

**GEOGRAPHY AND ENVIRONMENTAL STUDIES
NORTHERN STUDIES PROGRAM
Carleton University**

COURSE OUTLINE – Fall 2024

Course: **Introductory Northern Field Course – NRTH 5008A**

Course website: <https://brightspace.carleton.ca/d2l/home/291019>

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Office Hours: By chance or by appointment

DESCRIPTION

Calendar description: Overland field excursion to a northern community in the first week of the Fall Term or the week before the Fall Term. The course may last six days.

Prerequisites: Enrolment in the first year of a Northern Studies program.

Preclusions: None

Course description: *This course is compulsory for all students entering the Northern Studies program.* It is a prerequisite for NRTH 5000 and NRTH 5001. It is graded as Satisfactory or Unsatisfactory. A Satisfactory grade is required in order to continue the program. This course was developed in collaboration with several members of the Mocrebec Eeyoud. The themes of the field course are: Hope, Challenge, and Home. We expect to see how some Indigenous people are striving to make a self-sufficient livelihood, and we will touch upon some aspects of their lives.

Learning Outcomes: The purposes of the course are: (1) to impress upon students the distances involved in northern Canada and the remote nature of northern communities; (2) to glimpse some of the issues facing northerners, especially Indigenous northerners in their evolving relationships with Canada; (3) to sense how northern environments, northern societies, and northern policy may be interrelated; (4) to gather an impression of two James Bay communities and the legacy of 350 years of contact with Europeans.

Fee: There is no course fee, but students must bring sufficient money to cover their meals while in transit to and from Moosonee (on the road and on the train). Students may bring a packed lunch for the journey to Cochrane on the first day.

LOGISTICS

Activities: The course is a field excursion to Moose Factory. Departure from Carleton will be on Wednesday, September 4th, and return on Tuesday, September 10th. There will be an orientation on Tuesday, September 3rd.

Schedule:

Tuesday Sep. 3: Orientation from 11:00 to 13:00 in A302 Loeb Building, Carleton University.

Wednesday Sep. 4: Depart from the Loeb Building by van at 9:45 am. You should arrive no later than 9:30 am. Meet Davina at the entrance to the Loeb Building here -

<https://maps.app.goo.gl/k5xwmUNfTMdhhbQQ27>

NB - If you miss this departure, you will either not be allowed to register in the core seminars or you will have to make arrangements to reach Moose Factory and pay for them yourself. Lunch stop in North Bay and overnight accommodation in Cochrane.

Thursday Sep. 5: Depart Cochrane by Ontario Northland train for Moosonee at 9 am. Arrive at Moosonee at 2 pm. Visit to Moosonee train museum with Mayor Wayne Taipale. Evening discussion.

Friday Sep. 6: Visit to Moose Factory Hospital with discussion of health care delivery in the North. Visit with Moose Cree First Nation representative, Visit Mocreebec Eeyoud representative. Evening discussion.

Saturday Sep. 7: James Bay boat tour and a traditional cookout. Evening discussion.

Sunday Sep. 8: Visit the Cree Cultural Interpretation Centre and historic properties on Moose Factory Island.

Monday Sep. 9: Visit Willard Small, Campus Manager, Northern College (10-12 am). Moosonee excursion and discussion with Mayor Taipale (1-3 pm). Depart for Cochrane by ONR at 5 pm, arrive at 10 pm.

Tuesday Sep. 10: Depart for Ottawa.

Please note the schedule may change due to weather or other factors beyond our control. Therefore, activities may be switched around during the time we are at Moosonee/Moose Factory.

Accommodations: Accommodation at Moosonee will be at the Super 8 Hotel. Breakfast is available at the hotel. You may be sharing a room with one other person. In Cochrane we will be staying at the Station Hotel.

Food: You will need to bring money to purchase food or prepare packed meals for the journey to Moosonee. You will also require money to purchase dinner on the evening train returning from Moosonee. You will need to purchase breakfast and lunch on our final day. We will likely arrive back in Ottawa around 6 pm on Sep 10. We will eat communally in Moosonee/Moose Factory likely easy meals prepared from groceries purchased at local stores. If you have any dietary restrictions, please let the Instructor know.

Clothing: Temperatures are expected to be between 5 and 20°C but could range from 0-30°C. Bring clothes that is suitable for a range of conditions. It could be very hot and sunny (recommend t-shirt, sunhat, sunscreen, sunglasses, etc.) or cold, rainy and windy (rain jacket, rain pants, with warm clothes underneath, including a light-weight tuque). Please make sure you bring sturdy footwear suitable for muddy ground. Note that cotton clothing is a poor choice for wet weather, since it can promote evaporation and heat loss. A refillable water bottle and travel mug are recommended.

