

Course Outline

COURSE:	LAWS 3208 A– International Trade Regulation
TERM:	Summer 2026
PREREQUISITES:	(0.5 credit from LAWS 2202, LAWS 2501, LAWS 2601, BUSI 2601) and 0.5 credit in LAWS at the 2000 level
CLASS:	Day & Time: Tuesdays and Thursdays 2:35 pm – 5:25 pm (EST) Room: Lectures in this course will be delivered using pre-recorded videos that will be made available through our course Brightspace page. Watch videos during the lecture period or any time of your convenience however, I will make each lecture material available 3 days before the scheduled class. I will hold the first and the last lectures live via Zoom. Please check Brightspace for the current Class Schedule. I will be available during the lecture period (Every lecture except May 28 and June 4 from 2:35 pm until all presentations are completed) on Zoom. During this time, an assigned group [I will make groups and will post on Brightspace] will meet me. The Zoom link for this session will be provided on Brightspace.
INSTRUCTOR:	Dr. Mahmud M Hasan
TEACHING ASSISTANTS	Erica Chen (EricaChen@cmail.carleton.ca) will assist me with marking-related activities and will be your first point of contact . There are NO group tutorials. I suggest you contact your TA through Brightspace email.
CONTACT:	Office Hrs: By appointment through Zoom. Check in Brightspace for my Zoom link. Let me know by email if you would like to talk with me. Allow 36 hours for a reply. No replies on weekends or evenings. Email: Mahmudhasan4@cunet.carleton.ca

CALENDAR COURSE DESCRIPTION

International regulation of trade and investment through bilateral, regional, and multilateral treaties and agreements. Topics may include WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, and dispute settlement.

COURSE DESCRIPTION

This course will examine the development and elements of the international legal framework for regulating trade and investment. The components of this course introduce the institutions and rules that govern global trade between states. We will mainly focus on the development of the expansion of the World Trade Organization (WTO) legal framework and examine selected aspects regulating international economic activity and trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements, contingency protection, bi-lateral and multilateral agreements, regional integration, dispute settlements and other key matters that impact trade. We will also examine the role played by international law and specifically by international economic law in regulating international economic activity. A fundamental theme of this course will be assessing the role of law in regulating international economic transactions. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

COURSE MODALITY & TECHNICAL REQUIREMENTS

This course is an online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Asynchronous courses do not have live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer.

LEARNING OBJECTIVES

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of the history of international trade principles, theories, policies, and institutions;
- Sketch out the basic framework of trade rules as well as the primary principles, concepts, and norms that animate international trade;
- Read, summarize and examine WTO and other international and regional trade laws and regulations;
- Critically evaluate issues affecting trade regulations such as environment, agriculture, and developing countries;
- Investigate Canadian and global trading systems and legal frameworks to regulate trading partners through assessing cases and challenges between developed, developing, and least developed countries.

REQUIRED TEXTS

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012).

You do not need to buy the book. The online version of the book should be available on ARES before starting the semester. However, the textbook may be purchased online through the Carleton University bookstore website. The bookstore is offering a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup.

<https://www.bkstr.com/carletonstore/home>

SUPPLEMENTARY TEXTS

As we proceed, additional related readings may be posted throughout the semester. We will use WTO open-access resources from https://www.wto.org/english/res_e/res_e.htm and WTO e-campus materials.

EVALUATION

All components must be successfully completed in order to get a passing grade.

Standing in a course is determined by the course instructor subject to the approval of the Department and the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Group Presentations and Written reflection: 15%

Progress Report: 5%

5 Reading and Lecture Quizzes: 30%

Mid-term Exam: 20% [May 28, 2024]

Final Take-home Exam: 30% [During the exam period in June.]

Total: 100%

Group Presentations and Written Submission: 15%

I plan to hold a Live Presentation Session during our class time to meet an assigned group. The session will start at 2:35 pm and continue until the presentation is completed. You must join the session at the beginning. I will make groups of 5-8 students each, and a scheduled group will meet me during the session. You, as a group, will be assigned a reading to present for 45 to 90 minutes during this session. I will post the list of groups with the first lecture materials of our class. If you don't see your name on the list yet (due to late registration), let me know ASAP so that I can assign you to a group, and you will be able to present. You will be required to present only once throughout this short semester. This is a great opportunity for both students and instructors to communicate with each other and analyze the topics more effectively. I will post the instructions with the group schedule on Brightspace later.

