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Text: *Introduction to Mathematical Statistics*, 8th ed., Hogg, McKean and Craig.
It is available at Carleton bookstore as eBook. Here is the link:
<https://www.bkstr.com/carletonstore/course-materials-results?shopBy=co>

NOTE: The whole course will be delivered online using Brightspace

Lectures: Lectures will be posted regularly on Brightspace (on Monday)

Tutorials: Wednesday, 5:35 – 6:25 (online: live via BBB)

Grades: Assignments (50%), Two Midterms (20%), Final (30%)
Midterms: February 16 & March 16 (during tutorial time).

Topics:

Week 1 - 4 POINT ESTIMATION. INTERVAL ESTIMATION.

Linear combinations of Random Variables. Sample Statistics. Student's Theorem.
Method of moments. Maximum Likelihood Estimators. Properties of estimators:
unbiasedness, consistency, efficiency. Fisher information. Rao-Cramer Lower
Bound (Theorem and proof). Confidence intervals. Order statistics. Quantiles.
Sections: 2.8, 3.6.3, 4.1, 6.1, 6.2, 4.2, 4.2.1, 4.2.2. 4.4, 4.4.1, 4.4.2,

Week 5 – 8 MORE ON POINT ESTIMATION

Measures of quality of estimators. Sufficient statistics. Completeness and
Uniqueness. Theorems: Rao-Blackwell and Lehmann-Scheffe (with proofs).
The exponential class of distributions. Functions of a parameter. Several
Parameters. Sections: 7.1 – 7.6, 7.7.

Week 9 – 12 TESTING OF HYPOTHESES

Introduction to Hypothesis Testing. Optimal Tests of Hypotheses: Most Powerful
Tests. Neyman-Pearson Theorem (with proof). UMP Tests. Chi-Square Test.
Sections: 4.5 – 4.6, 8.1 – 8.2, 4.7.

NOTE: The above is a very approximate outline only. Students are responsible for
checking **Brightspace** regularly, where all course material will be posted. Homework
will be given on a regular basis which will include the description of the material
from the textbook that should be studied in addition to lecture notes (posted on
Brightspace). Short Assignments will be given on a regular basis which should be
submitted electronically by a given deadline. All detailed information will be posted
on **Brightspace**.

ADDITIONAL INFORMATION

I. Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course or even suspension or expulsion from the University.

- **NOTE:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

II. Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

III. Special Information Regarding Fall 2021 Pandemic Measures

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.