

Course Outline

COURSE:	LAWS 3307 A – Youth and Criminal Law
TERM:	Fall 2026
PREREQUISITES:	LAWS 2301 and LAWS 2302
CLASS:	Day & Time: Lectures for the week will be posted each Tuesday on Brightspace, commencing on September 15, 2026 Room: Online Unscheduled
INSTRUCTOR:	Paolo Giancaterino
CONTACT:	Office Hrs Please contact me directly at / Location: PaoloGiancaterino@CUNET.CARLETON.CA to schedule a ZOOM meeting TA: Abigail Olix-Thatcher AbigailOlixThatcher@cmail.carleton.ca Telephone: LMS Lawyers LLP – 613.230.5787 Email: PaoloGiancaterino@CUNET.CARLETON.CA BRIGHTSPACE: https://brightspace.carleton.ca/d2l/home/450765

CALENDAR COURSE DESCRIPTION

A review of the Youth Criminal Justice Act within the framework of the Canadian justice system, with particular emphasis on historical and philosophical developments and objectives. Current topics include: constitutional issues, procedure, confessions, transfers, sentencing options, alternative measures, reviews, and possible amendments.

COURSE DESCRIPTION

This course is an extension of the concepts and information that were covered in LAWS 2301 and 2302. It is designed to provide a practical introduction to Youth and Criminal Law in Canada and to the institution, processes, and rules. The goal is to highlight the elements

of criminal offences, the policies, procedures, and foundation of law relating to young persons involved in the criminal justice system. This course will also examine the effectiveness of the various approaches taken when dealing with young persons. Students will be provided with an opportunity to put their theoretical knowledge to use through the completion of a class assignment.

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Identify and explain the historical, philosophical, and policy foundations of youth criminal justice in Canada, including the objectives and governing principles of the *Youth Criminal Justice Act*.
- Explain the jurisdiction of the youth justice system and the roles of police, lawyers, youth justice courts, and other participants in the youth criminal justice process.
- Identify and analyze the constitutional and statutory protections afforded to young persons during arrest, search, police questioning, the taking of statements, and pretrial detention.
- Explain and critically assess the purposes and operation of diversion, extrajudicial measures, extrajudicial sanctions, and conferences under the *Youth Criminal Justice Act*.
- Describe and analyze the principal stages of the youth justice court process, including the role of legal counsel and the procedural rights of young persons.
- Identify and apply the principles, objectives, and available options governing youth sentencing, including the circumstances in which a custodial sentence or an adult sentence may be imposed.
- Critically evaluate the fairness and effectiveness of different legal and policy approaches to youth offending, including proposals for reform or amendment of the youth criminal justice system.

REQUIRED TEXTS

Bala, Nicholas and Anand, Sanjeev. *Youth Criminal Justice Law* 3rd Edition (Irwin Law: 2012)

Available at the publisher's website for \$60.00 in paperback or \$69.00 for eBook

<https://utppublishing.com/doi/book/10.3138/9781552213162>

SUPPLEMENTARY TEXTS

Youth Criminal Justice Act: <https://www.canlii.org/en/ca/laws/stat/sc-2002-c-1/latest/sc-2002-c-1.html>

Criminal Code: <http://www.canlii.org/en/ca/laws/stat/rsc-1985-c-c-46/latest/rsc-1985-c-c-46.html>

Charter: <https://www.canlii.org/en/ca/laws/stat/schedule-b-to-the-canada-act-1982-uk-1982-c-11/latest/schedule-b-to-the-canada-act-1982-uk-1982-c-11.html>

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

1. **Paper Assignment:** 35% (Due November 22, 2026 at 11:59pm)

Requirements of the assignment will be posted on Brightspace

2. **Quizzes:** 10% each – total of 30%

Questions to be released on Brightspace on the following dates:

October 8, 2026 (Due October 14, 2026 at 11:59pm)

November 5, 2026 (Due November 9, 2026 at 11:59pm)

December 3, 2026 (Due December 7, 2026 at 11:59pm)

Students must submit their responses on Brightspace by the deadline date. The specific deadline date **and** time will be posted on the Brightspace Quiz Assignment portal for each quiz.

3. **Final exam:** 35%

To be scheduled during the formal examination period. Date and time to be posted on Carleton's Exam Schedule website

Exam to be scheduled during the formal exam period. The exam will be online (Brightspace)

All components must be successfully completed in order to get a passing grade.

POLICY ON LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Quiz Assignments: 25% per day

Paper Assignment: 10% per day

The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

E-PROCTORING

Please note that E-proctoring (CoMaS) is **mandatory** for this course and must be used for all tests and exams that require e-proctoring. This service is provided by Scheduling and Examination Services (SES). More information about e-proctoring and CoMaS is available at <https://carleton.ca/ses/e-proctoring/>.

Students are responsible for installing CoMaS ahead of time and making sure it is working properly on their computer before the exam. CoMaS must be running as required throughout the exam. Failure to use CoMaS or ensure that it is working properly during an exam may be considered a violation of the exam rules and could result in a review under Carleton University's Academic Integrity Policy.

