

## Course Outline

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**COURSE:** LAWS 3309 B: Public and Private Policing

**TERM:** WINTER 2026

**PREREQUISITES:** 1.0 credit in LAWS at the 2000 level

**CLASS:** Day & Mondays  
Time: 11:35am – 2:25pm  
Please Check Carleton Central for Classroom Location.

**NOTE: PORTIONS OF THIS COURSE WILL BE DELIVERED ONLINE**

**INSTRUCTOR:** Prof. George S. Rigakos

**CONTACT:** Office: LOEB 575 (IN PERSON) or by APPT.  
Hrs: Mondays 10:0-11:30 PM by appointment  
Telephone: Ext. 3683  
Email: [george.rigakos@carleton.ca](mailto:george.rigakos@carleton.ca)

**BRIGHTSPACE:** <https://brightspace.carleton.ca/d2l/le/content/366345/Home>

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### **COURSE DESCRIPTION**

An examination of the foundations, politics, deployments and legal context of public and private policing. Theoretical and strategic themes related to corporate and state surveillance and security provision are analyzed in the context of class, race, and gender in contemporary and historical context.

### **REQUIRED TEXTS**

All materials are available through Brightspace.  
<https://brightspace.carleton.ca/d2l/le/content/366345/Home>

### **EVALUATION**

**FOUR (4) ON-LINE TESTS:** =100%

Students will write four online, at-home tests on the Brightspace platform. Each test will be available during a scheduled **12 hour window on the regularly scheduled Monday of our class**. You will not attend class on that day. The test will assess your knowledge and critical reflections on recorded lecture and reading materials. They are scheduled as follows:

<b>Test 1</b>	(Units 1-2)	Jan. 19	2026	25%
<b>Test 2</b>	(Units 3-4)	Feb. 9	2026	25%

<b>Test 3</b>	(Units 5-9)	Mar. 30	2026	40%
<b>Test 4</b>	(Unit 10)	Apr. 6	2026	10%

**TIME:** The tests will be comprised of mixture of multiple choice and short answer questions. The average student should take no longer than a 1 to 1.5 hours to write the tests. However, you will be provided a significant longer test window of up to six (6) hours to complete the assessment. **This means that there is no need to request additional time if you are a PMC student.**

**EXTENSIONS:** The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page and complete the relevant forms as required. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

**Use of AI:** Any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

### **BRIGHTSPACE SCHEDULE AND READINGS**

NOTE: You are provided with a suggested weekly schedule for readings and lectures, but you may complete the assigned content at your own pace—provided you have reviewed the required material before each of the four online tests. The units covered on each test are outlined above. Please note that some suggested readings and lectures fall on the same day as the tests, so you should not wait until the last minute to complete them.

#### **Unit 1: Intro to course and the idea of police**

**Jan. 5**

- Knemeyer, Franz-Ludwig. "Polizei." *Economy and Society* 9 2 (1980): 172-96.
- Rigakos, George S. "Beyond Public-Private: Toward a New Typology of Policing." *Re-Imagining Policing in Canada*. Ed. Cooley, Dennis. Toronto: University of Toronto Press, 2005. 260-319.

#### **Unit 2: The Emergence of the English policing system**

**Jan. 12**

- Emsley, Clive. *The English Police: A Political and Social History*. 2nd ed. London: Longman, 1991. (Chapter 2) The Coming of the Police.
- McMullan, John L. "Social Surveillance and the Rise of the 'Police Machine'." *Theoretical Criminology* 2 1 (1998): 93-117.

<b>WEEK 3:</b>	<b>25%</b>	<b>TEST 1</b>	<b>UNITS 1-2</b>	<b>Jan. 19</b>
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#### **Unit 3: Policing Powers – Public and Private**

**Jan. 26**

- Criminal Code* sections 494-495
- R v. Asante-Mensah* (2003) 38 SCC; #9
- Trespass to Property Act* RSO 1990
- Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012

Suggested:

- Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185.

**Unit 4: Community Policing and Broken Windows****Feb. 2**

- a. Bureau of Justice Assistance. 1994. *Understanding Community Policing: A Framework for Action*. Washington: BJA
- b. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." *Atlantic Monthly* March (1982): 29-38.

