

LERRN'S ANALYSIS OF *REFUGE* AND *RSQ*:

KNOWLEDGE, ACCESS AND REPRESENTATION

Presenting:



**Nadeea
Rahim**



**Michael
Nabugere**



**Rachel
McNally**

Discussants:



Maha Shuayb,
Director of the Centre for
Lebanese Studies (CLS)



Dagmar Soennecken,
Editor-in-Chief of *Refuge*



David Cantor,
Editor-in-Chief of
Refuge Survey Quarterly

Public Zoom Webinar
26 February 2020, 9:30 -11:00 am EST

Register on LERRN's website
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Description of the webinar

How global is forced migration studies literature? Who publishes in the most cited journals and where do they live? What regions are the focus of the research? Join the editors of the journals *Refugee Survey Quarterly* and *Refuge: Canada's Journal on Refugees*, David Cantor and Dagmar Soennecken, and the lead of LERRN's Lebanon Working Group Dr. Maha Shuayb, to discuss questions of access and representation in the forced migration studies academic literature. Building on LERRN's recent blog post analyzing the authorship and content of *Refugee Survey Quarterly*, LERRN will share analysis of these journals and consider important questions for the field going forward.

While 85% of the world's refugees are hosted in the Global South, most academic research published in the most cited scholarly journals comes from researchers based in the Global North. What is the role of Global North journals in publishing Global South scholarship? What are the barriers to academic publishing for scholars from the Global South and scholars with displacement experience? What does representation look like and how can we ensure that diverse voices are included? We invite you to join the conversation.

CONFIRM YOUR FREE SPOT!

Moderators:

James Milner, Director, Local Engagement Refugee Research Network (LERRN) and Rachel McNally, Knowledge Mobilization and Translation Officer at LERRN

LERRN is a team of researchers and practitioners committed to promoting protection and solutions with and for refugees. The goal is to ensure that refugee research, policy and practice are shaped by a more inclusive, equitable and informed collective engagement of civil society.

MEET THE PRESENTERS



Nadeea Rahim

Nadeea is currently in her final year as a combined honours student in Biology and Human Rights at Carleton University. From her work with the travel expenses, to drafting the LERRN handbook, to attending meetings to journal analysis research to editing, and everything else between, she can say with full confidence that she has learned quite a lot working with LERRN for the past few years. The most exciting work has been working with Rachel McNally, as her research support, where she has led the analysis of different refugee journals, regarding knowledge gaps between the global North and South. From this experience, Nadeea has learned about research methodology, data collection, and analysis. "As I go through each year, there is always something new to learn, so there hasn't been a dull day in working with LERRN."



Michael Nabugere

Michael Nabugere is a Humanitarian Coordination and Management Expert, currently working as Settlement Commandant for Bidi-Bidi Refugee Settlement in Uganda, a home to over 234,000 refugees, mainly South Sudanese. Michael co-authored the analysis of Refugee Survey Quarterly, a joint project between LERRN and the RECAP Project at the University of London's Refugee Law Initiative. He has a Master's degree in Refugee Protection and Forced Migration Studies from the School of Advanced Study at the University of London. He is interested in researching and reading literature on responsibility-sharing in refugee protection between the Global South and North. His Master's dissertation title was: "International responsibility-sharing and local integration as a durable solution in refugee protection: Exploring the relationship using Uganda as a case study."



Rachel McNally

Rachel is a PhD student in Political Science at Carleton University, with a focus on refugee policy, international relations and public policy. She first became involved in refugee issues as a member of her church's refugee sponsorship group in small-town Nova Scotia. Beyond LERRN, her own research looks at refugee resettlement and sponsorship in Canada and beyond, including in rural communities. Rachel's role with LERRN involves taking research findings and working with the team to present them in different formats to different audiences, as well as critically reflecting on knowledge production within LERRN and in the field of forced migration studies more broadly. She has enjoyed analyzing prominent journals in forced migration studies looking at geographic representation, content and access. She is also the copy editor for the LERRN Working Papers Series. Rachel appreciates how the LERRN partnership brings together students at different levels, scholars and civil society actors across the boundaries of universities, disciplines, academia and beyond, North-South, and country borders.

MEET THE DISCUSSANTS



Maha Shuayb,
Director of the Centre for
Lebanese Studies (CLS)

Dr. Maha Shuayb is Lead investigator of LERRN's Lebanon Working Group and Co-Application on the LERRN partnership. Since 2012, Dr. Maha Shuayb has also been the Director of the Centre for Lebanese Studies (CLS) – an independent research centre founded in the UK in 1983 and affiliated to St. Antony's College at the University of Oxford. Her research mainly focuses on the sociology and politics of education, particularly equity and equality in education and the implications of the politicization of education particularly on marginalized groups. Over the past eight years, Dr. Shuayb has been occupied with the education response to the Syrian Refugee crisis in Lebanon. She has headed a number of research studies looking at access and quality of education for refugees and the bottlenecks. Her most recent studies include a comparative longitudinal study between Lebanon, Turkey, Germany and Australia which examines the impact of status on education provisions for refugees in the four countries.



Dagmar Soennecken,
Editor-in-Chief of *Refuge*

Dagmar Soennecken is a professor at York University. She is cross-appointed between the School of Public Policy and Administration (SPPA) and the Law and Society Program (Department of Social Science). She is also a faculty member of the SPPA's Masters programme (MPPAL), where she served as Graduate Program Director from 2016 to 2020. In 2019, she became the Editor-in-Chief of *Refuge: Canada's Journal on Refugees*. She has twice been a Visiting Scholar at the Centre for European and International Aliens and Asylum Law at the University of Konstanz, Germany. For the 2006/07 academic year, she was a Visiting Study Fellow at the University of Oxford's Refugee Studies Centre (RSC). In the summer of 2013 and 2015, she held the Canadian Guest Professorship at the University of Kiel, Germany. She has also been a recurring visiting scholar at the Migration and Integration Studies Centre (IMIS) and at the Jean Monnet Centre for Excellence (JMCE) in European Studies in Osnabrück, Germany.



David Cantor,
Editor-in-Chief of
Refugee Survey Quarterly

Professor David James CANTOR, PhD, is the founder and Director of the Internal Displacement Research Programme, at Refugee Law Initiative, School of Advanced Study, University of London, UK. David researches on the legal and practical protection of refugees and IDPs and has published widely in books and peer-review journals. His extensive field research across Latin America, including in Colombia, El Salvador, Honduras, Guatemala and Mexico, won the Times Higher Education Research of the Year Award in 2017-18. He has advised and trained governments from Africa, Asia, Caribbean, Europe and Latin America. He was recently seconded part-time to the UNHCR Americas Bureau as its Principal Advisor. David is current Editor-in-Chief of the *Refugee Survey Quarterly* journal and the Brill International Refugee Law book series. He also co-founded the first and only distance-learning MA in Refugee Protection and Forced Migration Studies, with over 300 students from humanitarian practice all over the world.