The oral presentation is worth 10% each.

In addition to the presentation, you are required to submit a critical reflection of your works and the presentation slide (in a single document) based on the questions posed above for your presentation. Please send your critical reflection (one reflection per group) via email or submit it in class. Your

written work should be between 300 and 500 words or two pages. Please write the member's name who contributed at the top of the document.

The critical reflection is worth 5%.

If you don't submit the written portion, the presentation will not be graded.

Progress Report: 5%

Brightspace has a great option to see how much content and percentages each student has reviewed and completed. You will be assessed on a scale of 5% based on your activities (lecture materials and other components) of this course on Brightspace. Since you are registered for this course, you are required to complete the course content and assessments. This is an easy mark.

5 Reading and Lecture Quizzes: 30%

To assess a better understanding of the reading and lecture materials, you will be required to complete online quizzes. The quizzes may be comprised of true/false, multiple-choice, or other forms of quiz questions. There may be 10 questions you should answer for each quiz. A total of 6 quizzes [May 9, 16, 23, 30, June 6, and 13] will be available, and you must attend at least 5 quizzes. Each of the quizzes is worth 6%, for a total of 30% of the total grade. To get the full 6%, you must have at least 10 correct answers. So, 0.6 points for each correct answer and no deduction for the wrong answer. For example, if you have 9 correct answers, you will receive 5.4 points, 8 correct answers for 4.8 points, 4 correct answers for 2.4 points, 2 correct answers for 1.2 points, and 1 correct answer, you will receive 0.6 points. You are allowed to attempt a quiz only once. **Missed quizzes cannot be made up.**

Each quiz will be posted and made available for you on Brightspace no more than 72 hours before the scheduled quiz, and you can complete each quiz at any time before the due time. **More information is outlined in the class schedule.** Please ensure that you have a secure and reliable internet connection when completing the quizzes, as they will be timed. Start your quiz after reading the reading materials and reviewing the lecture materials. Once the quiz starts online, students will have 30 minutes to complete all 10 quiz questions. They will be marked automatically, and students will receive their results through Brightspace.

Mid-term: [20%]

The mid-term exam will consist of some short conceptual questions to answer. Students will be responsible for all the required readings and cases, as well as the material covered by the lectures. However, greater emphasis will be placed on materials covered in the first half (Lectures 1 to 6) of the course. You are expected to answer 10 short questions for this midterm exam during a 90-minute window. You can not copy any materials from the book or other sources. You must write answers on your own. The length of each answer should be between 75 and 150 words.

The mid-term exam will be held on **May 28** during the class time between **3:00 pm and 4:30 pm.**

Final Take-home Exam (30%): The final take-home exam will be held during the exam period in June. You will be asked to answer two to three long questions during the examination period. More information regarding the final exam will be posted on Brightspace later.

You must follow the University's policies on academic integrity. Besides the coursebook, you are allowed to use other sources I have posted on Brightspace. Responses must be your original, individual work. Do not share or discuss answers with other students. Plagiarism is an academic offense. Please review the university policy regarding plagiarism (see link on page 8). To avoid plagiarism, use your own words (rather than quotations or lengthy paraphrasing) wherever possible. Doing so demonstrates that you understand the material and also tends to require fewer words. However, you must provide proper citations when relying on the ideas of others. Wherever you quote directly, you must enclose the text in quotation marks (" "), and include a footnote with the author's last name (in some cases, the title of the readings accepted if you are unclear about the author) and page number of the text. You are requested not to use more than three quotations in this paper. Papers with too many direct quotes will lose marks as direct quotes do not count as your work, no matter how carefully you have chosen the quote. Use any citation style of your choice but I prefer the *Canadian Guide to Uniform Legal Citation*, 10th ed.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Late Penalty

Late submission will be penalized. Assignments submitted later than the due date will be penalized 5% per day of the total value of the assignment. For example, if an assignment worth 25% of the total course grade is a day late, 1 point out of 20 (or 5% per day) will be deducted.

