

David Hornsby John

david.hornsby@carleton.ca

Education

University of Cambridge, PhD (Politics and International Studies; Distinction)
University of Guelph, MA (Political Science; Distinction)
University of Guelph, BA (Hons)(Political Science; Distinction)

Academic Appointments

Carleton University

Vice-Provost and Associate Vice-President (Academic)	2023-
Associate Vice-President (Teaching and Learning)	2018-2023
Professor, Norman Paterson School of International Affairs	2018-

University College London

Head of Department, UCL STEaPP	2018
Deputy Head and Director of Education, UCL STEaPP	2017-2018
Associate Professor of Science in International Relations	2017-2018

University of the Witwatersrand

Associate Professor in International Relations	2016-2017
Senior Lecturer in International Relations	2013-2016
Lecturer in International Relations	2009-2013

Publications

Books

1. Boyer M., **Hornsby D.J.**, and Smith H.A. (eds.) (Forthcoming 2023) *The Oxford Handbook on International Studies Pedagogy*. Oxford University Press: New York.
2. Smith, H.A. and **Hornsby, D.J.** (eds.) (2021) *Teaching International Relations in a Time of Disruption*. Political Pedagogies Series. Palgrave MacMillan Publishers. DOI: 10.1007/978-3-030-56421-6
3. Osman, R. and **Hornsby, D.J.** (eds.) (2017) *Transforming Higher Education in a Global Context: Towards a Socially Just Pedagogy*. Critical University Studies Series. Palgrave MacMillan Publishers.
4. Black, D.R. and **Hornsby, D.J.** (eds.) (2017) *South African Foreign Policy: Identities, Intentions, and Directions*. Routledge Publishers.
5. Arvanitakis, J. and **Hornsby, D.J.** (eds.) (2016) *Universities, Citizen Scholars, and the Future of Higher Education*. Critical University Studies Series. Palgrave MacMillan Publishers.
6. **Hornsby D.J.** (2014) *Risk Regulation, Science, and Interests in Transatlantic Trade Conflicts*. International Political Economy Series. Palgrave MacMillan Publishers.
7. **Hornsby D.J.**, Osman R. and De Matos-Ala J. (eds.) (2013) *Teaching Large Classes: Interdisciplinary Perspectives for*

