

Course Outline

COURSE:	LAWS 3208 A – International Trade Regulation
TERM:	Fall 2026
PREREQUISITES:	(0.5 credit from LAWS 2202, LAWS 2501, LAWS 2601, BUSI 2601) and 0.5 credit in LAWS at the 2000 level.
CLASS:	Day & Time: Mondays 2:35 pm - 5:25 pm Room: Please check Carleton Central for current Class Schedule Please note this course is delivered live, online, once a week, and is supported by Brightspace and Zoom.
INSTRUCTOR:	Nick E. Milanovic
CONTACT:	Office Hrs: Office meeting hours by appointment via Zoom only. Please see Brightspace page for TA contact information. Telephone: Email: nikolamilanovic@cunet.carleton.ca
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/450763

CALENDAR COURSE DESCRIPTION

International regulation of trade and investment through bilateral, regional and multilateral treaties and agreements. Topics may include WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, and dispute settlement.

COURSE DESCRIPTION

International Trade Regulation introduces students to the institutions and rules that govern global trade between states. This course outlines the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade law. We will mainly focus on the World Trade Organization and examine selected aspects of international trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements and other key matters that impact trade.

An underlying theme of this course will be to explore the case for, and the challenges to, free trade. As such, this course will also consider issues affecting trade regulation such as labour, environmental and human rights claims. In addition, this course will assess the benefits of global free trade as well as understand the problems with trade that contribute to a protectionist retreat from current trade arrangements that are presently driven by the United States of America.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of the history of the global economy in the 20th century and how it has shaped modern international trade policies and institutions.
- Sketch out the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade.
- Read, summarize and examine the WTO and the GATT legal regime.
- Critically evaluate issues affecting trade regulations such as labour, environmental and human rights claims connected to trade.
- Investigate aspects of the Canadian and global trading system and their legal frameworks to regulate trading partners by assessing cases and considering the trade challenges between developed, developing and least developed countries.

REQUIRED TEXTS

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012). The textbook is available online and may be purchased online through the Carleton University bookstore website. The Carleton bookstore offers a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup. The paperback version of the text is \$144.00 CAD.

<https://carleton.bookware3000.ca/>

It is sufficient to consult this book in the library. Students are not required to purchase textbooks or other learning materials for this course.

EVALUATION

Note Final Grade: Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

1. **Class Participation**, evaluated based on the quality of a student's contribution by looking to assess meaningful engagement in the classroom: total 10 %
2. Four open book reading **Quizzes** held on Brightspace (**Oct. 05, Nov. 02, Nov. 16, Nov. 30**) worth 2.5% each for a total of 10 %
3. **Essay** (due via Brightspace **Nov. 23, 10-12 pages on an assigned topic requiring case law research dealing with an international trade law doctrine, and/or statute and/or policy matter**) worth 40%
4. **Final Exam** (TBD - during formal exam period **December 12-23, 2026**, open book, via Brightspace duration up to 90 minutes) worth a total of 40 %

*** All components must be successfully completed to get a passing grade.**

Remote assessments may occur outside of regular class time (which can include Friday evening, Saturday or Sunday).

Students must apply to the RO to request a [deferred final exam](#).

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Late penalties are 4% per day up to a maximum of 7 days without extension. Beyond that period the student will receive zero on the assignment.

The granting of extensions is at the discretion of the instructor, who will confirm whether an extension is approved and its duration. For information about requesting short-term or long-term extensions, deferrals for final exams, or academic consideration due to illness, injury, or other extraordinary circumstances, please visit the Academic Consideration Policy page and complete the relevant forms as required. All requests must be submitted to the instructor before the assignment due date or, in the case of exam deferrals, directly to the Registrar's Office. Full details and instructions can be found here: <https://carleton.ca/registrar/academic-consideration-policy/>.

E-PROCTORING

Please note that E-proctoring (CoMaS) is **mandatory** for this course and must be used for all tests and exams that require e-proctoring. This service is provided by Scheduling and Examination Services (SES). More information about e-proctoring and CoMaS is available at <https://carleton.ca/ses/e-proctoring/>.

