-8	30% [Mar. 5]
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Week 10: Policing in a Risk Society	[Mar. 12]
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1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on Brightspace]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on Brightspace]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on Brightspace]

Week 11: The Security Commodity	[Mar. 19]
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1. Marx, K. "The Fetishism of Commodities," in *Capital Vol. 1* (London: Penguin Books, 1978). [on Brightspace]
2. Spitzer, S. 1987. Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower. [on Brightspace]

Week 12: Policing, Dispossession and Urban Space	[Mar. 26]
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1. Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19. [on Brightspace]
2. Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood

- safety. *Atlantic Monthly*, March, 29-38. [on Brightspace]
3. Dafnos, Tia. 2013. Pacification and indigenous struggles in Canada. *Socialist Studies*. 9(2): 57-77 [on Brightspace]
 4. Seborio, Sebastien. 2013. The pacification of the favelas. *Socialist Studies*. 9(2): 131-145. [on Brightspace]

Week 13: Anti-security**[Apr. 2]**

1. Rigakos, George S. and Mark Neocleous. "Anti-Security: A Declaration," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 15-23. [on Brightspace]
2. Rigakos, George and Aysegul Ergul. 2013. The Pacification of the American working class: A time-series analysis. *Socialist Studies*. 9(2): 167-196 [on Brightspace]

Suggested:

1. Rigakos, George S. "'To extend the scope of productive labour': Pacification as a Police Project," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 57-83.
2. Papanicolaou, Georgios and George S. Rigakos. 2014. Democratizing the Police in Europe with a Particular Emphasis on Greece. Athens: Nicos Poulantzas Institute. [on Brightspace]

WEEK 13: TEST 3**UNITS 9-13****40% [Apr. 2]**

UNIVERSITY AND DEPARTMENTAL POLICIES**PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation.

You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).