Refereed Book Chapters

8. **Hornsby D.J.** (Forthcoming 2023) 'International Studies, Large Classes and the Politics of Education' in Boyer, M., Hornsby, D.J. and Smith H.A. (eds.) *The Oxford Handbook on International Studies Pedagogy*. Oxford University Press: New York.
9. Arvanitakis, J. and **Hornsby D.J.** (2022) 'Trust, critical hope and the contemporary university, in Soren S.E. Bengsten and Ryan Gildersleeve (eds). *Transformation of the University: hopeful futures for higher education*, London: Routledge.
10. Arvanitakis, J. and **Hornsby D.J.** (2022) 'Poverty and Wealth', in Stephen McGlinchey (ed). *Foundations of International Relations*, London: Bloomsbury Academic. pp. 233-246.
11. Black, D.R. and **Hornsby, D.J.** (2022) 'Constituting a post-hegemonic world order? Canada, South Africa and the fragility of 'middlepowerism' in Masters, L., Mthembu, P. and van Wyk, J.A. (eds.) *South African Foreign Policy Review Vol 4: Ramaphosa and a New Dawn for South African Foreign Policy?* HSRC, South Africa. Chapter 16.
12. Smith, H.A. and **Hornsby D.J.** (2021) 'Introduction: Teaching International Relations in a Time of Disruption and Pandemic', in Smith, H.A. and Hornsby D.J. (eds.) *Teaching International Relations in a Time of Disruption*. Political Pedagogies Series. Palgrave MacMillan Publishers. pp. 1-7.
13. **Hornsby D.J.** and Grant, J.A. (2021) 'Teaching as a Form of Disrupting International Relations', in Smith, H.A. and Hornsby D.J. (eds.) *Teaching International Relations in a Time of Disruption*. Political Pedagogies Series. Palgrave MacMillan Publishers. pp. 9-23.
14. Smith, H.A. and **Hornsby D.J.** (2021) 'Conclusion: Pandemic Pedagogy', in Smith, H.A. and Hornsby D.J. (eds.) *Teaching International Relations in a Time of Disruption*. Political Pedagogies Series. Palgrave MacMillan Publishers. pp. 159-165.
15. **Hornsby, D.J.** and Osman R (2019) 'Changing University Governance in South Africa.' In Strike, T., Nicholls, J. & Rushforth, J. (eds.) *Governing Higher Education Today: International Perspectives*, Routledge, Abingdon, UK. pp.113-124.
16. Brass, I and **Hornsby, D.J.** (2019) 'Digital Technological Innovation and the International Political Economy'. In T. Shaw, L. Mahrenbach, R. Modi, X. Yi-Chong (eds.) *The Handbook of Contemporary International Political Economy*. Palgrave. pp.615-631.
17. **Hornsby D.J.** (2018) 'Science in the International Political Economy' in Singh J.P. and Carr, M (eds.) *Worldviews in Science, Technology, and the Arts in International Relations*. Routledge.
18. Arvanitakis, J and **Hornsby, D.J.** (2018) 'Citizenship and the Thinking University: towards the Citizen Scholar,' in Bengtsen, S and Barnett, R (eds.) *The Thinking University: A Philosophical Examination of Thought and Higher Education*. Debating Higher Education: Philosophical Perspectives Series, Springer. pp.87-102.
19. **Hornsby D.J.** and Arvanitakis, J (2018) 'The Citizen Scholar in Developing Global Perspectives,' in Tonia Gray, Tim Hall, Greg Downey, and Michael Singh (eds.) *The Globalisation of Higher Education: Developing Internationalised Education Research and Practice*. Palgrave MacMillan Publishers pp 149-166.
20. Osman R and **Hornsby D.J.** (2017) 'Transforming Higher Education: Towards a Socially Just Pedagogy.' in Osman Osman, R and Hornsby, D.J. (eds.) *Transforming Higher Education in a Global Context: Towards a Socially Just Pedagogy*. Critical University Studies Series. Palgrave MacMillan Publishers. pp. 1-14.
21. Black D.R. and **Hornsby D.J.** (2017) 'South Africa's Bilateral Relationships in the Evolving Foreign Policy of an Emerging Middle Power.' Black, D.R., and Hornsby, D.J. (eds.) *South African Foreign Policy: Identity, Intentions, and Directions*. Routledge Publishers.
22. **Hornsby D.J.** and Black D.R. (2017) 'Breaking with Tradition? South Africa-UK Relations.' Black, D.R., and Hornsby, D.J. (eds.) *South African Foreign Policy: Identity, Intentions, and Directions*. Routledge Publishers.
23. Arvanitakis, J and **Hornsby D.J.** (2016) 'Global Poverty and Wealth', in McGlinchey, S. (ed.) *Introduction to*

International Relations, E-International Relations. <http://www.e-ir.info/2016/12/07/e-ir-foundations-textbook-international-relations/>

