

EURR 4304 / EURR 5304
(also listed as MGDS 5002)

Europe and International Migration

Research-intensive online course with synchronous class meetings
Wednesdays, 6 p.m. to 9 p.m. EST; Zoom® class link

Instructor: Dr. Martin Geiger, Associate Professor, PSCI and EURUS
Office Hours: Tuesdays, 4 p.m. – 6 p.m. EST, or alternative day/time (please get in touch with me by email to receive a personal Zoom® invitation)
Email: martin.geiger@carleton.ca

First class: September 16, attendance required and mandatory
Optional: September 9, informal, voluntary get-together at EURUS BBQ
No class: October 21 (alternative format: individual & team meetings I)
October 28 (reading week)
November 4 (alternative format: individual & team meetings II)
December 9 (to accommodate extensive student research)
Last class: December 2, attendance is required and mandatory

1) Course Description

International mobility, migration, refugee movements, and closely related issues—such as border security, irregular migration, and trafficking—receive significant attention from policymakers, the media, and the public, particularly regarding Europe. While focusing on Europe and the European Union (EU), this course is cross-regional in scope, paying close attention to countries and regions directly or remotely neighboring the EU. The course introduces students to key concepts and debates; beyond providing these foundational concepts and insights, the course equips students with essential research skills. Specifically, it enables them to conduct their own extensive literature-based research projects while training and encouraging them to present interim and final findings with the instructor and other students.

2) Evaluation (at a glance)

Annotated Bibliography	Individual grade	20%	September 30
Research Presentation	Individual grade	30%	November 11, 18, 25, or December 2
Research Paper (case study)	Individual grade	40%	December 9
Class Participation	Individual grade	10%	in class, individual and team meetings

3) Course Format

This is a research-intensive online course featuring synchronous, weekly class meetings via Zoom®. The course focuses on classroom teaching, promotes learning in the virtual classroom, and aims to facilitate original, independent student research. This course is not an e-module-based online class; Brightspace® is used only for distributing reading materials and other logistical purposes. The use of

artificial intelligence (AI) and applications like ChatGPT is strictly prohibited, and students must write all assignments without the help of such tools.

4) Learning Outcomes

By the end of the course, students will be familiar with key theories and understand central debates related to migration, refugee movements, and displacement, as well as the responses of the international community and local, regional, and European policymakers. Students will be able to justify their positions concerning relevant developments and specific challenges—such as upcoming uncertainties (e.g., rising populism and anti-migration sentiments in Europe, the weaponization of migration, fake news regarding migration and refugees, and the future of the Russia-Ukraine war)—and their likely implications for migration flows, refugee movements, and migrant populations in Europe, major host countries, and countries of origin. Students will be able to participate in academic and policy-oriented debates. In addition, by the end of this course, students will have acquired the advanced, comprehensive skills necessary to conduct academic research effectively and successfully, including their future Honors or Master's research projects.

5) Required Texts and Course Materials

Cost of Education Materials: Students are not required to purchase textbooks or other learning materials for this course. All sources used in this course (primarily journal articles, book chapters, and other materials) can be accessed through Carleton's library system and the 'ARES' system, free of charge; the required texts are listed below (course schedule). In this course, students conduct independent literature research and are required to find relevant literature and information for their case study using, e.g., Carleton's library system.

Recommended preparatory textbook for this class:

- Mavroudi, E. & Nagel, C. (2023), *Global Migration. Patterns, Processes, and Politics*, 2nd edition, Routledge: London. – Link will be provided on Brightspace; this book can be completely downloaded, at no cost, through Carleton's library website.

6) Assignments and their Evaluation (in detail)

At the beginning of the term, each student will be assigned an individual case study (e.g., weaponization of migration; future of Ukrainian refugees in the EU; European outsourcing of refugee processing) and asked to research this case study, and complete three subsequent course assignments, including a final research paper.