Extension

The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

SCHEDULE

There are three types of learning strategies that will be followed for this course. First, students are responsible for all assigned readings. I suggest students read the required reading material before each scheduled lecture. Secondly, students should review lecture slides posted on Brightspace, Thirdly,

students should carefully watch recorded lecture videos and take notes, although the contents may focus on a limited number of these readings. I will make sure all lecture materials are available for them to read, review and watch at least 4 days before the scheduled lecture time.

Lecture	Topic	Readings	Assessments: Complete at least 5 quizzes out of 6.	Presentation Groups
Lecture 1 May 7	Meet and greet and understand the course [Live session via Zoom] International Trade in Context	Ch 1		
Lecture 2 May 12	Most Favoured Nation (MFN) Principle	Ch 2	Quiz 1 [Ch. 1 & 2]	Group 1
Lecture 3 May 14	Preferential Trade Agreements (PTAs)	Ch 3		Group 2
Lecture 4 May 19	National Treatment (NT) Principle	Ch 4	Quiz 2 [Ch. 3 & 4]	No presentation
Lecture 5 May 21	Dispute Settlement Understanding (DSU)	Ch 5		Group 4
Lecture 6 May 26	Antidumping Laws Safeguards and Adjustment Assistance Policies	Ch 9 Ch 11	Quiz 3 [Ch. 5, 9 & 11]	No presentation
Lecture 7 May 28	Tariffs and Quantitative Restrictions	Ch 7	Mid-term Exam [Lecture 1-6] [3:00-4:30 PM]	No Presentation
Lecture 8 June 02	Trade-related aspects of Intellectual Property Rights (TRIPS)	Ch 14	Quiz 4 [Ch. 7 & 14]	Group 4
Lecture 9 June 04	Trade in Agriculture	Ch 12		Group 5
Lecture 10 June 09	Trade Policy & the Environment	Ch 17	Quiz 5 [Ch. 12 & 17]	Group 6
Lecture 11 June 11	Trade Policy & Labour Standards and Human Rights Exam review and Q&A [Live session]	Ch 18	[Presentation session starts after the LIVE EXAM REVIEW SESSION]	Group 7
Lecture 12 June 16	Trade and Developing Countries [S&D Principle]	Ch 16	Quiz 6 [Ch. 16 & 18]	Group 8

POLICY ON PERMISSIBILITY OF SUBMITTING SAME WORK MORE THAN ONCE,
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PERMISSIBILITY OF GROUP OR COLLABORATIVE WORK, AND PERMISSIBILITY OF
USING GENERATIVE AI

Students are allowed to re-use a portion of their own work from previous assignments or courses, provided they acquire necessary approvals from the instructor and acknowledge and properly cite the portions that were previously submitted. For instance, if a student has already written a paper on a similar topic, they may incorporate findings or arguments from that earlier work but must indicate where these come from. Students should seek approval from the instructor if they are unsure whether their submission meets the criteria. Submitting work without clear acknowledgment of reused material will be considered a violation of academic integrity.

Students may use AI tools like ChatGPT, but only in specific, limited ways. AI tools can be used to assist with tasks such as gathering ideas, researching initial sources, or proofreading a final draft for grammar and style. However, students are not allowed to use AI to organize or communicate their core ideas. The focus of the course is on developing original thought and critical thinking skills, so AI should not be relied upon for creating the main content of an assignment. Any use of AI must be clearly documented and cited, including the prompts used and how the tool assisted in the process.

Summer 2026 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
May 6, 2026	Summer term begins. Early summer and full summer classes begin.
May 12, 2026	Last day for registration and course changes (including auditing) in early summer courses.
May 18, 2026	Statutory holiday. University closed.
May 20, 2026	Last day to withdraw from early summer courses with a full fee adjustment.
May 31, 2026	Last day to withdraw from full summer courses with a full fee adjustment.
June 1, 2026	Last day for academic withdrawal from early summer courses.
	Last day to request Formal Examination Accommodations for June examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specific deadlines.
June 11, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final

	grade in early summer term undergraduate courses before the official examination period.
June 18, 2026	Last day of early summer classes. (NOTE: full summer classes resume July 2.) Classes follow a Monday schedule.
	Last day for take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
June 19-20, 2026	No classes or examinations take place.
June 21-27, 2026	Final examinations in early summer courses and mid-term examinations in full summer courses will be held. Examinations are normally held all seven days of the week.
June 27, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

University and Departmental Policies

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);

- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other

Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).