

Course Outline

COURSE:	LAWS 1002 C Introduction to Legal Studies II
TERM:	WINTER 2026
CLASS:	Laws 1002C will be delivered will be delivered asynchronously through pre-recorded lectures accessible via Brightspace and live online (Zoom) discussion groups led by Teaching Assistants
INSTRUCTOR:	Professor Jane Dickson, PhD (Law)
CONTACT:	Office: D592 Loeb Building
	Office Hrs: Mondays 11:30 a.m. to 1:30 p.m. via Zoom or in-person (please note that prearranged appointments are a good idea whether meeting in person or virtually)
	Telephone: 613-520-2600 x. 3686 (messages only - the best way to reach the instructor is via email)
	Email: jane.dickson@carleton.ca (Please use this email to contact the instructor; emails sent via Brightspace will not be seen by the instructor)

Acknowledgement & Affirmation

Anishinaabemowin

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinigidjig kaye kejeyàdizidjig. Nigijeweninmànànig ogog kà nigànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

We pay respect to the Algonquin people, who are the traditional guardians of this land.

We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home. We acknowledge the traditional knowledge keepers, both young and old. And we honour their courageous leaders: past, present.

CALENDAR COURSE DESCRIPTION

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

REQUIRED TEXTS

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, Umut Ösžu (eds.), Introduction to Legal Studies (vol.2): Processes and Power Canadian Legal Studies Series (Concord: Captus Press, 2018); ISBN 978-1-55322-382-5. [https://carletonshop.ca/CourseSearch/?course\[\]=M,202610,LAWS,LAWS1002,B&](https://carletonshop.ca/CourseSearch/?course[]=M,202610,LAWS,LAWS1002,B&)
2. Rick Ruddell, George Pavlich, Exploring Criminal Justice in Canada - Law and Society Redefined, Carleton University Custom Edition (Oxford University Press, 2016 & 2011); ISBN: 9780190169145. This ebook is available through the Carleton University Bookstore online at: [https://carletonshop.ca/CourseSearch/?course\[\]=M,202610,LAWS,LAWS1002,B&](https://carletonshop.ca/CourseSearch/?course[]=M,202610,LAWS,LAWS1002,B&)

The cost of the Tasson et al text is \$63.50 from the Carleton University Bookstore; it should also be available at a discounted price either as a 'used book' or to 'rent'. The Ruddell and Pavlich book is a 'custom' text created for this course. It is available only as an e-book from Oxford University Press, which is a not-for-profit publisher. The cost for access to the ebook is \$20.99.

EVALUATION

There are four formal evaluation components in this course, as outlined below.

- **Short Essay** (20%); students will be required to critically analyze an academic article. Full details of the assignment will be posted on Brightspace (hereinafter referred to as 'BS').
- **Case Brief** (20%), students will be required to locate, read and brief (summarize) a judgement. Full details of the assignment will be posted on BS.
- **Discussion Group attendance and participation** (25%), students will be expected to attend and participate in weekly discussion groups.
 - **Discussion groups** will be run via Zoom; links and TA contact information will be provided on the 'General' tab in BS prior to the start of term. Groups will commence in the second week of term.
- **Final Exam** (35%), students will be required to complete a formally scheduled, multiple choice final examination.
 - **Students will be writing their final exam online through BS.** Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring>. The minimum computing requirements for this service are listed on the SES website (<https://carleton.ca/ses/online-exams/e-proctoring/e-proctoring-course-outline-template>)."

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals will not be granted unless all other course requirements have been met and the total grade on work to date indicates passing the course is possible.

Late Submission Policy: Deadlines for submission of assignments are set prior to the start of term and clearly communicated in class and in this course outline. It is expected that students will plan accordingly and endeavor to meet those deadlines. Where this is not possible, students can submit the paper late and

their grade will be reduced by a late penalty that will accrue at a rate of 2 marks for each day elapsing between the deadline and their submission of the paper via Brightspace. **PLEASE DO NOT EMAIL THE INSTRUCTOR TO SEEK PERMISSION FOR LATE SUBMISSION.** The decision to submit after the deadline falls to the student, as do the penalties for late submission. **AS A COURTESY STUDENTS MAY WISH TO EMAIL THEIR TEACHING ASSISTANT AND PROVIDE ADVANCE NOTICE THEY WILL BE SUBMITTING AFTER THE DEADLINE.**

Students are reminded that all course requirements must be met in order to pass the course; thus where an assignment is submitted so late that a grade of zero is inevitable (e.g., each assignment is worth 20%, so submission 10 days after the due date will be zero), the assignment must be submitted or the student will be unable to pass the course.

Grade Appeals: Students who wish to challenge a grade must contact their TA via email to request a review/appeal of their grade within ONE WEEK of the posting of the disputed mark on BS. Requests for grade reviews must be in writing and must clearly outline the grounds upon which the student is seeking the review. Appeals submitted in any other fashion will not be accepted or considered.

- Consideration of requests for reviews/appeals that fall outside the one-week timeline are solely at the discretion of the TA.
- **Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to the Instructor within ONE WEEK of receiving the TA's determination or denial of their review/appeal.** The instructor will not generally entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the T.A.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

SCHEDULE AND READING ASSIGNMENTS

1	Week of January 5	Course Introduction – no readings (other than the course outline)
2	Week of January 12	What is Crime? <i>Legal Studies Course Reader</i> , 1(c), 2(b); <i>Ruddell & Pavlich</i> ch.1
3	Week of January 19	The Criminal Law Process. <i>Legal Studies Course Reader</i> , 2(c), (e); <i>Ruddell & Pavlich</i> ch.4
4	Week of January 26	Regulating Economic Relationships. <i>Legal Studies Course Reader</i> , 3(a)-(c)

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5	Week of February 2	Regulating Personal Relationships. <i>Legal Studies Course Reader</i> , 4(a)-(c)
6	Week of February 9	Negotiating and Bargaining, <i>Legal Studies Course Reader</i> , 5(a)-(b)
Week of February 16 – READING WEEK – CLASSES CANCELLED		
7	Week of February 23	Law Enforcement Personnel, <i>Legal Studies Course Reader</i> 14(a), (d); <i>Ruddell & Pavlich</i> , ch.3
8	Week of March 2	Lawyers, Advocates and Legal Practice. <i>Legal Studies Course Reader</i> , 11(a)-(c)
9	Week of March 9	Judges and Adjudication, <i>Legal Studies Course Reader</i> , 6(a); 13(b), (d), (e), (f)
10	Week of March 16	Juries, <i>Legal Studies Course Reader</i> , 12(a), (c), (d), (e)
11	Week of March 23	Alternatives to Adjudication/Alternatives within Adjudication, <i>Legal Studies Course Reader</i> , 7(a), (c), (e)
12	Week of March 30	Access to Justice: Procedural and Income Issues. <i>Legal Studies Course Reader</i> , 9(a)-(c); 10(a)
13	Week of April 5	Course Review and Examination Preparation

DEPARTMENT POLICIES AND REGULATIONS

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level.

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control,

have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).

Winter Term Sessional Dates and University Closure

Please find a full list of important academic dates on the calendar website <https://calendar.carleton.ca/academicyear>.