

Course Outline

COURSE: LAWS 2601A – Public International Law:

TERM: Early Summer 2015

PREREQUISITES: 1.0 credit from LAWS 1000 [1.0], PAPM 1000 [1.0], PSCI 1100 and PSCI 1200.

CLASS: **Day & Time:** Tuesdays and Thursdays 9:35 AM-12:25 PM
Room: Tory Building 210
Please check with Carleton Central for Current Room Location

INSTRUCTOR: Betina Kuzmarov, LLM, PhD

CONTACT: **Office:** D383 Loeb
Office Hrs: Please contact me to book an appointment
Telephone: (613) 520-2600 ext. 8810
Email: betina.kuzmarov@carleton.ca

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to

request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://www.carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

COURSE DESCRIPTION:

This course will provide you with an understanding of what International law is and the role international law plays in ordering international relations. To achieve this goal this course will focus on the key concepts, actors, and institutions of international law: The Sources of International Law, The Subjects of International Law, Jurisdiction, The Laws of War, Human Rights and the Institutions of International Law. You will come away with substantive knowledge about international law, but you will also be able to reflect critically on this knowledge and interpret it. Particularly you will come away with the ability to be an independent learner and to communicate this independent learning to others.

COURSE STRUCTURE

This course may be structured slightly differently than other classes you are used to. My focus is on working with you to gain knowledge, build values and work on skills that you will need in your future (see B Coplin, 10 Things Employers Want You to Learn in College [Berkley: 10 Speed, 2012]). I want you to see that you have gained substantive knowledge but also the ability to apply that knowledge in a meaningful way – in ways that you can apply to other classes, that you can use in your own research, and that are transferable to the job market. As with all your classes, I will expect that you will have read the materials before class. After this, to make the best use of your time (and my time) I will use our in class quizzes to ask you to answer a few questions on the main concepts in the readings and I will also ask you to tell me what you found difficult or challenging. We will peer mark these quizzes in class and I will use this information as a launching point for some discussion of the main points in the readings. This should take about an hour and a half. We will then use the second half of class to work on some exercises to apply the readings and solve problems from the readings, usually in pairs or small groups. This will allow us to use the learning outcomes to work on the skills and values outlined there.

LEARNING OUTCOMES

Content

By the end of this course you will gain an **understanding** of basic concepts and principles of international law and **knowledge** of the subject matter of international law. You will be able to **explain** and **interpret** this information and **recall** this information when required during this course. This course will prepare you to take other courses in international law.

Skills

By the end of this course, you will be able to take **responsibility** for your learning in public international law. You will be able to **identify** relevant sources, conduct independent **research** on the web and through library holdings and databases and you will be able to **communicate** this research orally (in group work and in class discussions) and in writing (formal written assignments, and informal communication in class). You will also learn skills to **coach** other students through this process, eventually **modeling** skills such as **peer marking**. This will often require you to **work** with other students in pairs or teams and to communicate to me their results both in person and in writing.

Values

By the end of this course you will be able to **evaluate** the strengths and weaknesses of arguments in public international law. You will be able to **assess** the effectiveness of these arguments by a variety of techniques including **critiquing, comparing** and **defending** various viewpoints, and ultimately you will be able to make **recommendations** as a result of these arguments. You will also be able to **characterize** this information as it applies to new contexts. You will be able to organize your thoughts and you will change your opinions as you develop your thoughts. You will also be able to breakdown these arguments by identifying **assumptions, key components** and **internal relationships** in these arguments. You will then be able **apply** these insights to your own original analysis through research.

As you can see I have a lot more emphasis on skills and values. I am confident that, at this stage of your education you have the skills and ability to gain a lot of the substantive knowledge on your own. Where I can add value to your learning is by helping you with areas of difficulty, clarifying concepts and coaching and mentoring you in the skills and values. Please don't hesitate to talk to me if you have any questions or concerns about this approach, I'll be happy to discuss this with you.

COURSE HINTS

My goal for this course is provide you with the knowledge, skills and values (and enthusiasm) to allow you to achieve to your best. So here are some tips for how to do this...

1. Questions: **If you are unsure please ask.** That's my job. Please don't hesitate to ask if something was unclear or if you have any questions about an assignment. Also, there are many great services available on campus that can provide you with advice, for example there is the Writing Tutorial Service, the Student Academic Success Centre, and the Learning Commons. Please ask me about any of these services.