Assignment #1, Annotated bibliography, 20%

In preparation of their in-class research presentation and their final research paper, and based on their own, independent extensive literature research, each student will submit an annotated bibliography. Students are asked to find, review and select appropriate academic and non-academic sources, and each title should come with an explanation (annotation; 3-5 sentences long) why the selected source is relevant, and how it contributes to a deep, up-to-date and precise understanding of the case study assigned to them. Students are asked to submit a bibliography listing and describing at least 10-12 sources by September 30 (11:59 p.m. EST). Bibliographies that do not address the case study/topic assigned to the student at the beginning of the semester will receive a "fail" grade.

When compiling their annotated bibliography, students are invited to use a citation style of their own choosing. The submission of this assignment is required for a passing grade in this course.

Late submissions will not be accepted, except for valid reasons (e.g., medical circumstances) reported to the course instructor before or immediately after the submission deadline. Students are asked to submit their bibliographies in PDF format, and email them to the course instructor. They will receive feedback and a grade for this assignment within 5 to 7 business days after submitting it. Students are not allowed to submit any assignment previously submitted in another course. The use of artificial intelligence (AI) and applications like ChatGPT is prohibited in this assignment.

Assignment #2, Research Presentation, 30%

Starting in November, students will be asked to deliver individual research presentations thoroughly examining and discussing their case study. Their class presentations are based on their previous assignments and the discussions held during individual and small group/team meetings. The length of each presentation will depend on the final enrolment and will be communicated at the beginning of the term along other relevant details (e.g., use of PowerPoint, and style of the presentation). The class presentation is required for a passing grade in this course. Exceptions may apply, e.g., in cases of specific medical circumstances.

Presentations that do not address the case study/topic assigned to the student at the beginning of the semester will receive a "fail" grade. Students are expected to present on the day assigned to them. Any contravention, including health-related circumstances, that hinders students from presenting on the assigned date must be reported to the course instructor immediately. Students will receive feedback and a grade within 5 to 7 business days after their presentation. The use of artificial intelligence (AI) and applications like ChatGPT is prohibited in this assignment. In addition to their class presentation, each student is asked to provide a relevant academic text (speaking to their case study) that will be shared with the other students and assigned as a mandatory reading. This text needs to be submitted to the course instructor during the week that precedes the student's individual class presentation.

Assignment #3, Research Paper, 40%

On December 9 (due no later than 11:59 p.m. EST), students must submit a final research paper. This assignment must be saved as a PDF file and emailed to the instructor. Students are expected to consider feedback from the instructor and other students when writing their paper. The paper should be approximately 4,000 words (excluding bibliography) and must be researched and written by themselves as an individual, completely independent assignment.

The research paper will be evaluated according to the following criteria: Argumentation, Organization, and Logic (Is the paper/case study presented logically and convincingly?); Research and Use of Evidence (Is the paper based on a comprehensive literature review and does it make effective use of available research sources? Does the paper draw on class discussions and some of the class readings? Does the paper include at least 15 sources? Does the paper include proper citations and a bibliography?); Communication (Is the paper structured and written as clearly and concisely as possible?). The paper should also be free of spelling and grammatical errors. Research papers that do not address the case study assigned to the student at the beginning of the semester will receive a "fail" grade.

Late submissions will be subject to a 5% penalty per 24 hours (excluding weekends), unless for valid reasons, including health-related reasons. Submissions received after December 23 (11:59 p.m. EST) will no longer be accepted and will receive a failing grade, except for valid reasons, such as health-related reasons. Contravening circumstances, including health-related reasons, must be reported to the course instructor immediately. The use of artificial intelligence (AI) and applications

like ChatGPT is prohibited in this assignment. Students are not allowed to submit any assignment previously submitted in another course.

Class Participation, 10%

Students will be evaluated based on their regular attendance and on consistent, informed, and thoughtful/relevant contributions to class discussions, including during team/small-group meetings. Students are expected to read all class readings and other assigned material and to attend each class meeting well prepared. Students are required to have their cameras on during class meetings but may be exempt from this expectation for health-related or other reasons.

