

Reading Difficulties

+ approaches to intervention



26%

of Ontario students were not meeting provincial literacy standards in 2018-2019

(Ontario Human Rights Commission, 2022)

EVEN WITH GOOD INSTRUCTION about 10% of people struggle to read

Why?

DEFICITS IN COGNITIVE PROCESSES

ex:

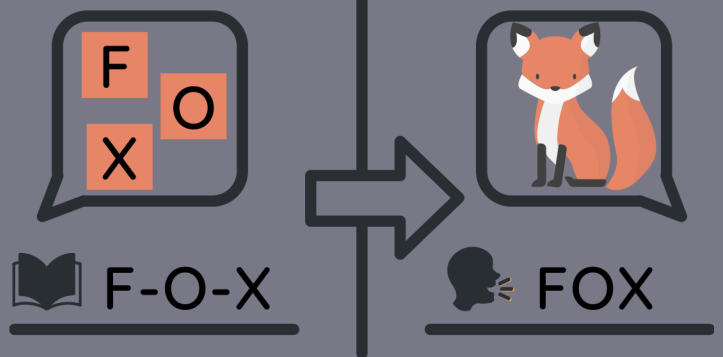
- phonological awareness,
- attention,
- sensory processing

foundation for learning to read

DECODING

translating letters to sounds to access word meaning

difficulties form a bottleneck for developing adequate reading skills



decoding training using

PHONICS

should be central to whole class instruction.

Online programs that provide integrated decoding and fluency training may provide effective and accessible interventions for struggling readers.

Struggling readers should consider

Interventions that train: phonics + cognitive skills + attentional skills

For more information



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