2. E-mail policy: **I'm always happy to answer e-mails.** I check my e-mail regularly from 8 am to 8 pm (Monday to Thursday) and 8 am to 6 pm on Fridays. I do not check my e-mail regularly after these hours during the week or on the weekend and on holidays. If you send me an e-mail during the week I will try to reply to it that same day and after these hours I'll try to reply the next day. If you send me an e-mail on the weekend you can expect a reply on Monday.

3. How to address me: I am happy to answer to my formal title, **Dr. Kuzmarov**, in class and in e-mails.

4. Contesting a grade: If you think you have a reason to contest a grade on an assignment please follow this procedure. First, wait a week and think carefully about the reasons why you want to contest the grade – you have to make a case as to why you feel (based on the comments and marking grid) your grade should be changed. Second, contact me with your concerns by e-mail (it helps to set them out in writing) and then set up an appointment to discuss your concerns with me. At this time we'll make arrangements for you to provide me with the graded paper. I am always happy to change grades for valid reasons, but requesting to have your grade reviewed can mean that **your grade may go down**, so please keep that in mind.

TEXTS

The text for this course is: **MN Shaw, *International Law*, 7th ed (CAMBRIDGE, CUP 2014)** . It has been ordered for you through the University Bookstore.

EVALUATION

The evaluation for the course will be broken down as follows:

Evaluation	%	Due Date	Learning Objectives
In Class Assessment	40%	Each Substantive Class (8/10 must be completed – 5% each)	Understanding, Knowledge, Recall
Final Assignment	40%	Last Day of Class	Evaluate, Assess, Defend, Recommend
Class Participation	20%	Ongoing	Work, Apply, Characterize, Model, Coach

I'll provide more details on each of these evaluations in an assignment package that will be posted on CuLearn for our first class.

ALL FINAL ASSIGNMENTS MUST BE HANDED IN ON THE DUE DATE THROUGH cuLEARN. Late in Class Assessments will not be accepted unless there has been a prior arrangement with me. Late final assignments will be penalized at a rate of 10% of your mark per day (including a weekend deduction). Please note that for all evaluations marks may be deducted for spelling, grammar and style.

Also, please note that all written work must be yours alone, as this is unauthorized collaboration, and any ideas you include in your work which are not original to you should be properly referenced, otherwise this is plagiarism. I will explain further in class about what plagiarism is and what academic integrity means at Carleton, but as a good first step you should familiarize yourself with the Department's policies on proper referencing and citation. Also, you should take a look at the University's academic integrity policy and the Library's web page on plagiarism.

To create a consistent and fair policy I grant extensions only in the circumstances approved by the Registrar's Office, and only for the period up to the due date. If you think you may require an extension please see me BEFORE the assignment is due and I will be able to consider your request. Also, I cannot accept assignments AFTER the assignment has been returned to students (approved extensions aside). If you have not submitted your assignment by the time it is returned you will not receive a grade, and this is important because ALL assignments must be completed to receive a passing grade in this course.

You should also note that I determine standing in the course but my determination is subject to the approval of the Faculty Dean. This means that ALL GRADES (on specific assignments and/or final grades) submitted by me may be revised. No grades are final until the Dean has approved them. This means your grades posted on cuLearn and recorded on your assignments/exams can change at any time until the Dean approves your final grade

COURSE SYLLABUS:**May 5 INTRODUCTION****May 7 WHAT IS INTERNATIONAL LAW?**

Reading: Shaw, Ch 1 (Pp.2-10) and 2

May 12 THE SOURCES OF INTERNATIONAL LAW

Reading: Shaw Ch. 3

May 14 TREATIES

Reading: Shaw, Ch. 16

May 19 STATES

Reading: Shaw, Ch. 5 (Pp. 144-158), Ch 9

May 21 NON-STATE ACTORS AND INTERNATIONAL LAW

Reading: Shaw, Ch. 5(Pp. 175-193), Ch. 8

May 26 INTERNATIONAL LAW AND DOMESTIC LAW

Reading: Shaw, Ch. 4

May 28 INTERNATIONAL HUMAN RIGHTS LAW

Reading: Shaw, Ch 6. Ch. 7

June 2 INTERNATIONAL LAW ON THE USE OF FORCE

Reading: Shaw, Ch. 20, (Pp. 814-841) Ch.21

June 4 INTERNATIONAL TRADE LAW

Readings: To be provided on cuLearn

June 9 INTERNATONAL INSTITUTIONS

Readings: Shaw, Ch. 22, Ch. 23 (Pp. 938-965)

June 11 JURISDICTION

Readings: Shaw, Ch. 12, Ch. 13 (Pp. 506- 560)

June 16 FINAL ASSIGNMENT DUE