Students are responsible for installing CoMaS ahead of time and making sure it is working properly on their computer before the exam. CoMaS must be running as required throughout the exam. Failure to use CoMaS or ensure that it is working properly during an exam may be considered a violation of the exam rules and could result in a review under Carleton University's Academic Integrity Policy.

The minimum computing requirements for this service are as follows:

- *Desktop or laptop computer*
- *Windows 10 or higher, or macOS 10.14 or higher*
- ***NEW!*** *Google Chrome – Chrome is the only supported browser for CoMaS and must be installed before the exam*
- *Reliable high-speed internet connection*
- *Webcam (HD resolution recommended)*
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Please note: Chromebooks, tablets, smartphones, and Windows-based tablets are not supported.

Students are strongly encouraged to install and test CoMaS before their exam date to make sure their computer, webcam, screen permissions, and Google Chrome are working correctly.

SCHEDULE

The topics covered roughly correspond to the chapter headings in the course textbook and provide a departure point for each lecture. The assigned readings are to be read before the relevant class. The date at the left side of the outline below indicates the day each week of the course and the "Ch." refers to the chapter(s) of the textbook to be read which corresponds to the topic discussed each week.

1. September 14	Intro. & Video: Commanding Heights	No Reading
2. September 21	Setting International Trade in Context	Ch. 1 (pp.1-53)
3. September 28	WTO Dispute Settlement	Ch.5 (pp.172-226)
4. October 05	Most Favoured Nation Principle & Tariffs	Ch. 2 (pp. 54-82) Ch.7 (pp.258-287)
*Reminder: complete Quiz 1 today		

***Reminder: Statutory Holiday Oct. 12**

5. October 19	Preferential Trade Agreements & National Treatment Principle *Reminder: No Class Oct. 26-30	Ch. 3 (pp.83-135) Ch.4 (pp.136-171)
6. November 02	Antidumping Laws *Reminder: complete Quiz 2 today	Ch.9 (pp.333-363)
7. November 09	Subsidies, Countervailing Duties & Procurement	Ch. 10 (pp. 364-410)
8. November 16	Safeguards and Adjustment Assistance Policies *Reminder: complete Quiz 3 today	Ch. 11 (pp.411-433)
9. November 23	Trade Policy, Domestic Health & Health and Safety Standards *Reminder – Essay due today	Ch.8 (pp. 288-332)
10. November 30	Trade Policy & the Environment, Labour and Human Rights *Reminder: complete Quiz 4 today	Ch.17 (pp. 655-715) Ch. 18 (pp. 716-755)
11. December 07	The Trade System Under Stress	No reading
12. December 11	Review & Recap	No reading

Fall 2026 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
September 9, 2026	Fall term begins.
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
September 30, 2026	Last day to withdraw from full fall courses and the fall portion of fall/winter courses with a full fee adjustment.
October 12, 2026	Statutory holiday. University closed.
October 26-30, 2026	Fall break. No classes.
November 15, 2026	Last day for academic withdrawal from full and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall, late fall, and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period.
December 11, 2026	Fall term ends.
	Last day of fall classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 9-10, 2026	No classes or examinations take place.
December 12-23, 2026	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

STATEMENTS ON ACADEMIC INTEGRITY

Students are strictly prohibited from submitting any work that has been previously submitted for academic credit in another course. Any such submission will result in a grade of 0, and the student will be referred to the university's academic integrity office for review. Re-using any portion of previous work, regardless of its extent, will be treated as a violation of academic integrity.

Students are not permitted to cooperate or collaborate on any academic assignments unless explicitly stated by the instructor. Any unauthorized collaboration will result in the assignment receiving a grade of 0 and the student being referred to the academic integrity office. This policy applies to all tests, exams, and individual assignments. Proofreading by others is not allowed.

The use of AI tools (e.g., ChatGPT) to generate any part of an assignment or test (except for spellcheck & grammar correction tools) is strictly prohibited. Unauthorized use of AI in this course will be treated as a violation of academic integrity.

UNIVERSITY AND DEPARTMENTAL POLICIES

STATEMENT ON PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students*

in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests

for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here:

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:

<https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).