24. Black D.R. and **Hornsby D.J.** (2016) 'Multilateralism as Motive and Opportunity: the case of Canada-South Africa relations' in Murray, B (ed.) *Seeking Order in Anarchy: Multilateralism as State Strategy*. Edmonton: University of Alberta Press.
25. Arvanitakis, J and **Hornsby D.J.** (2016) 'Are Universities Redundant?' in Arvanitakis, J and Hornsby, D.J. (eds.) *Universities, Citizen Scholars, and the Future of Higher Education*. Palgrave MacMillan Publishers. pp. 7-20.
26. **Hornsby D.J.** and De Matos-Ala J (2016) 'Reframing Large Classes: fostering the Citizen Scholar through student engagement' in Arvanitakis, J and Hornsby, D.J. (eds.) *Universities, Citizen Scholars, and the Future of Higher Education*. Palgrave MacMillan Publishers. pp.119-136.
27. **Hornsby D.J.** (2013) 'Canada's (Dis)Engagement in South Africa', in Samy, Y. and Medhora, R. (eds.) *Canada Among Nations*. Centre for International Governance and Innovation. pp.43-60.
28. **Hornsby D.J.**, Osman R. and De Matos-Ala, J. (2013) 'Teaching Large Classes: Quality Education Despite the Odds.' Hornsby D.J., Osman R. and De Matos Ala J. (eds.) *Teaching Large Classes: Interdisciplinary Perspectives for Quality Tertiary Education*. SUN Media.
29. De Matos Ala, J. and **Hornsby D.J.** (2013) 'Promoting Student Engagement and Deep Learning in Big Classes.' in Hornsby D.J. Osman R. and De Matos Ala J. (eds.) *Teaching Large Classes: Interdisciplinary Perspectives for Quality Tertiary Education*. SUN Media.
30. **Hornsby D.J.** Osman R. and De Matos-Ala, J. (2013) 'Quality Education, Student Learning and Large Classes.' Hornsby D.J. Osman R. and De Matos Ala J. (eds.) *Teaching Large Classes: Interdisciplinary Perspectives for Quality Tertiary Education*. SUN Media.
31. **Hornsby D.J.** (2009) 'Constructive Engagement in Global Governance: Resolving US-EU Trade Disputes.' Wouters, J and Sterx, S. (eds.) *Transatlantic Strategy Forum: European Union, United States and Global Governance Major Trends and Challenges*. Leuven Center for Global Governance Studies. pp.103-110.
32. **Hornsby, D.J.** Wilson, B.C. and Summerlee, A.J.S. (2001) 'Relaxin and drinking in pregnancy in rats.' in Russell, J.A., Douglas, A.J., Windle, R.J. and Ingram, C.D (eds.) *The Maternal Brain: Neurobiological and Neuroendocrine Adaptation and Disorders in Pregnancy and Post Partum*. Elsevier, Amsterdam pp 229-240.

Refereed Journal Articles

33. Munevar-Pelton, I., Olsen-Neill, A., Yahlnaaw, De Wet- Billings, N., Hellemans, K., **Hornsby, D.J.**, Laher, S., Mullally, M., Osman, R., and Smith., H.A. (2022) Partnership in Fostering Socially-Just Pedagogies. *International Journal for Students as Partners*. 6 (1) <https://doi.org/10.15173/ijpsap.v6i1.5129>
34. **Hornsby, D.J.** and Parshotam, A. (2018) Science Diplomacy, Epistemic Communities, and Practice in Sub-Saharan Africa. *Global Policy Journal*. 9(S3): 29-34. <https://doi.org/10.1111/1758-5899.12565>
35. Osman, R. and **Hornsby, D.J.** (2018) Possibilities toward a socially just pedagogy: new tasks and challenges. *Journal of Social and Human Behaviour* <https://doi.org/10.1080/10911359.2018.1441083>
36. Osman, R. and **Hornsby, D.J.** (2016) Communities and scholarship in supporting early career academics at the University of the Witwatersrand. *Studies in Higher Education*. 41(10): 1835-1853. <http://dx.doi.org/10.1080/03075079.2016.1221659>
37. Black D.R. and **Hornsby D.J.** (2016) Canadian Relations with the "Emerging Market" of South Africa: Beyond Estrangement? *Canadian Foreign Policy Journal*. 22(1): 12-25.
38. Black D.R. and **Hornsby D.J.** (2016) South Africa's Bilateral Relationships in the Evolving Foreign Policy of an Emerging Middle Power. *Commonwealth and Comparative Politics*. 54(2):151-160.
39. **Hornsby D.J.** and Black D.R. (2016) Breaking with Tradition? South Africa-UK Relations. *Commonwealth and Comparative Politics*. 54(2): 268-286.