Waiver: All participants are required to fill out and sign a waiver and emergency contact form before we depart. The form will be emailed to you by the Program Administrator. You will be asked to grant Carleton staff the right to take photographs of you and publish them for the professional purposes of the program.

EVALUATION

Instructor's role: The Instructor and staff are responsible for logistical arrangements, coordinating activities in Moosonee and Moose Factory and for leading evening discussions. Most activities will be led by residents of Moosonee and Moose Factory.

Assignment: Students will compile a reflective daily journal during the field excursion (Sep. 4-10 inclusive). Daily entries of not more than 400 words should be written each evening. The entries should comprise a short summary of the day's activities (~100 words) and personal reflections on what has taken place and been said (~300 words). The entries should be compiled into a 7-page, single spaced document using 12 pt Times New Roman font. A word count must be printed in the footer at the bottom of each page. **The compilation must be uploaded to Brightspace before 23:59 on September 10.**

Assessment: There is no grade-based evaluation for this activity. The instructor will decide if the engagement of students with the class activities have been sufficient to regard the participation as Satisfactory. Assessment of the journal entries will be part of the evaluation.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

BACKGROUND

Context:

Moose Factory: Moose Factory is a unique place from many angles. An HBC fort was established there in 1673, so there have been 350 years of commercial activity here. It is the home of two First Nations, the Moose Cree First Nation and the Mocrebec Eeyoud. The latter people are currently formalizing their relations with Canada. Moose Factory is on an island, without road connection for most of the year. The Anglican Church established a mission at Moose Factory in 1851. The first Church Mission Society (CMS) missionary, Rev John Horden, used a press sent from England in 1853 to produce the first books

printed with the Cree syllabic orthography. The federal government established a hospital after World War II, largely to treat tuberculosis that came to the area with returning veterans. Many First Nations people served in the forces, some suggest to preserve their relationship with the Crown, which might have been jeopardized had the Nazis conquered Britain.

Moosonee: Moosonee is the commercial and logistical hub for the western side of James Bay and the communities in the region whose people are part of Treaty 9. Moosonee has no permanent road access either, but the Ontario Northland Railway has a weekday service from Cochrane and a winter road provides access to Southern Ontario seasonally.

Readings:

You may wish to examine the following in preparation for the course:

Berkes, F., et al. (1994) Wildlife harvesting and sustainable regional native economy in the Hudson and James Bay Lowland, Ontario. *Arctic* 47:350-360. <https://doi.org/10.14430/arctic1308>

Editeur officiel du Quebec (1976) *The James Bay and Northern Québec Agreement*.
<https://caid.ca/AgrJamBayNorQueA1975.pdf>

Milloy, John S. (2017) *A National Crime: The Canadian Government and the Residential School System*. University of Manitoba Press.
https://ocul-crl.primo.exlibrisgroup.com/permalink/01OCUL_CRL/hgdufh/alma991022741255805153

Ontario Heritage Foundation (2002) *Moose Factory: An exploration of frontier history*. Ontario Heritage Foundation, Toronto Ontario.

Truth and Reconciliation Commission (2015) *Summary of the Truth and Reconciliation Commission Report* <https://nctr.ca/records/reports/#trc-reports>

Wesley, N.F. (1985). *In search of Cree reality*.

Websites:

- <https://www.moosecree.com/>
- <http://mocrebec.com/>
- <http://mocrebec.com/tamarack-birds/>
- <https://www.moosonee.ca>
- <https://www.northerncollege.ca>
- <https://www.thecanadianencyclopedia.ca/en/article/moose-factory>
- <https://www.waha.ca>

COURSE POLICIES AND SUPPLEMENTARY INFORMATION

Cell phones and social media: There is cell phone service in Moosonee/Moose Factory. Students must recognize that cell phones may disrupt workshops, and therefore these devices must be turned off before workshop sessions. Consultation of social media during workshops is similarly inappropriate. Such interference will prevent full participation in field course activities.

Internet: There is wifi internet at the hotel. It is not designed for heavy-duty users. If students are on the internet continually, the system may appear unresponsive.

Uploading of course materials: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Plagiarism:

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

The university’s full Academic Integrity Policy can be found [here](#).

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>. Here is a list that may be helpful:

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic Accommodation:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes,

including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline>).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. Please be prepared to complete the [Self-Declaration for Academic Considerations form](#).

Students should also consult the Course Outline Information on Academic Accommodations for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy and family-status related accommodation: Please write to me with any requests for academic accommodation during the first few weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the Equity and Inclusive Communities (EIC) website.

Religious obligation: write to instructors with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the

services available at the university and to obtain information about sexual violence and/or support, visit:
<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Other Important Locations on Campus:

- Writing Services <https://carleton.ca/csas/writing-services> (506 and 507 MacOdrum Library)
- Centre for Student Academic Support <https://carleton.ca/csas/> (CSAS, 2nd Floor, MacOdrum Library)