Suggested:

- a. Lithopoulos, Savvas, and George S. Rigakos. "Neoliberalism, Community, and Police Regionalization in Canada: A Critical Empirical Analysis." *Policing: An International Journal* 28 2 (2005): 337-52.

<b>WEEK 6:</b>	<b>25%</b>	<b>TEST 2</b>	<b>UNITS 3-4</b>	<b>Feb. 9</b>
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<b>WEEK 7:</b>	<b>WINTER BREAK</b>	<b>Feb. 16</b>
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**Unit 5: Policing and Urban Inequality****\*\*ONLINE\*\*****Feb. 23**

- a. Eick, Volker. "Preventive Urban Discipline: Rent-a-Cops and Neoliberal Glocalization in Germany." *Social Justice* 33 3 (2006): 1-19.
- b. Rigakos, George S., and Aysegul Ergul. "Policing the Industrial Reserve Army: An International Study." *Crime, Law and Social Change* 56 4 (2011): 329-71.

Suggested:

- a. Reed, Touré F. Why Liberals Separate Race from Class. *Jacobin*. August 22, 2015. <https://www.jacobinmag.com/2015/08/bernie-sanders-black-lives-matter-civil-rights-movement/>

**Unit 6: Policing, Gender and Violence Against Women****Mar. 2**

- a. Christopher D. Maxwell, Joel H. Garner, and Jeffrey A. Fagan. *The Effects of Arrest on Intimate Partner Violence: New Evidence from the Spouse Assault Replication Program*. Washington: National Institute of Justice, 2001.
- b. Belur, Jyoti. 2008. Is policing domestic violence institutionally racist? A case study of South Asian Women. *Policing and Society*, 18(4): 426-444.

Suggested:

- a. Ferraro, Kathleen. 1989. Policing Woman Battering. *Social Problems* 36(1): 61-74
- b. Chan, Wendy, and George S. Rigakos. "Risk, Crime and Gender." *British Journal of Criminology* 42 (2002): 743-61.

**Unit 7: Militarization and the Pacification of Dissent****\*\*ONLINE\*\*****Mar. 9**

- a. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 1 (1997): 1-18.
- b. Starr, Amory, and Luis Fernandez. "Legal Control and Resistance Post-Seattle." *Social Justice* 36 1 (2009): 41-60.

Suggested:

- a. Rigakos, George. "'To Extend the Scope of Productive Labour:' Pacification as a Police Project." *Anti-Security*. Eds. Rigakos, George and Mark Neocleous. Ottawa: Red Quill Books, 2011. 57-83.

**Unit 8: The Return of Private Policing****Mar. 16**

- a. Rigakos, George S. 2002. A Parapolice Surveillance System. Chapter 5 (Pp. 90-118) from: "The New Parapolice: Risk Markets and Commodified Social Control". Toronto: University of Toronto Press.

- b. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." *Social Problems* 30 5 (1983): 498-505.

Suggested:

- a. Loader, Ian. "Consumer Culture and the Commodification of Policing and Security." *Sociology* 33 (1999): 373-92.

### Unit 9: Policing in a Risk Society

Mar. 23

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on Brightspace]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on Brightspace]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on Brightspace]

<b>WEEK 12:</b>	<b>40%</b>	<b>TEST 3</b>	<b>UNITS 5-9</b>	<b>Mar. 30</b>
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### Unit 10: The Future of Policing

**\*\*ONLINE\*\***

Apr. 6

- a. Bayley, David. H., and Clifford Shearing. "The Future of Policing." *Law and Society Review* 30 3 (1996): 585-606.
- b. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.
- c. Papanicolaou, Georgios, and George S. Rigakos *Democratizing the Police in Europe with a Particular Emphasis on Greece*. Athens: Nicos Poulantzas Institute and Transform! European Network, 2014.

<b>WEEK 13:</b>	<b>10%</b>	<b>TEST 4</b>	<b>UNIT 10+ BONUS</b>	<b>Apr. 6</b>
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## University and Departmental Policies

### DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

### PLAGIARISM

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance

compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>.

## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

### **Pregnancy Accommodation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

### **Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

### **Academic Accommodations for Students with Disabilities**

[The Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or

perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:  
<https://students.carleton.ca/services/accommodation/>