

Course Outline

COURSE:	LAWS 3003 A – Contracts
TERM:	Winter 2026
PREREQUISITES:	LAWS 2202 and 0.5 credit in LAWS at the 2000 level.
CLASS:	Day & Tuesdays 6:05 pm - 8:55 pm Time: Room: Please check Carleton Central for current Class Schedule Please note this course is delivered in-person, once a week on campus, and is supported by Brightspace.
INSTRUCTOR:	Hashim Oudeh
CONTACT:	Office Office meeting hours by appointment via Zoom only. Please Hours: see Brightspace page for TA contact information.
Email:	<u>hashimoudeh@cunet.carleton.ca</u>
BRIGHTSPACE:	<u>https://brightspace.carleton.ca/d2l/home/366337</u>

CALENDAR COURSE DESCRIPTION

The enforcement of promises and agreements; basic doctrines and underlying principles of the law of contract are studied from formation of the contract to remedies for breach of contract; role of contract for economic and social purposes is also considered.

COURSE DESCRIPTION

The main aim of this course is to provide the foundation necessary to critically analyse legal issues arising from agreements voluntarily entered into by two or more parties. We will study real and hypothetical cases with the goal of helping you to develop an understanding of how contracts are formed and how courts characterize and interpret contract terms as well as statements that are made in the contracting process but that are not part of the contract. In examining the cases, students are encouraged to critically reflect upon various theories of contract law and to carefully consider recent legislative and judicial shifts away from the traditional view that people are free to contract as they wish. The course will also examine how these issues arise and are addressed in legal contexts involving Indigenous peoples.

REQUIRED TEXTS

Contracts: Cases and Commentaries, Eleventh Edition Stephanie Ben-Ishai and David R. Percy.
The textbook is available online and may be purchased through the Carleton University bookstore website.

Costs of Educational Material

Contracts: Cases and Commentaries, Eleventh Edition Stephanie Ben-Ishai and David R. Percy:
\$217.00

EVALUATION

(All components must be completed in order to get a passing grade)

10% - Class participation.

This course will involve lectures, class discussion, and presentation. Students are expected to have completed the required readings in advance of class and come prepared to offer informed and analytical interventions. Students will be assessed on their willingness to participate in class activities, to ask questions that advance their own understanding and build knowledge for others and to participate in class discussions that deepen the conversation.

10% - Class presentation.

To develop skills in legal analysis and oral advocacy, students will be required to sign up to deliver an in-class presentation on one assigned case. A curated list of cases will be provided for selection. Students will be evaluated on the clarity and effectiveness of their presentation, as well as their ability to accurately and concisely summarize the case, including the relevant facts, issue(s), ratio, analysis, and conclusion. Particularly, students will be assessed on the quality of their critical evaluation of the case and their ability to situate it within the specific legal concept addressed in the corresponding lecture.

40% - Midterm.

The in-class, open book, midterm examination will be held on **Tuesday, February 10, 2026**. The midterm will cover course material studied up to and including February 3, 2026. Students are permitted to bring the course textbook and their notes from in-class lectures, including the PowerPoint slides.

40% - Cumulative Final exam.

There will be an in-person examination that takes place during the regularly scheduled examination period (**April 11-23, 2026**). The final examination will be based on the required

texts, in-class lectures and discussions, and any further materials distributed throughout the semester. There will be a final exam review class scheduled for the final lecture.

Final Grade Approval

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferred final exams, which must be applied for at the Registrar Office, are available ONLY if the student is in good standing in the course.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Late Submission Policy: Deadlines for submission of assignments are set prior to the start of term and clearly communicated in class and in this course outline. It is expected that students will plan accordingly and endeavor to meet those deadlines. Where this is not possible, students may submit their assignment late and their grade will be reduced by a late penalty that will accrue at a rate of 2 marks for each day elapsing between the deadline and their submission of their assignment via Brightspace.

Students are reminded that all course requirements must be met in order to pass the course; thus, where an assignment is submitted so late that a grade of '0' is inevitable (e.g., each assignment is worth 20%, so submission 10 days after the due date will be zero), the assignment must be submitted or the student will be unable to pass the course.

Exams are not returned but may be reviewed with me upon request.

The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page and complete the relevant forms as required. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

SCHEDULE

Date:	Reading:	Lecture Topic:
January 6, 2026. Lecture 1.	Chapter 1 Page 1 – 16.	Introduction - The Law of Contract.
January 13, 2026. Lecture 2.	Chapter 3 Page 39 – 144.	Formation of the Agreement - Offer and Acceptance.
January 20, 2026. Lecture 3.	Chapter 5 Page 189 – 312.	Consideration and Reliance (Promissory Estoppel).
January 27, 2026. Lecture 4.	Chapter 6 Page 313-352.	Privity of Contract.
February 3, 2026. Lecture 5.	Posted on Brightspace.	The Good Faith Doctrine.
February 10, 2026 IN-CLASS MIDTERM		
February 16-20, 2026 Winter break. No classes.		
February 24, 2026. Lecture 6.	Chapter 8 Page 383-504.	Types of Contract Terms: Conditions, warranties and innominate terms, parole evidence rule.
March 3, 2026. Lecture 7.	Chapter 10 Page 551-596.	Standard Form Contracts and Exclusionary Clauses.
March 10, 2026. Lecture 8.	Chapter 9 Page 507-550.	Contractual Interpretation.
March 17, 2026. Lecture 9.	Chapter 15 Page 833-1011.	Remedies and Mitigation.
March 24, 2026. Lecture 10.	Chapter 13 Page 727-789.	The Protection of Weaker Parties.
March 31, 2026. Lecture 11.	Posted on Brightspace.	Indigenous Theory of Obligations.
April 7, 2026. Lecture 12.	Review and Exam preparation	

POLICY ON PERMISSIBILITY OF SUBMITTING SAME WORK MORE THAN ONCE, PERMISSIBILITY OF GROUP OR COLLABORATIVE WORK, AND PERMISSIBILITY OF USING GENERATIVE AI

Students are strictly prohibited from submitting any work that has been previously submitted for academic credit in another course. Any such submission will result in an academic integrity violation, and the student will be referred to the university's academic integrity office for review. Re-using any portion of previous work, regardless of its extent, will be treated as a violation of academic integrity.

Students are not permitted to cooperate or collaborate on any academic assignments unless explicitly stated by the instructor. Any unauthorized collaboration will result in an academic integrity violation and the student being referred to the academic integrity office. This policy applies to all tests, exams, and individual assignments. Proofreading by others is not allowed.

The use of AI tools (e.g., ChatGPT) to generate any part of an assignment or test is strictly prohibited. Unauthorized use of AI in this course will be treated as a violation of academic integrity.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

Winter 2026 Sessional Dates and University Closures

Please find a full list of important academic dates on the calendar website:
<https://calendar.carleton.ca/academicyear/>

January 5, 2026	Winter term begins.
January 16, 2026	Last day for registration and course changes (including auditing) for Winter courses.
January 31, 2026	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 16, 2026	Statutory holiday. University closed.
February 16-20, 2026	Winter break. No classes.
March 15, 2026	Last day for academic withdrawal from Winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Merton Centre

	for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period.
April 3, 2026	Statutory holiday. University closed.
April 8, 2026	Winter term ends.
	Last day of winter and fall/winter classes.
	Classes follow a Friday schedule.
	Last day for take home examinations to be assigned.
April 9-10, 2026	No classes or examinations take place.
April 11-23, 2026	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
April 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

UNIVERSITY AND DEPARTMENTAL POLICIES

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);

- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request

processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the

national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).