FGD with Beneficiaries of RLOs

Instructions to the interviewer

FGDs will be used to allow people with similar backgrounds or experiences to discuss the perceived impact of the RLOs (RQ2) and factors that condition the response of RLOs (RQ3). In particular, participants will be asked about their perceptions of the response and impact of RLOs on their lives and their communities. FGDs will take place with direct beneficiaries of RLOs, who have received services from RLOs selected for the study, and potential beneficiaries. There may be cases where a RLO is purely membership-based and only serves its members. In that case, the research team will replace the FGD with beneficiaries for a FGD with members. FGDs will take place with direct beneficiaries of RLOs. They are participants who have received services from RLOs selected for the study. Selected RLOs will be requested for a list of beneficiaries to participate in the study.

Each FGD will include five to eight participants, and they will take place in the local language that they feel the most comfortable speaking. The group composition will be carefully planned so as to not create an intimidating environment, so that participants feel free to talk openly and give honest opinions.

Fill out the checklist before starting the interview.

| Date | |
|-------------------|--|
| Start time | |
| End time | |
| Location | |
| Moderator's name | |
| Note taker's name | |

Participants Profile

| | Age | Gender | Nationality | People living with disabilities (yes/no) |
|---------------|-----|--------|-------------|--|
| Participant 1 | | | | |
| Participant 2 | | | | |
| Participant 3 | | | | |
| Participant 4 | | | | |
| Participant 5 | | | | |
| Participant 6 | | | | |
| Participant 7 | | | | |
| Participant 8 | | | | |

Introduction and background information on the study

My name is X, and I am the Kenya/Uganda/Ethiopia/Tanzania lead researcher for a study on refugee-led initiatives in East Africa. The study is led by the Local Engagement Refugee Research Network (LERRN) at Carleton University in partnership with the Refugee Studies Centre (RSC) at the University of Oxford.

In this study, we are interested in exploring the work and impact of refugee-led organisations or refugee-led initiatives in your community. We have included formal or informal associations, groupings, initiatives or organisations that work for the benefit of the refugee community. Those initiatives can be created and led by refugees, or have refugees in the management and leadership of the organisation. Your participation in this research is important as beneficiaries of [name of the RLO]. Our discussion mainly focuses on your knowledge of refugee-led initiatives in your community, and your experience with [name of the RLO].

[At the beginning of the interview, go through the oral consent form.]

| | 1. Do you know about initiatives and organisations led by refugees in your community? |
|----------|--|
| | a. If yes, what services do they offer, and to what groups of refugees and/or host community members? |
| Par | ticipants' responses |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| | 2. Who creates and leads refugee-led organisations and initiatives in your community? [Prompt: what is the role of youths, women and People Living with Disability in the RLOs of your community?] |
| Par | ticipants' responses |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| \vdash | |

| xperience in |
|-----------------|
| xperience in |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| LO and services |
| |
| |
| |
| |
| |
| |
| |

| there RLOs that fit this definition in your community? Participants' responses 1 | 6 | |
|---|-----|--|
| 5. How would you describe a successful organisation or initiatives led by refugees? An there RLOs that fit this definition in your community? Participants' responses 1 | 7 | |
| there RLOs that fit this definition in your community? Participants' responses 1 | 8 | |
| 1 2 3 4 5 6 7 8 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | | • |
| 2 3 4 5 6 7 8 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | Par | ticipants' responses |
| 3 4 5 6 7 8 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 1 | |
| 4 5 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 2 | |
| 5 6 7 8 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 3 | |
| 6 7 8 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 4 | |
| 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 | 5 | |
| 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses | 6 | |
| 6. Are RLOs important to your community? a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 7 | |
| a. If yes, in what ways? b. If not, why? Participants' responses 1 2 | 8 | |
| b. If not, why? Participants' responses 1 2 | | 6. Are RLOs important to your community? |
| Participants' responses 1 2 | | a. If yes, in what ways? |
| 2 | | b. If not, why? |
| 2 | Par | ticipants' responses |
| | 1 | |
| 2 | 2 | |
| | 3 | |

| 4 | |
|-----|---|
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| | 7. Do you think RLOs face any challenges in providing services to their communities? |
| | a. If yes, what are the challenges? |
| Par | ticipants' responses |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| | 8. Do you think there are areas that RLOs need support in order to give better services to the community? |
| | a. If yes, what are the areas? |
| Par | ticipants' responses |
| 1 | |
| | |

| 3 | |
|-----|---|
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| Cor | nclusion |
| Do | you have any questions for me? |
| | you know of any other person (beneficiary or non beneficiary) that you would ommend for this interview? |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| Tha | ank you for your time. If you gave your consent, we will contact you in the next 8 months |

with findings from the research