

Course Outline

COURSE: LAWS 5663F/6003F

TERM: Fall 2025

PREREQUISITES: None.

CLASS: Day & Time: Wednesday, 8:35 am to 11:25 am

INSTRUCTOR: Prof. Umut Özsu

CONTACT: Office Hrs: Wednesday, 11:45 am to 1:00 pm (in person and online)

Email: Umut.Ozsu@carleton.ca

BRIGHTSPACE: <https://brightspace.carleton.ca/d2l/home/373181>

CALENDAR COURSE DESCRIPTION

The implications of law in selected issues involving human rights, citizenship and global justice. Topics may include justification and legitimation of human rights, contemporary citizenship, struggles for global justice, recognition and democracy, and post-nationalism and global economic regulation.

COURSE DESCRIPTION

This seminar is organized around the close reading and collaborative analysis of a group of recently published books on the intertwined histories of rights, migration, citizenship, and global justice.

LEARNING OUTCOMES

You will learn much about the intertwined histories of rights, migration, citizenship, and global justice.

REQUIRED TEXTS

The required texts for this course are as follows:

Vladimir Hamed-Troyansky, *Empire of Refugees: North Caucasian Muslims and the Late Ottoman State* (Stanford: Stanford University Press, 2025).

David Gutman, *The Politics of Armenian Migration to North America, 1885–1915: Migrants, Smugglers and Dubious Citizens* (Edinburgh: Edinburgh University Press, 2021).

Jessica M. Marglin, *The Shamama Case: Contesting Citizenship across the Modern Mediterranean* (Princeton: Princeton University Press, 2022).

Nahla Abdo and Nur Masalha (eds), *An Oral History of the Palestinian Nakba* (London: Zed Books, 2019).

A. Dirk Moses, Marco Duranti, and Roland Burke (eds), *Decolonization, Self-Determination, and the Rise of Global Human Rights Politics* (Cambridge: Cambridge University Press, 2020).

I have asked the university bookstore to order physical and/or digital copies of this textbook. I am told that the Moses/Duranti/Burke volume will cost approximately \$60, the Hamed-Troyansky book will cost approximately \$43, the Abdo/Masalha volume will cost approximately \$43, the Gutman book will cost approximately \$41, and the Marglin book will cost approximately \$35. You do not need to obtain physical or digital copies of these books through the university bookstore; you may obtain them through other means.

I have asked the university library to order some of these books and put others on reserve.

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

There are four formal evaluation components to this course:

Research paper: 40% (due by midnight on Monday, December 8)

Presentation: 20%

Class participation: 25%

Outline of research paper: 15% (due by midnight on Monday, November 24)

These evaluation components operate as follows:

1. Research paper

You are required to prepare a research paper. The paper must be no less than 4000 words in total (excluding notes). It must have a clear thesis, be driven by a structured argument, and provide a sustained analysis of at least one of the books, issues, debates, or questions that we have examined in the course. While you must engage with at least some of the literature that we have studied, you will, of course, be expected to conduct independent research. For detailed guidelines, including information on stylistic and structural matters, please consult the “Advice on Writing Assignments” document with which you have been provided alongside this syllabus. (This document is also available on Brightspace.)

The paper is due by midnight on Monday, December 8. It must be submitted electronically via Brightspace in advance of this deadline. Please do not submit a hard copy to the Department of Law and Legal Studies’ general office.

2. Presentation

You are required to deliver a fifteen- to twenty-minute-long presentation. Your presentation must relate to one of the pieces of assigned literature that we will be reading and discussing. (You will choose the piece of assigned literature on which you will be presenting during our first or second session.) You will be expected not simply to outline the text’s central argument and theoretical orientation but to discuss its various strengths and weaknesses and pose questions for general class discussion.

3. Class participation

Class participation will be assessed on the basis of your consistent attendance in class, your demonstrated familiarity with the assigned readings, and the frequency with which you engage in serious and sustained discussion.

