

Carleton University
School of Mathematics and Statistics
 BIT2000C – *Introduction to Statistics* – Winter 2021

Instructor: Ahmed Almaskut

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Lectures: Tuesdays and Thursdays from 10:05 am – 11:25 am through ZOOM.

Tutorials: All Tutorials will be delivered through BigBlueButton (BBB)

Section	Time	TA's name	TA's Email
C1	Tuesday 11:35am - 12:25pm	Elahe Khaksar	elahekhaksar@cmail.carleton.ca
C2	Tuesday 12:35pm - 1:25pm	Hisham Ramadan	hishamramadan@cmail.carleton.ca
C3	Thursday 11:35am - 12:25pm	Elahe Khaksar	elahekhaksar@cmail.carleton.ca
C4/G5	Thursday 12:35pm - 1:25pm	Bishnu Katuwal	bishnukatuwal@cmail.carleton.ca
C5/G4	Tuesday 1:35pm - 2:25pm	Radha Verma	radhaverma@cmail.carleton.ca
G1	Thursday 2:35pm - 3:25pm	Radha Verma	radhaverma@cmail.carleton.ca
G2	Wednesday 12:35pm - 1:25pm	Julia Ferri	juliaferri@cmail.carleton.ca
G3	Monday 9:35am – 10:25am	Emily Pope	emilypope@cmail.carleton.ca

Office Hours: Tuesdays and Thursdays 4:00 pm – 5:00 pm through ZOOM

Textbook: Introduction to Probability and Statistics (4th Canadian Edition by Mendenhall, Beaver, Beaver, and Ahmed).

Course description: This course covers data analysis, introduction to probability theory, some standard discrete and continuous distributions and their application to interval estimation and significance testing, computational aspects of statistics. Includes: Experiential Learning Activity using the statistical software package SPSS.

Prerequisites: an Ontario Grade 12 university-preparation Mathematics or equivalent, or permission of the School of Mathematics and Statistics.

Evaluation: Your final grade will be calculated as:

- Term Mark (50%)
 - Tests (30%)
 - Assignments (20%)
- Final Examination Mark (50%)

Assignments

There will be 4 assignments, each counting equally toward the term mark. Assignments due dates and times will be posted on CULearn.

Tentative Assignments Schedule

Assignment	Available	Due
Assignment 1	Sunday, January 24 th	Sunday, February 7 th
Assignment 2	Sunday, February 7	Monday, February 22 nd
Assignment 3	Sunday, February 28 th	Sunday, March 14 th
Assignment 4	Sunday, March 21 st	Sunday, April 4 th

Note: The assignments schedule is tentative and could change depending on the progress.

Tests

There will be two tests worth 15% each on **Saturday, February 27, 10:00am to 11:30am** and **Saturday, March 20, 10:00am to 11:30am**.

Final Exam: The final exam will cover all of the material given during the term and it will be scheduled by the university. The exam period runs from **April 16-27**. It is the responsibility of each student to be available during the exam period. In particular, no travel plans should be made until the examination schedule is released.

Please note, your tests and final exam will be proctored using e-proctoring.

E-Proctoring: Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>. The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows-based tablets are not supported at this time.

Calculators: Only non-programmable, non-graphing calculators are allowed on the tests and the final.

Intellectual property notice

Classroom teaching and learning activities, including lectures, discussions, presentations, tests, exams, by instructors, guest presenters, and students, are copy protected and remain the intellectual property of the instructor or respective author(s). All course materials, including PowerPoint/pdf presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). A student who publicly posts or sells an instructor's work, without the instructor's express consent, may be charged with misconduct under Carleton's Academic Integrity Policy and/or Code of Conduct, and may also face adverse legal consequences for infringement of intellectual property rights.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Academic Integrity: Students are required to be familiar with the Academic Integrity Policy at Carleton University. The complete policy is available at: <http://carleton.ca/senate/wp-content/uploads/Academic-Integrity-Policy1.pdf>. Students who violate the standards of academic integrity relating to any coursework will be required to meet with the Associate Dean of Science.