The minimum computing requirements for this service are as follows:

- *Desktop or laptop computer*
- *Windows 10 or higher, or macOS 10.14 or higher*
- ***NEW!*** *Google Chrome – Chrome is the only supported browser for CoMaS and must be installed before the exam*
- *Reliable high-speed internet connection*
- *Webcam (HD resolution recommended)*
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Please note: Chromebooks, tablets, smartphones, and Windows-based tablets are not supported.

Students are strongly encouraged to install and test CoMaS before their exam date to make sure their computer, webcam, screen permissions, and Google Chrome are working correctly.

****NEW** POLICY ON GENERATIVE ARTIFICIAL INTELLIGENCE (AI)**

AI use in this course: Students may use AI tools for basic word processing functions, including grammar and spell checking (e.g. Grammarly, Microsoft Word Editor, Copilot)

Documenting AI use: It is not necessary to document the use of AI for the permitted purposes listed above. If you have questions about a specific use of AI that isn't listed above, please consult your instructor.

Why have I adopted this policy? This policy ensures that student voices and ideas are prioritized and authentically represented, maintaining the integrity of the work produced by students while allowing basic support to enhance clarity, correctness, layout and flow of ideas. The goal of adopting a limited use of AI is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without the support of AI.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course

****NEW** POLICY ON CLASSROOM RECORDING**

Unauthorized student recording of classroom or other academic activities (including advising sessions or office hours) is prohibited. Unauthorized recording is unethical and may also be a violation of University policy. Students requesting the use of assistive technology as an accommodation should contact the [Paul Menton Centre](#). Unauthorized use of classroom recordings – including distributing or posting them – is also prohibited. Under the University's [Copyright Policy](#), faculty own the copyright to instructional materials – including those resources created specifically for the purposes of instruction, such as lectures slides, lecture notes, and presentations. Students cannot copy, reproduce, display, or distribute these materials or otherwise circulate these materials without the instructor's written permission. Students who engage in unauthorized recording, unauthorized use of a recording, or unauthorized distribution of instructional materials will be referred to the appropriate University office for follow-up.

SCHEDULE

The lectures are organized into various topic areas with assigned readings. Chapter number corresponds with chapter number in required coursepack/textbook.

Lectures will be recorded and posted for viewing at approximately 9:00pm each Tuesday, beginning on September 15, 2026.

NB: I may also post readings such as news articles, case law etc. on Brightspace. These various items are considered to be “required reading”

TOPICS:

September 15: Course Introduction, Overview and Assignments

September 22: Responding to Youth Crime in Canada

Chapter 1 – Pages 1 to 81

September 29: Principles for Responding to Young Offenders

Chapter 2 – Pages 83 to 177

October 6: Jurisdiction of the Youth Justice Court

Chapter 3 – Pages 178 to 218

October 13: Arrest, Search and Questioning by Police & Pretrial Detention Part 1

Chapter 4 – Pages 219 to 281

October 20: Arrest, Search and Questioning by Police & Pretrial Detention Part 2

Chapter 4 – Pages 281 to 339

October 27:

Fall Break – No classes

November 3: Diversion, Extrajudicial Measures and Conferences

Chapter 5 – Pages 340 to 392

November 10: Lawyers in the Youth Justice Process

Chapter 6 – Pages 393 to 431

November 17: The Youth Justice Court Process

Chapter 7 – Pages 433 to 491

November 24: Sentencing under the YCJA Part 1

Chapter 8 – Pages 492 to 573

December 1: Sentencing under the YCJA Part 2

Chapter 8 – Pages 573 to 649

December 8: Adult Sentencing for Youths and Exam Preparation/Course Review

Chapter 9 – Pages 651 to 709

Chapter 10 – Pages 710 to 739

Fall 2026 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
September 9, 2026	Fall term begins.
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
September 30, 2026	Last day to withdraw from full fall courses and the fall portion of fall/winter courses with a full fee adjustment.
October 12, 2026	Statutory holiday. University closed.
October 26-30, 2026	Fall break. No classes.
November 15, 2026	Last day for academic withdrawal from full and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall, late fall, and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period.
December 11, 2026	Fall term ends.
	Last day of fall classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 9-10, 2026	No classes or examinations take place.
December 12-23, 2026	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

STATEMENTS ON ACADEMIC INTEGRITY

Permissibility of submitting substantially the same piece of work more than once for academic credit.

- Students are strictly prohibited from submitting any work that has been previously submitted for academic credit in another course. Any such submission will be treated as a violation of academic integrity, and the student will be referred to the university's academic integrity office for review. Re-using any portion of previous work, regardless of its extent, will be treated as a violation of academic integrity.
- “Substantially the same” includes using the same assignment with or without changes made therein

b. Permissibility of group or collaborative work.

- Students are not permitted to cooperate or collaborate on any academic assignments unless explicitly stated by the instructor. Any unauthorized collaboration will result in an academic integrity violation and the student being referred to the academic integrity office. This policy applies to all tests, exams, and individual assignments. Proofreading by others is not allowed.

STATEMENT ON PLAGIARISM

The University Academic Integrity Policy defines plagiarism as *‘presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.’* This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own

- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about

sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here:

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:

<https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).