This course requires a significant amount of reading—roughly 100 to 150 pages per week. As a seminar, it also requires that you prepare for class and engage actively in discussion. Please prepare accordingly.

4. Outline of research paper

You are required to prepare an outline of the research paper that you intend to submit in this course. There is no strict word count for the outline. It must be at least 1000 words, and include a bibliography comprising no less than ten primary and secondary sources. I will provide feedback on this outline in order to assist you with the research paper.

The outline is due by midnight on Monday, November 24. It must be submitted electronically via Brightspace in advance of this deadline. Please do not submit a hard copy to the Department of Law and Legal Studies’ general office.

All components must be successfully completed in order to get a passing grade.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page and complete the relevant forms as required. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

Final Grade Approval

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

SCHEDULE**Session I [3 September 2025]**

[Introductory session; no assigned readings.]

Session II [10 September 2025]

Hamed-Troyansky, introduction, chs. 1–3

Session III [17 September 2025]

Hamed-Troyansky, chs. 4–7, conclusion

Session IV [24 September 2025]

Gutman, introduction, chs. 1–3

Session V [1 October 2025]

Gutman, conclusion, chs. 4–6

Session VI [8 October 2025]

Marglin, introduction, chs. 1–5

Session VII [15 October 2025]

Marglin, chs. 6–10, conclusion

[Fall break; no class on 22 October 2025.]

Session VIII [29 October 2025.]

Abdo and Masalha, introduction, chs. 1–4

Session IX [5 November 2025]

Abdo and Masalha, chs. 5–9

Session X [12 November 2025]

Abdo and Masalha,, chs. 10–14

Session XI [19 November 2025]

Moses, Duranti, and Burke, introduction, chs. 1, 4, 6, 7, 8

Session XII [26 December 2025]

Moses, Duranti, and Burke, chs. 10, 11, 12, 14, 16

POLICY ON PERMISSIBILITY OF SUBMITTING SAME WORK MORE THAN ONCE, PERMISSIBILITY OF GROUP OR COLLABORATIVE WORK, AND PERMISSIBILITY OF USING GENERATIVE AI

Permissibility of Submitting Substantially the Same Piece of Work for Academic Credit

Students are strictly prohibited from submitting any work that has been previously submitted for academic credit in another course. Any such submission will result in a grade of 0, and the student will be referred to the university's academic integrity office for review. Re-using any portion of previous work, regardless of its extent, will be treated as a violation of academic integrity.

Cooperation or Collaboration

Students are not permitted to cooperate or collaborate on any academic assignments unless explicitly stated by the instructor. Any unauthorized collaboration will result in the assignment receiving a grade of 0 and the student being referred to the academic integrity office. This policy applies to all tests, exams, and individual assignments. Proofreading by others is not allowed.

Use of Generative Artificial Intelligence (AI) Tools

Students may use AI tools like ChatGPT, but only in specific, limited ways. AI tools can be used to assist with tasks such as gathering ideas, researching initial sources, or proofreading a final draft for grammar and style. However, students are not allowed to use AI to organize or

communicate their core ideas. The focus of the course is on developing original thought and critical thinking skills, so AI should not be relied upon for creating the main content of an assignment. Any use of AI must be clearly documented and cited, including the prompts used and how the tool assisted in the process.

UNIVERSITY AND DEPARTMENTAL POLICIES

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-

class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).

Fall 2025 Sessional Dates and University Closures

*Please find a full list of important academic dates on the calendar website:
<https://calendar.carleton.ca/academicyear/>*

September 3, 2025	Fall term begins.
September 16, 2025	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
September 30, 2025	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
October 13, 2025	Statutory holiday. University closed.
October 20-24, 2025	Fall break. No classes.
November 15, 2025	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
November 24, 2025	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
December 5, 2025	Fall term ends.
	Last day of fall term classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 6-7, 2025	No classes or examinations take place.
December 8-20, 2025	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 20, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2025 – January 2, 2025	University closed.