Important Dates

- First day of classes: January 11
- Last for registration: January 25
- Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript: January 31
- Statutory Holiday: February 15
- Winter Break (no classes): February 16 - 19
- April 14: Last day of classes, last day for academic withdrawal
- Final Exam period: April 16 -27

ADDITIONAL COURSE POLICIES:

1. Concerns about grading on assignments or tests must be brought to my attention within three business day of these items being available for review.

2. Students who need to miss a test or an assignment submission for a valid reason must complete [self-declaration](#) form within 3 business days of the test. Students who correctly follow this procedure will have the weight of the missed assessment added to the weight of the final exam. Failure to follow this procedure will result in a grade of 0% on the missed assessment..

3. Any student wishing to review their final exam must make an appointment within a two week period following the submission of the final grades. These appointments are solely for educational purposes and are **not** to be treated as an opportunity to debate your grade.

4. Students are required to obtain a minimum score of 40% on the final exam. Students who fail to do so will automatically be assigned a grade of **F** in the course. Exceptions to this rule may be made at the discretion of the instructors.

5. All dates and times are in Eastern Daylight Zone ETD (Time zone in Ottawa). This includes, but not limited to, lecture times, tutorial times, office hours times, assignment due dates and times, test dates and times, and final exam date and time.

6. In assigning course letter grades, final numerical grades are viewed as continuous and grades are not automatically rounded up. A student must definitively earn the lower numerical limit of a letter grade category to receive that letter grade.

TENTATIVE LECTURE SCHEDULE

WEEK	DATES	SECTIONS	TOPICS
1	January 11-15	Introduction, 1.1 – 1.5	Population and sample. Variables and data. Types of variables. Graphs for categorical data and quantitative data.
2	January 18-22	2.1 – 2.7	Measures of centre and variability. Tchebysheff's Theorem, Empirical Rule. Percentiles, quartiles. Box plots.
3	January 25-29	3.1 – 3.4, 4.1 – 4.3	Bivariate data. Graphs for bivariate data. Correlation coefficient. Regression line. Probability. Sample spaces, events.
4	February 1-5	4.4 – 4.7	Counting rules. Event relations. Additional rule. Subtraction rule. Conditional probability, independence. Multiplication rule. Bayes' rule.
5	February 8-12	4.8, 5.1 – 5.4	Probability distributions, expected values, and variances for discrete random variables. Binomial distribution. Hypergeometric distribution. Poisson distribution.
6	February 15-19	NA	WINTER BREAK
7	February 22-26	6.1 – 6.4	Probability distributions for continuous random variables. Normal distribution. Normal approximation to the binomial distribution.
8	March 1-5	7.1 – 7.6	Sampling plans. Sampling distributions of statistics. Central Limit Theorem. Sampling distribution of the sample mean. Sampling distribution of the sample proportion.
9	March 8-12	8.1 – 8.4	Point estimation. Interval estimation. Large sample confidence intervals for a population mean.
10	March 15-19	10.1 – 10.3, 8.4, 8.8	Student's t distribution. Small sample confidence intervals for a population mean. Large sample confidence intervals for a population (binomial) proportion. Choosing the sample size.
11	March 22-26	8.5 – 8.6, 10.4	Large-sample confidence interval for the difference between two population means. Small-sample confidence interval for the difference between two population means (independent samples). Large-sample confidence interval for the difference between two population (binomial) proportions.
12	March 29-April 2	9.1 – 9.3, 9.5, 10.3	Testing hypotheses about population parameters. Statistical tests of hypothesis. Large-sample test about a population mean. Small-sample test about a population mean. Large-sample test about a population (binomial) proportion.
13	April 5-9	9.4, 9.6, 9.7, 10.4	Large-sample test of hypothesis for the difference between two population means. Sample-sample test of hypothesis for the difference between two population means (independent samples). Type I and Type II errors, power of the test.
14	April 12-14	9.6, 10.5	Large-sample test of hypothesis for the difference between two population (binomial) proportions. Small-sample inference for the difference between two populations means (paired samples).

This outline is subject to change depending on the progress of the course. All necessary changes will be announced in class and on CULearn. It is the responsibility of the student to keep up to date with any such modifications.