

**Local Engagement Refugee Research Network (LERRN) Cross-Cultural Fieldwork Training Course**

**Week 1: Introduction and Principles of Partnered Research**

The purpose of this module is for participants to:

1. Understand the implications of undertaking partnered research relating to vulnerable populations
2. Understand the concept of reflexivity and be able to apply it throughout the course and to their own research.

Lectures by:

Dr. James Milner, Carleton University, <https://carleton.ca/lerrn/people/james-milner/>

Dr. Maha Shuayb, Centre for Lebanese Studies, Lebanese American University, <https://carleton.ca/lerrn/people/maha-shuayb/>

**Week 2: Introduction of Cross-Cultural Research**

The purpose of this module is for participants to:

1. *To critically* engage the concepts of "culture," "diversity and difference," "cross-cultural research.
2. Reflect on the meaning and discussion on human rights, social justice and advocacy from the prospective of Global North and South researcher

Lectures by:

Dr. Barbara Heron, York University, <https://profiles.laps.yorku.ca/profiles/bheron/>

Dr. Nimo Bokore, Carleton University, <https://carleton.ca/lerrn/people/nimo-bokore/>

**Week 3: Introduction to refugee and forced migration politics**

The purpose of this module is:

1. For participants to provide theoretical context and background on refugee and forced migration politics.
2. To give students the foundation for understanding refugee politics.

Lectures by:

Dr. Jay Ramasubramanian, York University, <https://profiles.laps.yorku.ca/profiles/jayram/>

Dr. James Milner, Carleton University

#### **Week 4: History of Politics and Policy**

The purpose of this module is:

1. Understanding global migration governance
2. Developing and understanding of global refugee norms

Lectures by:

Dr. Andriata Chironda, Immigration, Refugees and Citizenship Canada

Dr. Laura Madokoro, Carleton University, <https://carleton.ca/lern/people/laura-madokoro/>

#### **Week 5: Research Design**

The purpose of this module is:

1. This chapter will trace the movement of norms related to the protection of refugee women and girls through the norm-life cycle in an effort to better understand
2. To understand some of the methodological considerations for *cross-cultural research*.
3. To explore practical and ethical challenges for researchers during fieldwork.

Lectures by:

Dr. Michaela Hynie, York University, <https://carleton.ca/lern/people/michaela-hynie/>

Federica De Sisto, Carleton University, <https://carleton.ca/lern/people/federica-de-sisto/>

#### **Week 6: Ethics**

The purpose of this module is for participants to

1. Understand the ethical considerations for conducting partnered research with refugees and other vulnerable populations.
2. Learn how these ethical considerations change the way we conduct research

Lectures by:

Dr. Christina Clark-Kazak, University of Ottawa, <https://uniweb.uottawa.ca/members/2796>

Salma El Refaei, Carleton University, <https://carleton.ca/lern/people/salma-essam-el-refaei/>

#### **Week 7: Everyday Politics of the Global Refugee Regime**

The purpose of this module is for participants to

1. Learn to identify and understand the different kinds power in the Global refugee regime
2. Engage with themes of agency, resilience and humanitarianism
3. Understand the role that power plays in the functioning of the refugee regime within diverse local politics
4. Understand the combination of actors, factors and interests that condition the functioning of the refugee regime within diverse local politics

Lectures by:

Dr. Jennifer Hyndman, York University, <https://carleton.ca/lern/people/jennifer-hyndman/>

Janemary Ruhundwa, Dignity Kwanza, Tanzania, <https://carleton.ca/lern/people/janemary-ruhundwa/>

### **Week 8: Elite and Key Informant Interviews**

The purpose of this module is for participants to

1. Understand elite interviews in the context of process tracing
2. Understand the practicalities of conducting key informant interviews
3. Responding to challenges in conducting key informant interviews

Lectures by:

Dr. Jeff Crisp, Refugee Studies Centre, Oxford University, <https://carleton.ca/lern/people/jeff-crisp/>

Dr. James Milner, Carleton University

### **Week 9: Focus groups and working with documents**

The purpose of this module is for participants to

1. Understand the benefits of focus groups
2. Practice constructing questions and conducting a focus group
3. Understand the different forms that archival documents take
4. Practice identifying and working with archival documents

Lectures by:

Dr. Dominique Marshall, Carleton University, <https://carleton.ca/lern/people/dominique-marshall/>

Dr. Nimo Bokore, Carleton University

### **Week 10: Oral Histories, Community Action and Community Based Research**

The purpose of this module is for participants to

1. Introduce participants about the language of doing cross-cultural research

2. Exploring the principles and challenges of the selected methods, and learn elements of the research process within quantitative, qualitative, and mixed methods approaches.

Lectures by:

Emma Harake, Centre for Oral History and Story Telling, Concordia University,  
<https://storytelling.concordia.ca/emma-harake/>

Dr. Nimo Bokore, Carleton University

### **Week 11: Knowledge Production and Knowledge Mobilization 1**

The Purpose of this module is for participants to:

1. Understand the fundamentals of knowledge production
2. Learn from global south researchers on the challenges of knowledge production
3. Think critically about how their own research will address these challenges

Lectures by:

Dr. Loren Landau, Oxford University, <https://www.qeh.ox.ac.uk/people/loren-landau>

LERRN Webinar on Knowledge in Forced Migration Research.

### **Week 12: Knowledge Production and Knowledge Mobilization 2**

The Purpose of this module is for participants to

1. Become familiar with knowledge mobilization strategies and tools
2. Learn how to safely and effectively use social media during field research
3. Share their own research projects

Lectures by:

Dr. Francesca Ruisi, Malta College of Arts, Science and Technology,  
<https://carleton.ca/lerrn/people/francesca-ruisi/>

Dr. Dina Taha, York University, <https://carleton.ca/lerrn/people/dina-taha/>

Dr. Ola El Taliawi, Carleton University, <https://carleton.ca/lerrn/people/ola-el-taliawi/>