40. De Matos Ala. J. and **Hornsby D.J.** (2015) Introducing International Studies: Student Engagement in Large Classes. *International Studies Perspectives*. 16(2):156-172. doi: 10.1111/insp.12036.
41. **Hornsby D.J.** (2014) Changing Perception into Reality: Canada in Africa. *International Journal*. 69(3): 334-352.
42. **Hornsby D.J.** and Osman, R. (2014) Massification in Higher Education: Large Classes and Student Learning, *Higher Education*. 67(6): 711-719. <http://link.springer.com/article/10.1007/s10734-014-9733-1>
43. **Hornsby D.J.** and Van Heerden, O. (2013) Canada-South Africa Relations: A Case of Middle Power (non)Cooperation? *Commonwealth and Comparative Politics*. 51(2): 153-172.
44. Mukumba C. and **Hornsby D.J.** (2011) The International Food Safety Complex in Southern Africa: Cooperation or Conflict? *South African Journal of International Affairs*. 18(2):235-256.
45. **Hornsby D.J.** (2010) WTO Effectiveness in Resolving Transatlantic Trade-Environment Conflict. *Journal of International Trade Law and Policy*. 9(3): 297-309.
46. **Hornsby D.J.** Summerlee A.J.S. and Woodside K.B. (2007) NAFTA's Shadow Hangs over Kyoto Implementation. *Canadian Public Policy/Analyse de Politiques*. 33(3): 285-298.
47. Summerlee A.J.S. **Hornsby D.J.** and Ramsey D.G. (1998) The dipsogenic effects of rat relaxin: the effect of photoperiod and the potential role of relaxin in drinking in pregnancy. *Endocrinology*. 139: 2322-2328.

Keynote & Invited Scholarly Presentations

1. "Socially-Just Pedagogies and the Future of Universities." Higher Education Research and Development Society of Australasia Annual Conference. Brisbane, Australia. July 5, 2023. Online.
2. "In Pursuit of Socially-Just Pedagogy: Possibilities in Partnership." Brave Conversations in SoTL, Mokakiiks Centre for SoTL and the Taylor Institute, Mount Royal University and University of Calgary. March 30, 2023
3. "Teaching with a Purpose." Erasmus Plus Exchange at the University of Macedonia. Thessaloniki, Greece. June 11, 2022
4. "Teaching Large Classes." Erasmus Plus Exchange at the University of Macedonia. Thessaloniki, Greece. June 12, 2022
5. "Socially-Just Pedagogy and the Future of Universities" Invited lecture to the Maple League Better Together Series. November 18, 2021. Maple League Universities.
6. "Back to the Future: Large Classes Post Pandemic" Keynote Address for the Pedagogy for Higher Education Large Classes Symposium. June 18, 2021. Pedagogy for Higher Education Large Classes (PHELC)
7. "The Unravelling University: The Need for Academic Citizenship" Danish National Network of Higher Education. May 3, 2021
8. "Moving Large Classes Online: Principles for Assessment, Teaching and Learning" Keynote Address for the Pedagogy for Higher Education Large Classes Symposium. June 2, 2020. Pedagogy for Higher Education Large Classes (PHELC20) Co-located with 6th International Conference on Higher Education Advances (HEAd'20) Universitat Politècnica de València, València, 2020 DOI: 10.5281/zenodo.3893426
9. "Teaching Students for Tomorrow" Keynote Address for the South African Association of Accountants. Gauteng Regional Meeting. University of the Witwatersrand, Johannesburg. December 20, 2016.
10. "Canadian Foreign Policy in Africa: A new government, a new era?" Invited Lecture, the Centre for International and Defence Policy and the Department of Political Studies Speakers' Series, Queen's University, Kingston, Canada, 14 January 2016.

Special Issue Editorships

1. Munevar-Pelton, I., Olsen-Neill, A., De Wet-Billings, N., Hellemans, K., Hornsby, D.J., Laher, S., Mullally, M., Osman, R., and Smith, H.A. (2022) Partnership in Fostering Socially Just-Pedagogies. *International Journal for Students as Partners* 6 (1) <https://mulpress.mcmaster.ca/ijsap/issue/view/458>
2. Osman R., Ojo, E. and Hornsby D.J. (2018) Special Issue on Transforming Higher Education: Towards a Socially

Just Pedagogy. *Journal of Human Behaviour in the Social Environment* 29(4).

3. Hornsby D.J. and Black D.R. (2016) Special Issue on South African Foreign Policy. *Commonwealth and Comparative Politics*. 54(2).
 4. Hornsby D.J. and Osman R. (2014) Special Issue on Massification in Higher Education and Large Class Pedagogy. *Higher Education*. 67(6): 711-851 Springer.
 5. Hornsby D.J. (2013) Special Issue on Canada-South Africa Relations. *Commonwealth and Comparative Politics*. 51(2); March, Taylor and Francis Group
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