7) General Policies

- The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences.
- The use of artificial intelligence (AI) and applications like ChatGPT is prohibited in this course. Students are not allowed to submit any assignment previously submitted in another course.
- All course materials, including PowerPoint presentations, outlines, and other materials, are protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
- To promote an inclusive and respectful class atmosphere and effective class discussions, students attending and participating in this class will need stable internet access. They are asked to keep their cameras switched on during class meetings, except when they are prevented from doing so due to, e.g., health-related, technical, or other reasons; they should communicate this to the course instructor.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

8) Course Schedule

SEPTEMBER 9

Course overview and start on research tasks

- Migration and displacement in Europe: overview and available case studies
- Assignment of an individual case study
- Instructions for class assignments (incl. required extensive literature and internet research)

SEPTEMBER 16

Research Workshop: Extensive Literature Research (assisted by Library services)

Useful resource:

- Library research guide, compiled by Carleton University Library (available on Brightspace)

SEPTEMBER 23

Foundational Concepts and Debates in Migration and Refugee Studies (I)

Mandatory readings:

- Mavroudi, E. & Nagel, C. (2023), chapters 1, 2, 3 and 5.
- Arango, J. et al (1993), Theories of International Migration: A Review and Appraisal, Population and Development Review 19(3): 431-466.
- IOM (2013), *Migrant Voices* (=Supplement to 2013 World Migration Report), Geneva: IOM: https://www.iom.int/sites/g/files/tmzbd1486/files/migrated_files/What-We-Do/wmr2013/en/WMR2013_Migrant_Voices_EN_final.pdf
- additional sources announced and uploaded by course instructor

SEPTEMBER 30

Situational overview: Migration and Refugee Flows (directed to, and originating in Europe)

Background sources:

- IOM (2025), *2024 World Migration Report*, Geneva: IOM, available for free download from: <https://worldmigrationreport.iom.int/>
- UNHCR (2025), *2024 Global Trends Report*, Geneva: UNHCR, available for free download from: <https://www.unhcr.org/global-trends>
- IDMC (2025), *2025 Global Report on Internal Displacement*, Geneva: IDMC, available for free download from: <https://www.internal-displacement.org/publications/2025-global-report-on-internal-displacement-grid/>
- additional sources announced and uploaded by course instructor

SEPTEMBER 30

Annotated Bibliographies are due, e-mail submission by 11:59 p.m. EST

OCTOBER 7

Foundational Concepts and Debates in Migration and Refugee Studies (II)

Mandatory readings:

- Mavroudi, E. & Nagel, C. (2023), chapters 4, 6, 7 and 8.
- additional sources announced and uploaded by course instructor

OCTOBER 14

International Organizations in the Management of Migration

Course Instructor and Guest Speaker/s (tbc)

Mandatory readings: provided by guest speakers

OCTOBER 14 – NOVEMBER 3 (in lieu of full class meetings October 21 and November 4)

Individual and small group meetings with instructor (mandatory meetings). All students will meet the course instructor individually and as a team with other students to initialize, discuss and deepen their research and to prepare assignments.

OCTOBER 21

No class meeting (we do individual and team meetings instead)

- Preparation of assignments (research presentations)

OCTOBER 28
No class meeting (reading week)

NOVEMBER 4

No class meeting (we do individual and small group/team meetings instead)

- Preparation of assignments (research papers)

NOVEMBER 11

Research Presentations (case studies)

Mandatory readings: provided by presenters

- select cross-cutting issues
- Afghanistan
- Syria
- tbc

NOVEMBER 18

Research Presentations (case studies)

Mandatory readings: provided by presenters

- Northern African Neighbourhood
- Southeastern Neighbourhood
- tbc

NOVEMBER 25

Research Presentations (case studies)

Mandatory readings: provided by presenters

- Ukraine, Russian Federation, Belarus
- EU host states
- tbc

DECEMBER 2

Research Presentations (case studies)

Mandatory readings: provided by presenters

- select cross-cutting topics
- tbc

DECEMBER 9

No class meeting (to accommodate extensive student research required in this course)

DECEMBER 9

Research Papers are due, e-mail submission by 11:59 p.m. EST

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>. Here is a list that may be helpful:

Emergency Resources ([on and off campus](#)):

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24hrs a day, 7 days a week
- For immediate danger or urgent medical support: call 9-1-1
- ***Carleton Resources:***
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- ***Off Campus Resources:***
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as

one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student. Penalties for violations may include a final grade of "F" for the course. . More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Permissibility of submitting substantially the same piece of work more than once for academic credit.

If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.